Please enjoy viewing the Term 3 Transition curriculum overview. Our 5 day class will cover the areas below in more detail than the 2 and 3 day classes.

<table>
<thead>
<tr>
<th>Mathematics</th>
<th>English</th>
<th>Talking and Listening</th>
<th>Creative Arts</th>
<th>Health &amp; Personal Development</th>
</tr>
</thead>
</table>
| Our maths program follows “Exploring Maths” by Bev Dunbar, *Maths Matters 2001*. It covers many topics including:  
  - Exploring 10  
  - Exploring 0  
  - 2D shapes  
  - 2D lines  
  - 3D shapes  
  - Position  
  - Length: Long and short  
  - Graphs  
  - Temperature: Hot & cold  
  - Time: Day and night  
  - Time: Days of the week | The Jolly Phonics program by Sue Lloyd and Sara Wernham, *Jolly Learning Ltd*, covers:  
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  - ou | The children have the opportunity to develop their speaking, listening and questioning skills during “news” time. Our Term 3 topics are:  
  - Your holiday.  
  - The Olympics.  
  - Make a 2D (flat) picture.  
  - Culture.  
  - Your Dad.  
  - A safe gadget from the garage.  
  - Your favourite animal.  
  - A safe gadget from the kitchen.  
  - Free choice or something living at your home. | Our art and craft activities correlate with our phonics and maths programs. For instance, when we study “y” the children will collage yellow yachts. Whilst for Space 3D, the children will make a 3D object with play dough which will be digitally recorded. Our program gives children the opportunity to develop their fine motor skills and creativity through cutting, drawing, writing and painting. | Children are encouraged to bring healthy snacks and drinks to school and also spend much time playing outside. To further their education and experience of health and fitness the children take part in physical education lessons. |
| The “Healthy Little Ears” Program by Mid Western Area Health Service 1999, helps children learn to blow their nose effectively and prevent the possibility of infection or ‘glue ear’. The Healthy Living Program covers the following topics: Nutrition Exercise Hygiene and Road Safety |