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ISSUE 3 2011

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Cover photo: Fergus Campbell, Kaitlyn Scott and Riley Whitfeld at the Transition 3–Day Christmas Concert.

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Selecting 2012 Student Leaders

During Term 3 this year we undertook to develop our incoming student leaders with a new approach to the identification of School Prefects. It is upon this process I would like to focus my comments in this column.

Expectations of leaders have changed in recent years. Although we may still expect leaders in our community to be good role models, people of integrity and high principles, we are regularly presented with contradictions. In fact, we ask a great deal of our Student Leaders. The flaws of leaders, especially elected ones, are often reported in the media. While significant for the individuals these reports are relatively infrequent but hugely damaging to those who are not guilty of such indiscretions or flaws.

Traditionally Student Leaders have been appointed on the basis of popularity amongst peers or appointment directly by staff. Both approaches do not actively involve the students themselves in the process of leadership development. As a result, the role of School Prefect or House Leader becomes a reward rather than a responsibility.

Term 3 saw an approach aimed at engaging the awareness of our Year 11 students and preparing them for the challenges of leadership within the student body of our school. The intention was to assist them in their final year of school and to prepare them for life beyond Year 12, as well as for them to understand that leadership is more about responsibility than reward.

Our revised approach to identification of Year 12 leaders (including School Prefects and House Leaders) involved the following steps. First, we invited the students to write to me expressing interest in taking on a leadership role at the school. This took place at the end of Term 2. All applicants were then involved in a leadership training course over a couple of evenings. A group of over 30 students met and worked through a short course covering the meaning of leadership, styles of leadership and a special emphasis on how the servant leadership approach applies to our school. The final exercise in this course was for the students to identify their strengths and weaknesses as student leaders.

All applicants were then interviewed by their Head of House and the Head of Senior School. This interview focused on student reflections and consideration of what lay ahead as a Student Leader. The process also involved an opportunity for staff and students to express support for individuals who had advanced their name as a possible Student Leader in Year 12. Finally, after consultation with Heads of House and other staff, I wrote to a short list of applicants to invite them to take up an official role in Year 12, 2012. Consequently, we undertook the Prefect Induction as a component of the Benefactors’ and Year 12 Leavers’ Service on Thursday, 22nd September.

Throughout this process we emphasised the importance of servant leadership. This leadership model is consistent with our contemporary world and the Christian world view of this school.

2012 School Captains announced

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Throughout this process we emphasised the importance of servant leadership. This leadership model is consistent with our contemporary world and the Christian world view of this school. For our students to understand their responsibilities as leaders in any community and how they can effectively go about this are amongst some of the most important lessons they can take from our school. Similarly, we encourage all our students to be positive and lead our school whether they have an official role or not. We are blessed in this school to have a strong community who supports its young people and enables them to take on challenges. I look forward to working with the Student Leaders in 2012 to maintain the great spirit of our school and its many strengths.

Junior School: Amber Stockman and Nicholas Booth. Senior School: Caitlin Sharp and Jock Suttor.
FROM THE CHAPLAIN

Christmas Reflections

I know that in many cases parents choose names for their children to give them a sense of growing into the fame of that given title. Let us look back at that first Christmas, and imagine friends and family gathering around Mary and Joseph after they return from Bethlehem. Could there have been a question like, “Why did you call him Jesus?” Why not a name from the great past of Israel? Like Moses, Elijah, Solomon or David?

How did Jesus receive his name? The angel said to Mary - You shall call his name Jesus for he will save his people from their sins. Matthew 1:21.

You could imagine relatives of Mary saying, “Why not David?” We need a David at this time in our history - one who will be a military focus for the occupied Israel, one who will overthrow the Romans and their restrictive taxes. One who will bring peace so that we may continue in our traditional ways. The problem is, that another David would only complicate things and the saying is that those who live by the sword will die by the sword. Aggravation only leads to more aggravation, as we all try and make sure that there is just a little more in our revenge than an eye for an eye and a tooth for a tooth. No, the name David has more aggravation, as we all try and make sure that there is just a little more in our revenge than an eye for an eye and a tooth for a tooth. No, the name David has too many militaristic overtones.

What about Solomon? Call the boy Solomon, for under this king Israel flourished in the arts - writing, poetry, history and music. David had conquered the surrounding nations and now Solomon, his son by Bathsheba, inherited peace to pursue the arts which flourish under peace. The issue is that education and the arts do not necessarily make us better people. Education makes bad people more knowledgeable and clever. It can be a pursuit in itself and can lead to gain for some of the population.

We need something more than schooling and knowledge - so Solomon sounded grand but... Why not call him Elijah? After all his cousin John was like Elijah, living in the desert, shouting at the crowds to repent, jumping at the centre of attention like a mad jester. It was nearly entertainment.

Prophets do have their impact, as do educationalists and military planners. Prophets too can be like joeys in biscuit tins, making lots of noise but... God had something further in mind when he told the angel to announce that his name would be Jesus. God wants to begin on the inside. Military might, schools and universities, calls to turn back to God have their limitations.

There is the story, years ago, of a model T Ford which was beside the road with the bonnet up, and two fellows trying to repair the motor. It was towards evening and a man in a suit and tie came up and said: “Would you men like some help?” The owner was so frustrated he told the visitor to get lost. That night as the two men had to sleep by the side of the road, the owner said to his mate, “Who was that guy in the suit?” “Henry Ford”, was the reply.

Jesus is God come to live alongside us, tapping us on the shoulder and saying, “Why and even how did God become flesh?”

The story of Christmas is like giving children sticks of dynamite to play with. God with us - Emmanuel - is not found in Islam, Hinduism or Buddhism. If you find it hard to understand, then try just holding the mystery of it. Many things we have are held by love and not really understood. It is, in many cases, love first and then the understanding follows. This was proposed by Bishop Anselm of Canterbury in the 11th century. In the babe of Bethlehem power and love dwell together.

The Reverend Paul Woodhart

“Can I help?” No other world faith has God doing this kind of thing - that is, losing himself in our humanity, not directing us from the sidelines of heaven, but inhabiting our earth.

Our Christmas story contains scenes which entrance the smallest child yet which confront the wisest academic. Why and even how did God become flesh?

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Father Paul

Carols Service

On Wednesday night, November 30th, the whole College gathered for their Advent Christmas Carols and Readings.

The speciality of the night was the Nativity Pageant which was presented by the Kindergarten students. Each year it is the big responsibility of this group (of students and their parents) to enact the Nativity Story. A lot of practice goes into this and their teacher, Mrs Kate Bird, spends hours in the co-ordination of readings, costumes, and presentation. There is even a practice session at the Cathedral.

The Year 6 students entered the Cathedral with their candles and led the first carol, a haunting Advent call: “O Come, O Come, Emmanuel”.

Each of the Day Houses took their turn with a Christmas reading and there were traditional carols accompanied by the organ.

The Junior and Senior School P&F Presidents took a reading as did the Corbett-Jones twins from Year 5.

One of the organ students, Marcus Milton, led the carol “Born in the Night, Mary’s Child”.

Three school choirs assembled to do their presentations and some hampers were brought forward with non-perishable items to give to the 2BS Gold Miracle Appeal.

The address was presented by the Dean, The Very Reverend Anne Wentzel, and at the end of the service she also gave the Christmas Blessing, surrounded by the Year 6 students.

The Cathedral was packed and it was a joy to be part of the gathered community.

Father Paul
Meet a Member of College Council

Angus Edwards

Member of Council
2002 -

Angus Edwards joined the All Saints’ College Council in 2002 after moving to Bathurst in 1999.

Angus lived in the Eastern Suburbs of Sydney until moving to Bathurst. He attended Sydney High School, which, although part of the public education system, was also a member of the AAGPS. His involvement with the school did not end after Year 12; he has worked for the Sydney High School Foundation and also been involved on its Board and that of the Old Boys’ Union. In sport Angus captained the rifle team in the annual GPS Rifle Shooting Competition. He continued to coach the rifle team for years afterwards, being part of two overseas tours to the United Kingdom.

Angus studied Arts at Sydney University with a particular interest in History and Politics, together with part-time Law through the then Solicitors Admission Board. While studying, he trained in a large insurance litigation law firm in Sydney, acting for large insurers. He also worked at a smaller personal injury firm in the city.

Angus moved to Bathurst and joined Kenny Spring Solicitors as a recently graduated solicitor in 1999. The only trips to Bathurst previously had involved staying at the Bathurst Soaring Club and chasing gliders around the state. In 2004 he became a partner of Kenny Spring working primarily in the areas of family law and compensation. Interestingly, former partner Geoff Spring, after whom the firm is named, is a former Chairman of the All Saints’ College Council.

One of the most exciting things since being part of the School Council has been having children - James (Year 1) and Sarah (Transition 5-Day) - attend All Saints’. Being able to see the positive changes and how decisions at Council translate into the education of the students in the classroom is very rewarding.

“The College is such a vibrant place and offers great opportunities for the students to get involved in a wide variety of pursuits.”

Foundation Cocktail Function

On Wednesday, 30th November, the All Saints’ College Foundation held a cocktail evening. Over 80 people attended the evening at which Mr Michael Quaife, newly elected President, was introduced. Michael outlined the Foundation’s future projects and objectives.

Thank you to Darrin Masters and the kitchen staff for the superb finger food served throughout the evening.
Remembrance Day 2011 was a significant day as it marked the 100th Anniversary of the Royal Australian Navy. This year the College’s service for the whole school was held at the 11th hour on the 11th day of the 11th month of the 11th year. The address was given by Mr Bob Triming, a former member of the Royal Australian Navy and current member of the Bathurst RSL Sub-Branch.

Mr Triming spoke of what Remembrance Day means and the many accolades he achieved in the navy.

A big thank you to the Year 11 prefects, Mr Stewart Ross (Prefects Co-ordinator) and everyone else who was involved.

It was an important day to ‘Remember’.

Zaarkacha Marlan (Year 11)
Orientation Day

Orientation Day on Friday, 4th November, was a huge success! The objective of the day was to ensure that all our newcomers for next year (there are 105 of them) feel comfortable and excited and have had the opportunity to meet other new students from their Year groups.

We organised a treasure hunt activity (to become familiar with the buildings and key areas of the school) and a series of demonstration classes in Drama, Music, Design & Technology, English and PE.

We had a lovely lunch on the front lawn and the students finished the day with a game of dodge ball and a service with Father Paul in our Chapel.

Our 2012 Prefects did an outstanding job as supportive hosts and helpers on the day. A special thank you to Mrs Zoë McGirr, Mr Jonathan Clipsham, Mr Greg Thornton and Mrs Tessa Jones, who all did a wonderful job with the demonstration classes and provided positive insights into what lies ahead for our newcomers in 2012.

Many thanks to our Junior School teachers and Junior School students who also provided a warm welcome to our smaller-sized “newies” for next year. (We have 13 new students confirmed for Year 1 to Year 6, and 30 new Kinders for 2012.)

We had a terrific day, the weather smiled on us and we look forward to welcoming everyone in 2012.

Mrs Roslyn Cox
There have been rumours for years; now it has come to fruition. After this year, there will be no School Certificate.

The NSW Cabinet met recently to discuss the School Certificate. This was the third time in a couple of decades its demise was on the agenda - and third time lucky! As of next year, Year 10 students will be given an alternative assessment.

For decades, the NSW School Certificate has marked the end of mandatory education in this state - the only state to do so. Contemporary schooling is vastly different to what it was like when the School Certificate was introduced in 1965. It was designed to assist school leavers in finding employment.

Why has it been removed from our educational environment this time? There are possibly three reasons:

First, the development of a National Curriculum and the introduction of the NAPLAN test, particularly at the start of Year 9, have changed the way the School Certificate has been viewed.

Second, the leaving age has been raised to 17 meaning many more students will proceed to Year 11. While the increase in the leaving age has had little impact here at All Saints', approximately 18% of students across the state will leave before their HSC. However, concerns have been raised by some employers that still support the present arrangements requiring many students starting apprenticeships to have a School Certificate.

Finally, as is the case with many decisions made by governments over recent years, it is a costly exercise. With around 90,000 students in Year 10, an enormous saving can be made.

What will take its place? – the document will be called the Record of School Achievement (RoSA). Indications are that there will be no change to curriculum and that grades for each subject will still be allocated just like they are currently. The RoSA will only be available to a student when they leave school before they do the HSC. It is not issued to the whole of Year 10 at the end of the school year like the current School Certificate. The RoSA will only report on completed courses or years. This means that if a student leaves halfway through Year 11, it will only show Year 10 results but it may show what they were studying during Year 11 and obviously half way through Year 12, only Year 11 results.

Preliminary consultation indicates that students will also be able to do a voluntary Literacy and Numeracy test in conjunction with the RoSA, to add to this credential. Students will do this on-line. Also a broader range of student achievements (co-curricular) will be reported. Like the Literacy test, this will be voluntary and it will be up to the student to do on the Board of Studies website. Documentary proof will need to be uploaded to verify authenticity.

The NSW Board of Studies will be conducting what they term a rigorous consultation with educational stakeholders to develop this new credential that will be applicable in 2012. As I have done in previous articles where community input is required, as parents, employers and students, please have your say. I will.

### ‘Miracle’ at All Saints’ College

On Sunday evening October 30th, Holly Berryman (Year 12) was visiting the farm, when she came across one of the heifers in a great amount of distress. After a quick observation she realised that the heifer was in labour and Holly ran down to the boarding house to get help. She found Emma Keech (Year 12) who was quick to respond. Using her knowledge and skill, Emma assisted the heifer and pulled the calf - possibly saving both the heifer and new calf.

This was an unexpected situation as we had no knowledge of the heifer being pregnant. There was some suspicion in previous weeks, but due to the age of the heifer and there being no bull present at the school it was near impossible.

The heifer is owned by a student of the College, Meg James (Year 9), and after some research we found that the heifer had been impregnated before the purchase by accident. The mother being so young meant the pregnancy and birth could have had a detrimental effect on both the heifer and the calf. After a visit from the vet and some sound advice the animals were given the OK. The James family has been very lucky and they now have two happy and healthy animals - just a little All Saints’ miracle.

The new calf has been rightly named ‘Miracle’ and is a wonderful addition to the All Saints’ family.

Liz Lawless

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### Three times lucky (for Year 9, 2011 at least)

Mr Stewart Ross

“Contemporary schooling is vastly different to what it was like when the School Certificate was introduced in 1965.”

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Charlotte Brew and Courtenay Moller (Year 9) have both been awarded a prestigious AFS (American Field Service) JENESYS Scholarship to Japan. Charlotte and Courtenay along with 150 other awardees were selected from 1500 applicants.

The scholarship, worth $8,000 each, will provide the girls with the opportunity to participate in a fully paid two week cultural exchange experience in Japan. In addition to language study, school visits and cultural activities in the city and countryside, Charlotte and Courtenay will experience a homestay with a Japanese family.

Founded by the United States volunteer ambulance drivers of World War I, AFS is an international non-profit organisation that provides intercultural learning opportunities to help people develop the knowledge, skills and understanding needed to create a more just and peaceful world.

The Scholarship has been generously supported by the Japanese Government.

Mr David Pike

Following in Bradman’s footsteps

Max Hope (Year 10) had the thrill in early November of playing cricket at Bowral’s Bradman Oval. Max was part of the NSW Country Under 17s Side which played their NSW City rivals in a pair of 50-over games at the ground named after one of Australia’s sporting legends.

Although Max was not selected as a representative in the state’s Under 17s Development Squad this certainly was a wonderful experience for this budding young cricketer.

Brenton Hall (Year 11)

During November each year, Movember is responsible for the sprouting of moustaches on thousands of men’s faces in Australia and around the world. The aim of this event is to raise vital funds and awareness for men’s health, specifically prostate cancer and depression in men.

At All Saints’ a number of male students in Year 11 and male staff members took the opportunity to put their razor away for a month to help highlight the issues noted above. This charitable activity has been a success with the students and staff involved sporting their “facial hair creations” in great style.

Brenton Hall (Year 11)
A magnificent display of handmade Châteaux of the Loire Valley made a wonderful conclusion to the Year 7 French programme, which saw a greater focus on cultural and geography studies this year.

Using iPads, students researched a French château and then recreated the château from materials ranging from cardboard to handmade mini-bricks. Postal tubes made highly authentic turrets.

Teachers and students from other years marvelled at the amount of work Year 7 put into making these works of art. They should be congratulated on the high degree of craftsmanship and resemblance to the real object.

Students gathered in the Library to view their creations and to take part in a cake-cutting to celebrate. Naturally, the cakes were also highly authentic châteaux.

Mr David Pike
Rehearsals are underway for the up-coming production of “The Chapel Perilous”, by Dorothy Hewett, to be performed at All Saints’ College in the Kemmis Building on the 15th, 16th, 17th February 2012 (Term 1, Week 3).

“The Chapel Perilous” is an Australian classic, first performed in Perth in 1972, and is one of the Board of Studies HSC texts for 2012. A reflection of its time, the play makes a major statement on the female artists’ quest for freedom and self-realisation in a community uncertain of its standards. The epic play is full of lyricism, music, satire and self-parody. It traces the life of Sally Banner, played by Alanna D’Adam, from school days, through lovers, attempted suicide, marriage and politics to disillusion. At the end of life, the artist’s ever-present sense of failure is coupled with worldly success, as Sally Banner returns once again to the Mother Church from where she began.

The cast is predominantly made up of All Saints’ Senior Drama students, in particular showcasing the talents of Niemah Hope, Lachlan McDevitt, Emma Roach, Harry Bland, Max Hope and Sarah Barton. It also stars some of the teachers in Zoë McGirr, Patrick Sinclair, and Memory Sanders, as well as a couple of cameo surprises, which we’ll keep under wraps... for now.

Zoë McGirr

COMING TO A THEATRE NEAR YOU
FEBRUARY 2012
Year 7 Magazine Launch

Year 7 held a gala event on Wednesday, 23rd November, to celebrate the launch of their magazines - one from each of the eight groups who put together their own interpretation of ‘Identity and Heritage: Who are we?’ This unit of study involved most Year 7 subjects over a term and culminated in the production of the magazines.

Students had the benefit of input from ex-student Jacqui Greig, editor of Style magazine, who gave them information about the structure and audience of a commercial magazine. The final products were sent off to Jacqui who gave useful feedback to each group. This type of real-life learning is most valuable to students.

The launch was followed by the planting of a tree in front of the Year 7 block to enhance the area for future Year 7 groups.

Michelle O’Brien

Glover Dedication Service

With the restructuring of the House system in 2010, Glover House was disbanded at the end of 2009. The girls were much saddened by this prospect and wanted Glover House to be remembered within the All Saints’ community.

It was decided to donate a leadlight window and have it installed into the Chapel as a lasting memory of the contribution Glover has made to the school over many years.

Former students and staff of Glover met on Wednesday, 30th November, for a service of dedication of the window and to celebrate its placement in the Chapel.

Father Paul conducted a memorable service where everyone recalled their memories of Glover House. It was a time of fellowship and sharing past experiences.

Thank you to all who attended.

Lesley Tinker
On Friday, 2nd December, the All Saints’ Wiburd Shield cricket team hosted Arndell Anglican College from Pitt Town. The visitors won the toss and elected to bat. It was an eventful first over with two run-out chances squandered. However, Alex Mitton took a wicket in the second over of the day thanks to a great diving catch by Hugh Elbourne. Despite this early wicket and the excellent bowling of opening bowler, Adam Plummer, Arndell were on top at 3 for 61 after 20 overs. The real turning point was the introduction of Conrad Meulman with his left arm wrist spin. He removed Arndell’s dangerous opening batsman for 31 with the best ball of the day. Conrad then continued to wreak havoc taking 4 wickets for 4 runs in 3 overs. In the end Arndell were out for 87, with Emerson Meehan, David Cant and George Storrier also taking wickets. After lunch, All Saints’ got off to a shaky start with both opening batsmen out cheaply. The rot continued with four of the top six batsmen contributing 7 runs between them with a combination of poor shot selection and lack of concentration against good quality bowling costing them their wickets. Fortunately, Captain Michael Waldren (31) and Alex Mitton (14 not out) stabilised the innings. George Storrier came in at Number 8 and hit 11 runs from 5 balls to seal victory in the 30th over, 6/92.

Spencer Goddard

It was in a history lesson that Phoebe Suttor and Mackinley Wass (Year 10) realised that they had another connection besides being in the same year and the same class at All Saints’ College. Phoebe’s family have lived on the farm, “Brucedale”, outside Bathurst since 1822 and, as history has it, Mackinley’s great-great-great-grandfather obtained a job as a shepherd for the Suttor family. This gentleman died of appendicitis and his eldest son, aged 13, took over the job in 1861. The Wass family eventually moved to a soldier settler’s block at Nyngan in 1923 and obtained the adjoining settler block which is known as “The Plains”.

Both the Sutor and Wass families have a strong tradition and connection to All Saints’ College; approximately 22 members of the Suttor family and 11 members of the Wass family have attended the school over the years. When Mackinley’s father, Nigel, attended school in the 1970s, All Saints’ College was the first school in New South Wales to pioneer work experience as part of the curriculum. It was called Eastern-Western Week and it gave city students a great opportunity to work in country areas and vice-versa.

Nigel also completed work experience as part of his Agriculture subject by helping on the farm at “Brucedale”, which made him the third member of the Wass family to work for the Suttors.

Wendy Wass

During the second semester of 2011, Year 10 constructed coffee tables for their parents. They used Pacific Maple and Hoop Pine for the framing construction of the tables and then selected different options for their table tops.

The students used mortise and tenon joints and dowel joints in the construction. The mortises were cut with a mortising machine which cuts square holes. The students were grateful that they didn’t have to cut all their mortises with hand tools.

Greg Thornton

Coffee Tables

Historical Connections
The College had a very successful Activities Week again this year. Complementing popular long-running groups such as cooking and blacksmithing, new activities including scrapbooking, tie-dyeing with natural materials and lifesaving were introduced this year.

Outside activity groups included golf and rifle shooting. Students in the Ultimate Sports group had the opportunity to try their hand at martial arts, laser skirmish, frisbee and archery.

The College would like to express its deep gratitude to the following tutors who taught the students this year: Mr Mike Cutts (Blacksmithing), Mrs Kay Nelson, Mr Scott Gardner and Mrs Alison Middleton of Royal Lifesaving Australia (Lifesaving), Mrs Stacey Bonham of Fantasia Scrapbooking Shop and Mrs Melissa Hanlon (Scrapbooking), Ms Sadhana Peterson (Tie-Dyeing), Mr Garry Anderson, (Digital Photography and Photoshop), Mr Matt Barrett and Mr Blake Barrington (Golf), Ms Selina Seifert (Mosaic Tiles), Mr Gavan Carter and Mr James McNeill (Rifle Shooting), the staff of PCYC Bathurst - Mr Dean Watts, Samantha Gaal, Sharon Joyce, Tim Fogarty and Erin Murphy; Mr James Michael of Leadership in Action (Lasertag), Mr Grant Brenchney of the Shorin Jiryu Kenkukan Karatedo Academy, Mr Craig Browne and Mr Duncan Henderson (Computer Games Construction), Mrs Tracey Tullier (Cooking) and Mrs Fudeko Reekie (Scarf Making).

Our gratitude also goes to the catering manager, Mr Darrin Masters, and the kitchen staff for their hard work and efficiency in making and delivering delicious lunches to students. Thanks also to the bus and coach drivers, the teaching staff who looked after groups and the administration staff who assisted in the planning of the week. All students made a great effort in their activities and we look forward to Activities Week continuing to grow in the years to come.

David Pike
The Year 10 camp was designed to test our resilience, with some extra help from the un-spring-like weather. Throughout the week, Year 10 would see a lot of the camp’s theme, “Challenge and Resilience”. From November 21st to 25th, we faced many trials that tested not only the individual but each of the five teams.

Upon arrival at the Katoomba CMS Conference Centre, we prepared to dig straight into the day’s activities. But first we had to form and name teams. Thus, “Dirty Mike and the Boys”, “9 vs Wild”, “TSG (The Sexiest Group)”, “Scattermeran” and “K Bang Soldiers” were born. The teams were put to the test with various “getting to know your team” activities, with “Dirty Mike and the Boys” taking out the title for the first day. We returned to CMS for scrumptious food, a talk on Aboriginal culture and a movie in keeping with the theme, “Touching the Void” - which would plague us all with many cries of “SIMON!” throughout the week.

Tuesday put people face to face with their fears in the form of abseiling down a 40 metre cliff face at Mt York, and brought more group initiative challenges which were won by TSG. The rain persisted and didn’t look like easing up all week, which made the hot showers back at camp very popular.

Wednesday brought a choice: canyoning or bushwalking. Canyoning meant braving another abseil and struggling against the rushing white waters in rivers swollen by the rain. However, it also brought a thrill with nature’s very own water slides and breathtaking ecosystems. The bushwalk was deceptively challenging, with three hours of rain, cold and leeches, but also beautiful scenery and knowledge that would prove useful in that night’s trivia quiz. Thus the K Bang Soldiers were dubbed trivia masters of Year 10.

Thursday tested us on skills we had learnt throughout the week, with a mission set up with checkpoints requiring navigation, abseiling and prussiking. Miriam Randall faced an unexpected ordeal when a team plan gone wrong resulted in her being stuck in a tree for half an hour, much to her and her team’s amusement. Group musical/drama performances, prepared throughout the week, saw many people stepping outside their comfort zones and performing in order to help out their teams and provide an evening of creativity, laughter and entertainment. The honour of victory and an encore performance went to 9 vs Wild.

Friday - good news: sleep in until 7.15am; bad news: it was our last day. We finished off the camp with a great drumming workshop, with Tom the Samba Ninja, that got everyone involved. Then it was on the bus and home free.

The week brought out the best in everyone, strengthened old relationships and brought about new ones with current and future students. Many thanks go to the team leaders for giving up their time to support us with such enthusiasm: Mrs Margy Croft, Mr Patrick Sinclair, Mr Wayne Feebrey and past students Andrew MacDougall and Freya Croft, as well as the staff of the Australian School of Mountaineering. A special thank you must go to Mr Greg Thornton, who co-ordinated a fantastic camp, shared personal stories that gave us a lot to think about and gave us all personalised ping pong balls to remind us that ‘Resilience’ is the ability to ‘bounce back’ from adversity. We can all say that we grew as people and now have some amazing memories in what was a great way to finish off the year.

Tara Chan and Doug Morgan-Thomas
Our School Certificate results were excellent with all courses achieving results well above state average. Science produced outstanding results at the “top end” with almost three times the expected number of Band 6 (90+) results in comparison with the state pattern. All other courses were excellent with English almost double the number of Band 6 results compared to the state pattern. Overall, 24% of our students achieved a Band 6 in at least one course.

Congratulations to Fiona Alamyar who achieved an outstanding six out of a possible six Band 6 results and Tara Chan who achieved five out of a possible five Band 6 results, having also achieved a Band 6 in Mathematics two years ago while in Year 8. Tara also successfully completed the HSC in both Extension Mathematics courses this year.

Results for all students were very positive with scores below 60% only half of the state pattern! Our “average” students also performed well with all means above the state, generally by around 4%. Our students have achieved success across the full range of abilities.

Congratulations to all students on their success as we farewell the School Certificate as we know it. We look forward to outstanding results in the 2013 HSC.

Higher School Certificate 2011

The 2011 HSC results are an excellent reflection of the outstanding effort and commitment invested by our students with the caring and professional teaching, support and guidance provided by our staff. Once again students from All Saints’ College have exceeded expectations and achieved extraordinarily well in the 2011 Higher School Certificate. There were 44 students in the class of 2011. The following summaries some of their achievements:

- An outstanding 23% of students achieved an ATAR of 90 or more.
- 41% of students achieved an ATAR of 80+.
- Amanda Burbidge from West Wyalong was Dux of All Saints’ College with an ATAR of 99.25. Amanda also had the distinction of being placed on the Premier’s All-Rounders List, with a Band 6 result (90%+) in 10 units (five courses).
- Success for our accelerated students with all achieving Band 6 results in their accelerated courses. Of particular note, Tara Chan, in Year 10, achieved Band 6 results in both Extension (95) and Extension 2 (93) Mathematics.
- Students achieved 38 Merit Listings across a wide range of courses. This is more than 50% above that which would be expected based on the state pattern. All Saints’ College consistently achieves one of the highest proportions of Merit Listings amongst country schools. Almost half of our students received a merit listing.
- All Saints’ College presented students in 31 courses and, of these, an outstanding 21 were above the state mean, some by astonishing margins. For example, the mean mark in Ancient History was 86 (13.3 above the state mean). Two other courses, Biology and Physics, also had means more than 10 above the state average. Seven courses had more than twice the expected number of Band 6 (90+) results, some with more than five times the expected number of Band 6 results.
- Because Band 6 results (Merit Listings) concentrate on the top students, some consider that a more meaningful statistic is the proportion of students in the top two bands (a mark of 80+ in a 2 Unit course). The following courses (17 out of 31) had at least half ( and in some cases all) of the All Saints’ candidature in the top two bands: Ancient History, Automotive Examination, Biology, Chemistry, Drama, English Advanced, English Extension, English Extension 2, French Continuers, History Extension, Legal Studies, Mathematics, Mathematics Extension 1 & Extension 2, Music 1, Physics and Visual Arts.

The above results are testimony to the dedication of the staff at All Saints’ and the commitment to excellence fostered amongst the College community. Attention to individual students and the encouragement of students to take responsibility for their own learning through a collaborative approach lies at the heart and soul of this success. We are particularly proud of our ‘average’ students who have achieved results that are well beyond average. At this time it is pleasing to speak to students and learn that they have gained entry into their preferred university courses. We wish all our students continuing success in the future.

Band 6 (90+) results were achieved by the following students: Fiona Alamyar (English, Maths, Science, History, Geography, Computing); Charlotte Anlezark (Science, Geography, Computing); Tara Chan (English, Science, History, Geography, Computing); Zoe Clarke (Computing); Daisy Douglas (Science); William Hansen (Computing); Camille Hines (English, Science, Computing); Rachel Hogan (Computing); Maddison Jones (English, Maths, Science, Computing); Jemima Milton (History); Douglas Morgan-Thomas (Science, Geography); Amy Phillips (Science, Computing); Emma Pullinen (Science, Computing); Shaun Van Uum (Computing) and Colin Whitchurch (Science).

Mr Greg Jones (Mathematics Teacher)
The Power of Optimism

Is the glass half full or is it half empty? The way a person or child views the experiences and challenges they face in their life can have a profound influence on their success. But, it should also be noted, that an optimistic person would define success differently to a pessimistic person.

Martin Seligman, a well-known psychologist and author of numerous books related to self-help and positive thinking, has recently released a new book titled “Flourish: A Visionary New Understanding of Happiness and Well-Being”. In this book, Seligman refers to what most people would define as well-being as ‘Flourishing’. He describes ‘Flourishing’ as optimal human functioning. He states that ‘Flourishing’ does not only refer to a sense of happiness but also to the importance of positive relationships and meaning in life. If someone is ‘Flourishing’ they are in the best position to make the most of all opportunities available to them in life. They are positive about their future and are enjoying the present. They have an optimistic outlook on life and enjoy success as a result. This is exactly what we, as parents and teachers, hope for in our children and students.

Seligman says that well-being has five measureable components. He uses the acronym PERMA to describe these. Firstly people need to have Positive Emotions - things that are fun promote the feeling of enjoyment. They must have Engagement in the activities they participate in. We all know that if someone is engaged and focused they will achieve more from their time. People must have positive Relationships in their life. We all need someone to love and to be a friend, and we all need to be loved. People must find Meaning in what they do. People will not enjoy a task if they do not know why they are doing it. Finally, they must regularly gain a sense of Accomplishment. People love receiving rewards, whether they are intrinsic or extrinsic rewards, for the work they have done.

How does all this relate to a child’s school experience?

At All Saints’ College Junior School we view the provision of quality learning experiences that promote positive thinking and self-confidence as the core of all of our teaching and learning. Students must firstly feel confident and positive about their school experiences before they can learn. Teachers strive to provide learning experiences that are fun, engaging and meaningful. We all need someone to love and to be a friend, and we all need to be loved. People will not enjoy a task if they do not know why they are doing it. Teachers strive to provide learning experiences that are fun, engaging and meaningful. We all need someone to love and to be a friend, and we all need to be loved. People love receiving rewards, whether they are intrinsic or extrinsic rewards, for the work they have done.

At a professional development course I attended recently, Dr Tim Sharp from the Happiness Institute spoke about the significant influence optimism and feeling happy has on your achievements in life and at school. He supports Seligman’s work on Optimism and Flourishing stating Success doesn’t always lead to happiness but rather happiness leads to success. (T. Sharp, 2011)


Sharp, Tim (2011) www.happinessinstitute.com

Chris Jackman
School Council visit

On Tuesday, 1st November, the Junior School classes were paid a visit by the College Council. The students were most excited about showing some of their pieces of school work to the visitors. I am always very proud of the Junior School and enjoy taking visitors on a tour.

Chris Jackman
The Junior School students held their annual Market Day on Friday, 11th November. The day was an opportunity for the students to sell some of the produce they had been growing in their class vegetable gardens over the last term.

There were also many generous donations from parents and local producers which helped to flesh out the amount of produce on sale during the market.

The students thoroughly enjoyed preparing the produce for market and their fellow students purchased a variety of fresh fruit and vegetables with great enthusiasm. The markets were a great success and funds raised on the day will go back into buying new seedlings and tools for the gardens for next year.

I would like to thank all the generous people who donated fresh fruit, vegetables and other items for the day. Your support was greatly appreciated.

A big thank you also goes to Charlie Hall who added to the afternoon’s proceedings by giving a sheep shearing demonstration. This added attraction was enjoyed by everyone in attendance.

Mr Phillip Cant
On Thursday, 17th November, the Junior School students were treated to a visit from the Careflight helicopter.

The helicopter landed on Tracey Oval at 9.30am as part of the 'Fathers in their Workplace' visits that is part of the Year 2 curriculum.

Mr David Gardiner, father of Jonathan in Year 2 and Bradley in Year 4, works for Careflight as a helicopter pilot.

The Year 2 students were also very surprised when their teacher, Mrs Clements, hopped out of the helicopter. A special thank you to Careflight who organised the event.

Chris Jackman
Junior School students from Years 3 to 6 participated in the Cox Plate on Tuesday, 15th November. The triathlon has been an annual Junior School event since the last century. Students competed in their class groups either as an individual or in a team.

The race began with an 80 metres swim followed by a one kilometre ride along the gravel road and concluded with a 400 metres run around Watson Oval.

The 'signature event' of the day was the Year 6 race where individuals competed for the very prestigious Cox Plate. Congratulations to Sophie Cant and Thomas Geyer who were the girl and boy champions and Cox Plate recipients for 2011.

It was fantastic to see so many students involved and enjoying a great Australian sport.

A big thank you to Mr Greg Bell (from Belly’s Bikes, Bathurst), Mr Mark Booth, staff and parents who helped to make this event such a success.

Kay Nelson

2011 Cox Plate Champions, Sophie Cant and Thomas Geyer, with Mr Greg Bell.
On Friday, 18th November 2011 the Year 6 Valedictory Chapel Service and dinner were held. The service was conducted in the Chapel by Father Paul who delivered a heartfelt and moving service. The students were presented with an All Saints’ candle to guide them in their spiritual journey. This personal touch was appreciated by the students and their parents. A musical trio made up of Angela Phillips, Ella Kovac and Chris Lo played a lovely violin piece in the middle of the service.

Upon the conclusion of the service, everyone then made their way to The Carrington Theatre and Function Centre. During the day, many volunteers had decorated the centre with personal student orientated centre pieces. The students were also given a signature bear to sign throughout the night.

The formal proceedings began with a welcome by Mr Chris Jackman, a thank you speech by myself and Grace by Father Paul; entree then followed. Mrs Michelle O’Brien presented a speech and the traditional Year 6 gift and etching were given to the school. After the main meal the students were presented with their Year 6 Certificate of Completion, a bookmark to those who started in Transition or Kindergarten, a copy of the PowerPoint created for the night, a Year 6 booklet profiling the students and a copy of the etching.

During the night Mr Phillip Cant accompanied Sophie Cant, Erin Cobcroft and Georgie Sutton who sang a lovely song. Sophie Cant and Riley Stockman, the Junior School Captains, then cut the farewell cake. Sophie and Riley delivered their Captains’ report and gave out awards to each student. At the conclusion of the night, Year 6 sang a farewell song written to the music of “Lazy Song”.

The night proved to be a great success. I would like to extend a big thank you to the parents, students, ancillary staff, Father Paul, Arthur Brigg and Tim Ellerman (the owners of the Carrington).

Mrs Kay Murray (Year 6 Teacher)
Macquarie Care Centre visit

All Infants students performed three carols and their Nativity Tableau for the residents of Macquarie Care Centre (MCC) on Monday, 28th November. The children looked fantastic in their costumes. We greatly appreciated the opportunity to spend time with our special friends from MCC and look forward to continuing our partnership with them in 2012.

Chris Jackman
Infants School Thanksgiving Service

The Infants classes celebrated the end of a wonderful year with the Infants School Thanksgiving Service on Friday, 25th November. We were thrilled to welcome parents and grandparents as well as our special guests, Bishop Richard and members from Macquarie Care Centre.

The theme for the service was ‘Choose to Live for God’. The songs and readings led by Year 2 and the prayers said by Year 1 reflected the theme, as did the poem said by Kindergarten and Year 1. All children from Kindergarten, Year 1 and Year 2 performed their roles with dignity and aplomb.

It was a moving and beautiful way to conclude the year.

Mrs Ruth Clements
Honouring a commitment

ABSA NATIONAL CONFERENCE
‘Be the Ripple Effect’

I am hopeful that it is common knowledge that All Saints’ College is a full and active member of the Australian Boarding Schools’ Association. This organisation is the leading authority on boarding for school-aged children and promotes the interests and well-being of boarders, boarding staff, boarding parents and boarding institutions in Australia. It seeks to foster collegiality and professionalism, and to advance the profile of boarding and best practice in boarding. It has become an invaluable resource and facilitates communication on boarding matters between schools across the country and overseas. In short, our involvement with ABSA helps maintain a presence amongst the boarding school fraternity and keeps us abreast of best practice in operating our residential campus.

In July, ABSA held its Biannual National Conference, drawing together Heads of Boarding and Heads of Schools from across the country, New Zealand and Malaysia to learn, debate and to share experiences. The focus of the conference was the theme, ‘Be the Ripple Effect’. The message, given by Mrs Helen Hartley of the Australian Institute of Management, was naturally directed towards leaders in boarding schools but as I reflect on the key ideas, they apply to us all. Each one of us, particularly those who wish to lead or have an influence on the world around us, can have a far reaching effect on others by making small changes in the way we behave. How we conduct ourselves in our day to day lives, our attitude to challenges, victories and defeat, and the care with which we approach our relationships can all have a wide reaching influence on those with whom we interact. Something so small and insignificant to us at the time can touch someone in a way that may be life changing for them – “There are no ordinary moments!” An idea that is perhaps worth pondering.

It was a wonderful couple of days that saw leaders of boarding schools challenging the way they lead and operate their boarding houses as well as developing supportive professional relationships that are sure to benefit our schools.

“Drop a pebble in the water; Just a splash, and it is gone; But there’s half-a-hundred ripples Circling on and on and on, Spreading, spreading from the centre, Flowing out on to the sea. And there is no way of telling Where the end is going to be.” by James W. Foley

If you would like more information on the Australian Boarding Schools’ Association (ABSA) you can access the website by visiting http://www.boarding.org.au/

HONOURING A COMMITMENT!

James Womack once said, “Commitment unlocks the doors of imagination, allows vision, and gives us the “right stuff” to turn our dreams into reality.” The Webster Dictionary defines commitment as, ‘an agreement or pledge to do something in the future; the state or an instance of being obligated or emotionally impelled…’

Earlier this year I was inspired and deeply moved by the success of Cadel Evans’ sweetest of sweet victories in the Tour de France. If you are a follower of this extraordinary race, you too will have been hanging onto the edge of your seat as you witnessed Cadel’s absolutely astonishing performance to win arguably one of the greatest Tours of all time! Not only is he the first Australian to win the coveted Grand Classification, the oldest post-war winner and a rider who has completed seven gruelling Tours and stood on the podium on two previous occasions (second overall), but he has achieved his ultimate goal in his career and with it elevated Australia as a cycling nation. I am sure that there have been many times when it would have been far easier, far more attractive and more desirable for him to ‘ditch’ training because he was presented with a more attractive offer. Perhaps the cost of such a decision may have been achieving his goal and potential? Mario Andretti (Motor Racing Driver) is quoted as saying, ‘Desire is the key to motivation, but it is determination and commitment to an unrelenting pursuit of your goal – a commitment to excellence – that will enable you to attain the success you seek.’

Perhaps there is a leaf that we can take out of Cadel’s book. It is easy to lose sight of the bigger picture when tempted by more attractive options. The question to ask ourselves perhaps is what undertaking have I given myself and others in regard to any standing agreements? Are others impacted by my decisions, will I let others down or detract from the ultimate success or enjoyment of “the team”? Cycling may appear to be an individual sport but behind Cadel’s success is years of hard work to which many supporters, coaches and friends have contributed. If Cadel fails to “commit” to the task at hand (training, racing, etc.) there are many who are impacted. Cadel expects nothing less than 100% from those who work to support him, and Cadel must honour this with his own 100% commitment to the team.

Day in day out we give our commitment to activities and people around us. We may not be striving for World Champion status but is what is expected of us any different? The basketball coach, the Mathematics teacher, the friend, our family - all invest time, energy, emotion and support, all are impacted by the level to which we honour our commitment. When we fail to fulfil the obligations which we have signed up for, we do more than just let ourselves down. As boarders it is important that we remember our obligations as we approach our weekend leave arrangements and perhaps other occasions where people are making time for us. When we choose a sport that involves weekend participation, we will need to honour the commitment to the coach and the team; if we sign up for activities that are organised for our benefit then we should follow through on them rather than dropping out because something else comes up; and perhaps it means thinking ahead and only committing to things that we are prepared to see through to their completion. With so much going on in our lives today this can be hard, but we demonstrate key personal qualities such as respect for others and integrity by finishing that which we have started and putting the needs of others before ourselves.

So, perhaps next time when we think that missing training, a game, a rehearsal, a lesson or even supporting a friend doesn’t matter, think of all those who have investments in our decision. Can we really demand 100% from others if we are not prepared to honour our commitment and give 100% ourselves?

“There’s a difference between interest and commitment. When you’re interested in doing something, you do it only when circumstance permit. When you’re committed to something, you accept no excuses, only results.”

Mr Eliot Sanger

DIRECTOR OF BOARDING
Luna Park visit

On Sunday, 23rd October, a group of 20 boarders headed to Sydney to spend the day at Luna Park. It was a fantastic day! The weather was warm and Luna Park was lots of fun.

The highlights were:
* The Flying Saucer - a ride that goes round and round really fast on the ground and then elevates to almost 90 degrees, producing lots of G-Forces that basically makes you feel sick;
* the time immortalised 'Rotor' where the G-Forces stick you to the wall,
* the 'Tango Train' and the 'Wild Mouse'; and
* the 'Dodge'em Cars'.

There was the 'Pirate Ship' as well as the 'Cha Cha' and by the end of the day we were all exhausted.

It was great to spend the day having fun with our boarding brothers and sisters. Thanks to Mrs McAllister, Luuk Averink (Gappie) and Mr Sanger for organising the trip. We look forward to our next outing.

Mr Eliot Sanger

Watson House Dinner

As the term drew to a close, the Watson House boys took the opportunity to join together for a wonderful dinner in the outdoor recreation area at Watson House. It was an informal affair that saw the outdoor area turned into a great venue, fully decorated with Christmas lights, streamers, balloons and Christmas crackers.

We were treated to a wonderful meal provided by our Catering Manager, Darrin Masters, Rosemarie Schofield and Mrs Georgina Sanger.

This event saw the boys coming together to prepare the House for the night to farewell Nick Smith (Year 8) and Luke Mulligan (tutor), to celebrate Christmas together as a House and to present two Watson House Awards - 'The Housemaster's Award for Improvement' and 'The Spirit of Watson Shield'. Congratulations to Callum Digby (Year 10) on receiving the 'Housemaster's Award for Improvement' and 'The Spirit of Watson Shield' awarded to the person in Watson who best shows genuine care for others in the House, displays honesty regardless of the situation and never gives up.

It was a lovely night and I would like to thank Mrs Rosemarie Schofield for her energy and direction, Mrs Georgina Sanger for her support and cooking, the staff for their involvement and support and most of all the boys who made the occasion such a wonderful night. Merry Christmas! I hope you all enjoy the holiday break.

Mr Eliot Sanger (Watson Housemaster)
Wedding in the Bahamas


The couple were joined by family and friends who spent a week at the resort enjoying the luxuries of resort life.

Ben and Kara Laina are now living in St Catharine’s, Southern Ontario, Canada. Ben is working for the Southern Ontario Mental Health Department as a Psychiatric nurse and Kara Laina is teaching.

Relocating the Marsden School Gates

Shirley Burrow and James Pirie estimating the size and positioning of the plaque.

James Pirie and John Cranfield placing the pyramids on the gate columns

Back to Saints’ Reunion Dinner (2011)
## CALENDAR OF EVENTS
### Term 1 - 2012

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<td><strong>January 30</strong></td>
<td>New SS Students and Parents Boarders return Staff Day</td>
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<td><strong>January 31</strong></td>
<td>Classes commence Textbook Check (Senior School - All Years)</td>
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<td>Transition &amp; Infants Information Night</td>
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<td>Boarders' Restricted Leave ISA Cricket Round 7 v Oakhill (A)</td>
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<td>Boarders' Restricted Leave</td>
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<td><strong>February 7</strong></td>
<td>Whole School P&amp;F Meeting 5:45pm - Bean House Commencement Service 9.00am</td>
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<td><strong>February 8</strong></td>
<td>JS Swimming Heats</td>
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<td><strong>February 10</strong></td>
<td>Inter-House JS Swimming Carnival 9:30-1:00pm</td>
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<td></td>
<td>Inter-House SS Swimming Carnival 1:50-5:50pm</td>
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<td>Head of College Function for New Parents and Staff AICES Girls Tennis</td>
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<td><strong>February 11</strong></td>
<td>Whole School P&amp;F Social - Abercrombie House ISA Cricket Round 8 v St Andrews (A)</td>
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<td><strong>February 13</strong></td>
<td>Yr 11 “All My Own Work”</td>
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<td><strong>February 14</strong></td>
<td>Yr 11 “All My Own Work” All Saints' Presents Alanah Mizuk Board of Studies WAS Basketball Trials (Bx Stadium)</td>
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<td><strong>February 15</strong></td>
<td>“The Chapel Perilous” - Kemmis Building</td>
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<td><strong>February 16</strong></td>
<td>“The Chapel Perilous” - Kemmis Building</td>
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<td>“The Chapel Perilous” - Kemmis Building</td>
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<td>WAS Swimming Carnival - St Stanislaus’ College</td>
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<td>AICES Boys Tennis</td>
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<td><strong>February 18</strong></td>
<td>ISA Cricket Round 9 v St Stanislaus’ (H)</td>
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<td><strong>February 21</strong></td>
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<td><strong>February 23</strong></td>
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<td>SS Summer Sporting Team Photos Pds 5 &amp; 6</td>
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<td>Yrs 5 &amp; 8 Grandparents’ &amp; Special Friends Day Canberra Show</td>
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<td>Canberra Show</td>
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<td>ISA Tennis Single Champions Day</td>
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<td>Boarding P&amp;F Social Function - Warren 5.00pm</td>
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<td><strong>February 26</strong></td>
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<td>Motivational Media Yrs 7-12 Pds 3 &amp; 4 CIS Tennis Trials</td>
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<td><strong>February 29</strong></td>
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<td>JS HICES Swimming Carnival</td>
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<td>Dubbo OBU Dinner</td>
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<td><strong>March 5</strong></td>
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<td><strong>March 6</strong></td>
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<td>March 7 AICES Boys Basketball</td>
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<td><strong>March 29</strong></td>
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<td><strong>April 3</strong></td>
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<td>Boarders Depart</td>
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<tr>
<td></td>
<td>JS Easter Hat Parade</td>
</tr>
<tr>
<td></td>
<td>Rugby Tour - Canada</td>
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