## Mathematics
- **Number**: Number facts for 5, 7, 8, Addition pairs to 10, Addition to 10, Coins and dollar value, Subtraction-subtraction stories, Multiplication, Number facts, Counting by 2s and 5s, Odd and even numbers, Chance, comparing two events.
- **Patterns & Algebra**: Number patterns, Calculator patterns.
- **Measurement**: Length-comparing length, using informal units.
- **Time**: Days of the week, Months of the year, Reading analog and digital time.
- **Space & Geometry**: 3D objects—cone, cube, sphere, cylinder, rectangular prism. Position—left, right, position words.
- **Data**: Collecting & recording data.
- **Mathletics**: Online curriculum related learning activities.

## English
- **Talking & Listening and Writing**: Will be centred around the themes: Autumn, Pets, Family. Celebrations: Mothers’ Day.
- **Talking & Listening**: All children will also have opportunities to participate in weekly prepared speaking in front of their peers as set out in the news schedule.
- **Writing**: Children will have journal writing (usually weekend/special event recount) and this term will learn about the purpose, audience, and features of the text types—Procedure, Description, Recount.
- **Grammar**: Text: Grammar Rules—focusing on capital letters; full stops and basic grammar rules.
- **Spelling**: Using the THRASS method children will develop skills in the use of a range of vowel and consonant phonemes—Text: Sound Waves Books 1.
- **Handwriting**: Text: Targeting Handwriting Book 1 and practise using exercise books for presenting work neatly and within the lines.

## Creative Arts
- Art work related to the themes—Autumn, Pets, Mothers’ Day, Family.
- Artwork will include various media—pastels, paint, pencil and watercolour and textured brushwork and sculpture.
**Problem Solving:**
A variety of problem solving activities based on mathematical skills developed in each unit.

**Reading**
Each day children will have a variety of reading experiences for guided, shared and independent reading. These activities will include oral reading and cloze and comprehension tasks:
- Individual home readers
- Sight Words
- Reading Groups (three ability levels)
- Yellow Box-leveled reading work cards
- Reading Eggs (online reading activity)
- Phonics- Phonics First & Word Workers (Individual)

### Science

**Themes:**
- **A Place in Time – Autumn**
  - Some living things change according to the seasons
  - Time can be measured through change and regular events
  - The season affects possible needs and wants of people

- **Living Things & their Needs – Pets**
  In this topic the children will:
  - Undertake investigations of pets
  - Develop an understanding that living things grow, reproduce, move, need air, take in nutrients and eliminate waste.
  - Be involved in a variety of tasks using different learning styles.
  - Use computer skills to complete a variety of activities.

**Technology**
Technology is integrated across many Key Learning Areas in a variety of tasks.

### Human Society and its Environment

**Themes:**
- **Celebrations- ANZAC Day, Mothers Day**
  This unit will:
  - Provide opportunities for students to explore the customs and practices associated with celebrations. The unit focuses on what celebrations mean to people, and the similarities and differences in the ways people celebrate.

- **Families**
  This unit will provide opportunities for students to
  - Communicate the importance of past and present people days and events in their life, in the lives of family and community members and in other communities.
  - Identify customs, practices, symbols, languages and traditions of their family and other families.
  - Identify roles and responsibilities within families and determine ways in which they should interact with others.

### Health & Personal Development

**Peer Support**