**Teacher Line Up for 2017**

I am pleased to confirm our classroom teacher line up for next year.

PK5 Day – Mrs Sally Parsons, Mrs Jane Parkinson (Teacher’s Aide)
PK2 & 3 Day – Mrs Deborah Porter, Mrs Jacinta Rivett (Teacher’s Aide)
Kindergarten – Mrs Gabrielle Darlington
Year 1 – Mrs Margaret Walsh
Year 2 – Mrs Johanne Nicholls
Year 3 – Mrs Sally Allcorn (Monday and Tuesday) and Mrs Jodie Allen (Wednesday, Thursday and Friday)
Year 4 – Ms Lisette Dale
Year 5 – Mrs Kay Murray
Year 6 – Ms Jodie Shurmer, Mrs Karen Maher (Teacher’s Aide)

Mr Phil Cant will be working across the College from Kindergarten to Year 12 as the Head of the Independent Learning Centre as of 2017.

**Orientation Day**

ASC Orientation Day for Kindergarten through to Year 11 students will be on tomorrow Friday 4 November. New and current students will spend the morning with their teacher for 2017.

**Year 5 Bathurst Goldfields Excursion**

Our Year 5 students will visit Bathurst Goldfields on Mount Panorama on Wednesday 9 November. The students have been studying the history of the discovery of gold in Australia and this excursion will give them the chance to see some of the culture and processes used for gold mining in the 1800s.

**Hats**

Please ensure that your child has their school hat with them every day. The students must wear their hats during recess and lunch play. As it is now finally beginning to warm up it is also advisable for your child to apply sunscreen before they come to school.

**Junior School Assemblies**

All parents are welcome to attend Junior School assemblies. In the warmer months they are conducted on the Outdoor Assembly area and during the colder months we move into the Kemmis Building. Assemblies begin at 9.00am.

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<th>Wk</th>
<th>Date</th>
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<tr>
<td>4</td>
<td>04 Nov</td>
<td>No Assembly Orientation Day</td>
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<td>5</td>
<td>11 Nov</td>
<td>Year 5</td>
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<td>6</td>
<td>18 Nov</td>
<td>Year 4 – Last assembly of term</td>
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<td>7</td>
<td>25 Nov</td>
<td>No Assembly Infants Thanksgiving</td>
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<td>8</td>
<td>02 Dec</td>
<td>No Assembly Pre-Kindergarten Christmas Concert</td>
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<td>9</td>
<td>08 Dec</td>
<td>JS Presentation Day</td>
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**Important Dates for the Calendar**

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<tr>
<th>Date</th>
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<tr>
<td>22/11/16</td>
<td>Cox Plate Triathlon</td>
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<tr>
<td>25/11/16</td>
<td>Infants Thanksgiving Service</td>
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<td>25/11/16</td>
<td>Year 6 Chapel Service and Valedictory Dinner</td>
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<td>30/11/16</td>
<td>Pre-Kindergarten 3 Day Christmas Concert</td>
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<td>1/12/16</td>
<td>Pre-Kindergarten 2 Day Christmas Concert</td>
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<td>2/12/16</td>
<td>Pre-Kindergarten 5 Day Christmas Concert</td>
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<td>5/12/16</td>
<td>Infants Performance at Macquarie Care Centre</td>
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<tr>
<td>7/12/16</td>
<td>Carols Service</td>
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<td>8/12/16</td>
<td>Junior School Presentation Day</td>
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**Uniform Shop Hours:** Monday 8.30am to 4.30pm; Tuesday closed; Wednesday closed; Thursday 1.30pm to 4.30pm; Friday 8.30am to 3pm

**Cash, Cheque, Eftpos available; Phone: 6332 7303 or email l.moller@saints.nsw.edu.au**
This week the children have been learning about the ‘qu’ digraph as in queen and found it on the THRASS chart. It has been fun decorating a coloured paper patch for a class patchwork quilt. In Maths, the children have been learning about halves. We listened to the story, ‘The little mouse, the red ripe strawberry, and the big hungry bear’ by Don and Audrey Wood. When the mouse cuts his strawberry in two, we learn that he is sharing half of the strawberry. We also had fun making butterfly prints where one half of the butterfly is exactly the same as the other half. For news, the children have been bringing in non-perishable items for the Christmas Miracle Appeal. Thank you Pre-Kinder families for your generous donations of special Christmas treats. The children will be choosing some useful gifts from the TEAR Catalogue with the money raised from doing odd jobs around the home. Safe water, some chickens and a toilet, are some gifts high on the priority list. The children have enjoyed PE with Mr Jackman, going to the library with Mrs Wells, listening to Bible stories with Father Paul and Mrs Clements and preparing for our Christmas concert with Mrs McLeod. We would like to thank Mrs Rivett for all her help in the classroom.

Kind Regards, Deb Porter

Mia and Grace (PK2) enjoy a lemonade spider at the Year 6 Fun Day.

Heave Ho! A friendly game of tug-o-war between Mrs Rivett and the PK2 boys and Callum (Year 6) and the PK2 girls.

Year 6 students, Justin and Thomas demonstrate how to play magnetic darts to PK2.

Flynn (PK2) showed amazing concentration and skill at magnetic darts!

Engineers of the future ... good mates, Harry K. and Riley (PK3) love building together.

Joel (PK2) is developing his fine motor skills pouring and measuring sand.

Happy birthday, Harper! (PK3)

Edith (PK2) testing out our new puzzles.

Happy birthday, Noah! (PK2)

Samantha (PK3) decorates her coloured patch with some sequins!
This week we celebrate All Saints’. In our Junior and Infants Chapel services I drew the big picture of what the expression All Saints’ means. It covers all who have chosen to journey to God and follow the way of Jesus Christ. The stream of ‘Saints’ reaches into the past, embraces the present and looks to the future. According to Hebrews chapter 12 we are cheered on by a great cloud of witnesses.

Our famous and often sung hymn, ‘For all the saints…’ was written by Rev William Walsham How, when he was Parish Priest of Whittington in south east England, around the 1860s.

That is, he ran out of names and put this above his composition. It is regarded as one of the most stirring hymn/march tunes. The hymn was published with this tune in The English Hymnal of 1906. Walsham How went on to become the founding Bishop of the Diocese of Wakefield in northern England in 1888. Yes, the Cathedral bears the designation…All Saints’. I have been warned by boarding families in the Bourke direction not to leave out the verse: ‘The golden evening brightens in the west’!

We will be singing this hymn in full at Friday’s Orientation Day to which most of our Year 6s will be attending.

We said an official, temporary farewell to Mr Mark Whitfeld who is returning to serve with the Armed Forces in Malaysia. Thinking about his duties I drew a quote from a non-military author George Orwell: “We sleep safely in our beds because rough men are willing to do battle with those who would do us harm.” Blessings to you Mark, and your family who remain, and may you return to us safely.

The 60 plus Operation Christmas Child boxes are on their way. We completed the packing with a prayer last Friday, and one of the packers asked that these small gifts would bring great joy.

...Your Name O Jesus be for ever blessed. Halleluia, Halleluia.'

Father Paul.

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**Encore Speech & Drama Studio**

**IMEB Speech & Drama Exam**

**Top 6 Results – All Saints’ College**

**Junior School Students**

The IMEB Speech & Drama Examinations were held last week. Congratulations to all students who participated. You all achieved amazing results. A special mention to the following students who received A Honours and a mark of 92/100 or above:

1st Overall Highest Mark: (97/100)
Toby Gough A+ 97/100 (Grade 4)

2nd Overall Highest Mark: (96/100)
Sophie Lewis A+ 96/100 (Grade 1)

3rd Overall Highest Mark: (95/100)
Nethu Liyanapathirana (Beginners)

4th Overall Highest Mark: (94/100)
Ruby Thorne (Pre-Grade 3)
Shubhang Nagar (Grade 1)

5th Overall Highest Mark: (93/100)
Xavier Haynes (Grade 4)
Imogen Ellis (Pre-Grade 1)

6th Overall Highest Mark: (92/100)
Soana Finau (Beginners)
ASC hope to regain their mojo for day two against Blayney

Under 11s

All Saints’ Under 11s had another luckless start to their clash with Blayney last Saturday. After losing the toss, All Saints’ were sent into bat. Despite a valiant effort to establish themselves at the crease the openers fell in quick succession.

The middle order displayed great spirit and determination but the Blayney attack was well on top with ASC 8 wickets down after 10 overs.

ASC opening bowler Charlie bowled very well but must have walked under a ladder before the game because no wickets were taken in his overs despite many close shaves for the batsman.

On the other hand James must have remembered his rabbit’s tail and took a wicket as did Jay.

Hopefully, All Saints’ will have better luck this weekend as they find their mojo for the rest of the game.

Noah Siede

Kanga 7s getting better all the time

Kanga 7s

The second game of the season saw some great improvements for the Kanga 7s team.

Among the many highlights were some big hitting by Grace and Jenson, spot-on bowling by Nethu and great fielding by Danny who popped up everywhere to save runs.

Player of the Week went to Jenson for improved batting and bowling.

We are looking forward to this Saturday’s game against Blayney at ASC.

Well Done Kanga 7s!

Mr James Hornery

ASC total too much for Scots

Kanga 9s

This week everyone improved their batting and running between the wickets which saw us get a great run total of 103 against the Scots School.

Banjo scored a cracking 38 runs off 12 balls while Oscar, Kosema and Aston also batted strongly to put the team in a dominant position.

Leo and Ayla improved in all areas this week while Will and Vido’s strength in the field allowed us to take our first victory for the season.

Oscar was Player of the Match.

Mr Tim Goodlet

The uniform shop will be closed for general business until 11 am tomorrow, Friday 4 November due to Orientation Day.

Only new students will be fitted for uniforms at this time.

We apologise for any inconvenience caused and thank you for your understanding.

VIST WWW.SAINTS.NSW.EDU.AU
Each year All Saints’ College offers students who are Australian citizens a number of Scholarships. The following categories of scholarships will be awarded to students who will be entering Years 5, 7, 9, 10 and 11 in 2018:

- **Academic Scholarships (Years 5, 7, 9, 10 and 11)** are awarded essentially on the basis of the results obtained in the annual cooperative ACER scholarship examination. Applicants should have a commendable academic record supported by a personal resume showing academic and co-curricular achievements. Applicants who are new to the College will also be invited to an informal interview.

- **Head of College Awards (Years 7, 9, 10 and 11)** are made on the basis of the results obtained in the annual ACER examinations as well as on the applicant’s co-curricular achievements. Head of College Awards are by definition not scholarships but are a recognition by the College of the contribution to be made by a genuine all-rounder to the life of All Saints’ College through their participation in all aspects of school life. A comprehensive resume demonstrating the candidate’s achievements is required and applicants who are new to the College will also be invited to an informal interview.

- **Music Scholarships (Years 7, 9, 10 and 11)** are awarded to students who have attained a high level of instrumental performance achievement for their age level. Music scholarships are awarded on the basis of the results obtained in the annual ACER scholarship examinations. In addition, music scholarship candidates are required to prepare for a short audition and to sit a simple theory/aural test. A comprehensive resume demonstrating the candidate’s background and musical achievements is required and applicants who are new to the College will also be invited to an informal interview. A confidential report from the current instrumental tutor is also required.

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**Applying for Scholarships**

All Saints’ College participates in the national ACER (Australian Council for Educational Research) Cooperative Scholarship Testing Program. Applicants sit the examinations (usually at All Saints’ College) in late February of the year prior to enrolment. For example, for those wishing to apply for a scholarship for Year 7, the candidate must sit the examination while currently in Year 6 – having registered for the examination towards the end of Year 5.


For further details please contact the College: admin@saints.nsw.edu.au
Nationally Consistent Collection of Data on School Students with Disability

Background to the Nationally Consistent Collection of Data on School Students with Disability

In May 2013, all Education Ministers from Commonwealth, state and territory governments endorsed the implementation of a nationally consistent collection of data on school students with disability in all Australian schools (government, independent and Catholic).

The nationally consistent approach to data collection provides all Australian schools, education authorities and the community with a clear picture of the number of students with disability in schools and the adjustments they are provided to enable them to participate in education on the same basis as other students.

Authority for the collection of information for the purposes of the NCCD

The Australian Education Regulation 2013 (the Regulation) (www.comlaw.gov.au/Details/F2014L01723) requires the operators of government and non-government schools (approved authorities) to provide information to the Australian Government Department of Education and Training (the department) for the purposes of the NCCD.

The information that approved authorities must give to the department is set out at subsection 58A(2) of the Regulation. This includes, in relation to each student with a disability at a school operated by the approved authority:

- the student’s level of education (i.e. primary or secondary)
- the student’s category of disability (i.e. physical, cognitive, sensory or social/emotional)
- the student’s level of adjustment (i.e. support provided within quality differentiated teaching practice, supplementary, substantial or extensive adjustment).
The information **will not identify individual students** (subsection 58A(3) of the Regulation); no information that could reasonably enable the department to identify individual students will be provided by approved authorities to the department\(^1\).

Other details about the information to be collected and the format in which the information is to be provided to the department, will be contained in guidelines approved by the Education Council (the committee of the Council of Australian Governments comprising the Commonwealth and state and territory Ministers responsible for education). The NCCD guidelines are available on the department’s website at [www.education.gov.au/nationally-consistent-collection-data-students-disability-guidelines](http://www.education.gov.au/nationally-consistent-collection-data-students-disability-guidelines)

**Collection and disclosure of school level information**

The information collected by schools for the purposes of the 2016 national data collection will ultimately be provided to the department. In some cases this will involve the school passing the data directly to the department and in other cases the school will provide the data to its state and territory government agency or other relevant body, depending on the school’s particular arrangements. The state and territory government agency or other body will further de-identify school level data, and may aggregate the data at the state and territory level, before providing the data to the department.

The department, on behalf of the Joint Working Group\(^2\), will use the information collected for the purposes of preparing reports for and briefing the Australian Education Systems Officials Committee and the Education Council in relation to the NCCD. For the purposes of preparing these reports or briefing material, the department will ensure that the information is aggregated sufficiently so that no student’s identity could reasonably be ascertained.

The aggregated information held by the department may also be used as an input to policy development for future funding and other policy requirements as required by the Education Council.

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\(^1\) In the event that NCCD information given by an approved authority to the department does indirectly enable the department to reasonably identify an individual, the disclosure of that information by the approved authority, and the collection of that information by the department, are both authorised by law for the purposes of the *Privacy Act 1988* (Cth). Nevertheless, the department will seek to de-identify NCCD information that inadvertently contains identifying information.

The department’s Privacy Policy, including further information about how individuals can access and correct personal information the department may hold, or how to make a privacy complaint to the department, is available at [www.education.gov.au/privacy](http://www.education.gov.au/privacy).

\(^2\) The Joint Working Group to Provide Advice on Reform for Students with Disability is comprised of representative members from all state and territory government educational authorities, Independent Schools Council of Australia, the National Catholic Education Commission, the Australian Curriculum, Assessment and Reporting Authority, and the Australian Government.
The department will not otherwise disclose any personal information to third parties, including overseas recipients, without consent or unless authorised or required by law.

**Contact**

For further information about the collection, use or disclosure of information for the NCCD please contact: SWDPolicyTeam@education.gov.au.