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Cover photo: Kurt Taylor and Harrison Smith performing at the All Saints’ Spring Fair.
At the time of writing this article the final touches are being made to our magnificent new library. The building of a library is a project undertaken once in a generation and I am thrilled to have been a part of it.

The Federal Government’s announcement of the funding for Building the Education Revolution (BER) programme early in 2009 found us well advanced with the concept of a new library. While the planning before that time had been simply to develop a concept it became apparent that we were going to be able to redevelop the library. We will now have a state of the art building to serve the next generation of students at our school at least five years ahead of schedule.

Generally, the nature of the school library has changed enormously over the last 20 years. Libraries are no longer places dominated by silent reading and research. The new library is the focus of teaching and learning resources at All Saints’ College. The facility brings together traditional forms of printed media such as books, magazines and even newspapers with electronic resources. Computers and computer access to information is the way of the future but there is still place for a great printed novel or fabulous reference book.

In addition to the technological advances enabled by a new library, Year 7 in 2011 will be using iPads to replace at least half of their textbooks in a range of subjects. It is not envisaged that iPads will completely replace traditional notebooks for students or all their textbooks at this stage. Students will work in a blended technological environment utilising new and traditional tools for learning.

Recent advances in technology are having a positive impact on classroom practice by teachers. While a new library and the introduction of iPads in Year 7, 2011, are both exciting changes in our school the strength of our school remains in the outstanding quality of teaching by our staff. The machines and buildings used by our students are tools and places enabling teaching to occur and we are grateful for them. However, our outstanding teachers are the backbone of our school. Their skills, enthusiasm for their subjects and interest in students help our students to do their best. Now they can do this in and around a magnificent new library.
Three things checklist

Thinking about shadow areas

I like check lists, and boundary markers; they make me think about the shadow areas in my life. Here is a check list you could keep on the fridge.

It is called

THREE THINGS.

Three things to GOVERN.

Temper.

Tongue,

Conduct.

Three things to CULTIVATE.

Godliness, courage, gentleness.

Three things to COMMEND.

Thrift,

Industry,

Promptness.

Three things to DESPISE.

Cruelty, arrogance, ingratitude.

Three things to ADMIRE

Dignity,

Grace,

Intellectual power.

Three things to GIVE

Help to the poor, comfort to the sad, appreciation to the worthy.

Parents design Chapel altar frontal

In 1999, All Saints’ College celebrated its 125th Anniversary. As a gift to the school, two parents, Mrs Barbara Travis and Mrs Louise Pearce, designed and crafted an altar frontal for the Chapel.

However, the altar was remade using furniture from the former Marsden School Chapel (The Chapel of Annunciation) in 2004. As this was much smaller than the original altar, Barbara reworked the frontal. Now it is a stunning centrepiece for the Chapel.

Many thanks to Barbara for her delicate and time consuming work.

The Reverend Paul Woodhart
(College Chaplain)
Ian grew up in a number of places beginning in NSW, then WA and Tasmania before moving back to NSW and living predominantly near Moss Vale. He completed degrees in Science and Medicine at the University of NSW then specialist surgical training at Prince of Wales Hospital before a working holiday as a Senior Registrar in Winchester, UK for 12 months.

Serendipitously, an advertisement for a Surgeon at Bathurst Base Hospital in the Sydney Morning Herald was next to one from Tamworth Hospital (the one he was asked to apply for). Discussion with Bathurst made the choice easy - the Bathurst surgeons were much more enthusiastic and welcoming. Medical practice in the country is generally busy and Bathurst is no exception - Ian hit the ground running.

The connection with All Saints’ College began in the UK when enquiries were made about schooling for our eldest son, Matt, who would be entering Year 1 on arrival in Bathurst in 1999. All Saints was recommended and it has been a successful journey for Matt, now with the end of the HSC in sight. His younger brother Hugh is in Year 7 having begun Transition with Miss Jodie Skillen. Ian’s wife, Paula, who is currently assisting Roslyn Cox in the Registrar’s Office, has also been a great supporter of All Saints’. Ian and Paula met at Wollongong Hospital while working in Intensive Care.

In addition to being involved with All Saints’ as a parent through the P&F, as an excitable supporter of rugby and cricket, assisting the Foundation and now the College Council, Ian teaches medical students from the University of Western Sydney and junior doctors at Bathurst Base Hospital. He has been active in maintaining medical services for Bathurst, wrestling with a number of bureaucrats and politicians over 12 years.

“What motivates me to be involved is that All Saints’ continues to produce impressive young men and women. The tradition of academic excellence, sporting achievement and musical performance well above our size is there for all to see, but the caring side of All Saints’ is vital to the makeup of our students. Support for each other is the most important aspect of the culture at All Saints’ and, in many ways, it is like an extended family”.

Away from school and work, Ian is interested in fishing, golf, vintage cars, gardening, shooting, skiing and painting.

Meet a Member of College Council

Dr Ian Elbourne
Member of Council
2008 to present.

Nyngan Ag Expo a huge success

All Saints’ College had a terrific visit to the Nyngan Ag Expo on the weekend of the 6th-8th August. Our stand was strongly supported by our wonderful local families.

A special thank you to Heather & Haydon Wass and Wendy & Nigel Wass for their hospitality and support, to Mackinley Wass (Year 9) who came along in his uniform to support us and speak with families, and to Nano & Richard Moody and their daughter Sarah (Year 8) who came along to catch up and support us.

Nyngan continues to be a very important heartland for All Saints’ and it has been a very successful visit for us.

Roslyn Cox
Benefactors’ Service & Prefects’ Induction
Spring Fair
Students from Kindergarten to Year 8 were treated to the spectacle of the Shell Questacon Science Circus on Thursday, August 5th.

The circus is an outreach service of Questacon in Canberra and has been travelling to rural NSW schools with fun science-based exhibits for primary school students.

For Scott Ogilvie (Science Graduate) and Jessica Fuller-Smith (Environmental Scientist) the experience of working in schools teaching science as part of their fieldwork has been a once in a lifetime opportunity.

Neil Inglis (Head of Science)
The buzz-word in education circles

Blended Learning

The latest buzz-word you will hear in education circles is “blended learning”. We at All Saints’ have used this term lately at an Information Night and with a letter sent home to the parents and students of the 2011 Year 7 cohort. Like many learning terms, blended learning is not a concrete concept but rather a term that means different things to different people.

What exactly is blended learning?
The best definition is the use of two or more methods of teaching for learning. This may include a combination such as traditional classroom instruction coupled with online instruction. This approach is a more learner-centred approach that is sensitive to the needs of both students and the context in which learning has to take place in the modern world. At All Saints’ we envisage that next year’s Year 7 will have a different learning environment that combines face to face instruction, video access, digital libraries, innovative educational technologies, a learning management system and the internet to provide opportunities for students to make learning independent, useful, interesting and ever growing. The medium of delivery will be the iPad.

The use of new technology in the classroom is not a new phenomena. In fact there have been six major waves of technological innovation in learning. Writing can be considered the first technological innovation with phonics, alphabets and paper. Printing was the second with typesetting. The third was media such as film and TV. The fourth, with the introduction of mass media storage, enabled us to use audio-cassettes, videos and the CD. The fifth was the mass produced computer with CD-ROM. The sixth and current is the web based e-learning revolution. What is interesting is the rapid pace of change in the fourth to sixth technology waves compared to the earlier ones. How fast will change be in the future?

In fact blended learning is probably not a new concept as one would imagine. I am sure each of these new technologies were combined with the current pedagogical practice of the day. So if blended learning is not new, what has given the term new impetus? It has been driven by a series of technological innovations including an array of web based options along with the many mobile devices that allows us to access this learning. These devices are getting smaller, lighter and faster.

What is exciting to us is the sheer range of possible components in our mix. We as teachers must decide and select what components should be “blended” for our students.
Senior School Captains’ Report

A Rewarding Year

It is at this time that we realise our time here at All Saints’ is almost over and it is with great regret and fondness that we look back over our time leading the College. The memories that we have experienced from our Orientation Day in Year 7 right through to the dread of receiving our Trial HSC Examinations back are memories that have shaped and moulded each one of us into the people we are today in Year 12.

Each member of our unique group has grown to experience and appreciate the unique life offered by All Saints’ with its personal approach and its close-knit family structure. We will miss this about All Saints’ as we say goodbye. We have grown into individuals directly influenced by the school’s ability to balance academic life with extra-curricular activities. From fundraisers to sporting competitions we have all been offered the chance to experience a vast array of activities. This year saw fundraisers organised for both Jeans for Genes Day and Loud Shirt Day, both a great success, as well as the annual Big Night Out growing and getting better each year. Many thanks must go to Mr Stewart Ross and our fellow Prefects for organising and getting involved with all projects which made the running of events very smooth.

It isn’t long to go now and as we all face the final challenge of our schooling careers we realise that the end is in sight and the next step in our lives must begin. We are grateful for all of the teachers’ support over our many years at school but especially in the last 12 months as we have driven some to the edge of insanity. However, their perseverance and our hard work will be seen by all shortly.

To our fellow students, thank you also. It has been an honour to grow and learn with you all as we have progressed through school together. We are grateful to have had the opportunity to both learn with you and lead you in the last 12 months and it is with great sadness we say goodbye. We look forward to seeing you in the future and seeing the amazing things that you are capable of achieving as you mature and grow, grasping opportunities as they come your way.

Our time as school leaders has been one of great rewards. For us it has been a pleasure and it is with great humility that we tell you what a privilege it has been to lead you throughout 2010. We hope that we were able to lead you and teach you, upholding all of the values we treasure as characteristic of All Saints’. Good luck to all students in their future endeavours, especially our fellow Year 12 students.

ISA & CIS Athletics

Tuesday, September 7th, was a busy day for the students representing All Saints’ College at the ISA Athletics Carnival at Homebush Bay (Sydney). The 59 competitors either stayed in Sydney the Monday night or travelled from All Saints’ by coach early on the Tuesday morning. It was a fantastic day in the warm sunshine, with all competitors performing well.

As a result All Saints’ won two trophies on the day and had 13 competitors qualify for the ISA team. The All Saints’ team won the Boys Division 2 Intermediate and Senior Trophies, while the All Saints’ girls battled hard in Division 1.

Some great individual results on the day meant that Alex Mitton, Bill Hurley, Harry Webber, Joel Kilburn, Gabby Elias, Gabby Mitton, Ally Sayers, Caitlin Sharp, Freya Roebuck, Monique Gowland, Lucy Hobson, Astrid Linke and Katie Menzies were selected for the ISA team.

The CIS Carnival was a very wet affair, particularly during the afternoon with heavy persistent rain at Homebush. From athletes who represented ISA at Homebush, Alex Mitton, Gabby Mitton, Joel Kilburn and Bill Hurley qualified to compete at the NSW All Schools Athletics Carnival. All competitors performed and behaved in a fantastic manner that they should be proud of. Mrs Nelson, Mr Allen and Mr Stocks were impressed with everyone while they were representing All Saints’ College.

Kay Nelson
Year 12 Valedictory Dinner

The Year 12 Valedictory Dinner was held on Thursday, 23rd September, at The Carrington Function Centre. It was a night enjoyed by all who attended.

Mr Stewart Ross was the Master of Ceremonies; the Farewell Speech to Year 12 was given by Mr Marcus Croft and the toast to Year 12 was given by Mr Stewart Ross.

Throughout the night speeches were made by Kyle D’Adam and Danielle Plummer (Year 12 boarding students), Mr James Pirie (OBU) and the School Captains, Joshua Crofts and Grace Meulman.

A superb three course meal was prepared by Mr Mark Sullivan and his staff. Local band 'Pig Iron Bob' provided music for students, staff, parents and friends to listen and dance to.

A big thank you must go to Mrs Maree Crofts and Mrs Glenda Isbister for all the time and effort they put into making this a superb night. Thanks also to Mr Bob Poole and Mr Garry Anderson for taking photographs throughout the evening.

Barton House Footy Day

On Wednesday, 8th September, Barton House held a "Footy Day" to raise money to support a student in Senegal through World Vision.

Students wore their favourite footy jersey or dressed in the colours of their favourite footy team. They donated a gold coin to the cause and received a logo sticker of their team.

At 10.30am the whole school participated in games on Watson Oval. All the games were based on football skills and Houses competed against each other. There was no clear winner but everyone received a red frog for their efforts.

Recess was brought up to the oval thanks to the kitchen staff. Following recess the Year 12s played a game of touch football with the staff.

Everyone had a great day enjoying the sunshine and participating in ball games with students from all years.

Thanks to the Barton House Captains, Jake Thornton and Brittany Webb, for their organisation and to the Barton tutors for assisting with supervision.

Lesley Tinker (Head of Barton House)
The Creative Showcase for 2010 witnessed a myriad of Year 12 Visual Arts ‘Bodies of Work’, Year 12 Design and Technology Major Design Projects and Year 11 Hospitality students demonstrating their acquired commercial cookery skills.

Mrs Fiona Hayward has again guided her talented Visual Arts students to express themselves in reflective and meaningful ways through a range of mediums, which included textiles, sculpture and paint. Much of the subject matter derived its origin from art history lessons, but in one case from the true story of Rachel Scott, a Christian teenager who was killed for her faith in the Columbine tragedy in 1999. The depth of meaning and insight that some of these students have enveloped in their Bodies of Work is impressive.

The Design and Technology students designed a better method of transporting drinks in the hotel environment and developed a dual-purpose product which feeds birds while eliminating vermin in bird aviaries. The development of their ideas through a design process impressed guests during the evening.

The Hospitality students produced a beautiful sweet potato salad and Tiramisu displaying their skills in the kitchen under the professional expertise of Ms Nadia Jackson. Their ability to organise, cook and present a planned menu is truly a culinary art and many people enjoyed the dishes they produced.

It was a wonderful opportunity for the College community to witness the incredible talents and skills of our senior students in the TAS Department.

Greg Thornton (Head Teacher of TAS)

French cooking

On Monday, 6th September, Philippe and Angele Le Gall of Le Gall Patisserie in Keppel St, Bathurst, visited the school’s hospitality rooms to give a presentation of patisserie (French cake making) to Year 7 and Year 8 French students.

The visit began with an interactive whiteboard introduction to the Le Galls’ home towns on the Cote d’Azur.

This was followed by an introduction to patisserie and boulangerie (bread-making).

In the hospitality rooms, Philippe and Angele showed a variety of cakes that they had prepared for the day.

Students were then invited to join in making French crepes, which were enjoyed by all of the students.

Mr David Pike
On Wednesday, 15th September, Years 9 and 10, and Year 12 Biology took part in an activity titled “DNA to the Max” conducted by the CSIRO.

Students extracted DNA from barley and then carried out a process known as gel electrophoresis which is used in DNA analysis. The same technique is used in forensic DNA analysis and in many other applications.

This experience gave students access to equipment and experimental techniques which would not normally be possible in a school setting.

They also learnt about some of the applications of genetic modification and discussed some of the ethical issues involved.

This technology will become much more significant in our society in coming years, so it is most important that students are able to form opinions based on fact.

marcus croft

On Thursday, August 19th, Year 10 went on an Australian Studies excursion to Canberra. The excursion allowed students to address important aspects of ‘Civics and Citizenship’ and ‘Discovering Democracy’ that will be examinable in the School Certificate in Term 4.

The students arrived around midday and enjoyed a guided tour of the National Archives. After an interactive visit to the National Capital Exhibition the students were given an opportunity to walk ANZAC Parade and explore the Australian War Memorial.

The group then checked in to the night’s accommodation for dinner and prepared for ice-skating. A few stars emerged from the modest group of rookie skaters, though most students spent the night on their backsides.

After a good night’s sleep, despite nursing bumps and bruises, the group departed for a quick tour of St John’s Church. Parliament House was the next stop. After an informative tour with a very charismatic guide the group stopped for lunch. There was some more intriguing discussion at Old Parliament House and the High Court of Australia before a quick stop at the National Art Gallery concluded the excursion.

The students would like to thank Mr Rob King, Mr Spencer Goddard, Father Paul Woodhart and Mrs Diana Gowans for organising and supervising the excursion.

bill hurley
Senior School Soirée

On Friday, 6th August, the annual Senior Music Soiree was held at All Saints’ Cathedral. This event gives our Year 12 students the opportunity to perform their HSC pieces prior to the Trial and the HSC performance examinations.

This year’s Soiree programme featured a number of performances from music students in Years 10, 11 and 12. The music ranged from Buble to Beethoven and Parker to Linkin Park. One of the highlights of the evening was Stacey Tomlinson’s premiere performance of her HSC composition, “One Tuesday Morning”.

The Music Department and students would like to thank Mrs Anna Krebs for co-ordinating the catering and the parents and students who also gave their assistance making the 2010 Soiree a great success.

Jason Buckley
In Term 2, all students in Years 7 to 10 participated in the Science Competition in which they competed for certificates against approximately 64,000 students across NSW and the ACT.

The results this year were outstanding with All Saints’ students gaining two Certificates of High Distinction (for a result in the top 1% of state participants), 13 Certificates of Distinction (top 10% of state participants) and 29 Certificates of Credit.

High Distinction and Distinction Certificates were presented by Dr Peter Miller and Mr Neil Inglis during the school assembly on Tuesday, 3rd August.

Nolan Parker (Year 7) and Tara Chan (Year 9) were awarded Certificates of High Distinction. Distinction Certificates were awarded to Hugh Elbourne and Melanie Lo (Year 7); Charlotte Brew and Angus McClelland (Year 8); Charlotte Anlezark, Nelson Parker and Colin Whitchurch (Year 9); Sam Armitage, Kirsten Dukes, Christopher Dunn, David Grant, Caitlin Sharp and Innes Smith (Year 10).

The strong performance of our Year 10 students is very encouraging as they prepare for their School Certificate examination later in the year.

Caitlin Sharp is worthy of a special mention as she now has a complete set of four Science Competition Distinction or High Distinction Certificates from Years 7 to 10.

Congratulations to all those students and the significant number who were awarded Certificates of Credit for their outstanding success. It is also very pleasing to witness the high achievement of both girls and boys in Science with these results.

In addition to Distinction and Credit Certificates, each student who participated in the competition receives a Participation Certificate showing their individual score and a printout giving a summary of their strengths and weaknesses in the scientific skills being assessed. I encourage all students to examine these and keep them in a secure place, preferably in their student portfolios, as they help demonstrate involvement in a broad range of activities during their schooling.

Mr Neil Inglis (Head of Science)
Year 11 students studying Design and Technology investigate the topic of sustainable design. The production of the Smart Car is an example of sustainable design.

The purpose built Smart Car factory was only built after a major ‘Life Cycle Analysis’ was conducted which considered the recycling of heat and energy during the manufacturing processes. Every component for the Smart Car is produced on site saving costs in transport.

Many components of the car are recyclable and the physical size of the car would allow up to 40% more car parking spaces. While the car continues to use fossil fuel energy, the manufacturing process has been well thought through and is an excellent example for the manufacturing industry whose environmental footprint is significant.

Because many of these students are getting their licences to drive, they could relate well to the car industry.

Greg Thornton (Head of TAS)

Questacon ‘Smart Moves’

Year 8 write their autobiographies

As an extension of their exploration of different types of writing in English each student has created his or her own autobiography. This is a non-assessable piece of work which involves discussion and consultation with many people, especially parents and grandparents, for photos and information.

The result is a large album full of photos, memorabilia and stories of life with a foreword by a special person.

Year 8 students have been fully absorbed in this activity and have, as a result, a wonderful collection of their 13 or 14 years of life.

I would like to congratulate both the students and their teachers, Mr John Gannon and Mrs Diana Gowans, for their interest in and dedication to this activity.

They are indeed a wonderful and long lasting memento of their hard work!

Tessa Jones
Taking the Classroom Outdoors

Helping children build confidence

I am very fortunate to be writing this article for the VIM while sitting around the camp fire at Newnes, the location of our 2010 Year 5 and 6 Camp. The campsite is in a valley surrounded by sandstone escarpments and is the home to many wombats, kangaroos and wallabies. We are blessed to be here after such a wet winter as the country is as green as it gets. Soon the students will be arriving on the school buses to begin their three day outdoor education experience.

Some of them will be excited, some will be anxious and many will be curious about what is in store for them over the next few days. The camp will challenge the students both physically, intellectually and emotionally. They will have to work in teams to achieve goals, they will have to show support for each other, they will have to be responsible for themselves and they will have to share a tent with a friend.

The students will certainly go back home with a greater appreciation of the luxuries they have in their house and the care their parents provide for them.

On Day 2 of the camp the students have a massive physical challenge ahead of them - a hike to the glow worm tunnel. It is a 16 kilometre hike in the mountains of the Wollemi National Park to an old railway tunnel that is the home of thousands of glow worms. Newnes is the site of one of New South Wales’ biggest Shale Oil Mines which operated between 1906 and 1916. The glow worm tunnel is part of the railway line which was built to transport the shale out of the Wolgan Valley where the mine existed. It will take all their strength and will-power to complete the hike, but I know they will be able to do it if they work together. The students will also have to cook their own dinner on the first night on Trangia cookers. This will be a novel experience for many, but another opportunity for them to work together.

Many of these challenges and learning experiences provided at a camp such as this are unique to this setting and cannot be achieved within the four walls of the classroom. It is very important for children to have opportunities where they are taken out of their comfort zone and required to extend themselves both physically and emotionally. It is these experiences that help children build confidence, develop greater empathy for others and realise their full potential.

No doubt I will come back from camp on the Friday exhausted but very satisfied that I, along with the assistance from the other staff and parents who will be attending the camp, have provided a very worthwhile educational experience for the Year 5 and 6 children that they will remember for a long time. Children always surprise adults and can so often achieve far more than we give them credit for. I am sure during the next three days our current group of Year 5 and 6 students will surprise me as well.

Chris Jackman
(Head of Junior School)
On Thursday, 5th August, Year 6 debaters and public speakers competed in the second round of the Central West Independent Schools Debating and Public Speaking Competition. All of Year 6 travelled to Orange Christian School to support the team.

The debate topic was "Facebook has a negative influence on society" and we were the affirmative.

After a very close competition against Kinross Wolaroi School, we were defeated by only a few points.

Well done to David Cant, Marcus Milton, Alexandra Corbett-Jones, Lily McClelland (who had to step in at the last minute) and Johanna Krebs.

Also on the day, Isabelle Card and Hannah Armstrong presented three-minute speeches about an elected topic. The girls did extremely well and spoke very clearly.

After six debates and 24 public speakers, the points were added up and All Saints' College came second by a very small margin.

Well done to the debaters and public speakers for a great effort.

Mrs Kay Murray
On Friday, 17th September, Year 6 held their annual Fun Day to raise money for a nominated charity.

To set the scene there was a funny hat competition at assembly in the morning and the winner in each class that entered the competition won a bag of lollies.

In the afternoon Year 6 students ran activities such as a water slide, chocolate fountain, adrenaline run, face painting, guessing competition, lucky dip, pets nursery, plaster moulds, ball tossing and water pistol shootout.

The day had great weather and everyone had a fantastic time.

A big thank you to Year 6 for their fabulous effort and an even bigger thank you to the parents who supported this activity. A record breaking $850 was raised. This will be donated to Ronald McDonald House - Orange. Thank you, everyone.

Mrs Kay Murray (Year 6 Teacher)
On Wednesday, 1st September, the Bledisloe Cup Roadshow came to the Junior School.

All students from Kindergarten to Year 6 listened to a talk about the history of the Cup. A number of Senior School staff and students also came along.

After that the Year 3 to 6 students participated in skill drills conducted by development officers.

It was very exciting for both the students and teachers to see the Bledisloe Cup in real life.

Mr Chris Jackman

The Year 2 children proved to be successful creative writers when their written pieces were entered in the Bathurst Eisteddfod this year.

All children entered both an original poem and a narrative. These were sent away in May and the children recently received their adjudication.

Certificates and medals were handed out in Assembly on Friday, 10th September. The children received the following results:

7 Years Poetry: Zale Edwards 1st; Zachary Haynes 2nd; Hugh Miller 3rd; Ailee Blackshaw Highly Commended.

7 Years Creative Writing: Hugh Miller 1st; Zachary Haynes 2nd; Ailee Blackshaw 3rd; Eliza Jardine Highly Commended.

8 Years Poetry: Ella Hobbs 1st; Darcie Campbell 2nd; Caine Barnes 3rd; Lillian Runge/Benjamin Cant/Sean Gardner/Isabeau-Amethyst Whitman/Harley Goodman - all Highly Commended.

8 Years Creative Writing: Genevieve King 1st; Kate McEwen 2nd; Samantha Porter 2nd; Natalia Burgess 3rd; Lachlan Roach/Sean Gardner/Angus McLean - all Highly Commended.

Mrs Ruth Clements

Writing Awards for Year 2 students
On Wednesday, 28th July, all of the students in Kindergarten to Year 6 were entertained by Caitlyn the yo-yo expert.

Her show brought with it not only the demonstration of yo-yo tricks but a strong message about:

* Never giving up;
* Encouraging others;
* and always
* Doing your best.

On Thursday, August 25th, Years 5 and 6 departed for Sydney at 6.30am, to participate in the IPSHA Music Festival and to visit State Parliament.

After the long bus drive (and getting lost) we reached the Sydney Recital Hall where we were to perform that evening. There were four other schools present - Tara Anglican School for Girls, MLC School, Emmanuel Jewish College and The Scots’ School from Albury.

Throughout the day we had many practices in the recital hall singing "Turn the Lights On", "Kazoo Koncerto", "Silent Blue" and "We’re All in This Together". All Saints’ performed two items by ourselves called "Sakura" and "Hot Chocolate".

After the practices we got on the bus again and went to Aarons Hotel. We were split up into different rooms with three, four or five people in each. After we had unpacked and settled in we all went to dinner at the Fieldhouse Restaurant. There was a buffet and a wide range of things to eat - everyone had a lot to eat!!

Now that we were filled it was time to go to the concert. The concert was a success! The audience enjoyed all the items very much and we left the Recital Hall and returned to Aarons Hotel.

After a good sleep, the boys woke up, got dressed and headed downstairs to meet Mr Jackman, Mr Hines and the bus driver to go to breakfast at 7.00am. Again there was a fantastic variety of food at the Fieldhouse and everyone ate a lot.

At 7.20 it was the girls’ turn, with Mrs Murray and Amber Capewell (Gappie), and the boys went back to tidy their rooms. After the girls had done the same, we went to the bus and drove to State Parliament. Everyone was quizzed on how much they knew and many people sat on the seats where politicians have sat, such as our Local Member, Gerard Martin.

There we debated a bill called "Homework should be banned". We had a discussion, a vote and the bill was passed.

Previously (after breakfast) we had collected a lunch box for each person from the restaurant so we walked to the Botanical Gardens and had lunch there.

We walked along the path around Sydney Harbour to the Opera House and sat there for a photo. After the photo we walked to Circular Quay and waited for our ferry.

While we waited we listened to some Aboriginal buskers and watched a unicycle performance. We then caught the ferry to Manly and caught the bus back to Bathurst, with a stop at McDonald’s at Blaxland.

Thank you to Mrs McLeod and Miss Griffin for preparing us and to Mr Jackman, Mr Hines and Mrs Murray for organising the trip and accompanying us on our journey. A special thank you to our bus driver, Greg, for all that driving!

Marcus Milton

All Saints’ College presents...
Boarders' life a busy one

Term 3 has been a fun-filled and busy time for our whole boarding community. After the mid-year break it was “full steam ahead” with a plethora of activities and events throughout the 10 weeks of term.

Our students launched into their academic programmes with the pinnacle being the culmination of the Year 11 Preliminary HSC Course assessment and Year 12 bringing their coursework to conclusion with the Trial HSC Examinations. This is always a testing time and one in which our residential students consistently demonstrate their strength and commitment to their academic goals.

Term 3 saw the representative sporting programme come to a climax with rugby, netball, hockey and track and field athletics honours all being fought for with the distinctive All Saints’ resolve and passion. Being witness to the contribution many of our boarders played in the success of the All Saints’ teams brought us all a deep joy and pride, regardless of outcome, as we stood along the sidelines and cheered them on. The camaraderie demonstrated by players that eat together, live together and toil together is a special bond that boarders experience more than any other students. It is the stuff of ‘life stories’ and lifelong friendships.

In our Houses the start of Term 3 saw us welcome our incoming GAP students for the next 12 months. We welcomed Amber Capewell (Lyon), Isabel Tomley (Marsden), Jesse Wragg and Tom Frankland (Britten) into the All Saints’ boarding family and we hope that they will enjoy their time with us.

Our programme of House activities provided opportunities for our residential kids to get out and have fun and in many cases experience things they had never done before. Some of the activities included laser skirmish, ‘Toy Story - 3D’ at IMAX, bowling, golf, SkyWalk on Sydney Tower and ‘all-you-can-eat’ pizza at Pizza Hut. The Boarders’ Day Trip headed over to the Jenolan Caves for the day to abseil into, crawl around in and wonder at the world beneath the surface. Watson House enjoyed its inaugural Formal House Dinner at Abercrombie House and Marsden Year 12 travelled to Sydney to enjoy a couple of days of retail therapy, fine food, wonderful company and some more retail therapy. In amongst classes, sport and other school-based activities, a boarders’ life is a busy one!

Work continues within our boarding houses to maintain and upgrade the facilities. The Lyon House bathrooms have undergone refurbishment with new tiling throughout and the vanity units and mirrors being improved. In Marsden House there has been an upgrade of the TV in the common room from a very large analogue machine to a stylish flat, plasma screen ready to receive the new digital network programming. Lyon House has also received an upgrade in their common room TV thanks to one of our boarding families, who donated a flat screen TV and DVD player to the House in acknowledgement of the wonderful environment provided for their daughter during her time at All Saints’. The girls in both Houses are thrilled with their new additions and these have certainly added to the living environment we are able to provide for our residential students.

The Boarders’ Food Committee has continued to work hard to ensure that our boarders and day students are being fed the way they would like and to facilitate the different activities and functions that have taken place through the All Saints’ Dining Hall. Thanks to Darrin Masters (Catering Manager), Mrs Glenda Isbister and their committee of willing and hard working volunteer students. The two major events that were co-ordinated through the Food Committee in Term 3 were All Saints’ College Master Chef and the Year 12 Farewell Dinner. The Master Chef competition was held over the term with teams of budding chefs taking it in turn to prepare and serve up a dish for the judges. It was a lot of fun and the competition was fierce! Congratulations to Gabby Elias and Shannon Hurley who emerged victorious at the end of the eight weeks and to all those who participated. The Year 12 Farewell Dinner was held in the final week of term and this saw Year 12 seated on the High Table and waited on by Year 11 whilst the rest of the boarders were served by the boarding house staff. It was a lovely occasion and one which the Year 12 boarders appreciated as they said farewell to life in the boarding house.

To round out the term, both the Spring Fair and Valedictory Dinner saw our boarding community descending on Bathurst to support the College and celebrate the culmination of another cohort of Year 12 students passing through the gates of All Saints’. These were both wonderful events that enabled the boarding community to come together with our day school families and celebrate our membership of the All Saints’ family.

As the HSC examinations loom we wish our 18 Year 12 students every success in both the examinations and their life after All Saints’. We look forward to following their progress in the years to come.
Sunday, 1st August, saw 22 All Saints’ boarders and staff rising early and beginning on what would turn out to be an exhausting, at times scary, but completely fantastic day trip to Jenolan Caves.

A wide mix of students and staff from the faint of heart to the adrenaline junkies provided a healthy selection of emotion as the long, winding journey came to a stop, in what seemed like a totally new little world complete with shops, houses, its own bitter weather conditions and an extremely large rocky outcrop for protection. The perfect place for those to be with a wild imagination….we could have been anywhere!

It soon became apparent that some people didn’t listen to the prescribed clothing list as goosebumps were on the rise and fast. Taking shelter in the bus we waited for our leaders to arrive and the adventure to begin - to start us off it would be the feared plughole caving. Soon enough, all suited up they strolled out casually and invited us indoors for the pre-adventure lecture. Donning bright blue bodysuit overalls, harnesses, cloth bandanas and helmets we all became plughole caving professionals - well at least we looked the part!

A short walk and a first obstacle became apparent - a small 10m abseil; simple for some should we say, not so simple for others. It didn’t take long for a small number of the group to ease down the drop, ditch their harnesses and begin the plughole. We were to start off in three small groups and meet up halfway through the cave to then travel as a larger group. It was here the experiences varied, from crawling and pushing through smaller windows because the larger one was ‘locked’ and going crazy in the pitch black without our lights, to admiring antique signatures and beautiful crystal. There just wouldn’t be enough space for me to even attempt to write some of our experiences. The plughole was exhausting, scary, amazing, beautiful, astounding, miraculous and testing. Every individual was tested in their own way and overcame a physical or mental barrier to complete this adventure. Everyone came away with a new experience and something to grow and learn from, possibly to develop a new quality. Exiting the plughole down the last stairs (which Mr Sanger didn’t handle so well) the faces of everyone showed this, and maybe a little desire for lunch!

We devoured the provided lunch from school and the richer or more prepared of us ventured to the cafe to order ‘upmarket’ chips. Didn’t the seagulls come out then!! It seems the people that purchased this valued commodity discovered they had a lot more ‘best friends’ than they realised. During this short break we were lucky enough to witness ‘Charlie the Bird Whisperer’ in action, disobeying the signs and feeding the numerous rosellas present. Didn’t he attract a crowd - what a talented bunch we had with us!

We had one more tour left, a more docile show cave tour - 378 stairs, well some people just had to make sure. What an appreciation we all discovered for simple holes in rocks. The beauty and magnitude of these caves is one of intense individuality. The light shows were extraordinary and as for the electricians, well that job became a lot more exciting. Many thanks to Mr Sanger for organising the trip and the staff members (Mrs Rosemarie Schofield, Mr Charlie Hall, Amber Capewell and Isabel Tomley) who accompanied us. They all came with a light-hearted attitude and willingness for fun. Everyone had an uplifting and fulfilling day. Many new friendships were formed and I know no one will forget this experience. I suggest a visit to Jenolan Caves!

Lauren Kelly
(Year 11 Marsden House)
Introducing our new GAP students

Hi, I’m Amber Capewell, and I have just finished studying at Bromsgrove School.

In my Sixth Form I worked towards A Levels in Maths, Economics, Physics, Spanish and Further Maths, this being the area I wish to continue with at university when I return to England. Next year I hope to study at Warwick University, completing the course MORSE, (Maths, Operational Research, Statistics and Economics). Where this will lead in the future I have yet to decide.

This year I’m looking forward to participating in sport, working with a range of ages and getting involved in boarding life.

Outside of school, I will take every opportunity to travel and explore the country.

I’m Jesse Wragg, 18, and I’ve come from Sexey’s School in Somerset, England.

I studied French, German, Psychology and Business.

My hobbies include extreme sports such as skydiving and bungee jumping, but I also enjoy off-road driving, shooting and football (soccer).

After my Gap year, I plan to go to university (either in England or Australia) to study Chinese.

At the moment, I’m planning to join the Army as an officer after university, but I don’t know for sure yet.

I’m Isabel Tomley, and I’m from Oswestry School in Shropshire.

I have just finished my A Levels in History, Art and English and hope to go to University next year to study History.

I am keen to get involved in all aspects of the school, particularly the equestrian side of things as horse riding has always been one of my main interests.

I am also looking forward to seeing as much of Australia as possible, as I have always wanted to learn about the varied culture on offer here.

Hi, my name is Thomas Frankland.

I am 18 and have arrived at All Saints’, like many Gappies before, from Sexey’s Bruton.

I am looking forward to working with 2-Day Transition on a Tuesday and Thursday and also my various other classes throughout the week!

I enjoy both playing and watching rugby union and have also gained a keen interest in the NRL during my time here.

During my final two years at Sexey’s I studied History, English and Sport Science and when I return to England I will hopefully be studying Criminology and Crime Justice Studies with Law, with a view to practising law after a few years in the Infantry.

Whilst I am here I hope to meet lots of people and also to participate in as much sport as possible, whether it be coaching or playing.

The College welcomes its new assistant in the Japanese Department, Yuriko Hirono.

Yuriko is from Okayama in southern Japan and is studying Economics at Konan University in Kobe.

She loves music, studying English and cartoons and loves the colour pink as well as Hello Kitty.

Yuriko will be at the College until the end of April, 2011.

She looks forward to getting to know the students and learning about Australia and Australian youth culture as much as she can.

Hi, I’m Meg Hitchick with baby Harvey.

Welcome to Yuriko Hirono
Sad passing of former OBU president

It is with great sadness that the school community learnt of the passing of Ken Conway on Monday, 20th September 2010.

Ken was a very active member of our school community for over 50 years. He was a currently serving member of the College Council and Chair of the Development Committee.

Ken brought great skill, diplomacy and generosity to All Saints’ College throughout his long association with the school. He has been very active with a large number of other organisations (including Knox Grammar School and The University of Sydney) supporting learning and Ken's passion for the applied Sciences.

I extend my deepest sympathy to Ken's family. He is a man who will be greatly missed by many people.

A memorial service was held on Monday, 27th September, at the Knox Grammar School Chapel, Warrawee.

Dr Peter Miller (Head of College)

Recollections from a former ASC student

I was at All Saints’ College from 1959 until 1964. I did my Intermediate Certificate there and left on October 24th, 1964. After leaving school I started work at Western Stores, Bathurst. I was there when Marsden School was incorporated with All Saints’.

I started in the Junior School; Mr Small was my Master. I had a scholarship from All Saints’ Cathedral (Bathurst), was a member of Barton House, played rugby level 5 and was a member of the band (bad bugler).

Canon Barker was my Sponsor/Tutor (I sang in the boys choir), Mr Dent was one of my Headmasters, Mr Emms was the Bursar and Harry Davies was my Woodwork teacher.

I remember he was shocked when I built my first home in Bathurst when I was 18 (3 Osborne Avenue, South Bathurst). In his class I had trouble making bookends! I won the most number of canings for a term in 1960 (86) - beat Halfpenny by 2.

I remember I spent more time on the balcony when Mr Wyat taught Maths than inside the classroom. The Science Block was brand new. We had our Agriculture classes there, and I received 2% for Agriculture! I now own, with my sons, a 6000 Hectare Bio Fuel (Jatropha) Farm in Malekula Vanuatu (South Pacific Bio Fuels Limited). We intend to supply the South Pacific with its own Bio Diesel within five years. If any young Bathurstian is reading this, listen and learn from your Masters - they do know what really is out there.

O’ the memories of Saints’. Thank you for the tie.

For the records I was born on December 10th, 1949. I live in Port Vila (Vanuatu); my occupation is Hotelier/Developer. I own Breakas Beach Resort. It has 36 fares (bungalows), soon to be 58, with 16 x 3 bedroom villas on this only surf beach in Port Vila (www.breakas.com).

I am married with 3 sons (Justin 38, Sean 35, William 3). My wife’s name is Anna. We will be having another baby next year. I have two grandchildren (Ella 4 and Charlie 1). My, wonderful parents, Harry and Edna, have passed on.

I would love to have my younger children/grandchildren attend All Saints’ when they are old enough. The tough lessons and manners and kindness to my fellow man I learnt at Saints’ still stand me in good stead today.

George Winslett

All Saints' Reunion Dinner

The evening of Saturday, 4th September, was a special night for the All Saints’ family.

Over 120 Old Bathurstians came together for a dinner to celebrate after 10 years, 20 years, 30 years, 40 years and 50 years of leaving school. Ex-students travelled from as far as the United States, Japan, China, Queensland, Victoria and all over NSW to meet up with their school friends.

We even had a teacher from the 1950s, Ed Jones, come and meet up with his pupils from that era.

The alumni family was attended to by some present students who did a great job serving at the tables and the bar, and the catering company, Alliance, provided a delicious meal.

The youngest person was the two week old baby of Meg (Sinclair) and David Hitchick who were from the class of 2000. Ann (Doyle) Fox and her husband brought their four month old to join the class of 2000 as well.

It was a great night and hopefully these reunions will continue to thrive - so all of the classes of 1951,61,71,81, 91 and 2001 get moving and make contact with each other for the next reunion on September 3rd, 2011!

Memory Sanders
All Saints’ Reunion Dinner
OBITUARY - Dawn Lamph

Helen Mary Dawn Lamph passed away after a long illness on May 23rd, 2010. Dawn’s funeral was held in Nyngan with her family and friends.

Dawn was born in 1942 and grew up around Nyngan and Girilambone. She attended Marsden for high school in 1955 and 1956 and remained a close friend of the school and its brother school, All Saints’ College, for the rest of her life.

Dawn married Barry in 1961 and this year they celebrated 49 years together. Barry is an Old Bathurstian ex-All Saints’. They lived at “Mulwarde” and then “Longstowe” and had four children - Stephen, Brian, Ian and Tania.

During those years it was hard work to keep the property going but Dawn was a budding entrepreneur and was involved in all aspects of country life. She was often out shooting kangaroos, spotlighting foxes and trapping pigs, as well as raising four children. Dawn and Barry got involved in the emu industry and ran a very successful business selling emu products. She also had a goat breeding business and at one stage sold Grace Beauty Products as a sideline. Her sons can remember her stashing money away everywhere “...so that Bob Hawke could not get it” - pinned to curtains, under mattresses, in vases, under beds....!

Dawn was also involved in many community activities and was always “a doer, not a talker”. She was involved in getting the Marra School up and going. She was on the committee of the Marra Ball, CWA and often helped out at the Marra Church. She was an active member of the ICPA, all the time pushing for bigger and better things for all children.

Dawn often participated in the Nyngan Show, golf competitions, and was the host of many All Saints’ Old Bathurstians’ dinners. These were held for a large number of Old Bathurstians’ and present parents on the Nyngan Expo weekends.

Dawn and her husband Barry were strong supporters of All Saints’ and their children and grandchildren became members of the school community. Today we have a number of children related in some way to the Lamph family attending the school.

Dawn had been on the Old Bathurstians’ Union committee for many years and was always putting her hand up to provide help in some way. Together with Shirley Burrow, a school friend, they designed and created a copy of the Marsden Crest in a stained glass window which can be seen in the school office.

Congratulations to Melanie Sweetnam in receiving the UNSW Built Environment Young Designers Award. Melanie designed a series of products made from recycling the humble yet destructive plastic bag for her Design & Technology project. Her colourful clothing and stunning umbrella were displayed in Parkes as part of the DesignTech travelling road show, which aims to showcase the creative talents of Design & Technology students in NSW. Melanie is currently studying for a Fine Arts degree at ANU in Canberra. Greg Thornton

Appreciation ceremony for Colin Crawford-Smith

A large number of the All Saints’ family joined Julie, Max, April, Daniel and Katie Crawford-Smith to farewell their husband and father Colin. The Crawford-Smith family have been associated with the school for many years through Julie as the school nurse and the children all attending All Saints’. The youngest member, Katie, left us last year when the family moved to the Blue Mountains for Colin’s health.

Colin’s illness had been with him for many years but he was very much a part of the school family through his children. Julie gave up her school nurse position to give her time to Colin and the family. The love and commitment this family had to Colin and each other was reflected in the very moving ceremony on Friday, 20th August. Each member of the family expressed their love for Colin in different ways. Katie sang a beautiful song, Max and Daniel read poems and April read her own composition. Julie and other family members gave tributes to Colin who, right up until his passing, was able to inspire and appreciate those around him.

The All Saints’ family sends sincerest condolences to the Crawford-Smith family.

Mrs Memory Sanders

If you have news you would like to share with us (births, deaths, marriages, graduations or what you are up to now etc.) please email photos and stories to obu@saints.nsw.edu.au
CALENDAR OF EVENTS

Term 4

October 18
Yr 11 VET Hospitality Work Placement
Yr 6 Survivor Challenge
Yr 9 & 10 Sports Science Summer Camp
Yr 8 French to Sydney

October 19
Yr 11 Presentation: Stepping through HSC
Yr 11 VET Hospitality Work Placement
Yr 6 Survivor Challenge
Yr 9 & 10 Sports Science Summer Camp
Australian National Field Days
JS P&F Meeting

October 20
Yr 11 VET Hospitality Work Placement
Yr 9 & 10 Sports Science Summer Camp
Australian National Field Days
Meet the Music

October 21
Yr 11 VET Hospitality Work Placement
Yr 9 & 10 Sports Science Summer Camp
Australian National Field Days
Yr 9/10 Soirée

October 22
Yr 11 VET Hospitality Work Placement

October 23
Boarders’ P&F Meeting 2pm School Library

October 25
Trial School Certificate English & Science

October 26
Trial School Certificate Maths & Geography/History
P&F Meeting

October 27
Trial School Certificate Computing Skills
Yr 7 - 8 Music Night

October 28
Jnr School Music Night Yr 3-6

October 31
All Saints’ Day Celebration
Yr 3 & 4 Choir to Cathedral

November 1
Discovery Concert

November 3
Musica Viva 9.25am & 11.25am

November 4
Yr 9 & 10 Elective Exams

November 5
Yr 9 & 10 Elective Exams
JS (K-6) & SS Orientation Day

November 8
School Certificate English & Science

November 9
School Certificate Maths & Geography/History

November 10
Yr 9 Yearly Exams (Core Subjects)
Yr 8 Yearly Exams
Yr 7 Yearly Exams
School Certificate Computing Skills

November 11 ▼
Yr 9 Yearly Exams (Core Subjects)
Yr 9 Yearly Exams
Yr 8 Yearly Exams
Yr 7 Yearly Exams
Transition 2 Day Orientation Day
Transition 2011 Information Night
Remembrance Day Service

November 12
Yr 9 Yearly Exams (Core Subjects)
Yr 8 Yearly Exams
Yr 7 Yearly Exams
Transition 3 & 5 Yearly Exams
Yr 12 (2011) Extension Maths

November 15
Kindergarten 2011 Parent Information Day

November 18
Yr 10 All My Own Work & Lifesaving
Yr 2 Music Afternoon

November 19
Yr 6 Chapel Service & Valedictory Dinner
Yr 10 All My Own Work & Lifesaving

November 22
JS Inter-House Debating Competition
Transition 5 Day Christmas Concert
Yr 10 Camp

November 23
Transition 2 Day Christmas Concert
JS Cox Plate Triathlon
Yr 10 Camp
P&F AGM

November 24
Transition 3 Day Christmas Concert
JS Inter-House Public Speaking Competition
Yr 10 Camp
Year 3-6 Drama Performance “The Wizard of Oz”

November 25 ▲
JS Inter-House Ball Games Carnival
Yr 10 Camp
Year 3-6 Drama Performance “The Wizard of Oz”

November 26
Infants Thanksgiving Service
Yr 10 Camp

November 29
Activities Week

November 30
Activities Week

December 1 ▼
Activities Week
Whole School Carol Service

December 2
Speech Day
Term IV ends

December 3
Staff Day

December 6
School Certificate results available

December 15
HSC Results available