ACTIVITIES WEEK OFF
Due to a number of issues, we have decided against having activities in the last week of term. Classes will be on as normal and students have no excuse not to come to school.

CAROLS AND PRESENTATION DAY
An early reminder that we will have Carols Service on the Wednesday night and Presentation Day on the Thursday of the last week of term. Both events are compulsory and important in the life of the College.

MOCK TRIAL
On Tuesday 25 October the Mock Trial team competed against Liverpool Girls’ High School in the quarterfinal of this year’s competition. It was a criminal case with the team consisting of Sophie Cant and Hannah Nobes as barristers, Clare Carter as solicitor, Paxton Hewitt and Charles O’Neill as witnesses and Rose Denovan as magistrate’s clerk. We alleged that the defendant had driven a motor vehicle in a manner dangerous or negligently on Mt Ousley Road between Sydney and Wollongong. While the team managed to gain a criminal conviction and send the defendant to gaol, we lost the actual trial by a very narrow margin, 261 to 258.5. The team would like to thank Sahar Orya from Kenny Spring Solicitors for her encouragement and legal guidance in preparation for the trial.

EARRINGS
Girls were reminded this week that they are to have only one set of earrings in their ears. The earrings must also be in their ear lobe. Small sleeper or studs for juniors/seniors or small pearls for seniors ... nothing else! If girls have more than one piercing, they must leave out the excess jewellery ... holes will not close over during the day! We also tend to find many girls returning to school in Term 1 with extra piercings. Please do not allow this to happen next year.

FAST FACT
Leonardo da Vinci could write with one hand and draw with the other at the same time.

Thought: Only in the darkness can you see the stars. Martin Luther King
Congratulations to all students who participated.

You all achieved amazing results.

Congratulations to the following senior school students who participated and received fantastic results:

- Zachary Haynes A + Honours 97/100 (Grade 7)
- Natalia Burgess A Honours 91/100 (Grade 7)
- Kiasha Kapawatte A Honours 92/100 (Grade 2)
- Jacqui Burge A Honours 93/100 (Grade 2)

That is, he ran out of names and put this above his composition. It is regarded as one of the most stirring hymn/march tunes. The hymn was published with this tune in The English Hymnal of 1906. Walsham How went on to become the founding Bishop of the Diocese of Wakefield in northern England in 1888.

We said an official, temporary farewell to Mr Whitfeld who is returning to serve with the Armed Forces in Malaysia. Thinking about his duties I drew a quote from a non-military author George Orwell: “We sleep safely in our beds because rough men are willing to do battle with those who would do us harm.”

Blessings to you Mark and your family who remain and may you return to us safely.

The 60 plus Operation Christmas Child boxes are on their way. We completed packing with a prayer last Friday and one of the packers asked that these small gifts would bring great joy.

‘...Your Name O Jesus be for ever blessed.
Halleluia, Halleluia.’

Father Paul.
WHITE CARD COURSE
thinking about working in construction?
well your first step is to complete this course!
when: 6th december 9am to 3.00pm
where: all saints’ college
cost: $95.00
eligibility: any student over 14 years of age

what is a white card?
a white card (or general construction induction card) is required for
workers who want to carry out construction work.
people who need a white card include:
• Site managers, supervisors, surveyors, labourers and
tradespeople
• People who access operational construction
zones (unaccompanied or not directly supervised by an
inducted person)
• Students attending work experience or casual/holiday
work at a construction site
• Workers whose employment causes them to routinely enter
operational construction zones

what constitutes ‘construction work’?
‘construction work’ does not just mean working on a major building
site.
It includes any work carried out in connection with the construction,
alteration, conversion, fitting out, commissioning, renovation,
repair, maintenance, refurbishment, demolition, decommisioning or
dismantling of a structure.
If you are interested in doing this course please contact careers
advisor, Mrs Memory Sanders on m.sanders@saints.nsw.edu.au or
63327343.
You will need a USI (Universal Student Identification) if you enrol
in this course.
To obtain one log onto the USI website www.usi.gov.au prior to
attending.

Equestrian, Sheep and
Cattle Captain Applications
Close Friday
Agriculture
Are you sick of just horsing around?
Would you like to take cattle into battle?
Do you want to lead the sheep rather than follow like one?
Well we have the jobs for you with expressions of interest open for the
positions of Equestrian, Cattle and Sheep Captains for 2017.
If you’d like to show off your human (and animal) leadership skills in
one of these roles you only have until tomorrow to write a one page
letter to the Head of College outlining why you wish to apply and what
credentials you have to offer.
Lodge your letter at the Head of College’s office by the end of the day
tomorrow to be in the running.

ATTENTION EQUESTRIAN FAMILIES!
Please save the date of Friday
18 November for the 2016 ASC
Equestrian Dinner.
Full details will be advised soon.

FREE SCREENING MAMMOGRAMS
Recommended every 2 years for women aged 50 – 74 years
APPOINTMENTS AVAILABLE EVERY WEEK IN
BATHURST
We are located at Bathurst Base Hospital
CALL 13 20 50 TODAY

The uniform shop will be
closed for general business
until 11 am tomorrow,
Friday 4 November due to
Orientation Day.
Only new students will be
fitted for uniforms at this
time.
We apologise for any
inconvenience caused
and thank you for your
understanding.

Get all the latest news
at
www.saints.nsw.edu.au
PUBLIC INFORMATION SESSION
LIVE AND STUDY OVERSEAS IN 2016!

JOIN SOUTHERN CROSS CULTURAL EXCHANGE FOR A FREE INFORMATION SESSION. LEARN ABOUT HOW YOU CAN BECOME AN EXCHANGE STUDENT, THE MANY DESTINATIONS WE OFFER, THE HOST FAMILIES YOU LIVE WITH AND GET TO KNOW THE STAFF WHO MAKE IT ALL HAPPEN!

SYDNEY
Dates:
Tuesday 18th October
Tuesday 15th November
Location:
Lane Cove Library
Library Walk, Lane Cove, NSW
Start: 7pm
### ASC Senior Sports Fixtures Friday 4th & Saturday 5th November

<table>
<thead>
<tr>
<th>ASC team</th>
<th>opposition</th>
<th>B</th>
<th>venue</th>
<th>game time</th>
<th>depart</th>
<th>return</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basketball</td>
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<tr>
<td>Friday evening</td>
<td></td>
<td></td>
<td>Bx Basketball Stadium</td>
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<tr>
<td>ASC First Girls</td>
<td>Friends</td>
<td>5</td>
<td>Crt 1</td>
<td>4.45pm</td>
<td>4.15pm</td>
<td>5.40pm</td>
</tr>
<tr>
<td>ASC Shadows</td>
<td>Scots Gold</td>
<td></td>
<td>Crt 3</td>
<td>7.00pm</td>
<td>6.30pm</td>
<td>7.30pm</td>
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<tr>
<td>ASC Platinum</td>
<td>ASC Gold</td>
<td>4</td>
<td>Thursday Sport</td>
<td>3.45pm</td>
<td>3.30pm</td>
<td>4.30pm</td>
</tr>
<tr>
<td>ASC Silver</td>
<td>Fusions</td>
<td>1</td>
<td>Crt 2</td>
<td>6.15pm</td>
<td>5.45pm</td>
<td>7.10pm</td>
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<tr>
<td>ASC Gold</td>
<td>ASC Platinum</td>
<td>2</td>
<td>Thursday Sport</td>
<td>3.45pm</td>
<td>3.30pm</td>
<td>4.30pm</td>
</tr>
<tr>
<td>ASC Diamonds</td>
<td>The Hedgehogs</td>
<td></td>
<td>Crt 3</td>
<td>5.30pm</td>
<td>5.00pm</td>
<td>6.25pm</td>
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<tr>
<td>ASC Firsts</td>
<td>Rimutikas</td>
<td>2</td>
<td>Crt 1</td>
<td>7.00pm</td>
<td>6.30pm</td>
<td>7.50pm</td>
</tr>
<tr>
<td>ASC Storm</td>
<td>Goon Squad</td>
<td>2</td>
<td>Crt 3</td>
<td>6.15pm</td>
<td>5.45pm</td>
<td>7.10pm</td>
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<tr>
<td>ASC Cyclones</td>
<td>The Sonics</td>
<td>1</td>
<td>Crt 4</td>
<td>5.30pm</td>
<td>5.00pm</td>
<td>6.25pm</td>
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<tr>
<td>ASC Lightning</td>
<td>Haravelo</td>
<td>2</td>
<td>Crt 4</td>
<td>6.15pm</td>
<td>5.45pm</td>
<td>7.10pm</td>
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<tr>
<td>ASC Thunder</td>
<td>Splash Squad</td>
<td>1</td>
<td>Crt 1</td>
<td>6.15pm</td>
<td>5.45pm</td>
<td>7.10pm</td>
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<tr>
<td>ASC Colts</td>
<td>Stannies Touch</td>
<td>2</td>
<td>Crt 2</td>
<td>5.30pm</td>
<td>5.00pm</td>
<td>6.25pm</td>
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<tr>
<td>ISA + BDCA Cricket</td>
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<td>Saturday</td>
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<tr>
<td>ASC First XI</td>
<td>Chevalier College</td>
<td></td>
<td>Chevalier Main Oval</td>
<td>10.00pm</td>
<td>5.45am</td>
<td>8.30pm</td>
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<tr>
<td>ASC Opens</td>
<td>SSC 6ths</td>
<td></td>
<td>Watson Oval</td>
<td>8.45am</td>
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<tr>
<td>ASC U14s/U15s</td>
<td>Lithgow</td>
<td></td>
<td>Brian Booth Oval</td>
<td>8.45am</td>
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<tr>
<td>ASC U13s</td>
<td>St Pats Blue</td>
<td></td>
<td>ASC Stiles 1</td>
<td>8.45am</td>
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<tr>
<td>ISA Tennis</td>
<td>Round 3</td>
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<tr>
<td>Saturday</td>
<td>Kinross Wolaroi</td>
<td></td>
<td>Wade Park Tennis Centre</td>
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<tr>
<td>ASC Opens</td>
<td>KWS Opens Blue</td>
<td></td>
<td></td>
<td>9.30am</td>
<td>8.00am</td>
<td>10.00pm</td>
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<tr>
<td>ASC Intermediates</td>
<td>KWS Inter Blue</td>
<td></td>
<td></td>
<td>9.30am</td>
<td>8.00am</td>
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<tr>
<td>ASC Juniors</td>
<td>KWS Juniors Blue</td>
<td></td>
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<td>9.30am</td>
<td>8.00am</td>
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<tr>
<td>Bathurst Touch Footy</td>
<td>No games</td>
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<td>Monday</td>
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<td>ASC Girls</td>
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<td>ASC Titans</td>
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<td>Senior Boys</td>
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<tr>
<td>WAS Touch Footy</td>
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<tr>
<td>Saturday</td>
<td>The Scots School</td>
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<td>TSS Old Boys Oval</td>
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<tr>
<td>WAS Senior Girls</td>
<td>TSS</td>
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<tr>
<td>WAS Junior Girls</td>
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Each year All Saints’ College offers students who are Australian citizens a number of Scholarships. The following categories of scholarships will be awarded to students who will be entering Years 5, 7, 9, 10 and 11 in 2018:

• **Academic Scholarships (Years 5, 7, 9, 10 and 11)** are awarded essentially on the basis of the results obtained in the annual cooperative ACER scholarship examination. Applicants should have a commendable academic record supported by a personal resume showing academic and co-curricular achievements. Applicants who are new to the College will also be invited to an informal interview.

• **Head of College Awards (Years 7, 9, 10 and 11)** are made on the basis of the results obtained in the annual ACER examinations as well as on the applicant’s co-curricular achievements. Head of College Awards are by definition not scholarships but are a recognition by the College of the contribution to be made by a genuine all-rounder to the life of All Saints’ College through their participation in all aspects of school life. A comprehensive resume demonstrating the candidate’s achievements is required and applicants who are new to the College will also be invited to an informal interview.

• **Music Scholarships (Years 7, 9, 10 and 11)** are awarded to students who have attained a high level of instrumental performance achievement for their age level. Music scholarships are awarded on the basis of the results obtained in the annual ACER scholarship examinations. In addition, music scholarship candidates are required to prepare for a short audition and to sit a simple theory/aural test. A comprehensive resume demonstrating the candidate's background and musical achievements is required and applicants who are new to the College will also be invited to an informal interview. A confidential report from the current instrumental tutor is also required.

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### 2018 All Saints' Scholarship Applications Open Now

Applying for Scholarships

All Saints’ College participates in the national ACER (Australian Council for Educational Research) Cooperative Scholarship Testing Program. Applicants sit the examinations (usually at All Saints’ College) in late February of the year prior to enrolment. For example, for those wishing to apply for a scholarship for Year 7, the candidate must sit the examination while currently in Year 6 – having registered for the examination towards the end of Year 5.


For further details please contact the College: admin@saints.nsw.edu.au
Applications are open!

GTES in conjunction with our highly respected client the Commonwealth Bank is currently seeking applications from students currently in Year 10 who are looking to kick start their career in finance/banking/business by commencing a school based traineeship.

The school based traineeship is structured to allow you to complete the traineeship whilst still studying for your Higher School Certificate. (In most cases, the units even count towards your ATAR!)

You will be required to work one day per week at the bank during the school term and also half of your school holidays.

(Note: this is PAID work!)

If you successfully gain a position you will be required to attend a week-long training course in Sydney (16th – 20th January) and be escorted by your parent/guardian for the duration.

It’s the best part time job you can have!

For a copy of the application package, please contact Amanda at GTES on 0409 593 740 or ahooper@gtes.com.au
(Your careers advisor at school will also have information)

Applications close on Friday 4th November 2016

POSSIBLE Locations: Moss Vale/ Bowral/ Wagga/ Ulladulla/ Batemans Bay/ Mudgee/ Goulburn/ Morisset/ Bathurst/ Condobolin/ Gulgong/Brunswick Heads/ Grafton/ Hay/ Murwillumbah/ Toormina/ Woolgoolga/ Maitland/ Muswellbrook/ Taree/ Deniliquin/ Kiama.
Nationally Consistent Collection of Data on School Students with Disability

Background to the Nationally Consistent Collection of Data on School Students with Disability

In May 2013, all Education Ministers from Commonwealth, state and territory governments endorsed the implementation of a nationally consistent collection of data on school students with disability in all Australian schools (government, independent and Catholic).

The nationally consistent approach to data collection provides all Australian schools, education authorities and the community with a clear picture of the number of students with disability in schools and the adjustments they are provided to enable them to participate in education on the same basis as other students.

Authority for the collection of information for the purposes of the NCCD

The Australian Education Regulation 2013 (the Regulation) (www.comlaw.gov.au/Details/F2014L01723) requires the operators of government and non-government schools (approved authorities) to provide information to the Australian Government Department of Education and Training (the department) for the purposes of the NCCD.

The information that approved authorities must give to the department is set out at subsection 58A(2) of the Regulation. This includes, in relation to each student with a disability at a school operated by the approved authority:

- the student’s level of education (i.e. primary or secondary)
- the student’s category of disability (i.e. physical, cognitive, sensory or social/emotional)
- the student’s level of adjustment (i.e. support provided within quality differentiated teaching practice, supplementary, substantial or extensive adjustment).
The information will not identify individual students (subsection 58A(3) of the Regulation); no information that could reasonably enable the department to identify individual students will be provided by approved authorities to the department. \(^1\)

Other details about the information to be collected and the format in which the information is to be provided to the department, will be contained in guidelines approved by the Education Council (the committee of the Council of Australian Governments comprising the Commonwealth and state and territory Ministers responsible for education). The NCCD guidelines are available on the department’s website at [www.education.gov.au/nationally-consistent-collection-data-students-disability-guidelines](http://www.education.gov.au/nationally-consistent-collection-data-students-disability-guidelines).

### Collection and disclosure of school level information

The information collected by schools for the purposes of the 2016 national data collection will ultimately be provided to the department. In some cases this will involve the school passing the data directly to the department and in other cases the school will provide the data to its state and territory government agency or other relevant body, depending on the school’s particular arrangements. The state and territory government agency or other body will further de-identify school level data, and may aggregate the data at the state and territory level, before providing the data to the department.

The department, on behalf of the Joint Working Group,\(^2\) will use the information collected for the purposes of preparing reports for and briefing the Australian Education Systems Officials Committee and the Education Council in relation to the NCCD. For the purposes of preparing these reports or briefing material, the department will ensure that the information is aggregated sufficiently so that no student’s identity could reasonably be ascertained.

The aggregated information held by the department may also be used as an input to policy development for future funding and other policy requirements as required by the Education Council.

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\(^1\) In the event that NCCD information given by an approved authority to the department does indirectly enable the department to reasonably identify an individual, the disclosure of that information by the approved authority, and the collection of that information by the department, are both authorised by law for the purposes of the *Privacy Act 1988* (Cth). Nevertheless, the department will seek to de-identify NCCD information that inadvertently contains identifying information.

The department’s Privacy Policy, including further information about how individuals can access and correct personal information the department may hold, or how to make a privacy complaint to the department, is available at [www.education.gov.au/privacy](http://www.education.gov.au/privacy).

\(^2\) The Joint Working Group to Provide Advice on Reform for Students with Disability is comprised of representative members from all state and territory government educational authorities, Independent Schools Council of Australia, the National Catholic Education Commission, the Australian Curriculum, Assessment and Reporting Authority, and the Australian Government.
The department will not otherwise disclose any personal information to third parties, including overseas recipients, without consent or unless authorised or required by law.

Contact

For further information about the collection, use or disclosure of information for the NCCD please contact: SWDPolicyTeam@education.gov.au.