VIM

ALL SAINTS’ COLLEGE BATHURST

ISSUE 4 2010
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Cover photo: Lucy O’Sullivan and Justin Settree in the Kindergarten Christmas Nativity.

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Partnerships are important for our school
Advent 2010

At this stage of the year it is appropriate to reflect on the significant achievements of the past 12 months. Many of these have been outlined in the three earlier editions of VIM as well as in our annual school publication, The Bathurstian. In this short article I would like to highlight some of the accomplishments that may not register elsewhere.

The launching of “All Saints’ Presents…” has been a huge success. This is an approach to presenting new ideas, conversations and forums for our community. This has involved students and external presenters on curriculum related topics as well as thought provoking speakers. We have also initiated adult forums open to the Bathurst community. The forums held this year have been well supported by parents of All Saints’ College students as well as local residents.

We have enjoyed significant progress in the dining hall this year. Our new catering manager, Darrin Masters, has worked closely with our staff and students to feed us each day and to cater for special functions throughout the year. Dining together is an important ritual for young people. The high quality of the food and the fact that everyone has their daytime meals provided at school, through the dining hall, makes this a pleasant experience.

Partnerships are important for our school. Our regional location and size means we need to be outward looking. We have also made significant progress this year in looking to foster relationships with tertiary institutions. I have actively pursued connections with residential colleges at some metropolitan universities as well as stronger relationships with Charles Sturt University. More students have applied for and been accepted into universities offering early entry, ahead of the release of their HSC marks. It is imperative to me that we do all we can at this school to help our students on to bright futures. Strong relationships with universities are one way of achieving this. I am pleased to say this effort has produced some great outcomes.

The Parents’ and Friends’ Committee, the Foundation as well as the Old Bathurstians’ Union have all contributed to the ongoing success of this school. We are all grateful for the enormous amount of work undertaken by volunteers who ensure our school continues to provide positive experiences for our students. These experiences form a platform upon which the future of our students are built.

Thank you for your support over the last 12 months. I look forward to the coming year and the continuation of the outstanding success we enjoy at All Saints’ College.

“We are all grateful for the enormous amount of work undertaken by volunteers who ensure our school continues to provide positive experiences for our students”
Give someone a unique gift

Ways you can give

Let's give this Christmas. Naah, let's give all year.
Here are practical ways that you can give - all year - by listening or by being attentive.
It is said that to offer time to someone is a unique gift. How can it be done well?
These thoughts have worked for me and so I share them with you.
Easy? No, because each one requires the discipline of being attentive to another, not comparing or competing.

Here we go:
1. Don't grab the conversation: “Yes, now take me for instance....”
2. Look at the other person - preferably between the eyes and the forehead - and try not to let your gaze wander.
3. Validate the feelings of the other: “Yes, I see what you mean...” or “That must have been hard.”
4. Don't interrupt; let them be heard.
5. Don't try to top the other person's story, news or joke.
6. Don't criticise.
7. Ask appropriate questions: “What happened then?”...“How did you feel about that?” This gives them time to take a break in the conversation and then continue with their account.
8. Don't argue or offer gratuitous advice.
9. Listen to understand.
10. A shared difficulty is a halved one.

Finally a test of the interaction is: Have I diminished or enlarged the one I have just spoken with?

Good thinking and good wishes for this season of God dwelling with us.

Spring Graduation

After three years of study the College Chaplain, Father Paul Woodhart, graduated with a Masters Degree in Religious Education. This qualification is only available through the Australian Catholic University.
The graduation was at the Sydney Town Hall on Tuesday, 28th September, and Father Paul was one of 250 graduates. Other faculties represented were Science, Business, Nursing, Education and Theology.

Delivering quality teaching

Mark Woodhart (Father Paul’s son) graduated from All Saints’ College in 2000, did a Gap year and then returned to Bathurst to study Primary Education at CSU.
His first and present position was with St Columba Anglican School at Port Macquarie. Recently Mark received a Certificate of Recognition from the Australian College of Educators for Delivering quality teaching that meets students’ individual learning needs.
In his reflection Mark extended his thanks for the preparation which All Saints’ gave him. He also thanked, in particular, Mrs Sandy Tucker for her Gap choice of Great Walstead School in West Sussex and Mr Mark Hines, his Year 6 teacher.
Meet a Member of College Council

Jonathan Wickham
Member of Council
2007 to present.

Jonathan Wickham was born in Western Australia in the first half of last century, went to boarding school in Perth and then completed an Arts degree at the University of Western Australia, followed by postgraduate work in education. He has taught History and English in schools in Western Australia, Scotland and England, but spent most of his career, 30 years, at The King’s School, Parramatta, where he was a Boarding Housemaster, Deputy Headmaster and then for 14 years, Headmaster.

Under his leadership King’s saw a significant change in its culture, with the introduction of a transition house for both day boys and boarders in Year 7, single rooms for senior boys in each of the eight boarding houses, and the building of a full production theatre for stage plays and musicals. Jon also saw the re-building of the Dining Hall and a new Industrial Technology Centre.

Since his retirement in 1997 Jon and his wife Sally have lived on a small farm near Oberon, producing prime lambs. He also has been involved in school consulting, assisting schools with appointments of Heads, designing boarding houses and school infrastructure, and has been a Director of the St James Ethics Centre and a member of the planning committee of the National Institute for Quality Teaching. A member of the College Council since 2007, Jon enjoys this new involvement in education. In particular, he is a great supporter of independent schools in country and regional areas, providing parents with real choice for the education of their children.

Jon and Sally have two married sons, and four grandchildren.

Japanese Centre re-naming

The College's Japanese Centre was re-named the Fudeko Reekie Language Centre on Tuesday, 19th October 2010. The Bishop of Bathurst, The Right Reverend Richard Hurford OAM, presided at the re-naming ceremony and paid tribute to Fudeko’s lifelong passion for fostering a cultural bond with Japan. This bond opened the door for cultural visits and exchanges that many have enjoyed over the years.

Members of the College community, Council, Foundation, staff, parents and former students gathered to witness the unveiling of the plaque and Fudeko planting a Japanese cherry tree. On a beautiful spring day the Japanese gardens proved to be the perfect setting.

Fudeko grew up in a small country village in Japan and worked in Tokyo, Canada, Papua New Guinea and New Zealand before taking a position as a Japanese teacher at All Saints’ College in 1975.

In 1992 Fudeko established a Sister School relationship between All Saints’ College and Yachiyo Shoin Gakuen (Chiba), which is still in place today.

The Osaka Japan Expo Funds provided most of the money to build the Japanese Centre, and the remainder was provided by the All Saints’ College Foundation. Mr Iizuka, a friend of Fudeko’s, funded the cost of the surrounding gardens. The Centre was officially opened by the Japanese Consul-General in 1992.

Fudeko assisted in the establishment of the Sister City relationship that Bathurst enjoys with Okhuma. It is through this relationship that Fudeko secured funds to build the Japanese Garden on the banks of the Macquarie River in Bathurst. Okhuma Town Council also donated ornaments for the Japanese Centre.

Fudeko was also instrumental in obtaining funds for the Bathurst City Library from the Osaka Japan Expo Funds.

The newly named Fudeko Reekie Language Centre is a fitting tribute to Fudeko’s legacy, which will continue on into the future.

Mrs Michele Thornton
Remembrance Day Service

The whole school came together to celebrate Remembrance Day just before 11.00am on Thursday, 11th November.

The Senior School Prefects traditionally organise the service, each with a special part to play. Arianne Gilany, Hannah Doolan, Melinda Nancarrow, Esther Dean and Brendan Farr performed the Dixie Chicks song “Travelin' Soldier” which tells the tale of a young 18 year-old who lost his life in the Vietnam War.

Lauren Kelly read a moving reflection about her grandfather who served in World War II.

This was followed by a song by the choir while wreaths were laid at the flagpole.

A special feature was the reading of the names of those All Saints’ students who gave the greatest sacrifice, their lives, during World War I.

The service finished with the Last Post and Rouse played by Mr Jason Buckley and some of the students who learn the trumpet.

Mr Stewart Ross
Lessons, Pageant and Carols

It was the night before Speech Day, and we all gathered at 5.00pm at the All Saints' Cathedral for the whole school Carols Service.

The Kindergarten students had their special pageant, and were ably led by Mrs Kate Bird.

Members of the day and boarding houses shared the Christmas readings.

The Year 6 students had the special task of singing as they carried their candles into and out of the Cathedral.

Once again Sarah Morris in Year 8 accompanied a carol on the organ, and there was music from the Junior School and Senior Choir.

Father Paul, the Chaplain, spoke about the gifts which the 'Wise Men' brought to the Holy Family, and he contrasted them with gifts which practical "wise mothers" might have brought to Mary.

The significance of the gifts, gold, frankincense and myrrh was explained, with examples of each either given out, burnt or displayed.

The Cathedral was packed for the occasion and as soon as the Carols were over many parents gave a hand to clean up and prepare for the Installation and Welcome of the new Dean, The Very Reverend Anne Wentzel, at 7.30pm.

The Reverend Paul Woodhart
New and existing students of All Saints’ College are set to benefit from an outstanding new Library, built at a cost of $1.5 million, funded through the Federal Government’s stimulus package.

“The new Library at All Saints’ College is a state-of-the-art facility which combines advanced electronic resources with traditional forms of printed media - including books, magazines and newspapers,” explained the Head of College, Dr Peter Miller.

“Libraries are no longer places dominated by silent reading and research. This wonderful new facility, which has been funded by the Federal Government, will have a very positive impact on the many Library-based programmes and lessons within our school. We are delighted that the Library will be opening on time and on budget, and we are very excited about the benefits for our students,” Dr Miller said.

The new Library has been the dream of Head of Library Services, Mrs Michelle O’Brien, for a number of years.

“The Federal funding has allowed us to bring this project forward and provide this amazing facility for our students five years ahead of schedule, so it is a great outcome for our school,” Mrs O’Brien said.

“Moving all the books and resources into the new facility has been a labour of love and we are really looking forward to having our first lessons here” she said.

Mrs Roslyn Cox
Caring about children's well-being

Good teaching

Teachers are important and make a difference!

At our end of school staff function we farewelled a number of teachers. Some were here for only a year while others had spent a significant part of their life teaching at the school. Most speeches by colleagues focused on how these teachers had provided effective teaching and learning in their classrooms. Quality teaching is a crucial factor, if not the single most important factor in our students’ achievement. At All Saints’ we have students that have certainly achieved across a broad spectrum - academic, sporting and cultural.

Research detailing the direct affect of good teaching on pupils is difficult to assess, as relating “good teaching” directly to higher attainment in pupils is almost impossible to verify. However, there are many attempts to analyse what constitutes a ‘good teacher’. The following points are generally agreed to have an impact on pupils:

* A good teacher makes themself available to all students, but knows which students need extra assistance.
* A good teacher is highly knowledgeable and up to date in their subject area, but do not pretend to know it all and is willing to learn from pupils.
* A good teacher is an effective communicator who knows when they need to change their communicating techniques to be sure students can grasp instructional concepts. They encourage students to think and make connections and to learn from other learners.
* A good teacher allows students to ask questions, but does not answer these without first drawing from other students’ learning experience. They treat all questions seriously and do not intimidate or ridicule.
* A good teacher has classroom rules and procedures which help students know what is expected from them and how the students can help themselves. They also create classroom climates in which risks are encouraged and errors accepted.
* A good teacher encourages cooperation and sets an example with other students. They also work in a shared and collegial way with other staff.
* A good teacher is flexible and able to change lessons “on the spur of the moment” in order to accommodate the needs of their students. They understand that since individuals learn at different rates and in different ways, they need to provide a variety of tasks or activities.
* Good teachers respect all students and encourages good performance. They are passionate about teaching and learning and as people demonstrate care and commitment to their students.

There is no single formula for outstanding teaching and learning. Here at All Saints’ we do have teachers with these attributes and it should be encouraging for you to know that they are constantly trying to make a difference in their students’ lives. They care about the well-being of children.

Parents go back to school

A large proportion of Year 6 parents attended a "hands-on" evening in the Library on Wednesday, 10th November, familiarising themselves with the iPads Year 7 students will be using next year.

Mr Rob Watts (Dean of Year 7), Mrs Michelle O’Brien (Head of Library Services) and Mr Garry Anderson (IT Manager) walked the "class" through a number of applications that their sons or daughters may use next year when iPads become part of the blended learning classroom.

No detentions were given although there was some unruly behaviour.

Mr Stewart Ross
**Highest ranked country school in HSC results**

Our School Certificate results were excellent with all courses achieving results well above state average. Science produced outstanding results at the “top end” with more than three times the expected number of Band 6 (90+) results in comparison with the state pattern. All other courses were excellent with Geography more than double the number of Band 6 results compared to the state pattern and results more than 50% above the state pattern for Band 5/6 results in Mathematics, English and History. Overall, 41% of our students achieved a Band 6 in at least one course.

Congratulations to David Grant, who achieved five out of seven Band 6 results and a Band 5 in the sixth course; Caitlin Sharp and Christopher Dunn, who achieved four out of a possible six Band 6 results and high Band 5 results in the other two courses.

Results for all students were very positive with scores below 60% less than one seventh of the state pattern! Our “average” students also performed well with all means above the state, generally by around 3%. Our students have achieved success across the full range of abilities.

Congratulations to all students on their success in the School Certificate and we look forward to outstanding results in the 2012 HSC.

Band 6 (90+) results above were achieved by the following students:

- Christopher Dunn (English, Mathematics, Science, Computing), Niamh Fingleton (Science, Geography), Monique Gowland (Science), David Grant (Mathematics, Science, History, Geography, Computing), Matthew Hibberson (Science), Niemah Hope (Science, Computing), William Hurley (English, Computing), Meredith Leal (Mathematics, Science, Computing), Joshua O’Regan (Computing), Freya Roebuck (Science, Geography), Annie Rogers (Science), Jacob Schroder (Computing), Katherine Sempell (Computing), Caitlin Sharp (Mathematics, Science, Geography, Computing), Innes Smith (Science, Geography, Computing), Jock Suttor (Science), Kurt Taylor (Mathematics).

By Mr Greg Jones

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**School Certificate results well above state average**

The 2010 HSC results, the best in recent memory, are a reflection of the outstanding effort and commitment invested by our students with the caring and professional teaching, support and guidance provided by our staff. Once again students from All Saints’ College have exceeded expectations and achieved extraordinarily well in the 2010 Higher School Certificate. There were 44 students in the class of 2010. The following summarises some of their achievements:

- An extraordinary 41% of students achieved an ATAR of 90 or more.
- 55% of students achieved an ATAR of 80 or more.
- Olivia Coleman from Bathurst was Dux of All Saints’ College with an ATAR of 99.1.
- Four students - Claire Anthes, Olivia Coleman, Katrina Kelleher and Jake Thornton - had the distinction of being placed on the Premier’s All-Rounders List, with a Band 6 result (90% or more) in 10 units (5 courses).
- Students achieved 73 Merit Listings across a wide range of courses. This is almost three times that which would be expected based on the state pattern. All Saints’ College consistently achieves one of the highest proportions of Merit Listings amongst country schools. Almost two-thirds of our students received a merit listing.
- All Saints’ College presented students in 27 courses and, of these, an outstanding 25 were above the state mean, some by astonishing margins. For example, the mean mark in Design & Technology was 91 (15.3 above the state mean). Four other courses had means more than 10 above the state average: Ancient History, Economics, Standard English and General Mathematics. 17 courses had more than twice the expected number of Band 6 results, some with more than five times the expected number of Band 6 results.
- Because Band 6 results (Merit Listings) concentrate on the top students, some consider that a more meaningful statistic is the proportion of students in the top 2 bands (a mark of 80 or more in a 2 Unit course). The following courses (22 out of 27) had at least half (and in some cases all) of the All Saints’ candidates in the top 2 bands: Ancient History, Business Studies, Design & Technology, Economics, English (Advanced), English Extension, English Extension 2, Geography, History Extension, Hospitality, Legal Studies, General Mathematics, Mathematics Extension, Mathematics Extension 2, Modern History, Music 1, Music 2, Music Extension, Physics, Software Design & Development and Visual Arts.

The above results are testimony to the dedication of the staff at All Saints’ and the commitment to excellence fostered amongst our students. Attention to individual students and the encouragement of students to take responsibility for their own learning through a collaborative approach lies at the heart and soul of this success. We are particularly proud of our ‘average’ students who have achieved results that are well beyond average. At this time it is pleasing to speak to students and learn that they have gained entry into their preferred university courses. We wish all our students continuing success in the future.

**HSC results**

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By Mr Greg Jones
Despite the worst weather in 20 years, the College had a very successful Activities Week. In addition to popular traditional groups, including mosaics and scarf-making, a range of new activities was introduced including brow band braiding.

Ultimate Sports, which included martial arts, laser skirmish, frisbee and archery, was also a big hit. Girls were among the better shooters of the new rifle shooting group.

A huge thank-you to the tutors: Mr Mike Cutts (blacksmithing), Mrs Rhonda Stocks (brow band braiding), Mr Rob Watts, (digital photography and photoshop), Mrs Wendy Buswell (drama), Mr Matt Barrett and Mr Blake Barrington (golf), Ms Dan Gardiner (leatherwork and whipmaking), Ms Selina Seifert (mosaic tiles), Mr Gavan Carter and Mr James McNeill (rifle shooting), the staff of PCYC Bathurst, Mr Matthew Brealey, Samantha Gaal and Caitlin Hook, Mr James Michael of Leadership in Action, Mr Paul Steadman of the Academy of Japanese Martial Arts and Brett Latham and Edith Tang (frisbee).

Thank you as well to ex-students Josephine Haley (dance) and Adrian Webb (computer games construction).

Tracey Tullier, former catering manager helped students make a range of cakes. With the assistance of former Japanese teacher Mrs Fudeko Reekie, students created colourful scarves.

Our gratitude also goes to the catering manager Mr Darrin Masters for making and delivering delicious lunches to students, and to the bus drivers and the teaching staff who looked after groups. Old Bathurstians’ Union President, Mr James Pirie, provided advice and essential equipment, which will be used for the College’s new rifle club.

Mr David Pike
Speech Day and Prizegiving

The Senior School Speech Day and Prizegiving was held in the afternoon of Thursday, December 2nd, following that of the Junior School.

The Chair of the School Council, The Right Reverend Bishop Richard Hurford OAM, gave the Chairman’s Report and also presented Mr Garth Dean and Mrs Paula Elbourne with the Avern Award for long and outstanding service to the school in a voluntary capacity. He also presented Council Awards for Outstanding Performance or Service to Laethitia Chua, Esther Dean, Chantal Hodson, Niemah Hope and Mrs Glenda Isbister.

The Head of College, Dr Peter Miller, addressed the school with part of his speech focusing on the alliances the school has with businesses and the community. Special mention was made of Mr Bruce Clydsdale who will be leaving the school after 35 years of service.

Numerous students were presented with awards including those for Outstanding Effort, Academic Merit and their contribution to the school and community through the ASC Awards.

The 2011 School Captains, Arianne Gilany and Samuel George, were also announced.

Mr Stewart Ross

ISA Cricket Success

Congratulations to Michael Waldren (Year 8) on his selection to the Combined Independent Schools (CIS) Under 15s cricket team to contest the NSW titles. Michael successfully made it through two tough selection trials to become part of the squad.

The first trial took place at the Sydney Cricket Ground from where the hopefuls were trimmed to a 22-player squad, with the most recent trial at Newington College leaving Michael as one of 12 players who took on Combined High Schools and Combined Catholic Colleges on Sunday, 5th December, in Wollongong.

Although Michael has played representative cricket before, this is his first selection in a state-level team.

(Photo and information courtesy of the Western Advocate)

Orientation Day for new students

In November, All Saints’ College held an Orientation Day for all the new students, from Kindergarten to Year 11, who will be joining our school in 2011. The key objective for the day was to have fun, meet some of the students from the different year groups, become more familiar with the grounds and buildings, take part in some specialist lessons and meet some of the teachers.

An All Saints’ Treasure Hunt was organised by our school prefects and the students really got into the spirit of the occasion. Although the weather did not smile on us, at least the rain held off for most of the outdoor activities - which was a much-needed advantage!

All Saints’ is famous for its welcome of new students and we worked hard to roll out the red carpet for all our new starters in 2011! We look forward to welcoming you again for your first day on January 27th 2011.

Mrs Roslyn Cox
Sunshine, a light easterly breeze and mild to warm temperatures for five days straight created optimal conditions for the Year 10 camp which was held at the CMS Conference Centre in Katoomba. Although it is not difficult to gaze out over the Three Sisters and admire the extraordinary colour changes on the rock faces and the endless vista of trees that stretch in front of and below the accommodation site, the theme of this camp was actually “Challenge and Resilience”.

The camp had many strands to it, weaving both the idea and the reality of physical and personal life challenges together through a range of different experiences undertaken both individually and in groups. At Mt York the students conquered abseiling, ropes work, navigation, problem solving activities and the mosquitoes. At Dargan Weir, rock climbing, swimming, hiking and canyoning provided further challenges along with an obvious dose of enjoyment.

The creative musical performance which formed the centrepiece of the evening focus was typically brilliant, showcasing the extraordinary ingenuity which can be drawn upon when one is out of the comfort zone…..reluctantly on stage!

The focus of “Challenge and Resilience” and the different ways in which it confronts people was drawn together in many areas of this camp - not all of them planned! The reflections, the outdoor activities, problem solving, participating as well as watching different performances and, for some, difficult personal circumstances or injuries sustained during the week reflected the nature of and need for resilience. The individual development that results from a week of meaningful outdoor experiences is unique and I believe that in 2010 every student made a genuine effort to participate. This is ultimately deeply rewarding for all.

It has been a privilege to co-ordinate the Year 10 camp for several years and I wish to thank this year’s staff for their tremendous support. Robert McLean, Margy Croft, Greg Thornton, Damian Wilesmith and Ian Isbister provided wisdom, care and humour for a wonderful but challenging week of personal growth.

Mrs Jenny Lavoipierre
(Year 10 Camp Co-ordinator)

Liam Berry (Year 10) has been a prominent force in rugby at All Saints’ College for a number of years. He was a member of the undefeated teams of 2007 (Under 13s), 2008 (Under 14s) and 2009 (Under 15s). He debuted as a permanent member of the 1st XV in 2010. He represented ISA (Under 16s) and was named as most improved 1st XV player, 2010. He consistently won the praise of a number of older and more experienced opponents throughout the 2010 season.

It was great to hear that Liam has been chosen to attend a Brumbies’ development training camp to be run in January, 2011. He is one of a relatively small group of young men chosen from a wide application base. We wish him well and look forward to hearing all about it next year.

Well done Liam!

Mr Peter O’Neill (1st XV Coach)
The Making of "Oz"

For the last two terms in the Junior School there has been a buzz amongst the Primary students. They have been looking forward to the finale, the night when all of their hard work and preparation will come to fruition in the performance of "The Wizard of Oz" in the Bickerdike Centre.

The making of "The Wizard of Oz" has been a great example of an integrated unit of work where all students have been given the opportunity to use their various talents to contribute to the finished item. We began planning the play late in Term 2 by surveying the students to see what part they would like to play in the production. The children were immediately excited about the prospect of finishing the year with a drama production.

Many of the students love acting and were given the opportunity of performing on stage in the cast. All students that indicated that they would like to be on stage were given a role. The cast practised regularly under the guidance of Ms Naomie Fitzgerald and Mr Mark Hines and were very enthusiastic and focused on learning their lines. The acting performances on the two nights of the production were outstanding and left the audience amazed at the children’s talent.

A group of students were responsible for promoting the play. Mr Phillip Cant and his team designed posters, tickets and the programme for the night. They also talked on local radio. These multi-taskers also had the job on the night of being ushers, ensuring everyone got to their allocated seats. This group obviously did their job well because we were sold out on both nights.

There was a group of students responsible for the technical aspects of the play. They were in charge of lighting, sound and also recorded the making of the play on video. They worked under the guidance of Mr Garry Anderson, our resident IT and AV expert, and myself. The speed at which these children learnt how to operate the technical equipment was incredible.

Finally there was a team of students in charge of set and costume design. They were busy at work with Mrs Kay Murray and Miss Alisa Thompson building props and making outfits for the cast. They also contracted the work of Father Paul Woodhart and many parents and friends in constructing some of the set for the stage. This team was also very busy on the nights of the performances applying make-up to the actors before they went on stage. All of the audience members were impressed by the costumes and stage set.

The making of "The Wizard of Oz" was a real team effort and all of the children, whether they were on stage, painting props, controlling the lighting or busy promoting the performance deserve to be very proud of their efforts. At the conclusion of each night there was an incredible energy in the room. Everyone knew that the performance was a great success and that their efforts were worthwhile.

I would like to thank all staff involved in bringing this production together. It is a privilege to work with a team of dedicated and talented teachers who are always willing to go that extra yard if it means that it will benefit the children.

"The making of 'The Wizard of Oz' has been a real team effort and all of the children, whether they are on stage, painting props, controlling the lighting or busy promoting the performance, deserve to be very proud of their efforts"
The Junior School held their inaugural Market Day on Friday, 26th November. The day was an opportunity for the children to sell some of the produce they had been growing in their class vegetable gardens over the last term. There were also many generous donations from parents and local producers which helped to flesh out the amount of produce on sale during the market. The children thoroughly enjoyed preparing the produce for market and their fellow students purchased a variety of fresh produce with great enthusiasm. The markets were a great success and profits raised on the day will go back into buying new seedlings and tools for the gardens for next year. I would like to thank all of the generous people who donated fresh fruit, vegetables and other items for the day. Your support was greatly appreciated.

Mr Phillip Cant

Nativity Concert

The students in Kindergarten, Year 1 and Year 2 travelled to Macquarie Care Centre on Monday, 29th November, to perform a Christmas Concert for the residents. The Kindergarten children looked splendid in the Nativity costumes and all children performed beautifully. This is the third year that the Infants classes have performed at Macquarie Care Centre and it was enjoyed by all.
All Saints’ Junior School performed “The Wizard of Oz” on Wednesday and Thursday, November 24th and 25th. All of the children in Years 3-6 contributed towards a successful performance.

Some children worked on costumes and props, another group was in charge of the sound and lighting and a third group was involved in advertising and promoting the play.

Of course a large number of children were also in the cast which included much loved characters such as Dorothy, Scarecrow, Tin Man, the Lion and the Wizard.

After many months of hard work both performances went off wonderfully well. Over 200 people filled the Bickerdike Centre each night and were captivated by the acting, costumes, props, sound and lighting.

The performances brought much enjoyment to the students in the Junior School and the children were very thankful to all of the staff and parents who helped to make the production such a great success. Congratulations to everyone involved on a fantastic production.

Mr Phillip Cant
Transition Christmas Concert

The Transition Christmas concerts are always a highlight and beautiful conclusion to the year. The children look gorgeous, dressed in their Christmas finery complete with reindeer antlers, bells and tinsel. It is moving to hear them recite their words, sing Christmas songs and perform in front of a large audience of parents, grandparents and friends with such maturity, confidence and enthusiasm! Well done Transition children! May the joy of Christmas fill you and be with you throughout the holidays. Mrs Liz Rolfe
On Friday, 19th November 2010 the Year 6 Valedictory Chapel Service and Dinner were held.

The Chapel Service was conducted by Father Paul who delivered a heartfelt and moving service. The students were presented with an All Saints' candle for the first time to guide them in their spiritual journey. This was a personal touch to the occasion that will definitely be maintained in the future. A selection of students also played musical items throughout the service.

Upon the conclusion of the service, everyone made their way to the Carrington Theatre and Function Centre. This was the first time that the dinner had been held off campus.

During the day, many volunteers had decorated the Centre with photograph placemats, balloons, lolly bags and place cards which looked fantastic.

The students were also given a signature bear to sign throughout the night. The formal proceedings began with a welcome by Mr Chris Jackman, a thank you speech by Mrs Kay Murray and Grace by Father Paul; entree then followed. Musical items were scattered throughout the evening and were brilliantly presented. Mr Rob Watts presented a speech and the traditional presentations of the Year 6 gift and etching were made. After the main meal the students were given their Year 6 Certificate of Completion, a bookmark if they had started in Transition, a copy of the PowerPoint created for the night, a Year 6 booklet profiling the students and their copy of the etching.

Lily McClelland and David Cant, the Junior School Captains, then cut the farewell cake. They delivered their Captains' Report and gave out funny awards to each individual. As a conclusion to the night Year 6 presented a farewell song written to the music of "Soul Sister".

While the hall was being cleaned up a selection of music was played and some impressive dancing by students and parents was observed on the dance floor.

The night proved to be a great success.

I would like to extend a big thank you to the parents, students, ancillary staff at school, Father Paul, Mrs Frances McLeod, Mrs Elizabeth Randall and Mr Mark Sullivan for all their contributions to the night.

Mrs Kay Murray
**With Progress Comes Change**

"Without continual growth and progress, such words as improvement, achievement, and success have no meaning." - Benjamin Franklin

With progress comes change. This is not always comfortable and often it is the fear of the unknown that has us resisting the opportunity to broaden our horizons, challenge our current practices and enjoy the excitement of new experiences. Change is not always because things are ‘broke’. More often it is as a result of the impact of uncontrollable factors such as changes in conditions, personal factors, environment, ideas and financial constraints. Whilst change may not have come about by choice or in a planned timeframe, it is important to act to make sure that an opportunity for improved outcomes is not missed.

With the consolidation of both the boys’ and girls’ boarding houses for 2011 comes the opportunity to look at our systems, the capabilities of our facilities and the key values in boarding at All Saints’. In examining a range of boarding facilities over my time in boarding it is encouraging to know that much of how we do things at All Saints’ is an excellent example for other schools on how to ‘do boarding’ and as a result these core practices will remain unchanged. We ‘do’ boarding very well! An example of this is the provision of spaces for our boarders. We will continue the progression from shared accommodation in the junior years leading up to single rooms for our Year 12 boarders. This is in line with current thinking on best practice in boarding houses and supports our philosophy of encouraging our students to grow in maturity and take on more responsibility for their own behaviour and decision-making as they progress through their secondary schooling towards adulthood.

The consolidation of the houses brings with it many challenges as well as opportunities as we move forward. With the broader range of age groups within the house comes the challenge to cater for the needs of each group and each individual. The provision of access to the very latest in technology for educating our young people will continue to be prized and this is evident in the School’s move to become an iPad school introducing this cutting edge technology in the Year 7 classroom and in the boarding house. With iPads and access to desktop computers in the Houses there is no requirement for boarders to provide their own expensive laptops. The holiday period will see the extension and upgrade of the school’s optical fibre network to include the boarding houses. Boarders at All Saints’ College will have better access to educational technology than they have experienced to date. The real area of challenge for both parents and schools is keeping up with the rapid growth and availability of technology, and endeavouring to educate our young people on appropriate and responsible use of these resources. In these times of hyper-connectivity developing skills that provide young people with the mastery over the technology is a significant challenge that we struggle with daily.

We continue to review and amend our technology policies and seek ways to assist our boarders to make educated, mature and responsible decisions regarding their application of such tools.

So, as we look to continue the improvements in boarding at All Saints’, what will be the constant? Boarding will continue to be the foundation stone of learning and life at the school. The boarding environment will remain one of care for each other, of respect for our differences and one of celebration for our shared experiences. Boarding will continue to be the foundation stone of learning and life at the school. The boarding environment will remain one of care for each other, of respect for our differences and one of celebration for our shared experiences. Boarding will continue to provide a safe environment where boarders can access assistance and advice, and truly excel in their given fields of endeavour. Leadership and a sense of service to others are key areas for development and have always been at the centre point of the All Saints’ experience.

As we come to the end of another rigorous year it is important to take a moment to acknowledge those who work so hard in the service of our boarding families. The boarding staff, from the Gap students right up to the Heads of House, put long hours and much emotional energy into performing their roles in caring for our boarders. I am indebted and thankful for the wonderful work that they do and for the personal way that they have advised, cajoled, encouraged, directed, listened and spent time with our residential students over the past year. It is with sadness at this time of the year that we must say farewell to staff who are moving on. We thank Allison Neil, Victoria Bateman and Sam Trelor for the way they have carried out their role as Residential Tutors during this year. To Cara Elliott and Cameron Clarke, thank you for your service to the boarders and your support in your role as Assistant Head of House. After three years of dedicated service and leadership to Marsden and Britten House respectively, we wish Naomie Fitzgerald and Jason Buckley the very best for the future as they take a well earned rest from the frenetic life of a Head of House and spend more time with their young families. Glenda Isbister commenced her time as the Head of Lyon House in 2001 and after 10 years sterling service to boarding and the many families aligned with Lyon House she is taking some well earned rest and, with Ian, moving to the south coast of NSW to pursue that part of her journey. Thank you Glenda and we wish you every joy in this next chapter.

2011 will see the Girls’ House lead by Mrs Gillian McAlister and her team of Assistant Heads of House, Resident Tutors and Gap students. We look forward to Mrs McAlister’s arrival and to her positive and caring approach to boarding.

"Change will not come if we wait for some other person or some other time. We are the ones we've been waiting for. We are the change that we seek." - Barack Obama
Term 4 saw the boarders participate in a Disney Movie Theme Night in Week 3. All of the boarders dressed up in their favourite Disney characters. The catering staff put on a special night of movie food and drinks.
Boarders' trip to the Beach

On Sunday, 28th November, Britten, Lyon and Watson travelled to Mona Vale on Sydney’s northern beaches to enjoy the sun, the sea, the salty air….and the markets!

The weather for the day didn’t set the world on fire but we were treated to a fun day swimming, playing on and in the sand, eating, enjoying one another’s company and hanging out at the Mona Vale Markets.

Thanks to Glenda Isbister, Rosemarie Schofield, Jason Buckley and family, Matt Cividin, Cameron Clark, and Amber Capewell for their enthusiasm and attendance on this activity and for the co-operation and good humour of our boarders.

Mr Eliot Sanger

Farewell Glenda Isbister

A farewell dinner was held for Glenda Isbister, Head of Lyon House, at the Bathurst Convention and Function Centre in the last week of term.

Present Lyon House students and parents attended and gave Glenda a much deserved farewell.
The ‘Don’, Don Wiburd 1929-2010

Don dedicated his life to teaching and coaching students at three Bathurst schools. He taught at The Scots School from 1953-1976, then St Stanislaus’ College 1976-1991 and then coached sporting teams at All Saints’ College until just prior to his illness. His main interests were rugby union, cricket and athletics. He was particularly proud of the fact that several students from his school rugby teams went on to play for Australia at school and senior levels. In later years he even developed an interest in girls’ netball and would come to watch Woodsy’s team on Saturday afternoon when there was an away game for the rugby teams. He could be seen on the sideline even on a bitterly cold winter afternoon making note of the players’ tactics and skills in a sport he would never admit to enjoying!

Don would often say that there were no other codes in school sport that deserved mention other than rugby, cricket and athletics and he would often make jokes about those sports in his gentlemanly way!

Don’s talent really showed in his administration which was usually a one man show. He was the inaugural secretary of the Western Associated Schools Sports Association, a voluntary position he held for 15 years. On a state wide level, Don was the foundation secretary of the NSW Country Schools Rugby Union. He held that position and organisation together from 1975 until 2005. He started the Wiburd Shield Rugby Competition for Year 10 students in 1979 then followed a few years later with the Fester Shield for Year 8 and the Yeates Shield for Open School Boys. These competitions have been played by hundreds of schools throughout country NSW and are still going strong today. Don was made a life member of the NSW Country Schools Rugby Union and also the NSW Schools Rugby Union.

Several years ago Don started the Douglas Shield for Country Schools Cricket Open Teams. He has also been the main organiser of the Country Schools Combined team which plays each year in the NSW Championships.

The Don will be greatly missed around All Saints’. He could often be seen in the Uniform Shop, on the hill at the Bickerdike Centre, on the sidelines of rugby fields or on the athletics track dressed in his Wiburd uniform of coat, hat and tie. He was a true gentleman in every way and was loved by all those who knew him. His legacy will remain not only with the sports he loved but also with the young people who knew and respected him. Vale, good friend.

Ray Woods

In memory of Kendell (Kenny) Swann

There are many words that come to mind when I think of Kenny - funny, genuine, loving, outgoing, happy, entertaining, polite and dedicated. I could go on. However, no words will do justice to Kenny’s personality.

Kenny had an amazing ability to make you laugh, no matter the situation. His sense of humour was in a class of its own, no matter how silly the joke. He always brought a chuckle and he took pride in this ability to make people laugh. He did not care that most of the time people were laughing at him, as long as he made those in his company happy - and that is exactly what he did. Kenny was always a friendly, approachable and cheerful presence on the grounds of All Saints’, whether working with the maintenance staff sitting on the ride-on lawn mower or in the boarding house working with the boys. I can honestly say in the time I knew Kenny, I never saw him without a smile on his face.

Kenny’s time at All Saints’ College saw him begin as a tutor in Watson House. As many of you know, being a boarder has its challenges. However, Kenny had the ability to make perceived problems disappear as he became a mentor and friend to all the Watson boys. He always placed utmost importance on the well-being of any student under his care and put countless hours of work into ensuring the boarding experience was an enjoyable one, demonstrating his selfless nature. Kenny’s final year at All Saints’ saw him take on the role of Head of Watson House. His door was always open for the boys to come to him with many a problem to be solved, knowing that Kenny would be the man with the answer.

Kenny’s role as Head of Watson House was made somewhat difficult by the fact that not only did he have to keep the students in check, but also the staff below him! Martyn Leonard, Tim Sykes and I found it a pleasure to work with Kenny in Watson and a great privilege to call him our mate. Some great memories will live on forever; not least of which is the time when the huge gum tree outside Watson came crashing down on top of Kenny’s car in a storm. This is a situation which would challenge most people’s character. However, Kenny simply laughed it off with the thought of a vast payout from the insurance company! This is a perfect example of his positive outlook on life, along with the fact that he honestly thought his beloved Tigers were going to win the NRL Premiership every year.

Kenny’s loss leaves an immense void in many people’s hearts, whether he met someone once or knew them for years, he is sure to have left a lasting memory in all of our lives.

My deepest condolences go out to Kenny’s family and friends, particularly his parents, Lois and Barry, and his girlfriend Rachel. Kenny was a fine young gentleman, a sort the world needs more of.

Kenny will be sorely missed by all but we will treasure the memories forever.

Tim Jones
On November 16th, a memorial service was held for former Marsden girl, Norma Keech, at the Mudgee cemetery before her ashes were interred with her late father.

Norma grew up on the family property Lochiel at Pyramul, near Mudgee, in the heart of the best fine wool country in the land. Her love of the land and preservation of the environment were lifelong interests, even though she spent most of her life in the city.

To husband Kevin and her family we extend our sincere condolences. As far as we could estimate Norma attended Marsden from 1949 to 1953.

Jim Pirie

OBITUARY - Norma Keech (nee Price)

On December 1st, I attended the Bathurst Rifle Range to assist with the training of a number of the students who wish to take up full bore rifle shooting. Prior to this Gavan Carter and his helpers along with members of the Bathurst Rifle Club have been giving the boys and girls basic training with 22 calibre rifles along with instruction on safety with firearms.

This was the day for their move up to 7.62 range rifles. Unfortunately the rain prevented us from shooting at 300 yards, however, we moved to the shorter SSAA range where shooting from benches took place under cover. After the initial jitters about firing a heavy calibre rifle all shooters were lining up to go again.

The shooting ability of these young people was amazing and while some of the boys showed promise, the two girls were quite outstanding considering their size and lack of experience.

As this has been my sport for the last 50 odd years I am pleased to see Dr Miller promoting it. It teaches discipline and self control; the two may sound the same but they are not.

Jim Pirie

Rifle shooting training

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Jim Pirie

What they are doing now:

Adrian Webb (2005) Adrian came back for the 2010 Activities Week to teach Computer Games Programming to a group of students. At present he is the Administration Manager for the Academy of Interactive Entertainment in Canberra where he studied for his qualification. Adrian is still playing rugby and is involved with the Freemasons.

His sister Sarah is nursing in Warren and is doing postgraduate studies, his brother Philip is studying PE teaching at the University of Canberra and Jessica is in the hospitality industry in Narrabri.

Josephine Haley (2008) Jo came back for the second year to teach Dance in Activities Week 2010. She is at present studying Primary Education and is going into her third year in 2011. Jo has also just been accepted into the Certificate of Ballet Teaching Studies with the Royal Academy of Dance.

Mrs Memory Sanders

A Farewell Testimonial Dinner for Mr Bruce Clydsdale

The All Saints’ College Council and the All Saints’ College Staff Common Room Association cordially invite you to attend

A Farewell Testimonial Dinner
for Mr Bruce Clydsdale

Saturday, 26th February 2011
The Bathurst Convention and Function Centre (Corner of Howick and Peel Streets, Bathurst) commencing with pre-dinner drinks at 7.00pm

RSVP: Reception at All Saints’ College by Friday, 4th February 2011
Phone: All Saints’ College Reception on 02 6331 3911 or see attached Booking Form.

Dress: Lounge Suit
Cost: $50 per head

REMEMBER THESE DATES:
DUBBO OBU DINNER March 19 2011
BACK TO SAINTS’ OBU DINNER September 17 2011
January 25
New Staff Day

January 27
SS New Parents and Students
Boarders Return
Staff Day

January 28
Classes Commence (Junior & Senior School)
T-2 Parent Information Dinner
SS Textbook Check (All Years)

January 29
Restricted Boarders’ Leave

January 30
Restricted Boarders’ Leave

February 1
Yr 7 & 8 Swimming Heats (Pds 1 & 2)

February 2
Year 5/6 Parent Information Night
JS Swimming Heats 9:00-11:00 am

February 3
Year 3/4 Parent Information Night
P&P Executive Meeting
Year 3 Music Night
Year 9 & 10 Swimming Heats (Pds 1 & 2)
Year 11 & 12 Swimming Heats (Pds 5 & 6)

February 4
Whole School Photographs

February 5
Cricket ISA Round 7 vs. Oxley (H)

February 8
Whole School P&P Meeting 5:45 pm

February 9
Commencement Service 9:30 am

February 11
Inter-House JS Swimming Carnival 9:30 am-1:00 pm
Inter-House SS Swimming Carnival 1:50-5:30 pm
Head of College Function for New Parents and Staff 7:00 pm

February 12
Boarding P&P Meeting 2:00 pm in Library
Whole School P&P Social Night
Cricket ISA Round 8 vs Pius (A)

February 14
SS WAS Basketball Trials (Bathurst Stadium)

February 17
JS P&P Meeting

February 18
Motivational Media Pd 3 Yr 7-12 “What About Me”
WAS Swimming 4:00 pm

February 22
Cricket ISA Round 9 vs Pius (H)

February 22
JS Picnic on Oval
Netball Trials

February 24
Netball Trials
JS WAS Swimming Carnival (KWS)

February 25
Yr 5 & 8 Grandparents’ & Special Friends’ Day

February 26
Cricket ISA Round 10 vs Chevalier (H)
Bruce Clydesdale’s Testimonial Dinner

March 1
JS HICES Leadership Day (BMG)
SS WAS Hockey (KWS)
Scholarship Assembly

March 3
Netball Trials

March 5
ISA Cricket Semi-Final
Boarding P&P Function @ Condobolin

March 8
JS & SS HICES Swimming Carnival (Homebush)

March 12
ISA Cricket Final
Dubbo OBU Dinner
Coonabarabran Equestrian Expo

March 13
Coonabarabran Equestrian Expo

March 14
Yr 12 Assessment & Excursion Free Period
Discovery 1
Coonabarabran Equestrian Expo

March 15
Yr 12 Assessment & Excursion Free Period
Coonabarabran Equestrian Expo

March 16
Foundation Meeting
Yr 3/4 Camp
Yr 12 Assessment & Excursion Free Period
Meet the Music 1
Coonabarabran Equestrian Expo

March 17
Yr 3/4 Camp
P&P Executive Meeting
Junior School P&P Meeting
Yr 12 Assessment & Excursion Free Period
Coonabarabran Equestrian Expo

March 18
Yr 9 Camp Preparation (Pd 1-2)
Yr 3/4 Camp
Yr 12 Assessment & Excursion Free Period
SS ISA Swimming Carnival (Homebush)
Coonabarabran Equestrian Expo
Lithgow Show

March 19
Coonabarabran Equestrian Expo
Lithgow Show

March 21
Yr 9 Camp
Yr 12 Study & Teacher Consultation Day

March 22
Yr 9 Camp
JS CIS Swimming Carnival (Homebush)
Yr 12 Half Yearly Exams
Whole School P&P Meeting 5:45 pm

March 23
Yr 9 Camp
Yr 12 Half Yearly Exams

March 24
Yr 9 Camp
Yr 12 Half Yearly Exams

March 25
Yr 9 Camp
Yr 12 Half Yearly Exams

March 28
Yr 12 Half Yearly Exams
SS CIS Swimming (Homebush)

March 29
Brainstorm Productions Yrs 9-11 (Pd 5 & 6)
JS Inter-House Cross Country
SS CIS Swimming (Homebush)
Yr 12 Half Yearly Exams

March 30
Yr 12 Half Yearly Exams

March 31
Yr 12 Assessment & Excursion Free Period
SS Inter-House Debating Pds 1-3
SS Inter-House Cross Country Pds 5 & 6

April 2
Rugby Trial vs TSS
Boarders’ Restricted Leave

April 3
Boarders’ Restricted Leave
Daylight Saving ends 2 am

April 4
Literature Festival
JS Parent/Teacher Interviews

April 5
Literature Festival
JS Parent/Teacher Interviews

April 6
Literature Festival
JS Parent/Teacher Interviews

April 7
Term 1 ends
Easter Hat Parades

April 8
Boarders Depart
Staff Day