## Mathematics

**Number** – students will develop skills and understanding in the following sub strands:
- Addition and subtraction
- Comparing and ordering fractions
- Place value to 3 digits
- Using money to give change

**Measurement** – students will develop skills and understanding in the following sub strands:
- Time (analog and digital)
- Capacity (L, mL)

**Space** – students will develop skills and understanding in the following sub strands:
- Properties of 2D objects
- Parallel and perpendicular lines
- Parallelograms

**Data, Patterns & Algebra** – students will develop skills and understanding in the following sub strands:
- Chance
- Data collection
- Number patterns

## English

**Reading** - Daily reading groups which provide students with a range of activities, including:
- Guided, paired reading and modelled reading
- Cloze and comprehension
- Interactive computer sessions
- Literature appreciation

**Writing** - Regular journal writing in a range of genres as well as exploration and application of the following text types:
- Exposition
- Description

**Spelling** – using the principles of THRASS to develop spelling and vocabulary skills and understandings of a range of vowel phonemes.

**Language** - explanation and use of the following grammatical and punctuation concepts:
- Adjectives
- Verbs – doing/saying/thinking/feeling
- Adverbs
- Common nouns
- Proper nouns
- Collective nouns
- Pronouns
- Verbs - being/having
- Adjectives – comparative and superlative

**Talking and Listening** –
- CWA Public Speaking Competition preparation
- Opportunities for all children to participate in either impromptu or prepared speaking and class discussions in the classroom environment.

## Science and Technology

**Sounds Great** - Exploring properties of sounds including:
- sound identification
- relationship between movement, vibration and sound
- pitch
- sound waves
- reflection and absorption of sound
- how the human ear works in collecting and processing sounds
- creating a musical instrument

**Computer Studies** – Developing computer literacies within Microsoft PowerPoint and Microsoft Word applications including:
- Logging on and opening relevant applications.
- Saving work to designated folders
- Typing
- Spellcheck
- Working with tables
- Adding bullets and numbering
- Copying and pasting images and inserting, formatting and cropping their size and position within a document
- Inserting borders and backgrounds.
- Using Google and Google Images to research topics.
<table>
<thead>
<tr>
<th>Human Society and its Environment</th>
<th>Health and Personal Development</th>
<th>Creative and Practical Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>British Colonisation of Australia - Investigating European discovery on Australia and the impact subsequent settlement had upon the indigenous people and the environment. Specific issues to be explored include:</td>
<td>Peer Support – Living Positively</td>
<td>Visual Arts - Students will investigate a range of techniques based on artworks that have been produced by famous artists, for example:</td>
</tr>
<tr>
<td>• Dutch exploration of Australia (Janzoon, Hartog, Tasman)</td>
<td>Students will participate in learning experiences which will be led by Year 6 students. These learning experiences are designed to give students a repertoire of strategies to enable them to make informed decisions and choices so that they may live positively.</td>
<td>• portraits</td>
</tr>
<tr>
<td>• British exploration of Australia (Dampier and Cook)</td>
<td></td>
<td>• landscapes</td>
</tr>
<tr>
<td>• arrival of the First Fleet</td>
<td></td>
<td>• real life drawing</td>
</tr>
<tr>
<td>• early settlement in Australia</td>
<td>Drama</td>
<td>Colonisation of Australia - mime</td>
</tr>
</tbody>
</table>
| • journeys of Bass and Flinders | | }