COUNTRY TO CANBERRA

Year 11 student Tasha Hurley entered the 2016 Country to Canberra Leadership competition with great success. Tasha addressed the question ‘Why is gender equality important to you and your community’? The competition is open to female students who are 15 years of age or over and attending a school located more than 50 kilometres away from a city with a population 80,000 persons or more. Tasha, who hails Condobolin, is passionate about the role of rural women and their importance not only in their own community, but nationally and internationally. Tasha submitted one of the top 25 entries from across Australia and her inspiring essay has been published on the Country to Canberra website to showcase her talents on a national scale. Great riding girls!

YEARS 7-10 FINAL EXAMINATIONS

A copy of the timetable for the yearly examinations for 7-10 should be issued to students early next week. Students should be starting to organise a revision regime as soon as possible. Teachers should give some guidance to students of what is required for these examinations. Parents, if you are interested, a copy of the timetable will on the College website in the ‘Letters to Parents’ section.

FAST FACT

The average person walks the equivalent of three times around the world in a lifetime.

Thought: Nothing of character is really permanent but virtue and personal worth.

Daniel Webster
There are some people who use the Bible as a crutch; I would prefer to use the Bible as a quarry. Hence this will be the heading for my column.

I happened to visit the Art Rooms where some Year 9 students were working on their lino prints. I was delighted to see the complex results which were emerging. However some of the students quietly commented about their own work: ‘Its not very good’. Well I thought each one was a work of art! I could not rise to that accomplishment. Who are we comparing our work with? Each lino cut was the first and who knows what the result would be after the 50th. Accomplishment takes sweat, perseverance and many attempts. School is the place to test and try. One of my potter friends offhandedly commented that it takes one tonne of clay before a potter can even begin to be accomplished. There is a line from The Chapel Perilous which goes: “Sweat is petrol for our dreams” so keep persevering.

Operation Christmas Child shoe box numbers are growing and thanks to Mrs Lucinda Wells for her leadership. There will be a final packing at the Chapel on Friday afternoon.

The Festival of All Saints’ is on Sunday 6 November. The Cathedral will have one service at 9am, for what we call the Patronal Festival. The boarding staff will be taking the boarders in to the service. I am asking them to wear full uniform for the occasion and my wife Jenny and I are inviting the Year 11 Boarders back to our home for lunch.

Looking further ahead our College Carol Service is in the Calendar for Wednesday 6 December, the evening before Presentation Day. This year we will have one service at 6pm.

Over the years the special gem has been the Kindy Pageant. This will continue under the guidance of Mrs Gabrielle Darlington and there will be an Australian theme to the music.

This weekend may contain elements of an American import. This has nothing to do with the Christian Faith and I don’t think we should even give it oxygen. Our Faith is about a God who calls for light and truth. It has angels and glory; it has the hope of Christmas and the mystery of Easter. I quote St Paul as he writes to the Christians at Philippi: ‘Finally, beloved, whatever is true, whatever is honourable, whatever is just, whatever is pure, whatever is pleasing, whatever is commendable, if there is any excellence and if there is anything worthy of praise, think about these things…and the God of peace will be with you.’

Now back to the quarry... The Rev’d Paul Woodhart.

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**Green thumbs dig in to make ASC beautiful**

The Beautification Of Grounds committee is up and running at ASC!

If you would like to come along and help to beautify the grounds at the College, we are meeting every Thursday morning from 9am to around 11am until the end of this term.

If you would like to help but can’t make that time, please text Trudy O’Connor on 0408 004 044 and we will come up with an additional time that may suit other avid gardeners!

We meet outside the Junior school office and remember to bring your own gardening utensils and a hat!

Thanks to the wonderful gardeners who have helped so far.

Trudy O’Connor
**Get all the latest news**

**at www.saints.nsw.edu.au**

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**Master Builders Pre Apprenticeship Program**

**Start your apprenticeship in 2017**

**Come along to our Information Evening to find out more!**

**When:** Wednesday 2nd of November 2016

**Time:** 6pm - 8pm

**Where:** Orange City Bowling Club

61/89 Warrendine St, Orange, NSW, 2800

**02 8586 3533**

**careers@mbansw.asn.au**

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**SEARCH ON FOR EQUESTRIAN, SHEEP AND CATTLE CAPTAINS**

**Agriculture**

Are you sick of just horsing around?

Would you like to take cattle into battle?

Do you want to lead the sheep rather than follow like one?

Well we have the jobs for you with expressions of interest open for the positions of Equestrian, Cattle and Sheep Captains for 2017.

If you’d like to show off your human (and animal) leadership skills in one of these roles you need to write a one page letter to the Head of College outlining why you wish to apply and what credentials you have to offer.

Your letter must be lodged at the Head of College’s office no later than Friday 4 November 2016.

If you have any questions please contact the Agriculture Department.
Victoria and Claudia lead the ASC charge at Tamworth extravaganza

Equestrian

Five members of the ASC equestrian team traveled to Tamworth recently to compete in the Inter-schools Horse Extravaganza.

The four day event had something for riders of all disciplines including sporting, showjumping, eventing, dressage and hacking.

The ASC contingent consisted of Victoria Hoy, Tabitha Snell, Claudia and Adelaide Cunningham and myself (Jazmin Johnston).

Some of the girls were lucky enough to come away with some great results including Victoria winning the 16 and over sporting and placing 2nd in one of her showjumping rounds.

Claudia won her eventing division, placed sixth and seventh in dressage and sixth overall in showjumping.

Adelaide placed seventh in the eventing and 5th in her dressage test.

I think it’s safe to say that Tamworth was a great event and that we all took something away from it regardless of results.

On behalf of the girls I’d like to say thank you to Mr Whitfeld for coming to the event to be the team manager.

Thanks also to the girls for a great event, you all represented the school really well.

Jazmin Johnston

ATTENTION EQUESTRIAN FAMILIES!

Please save the date of Friday 18 November for the 2016 ASC Equestrian Dinner.

Full details will be advised soon.
### ASC Senior Sports Fixtures Friday 28th & Saturday 29th October

<table>
<thead>
<tr>
<th>ASC team</th>
<th>opposition</th>
<th>B</th>
<th>venue</th>
<th>game time</th>
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<tbody>
<tr>
<td>Basketball</td>
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<td>Bx Basketball Stadium</td>
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<td>Friday evening</td>
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<tr>
<td>ASC First Girls</td>
<td>Tune Squad</td>
<td>5</td>
<td>Crt 3</td>
<td>5.30pm</td>
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<td>ASC Shadows</td>
<td>Knockouts</td>
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<tr>
<td>ASC Platinum</td>
<td>Fried Chicken</td>
<td>4</td>
<td>Crt 3</td>
<td>6.15pm</td>
<td>5.45pm</td>
<td>7.10pm</td>
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<tr>
<td>ASC Silver</td>
<td>Rear</td>
<td>1</td>
<td>Crt 2</td>
<td>6.15pm</td>
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<td>7.10pm</td>
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<tr>
<td>ASC Gold</td>
<td>Fusions</td>
<td>2</td>
<td>Crt 4</td>
<td>6.15pm</td>
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<td>7.10pm</td>
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<td>ASC Diamonds</td>
<td>Scots White</td>
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### ISA + BDJCA Cricket

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<tbody>
<tr>
<td>ASC First XI</td>
<td>Blue Mountains</td>
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<td>BMGS</td>
<td>10.00pm</td>
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<tr>
<td>ASC Opens</td>
<td>SSC 6th</td>
<td></td>
<td>Watson Oval</td>
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<td>ASC U14/15</td>
<td>Lithgow</td>
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<td>Brian Booth Oval</td>
<td>8.45am</td>
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<td>ASC U13s</td>
<td>St Pats Blue</td>
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<td>ASC Stiles 1</td>
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<td>ISA Tennis</td>
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<tr>
<td>ASC Opens</td>
<td>SSC Opens Blue</td>
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<tr>
<td>ASC Intermediates</td>
<td>SSC Inter Blue</td>
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<td>9.00am</td>
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<tr>
<td>ASC Juniors</td>
<td>SSC Juniors Blue</td>
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### Bathurst Touch Footy

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<td>Junior Boys</td>
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<td>Senior Boys</td>
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### WAS Touch Footy

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<td>WAS Senior Girls</td>
<td>KWS</td>
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<tr>
<td>WAS Junior Girls</td>
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*Organizational and structural elements are intact and readable.*
Each year All Saints’ College offers students who are Australian citizens a number of Scholarships. The following categories of scholarships will be awarded to students who will be entering Years 5, 7, 9, 10 and 11 in 2018:

- **Academic Scholarships (Years 5, 7, 9, 10 and 11)** are awarded essentially on the basis of the results obtained in the annual cooperative ACER scholarship examination. Applicants should have a commendable academic record supported by a personal resume showing academic and co-curricular achievements. Applicants who are new to the College will also be invited to an informal interview.

- **Head of College Awards (Years 7, 9, 10 and 11)** are made on the basis of the results obtained in the annual ACER examinations as well as on the applicant’s co-curricular achievements. Head of College Awards are by definition not scholarships but are a recognition by the College of the contribution to be made by a genuine all-rounder to the life of All Saints’ College through their participation in all aspects of school life. A comprehensive resume demonstrating the candidate’s achievements is required and applicants who are new to the College will also be invited to an informal interview.

- **Music Scholarships (Years 7, 9, 10 and 11)** are awarded to students who have attained a high level of instrumental performance achievement for their age level. Music scholarships are awarded on the basis of the results obtained in the annual ACER scholarship examinations. In addition, music scholarship candidates are required to prepare for a short audition and to sit a simple theory/aural test. A comprehensive resume demonstrating the candidate's background and musical achievements is required and applicants who are new to the College will also be invited to an informal interview. A confidential report from the current instrumental tutor is also required.

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2018 All Saints' Scholarship Applications Open Now

Applying for Scholarships

All Saints’ College participates in the national ACER (Australian Council for Educational Research) Cooperative Scholarship Testing Program. Applicants sit the examinations (usually at All Saints’ College) in late February of the year prior to enrolment. For example, for those wishing to apply for a scholarship for Year 7, the candidate must sit the examination while currently in Year 6 – having registered for the examination towards the end of Year 5.


For further details please contact the College: admin@saints.nsw.edu.au
Engineer Drafting Traineeship - Bathurst
An exciting opportunity exists for a motivated person and quick learner to join a local business that provides clients with a full range of architectural, structural and mechanical drafting services. The successful candidate will complete a three-year traineeship in Engineering Drafting Cert IV. Closes October 29, 2016

1st, 2nd or 3rd Year Apprentice Chef - Bathurst
Skillset Workforce Bathurst are seeking applications for a 1st, 2nd or 3rd year apprentice Chef as well as an experienced and qualified Chef to join a local fine-dining restaurant for an immediate start. Closes October 29, 2016

Air Conditioning & Refrigeration Mechanic Apprentice - Orange
Skillset Workforce Orange is seeking applications for a Full Time Apprentice for our Host employer’s business. The successful candidate will complete Electrotechnology - Air Conditioning and Refrigeration Certificate III and receive formal and on the job training. Closes October 29, 2016

2nd Year Heavy Vehicle Apprenticeship - Orange
Skillset Workforce Orange are currently seeking applications for a 2nd year Heavy Vehicle Mechanic Apprentice. The ideal candidate will have a passion to work in the automotive field including maintenance, services and rebuilds. Closes October 29, 2016
Bricklaying Apprenticeship - Orange
Skillset Workforce Orange is seeking applications for a Full Time Apprentice for our Host employer’s business. The successful candidate will complete Bricklaying Certificate III and receive formal and on the job training. **Closes November 1, 2016**

IT Certificate IV - Orange
Skillset Workforce Orange are currently seeking applications for IT Trainees within a local IT company. We are looking for motivated and passionate self-learns who have a great passion within the industry and previous experience. You will be completing a 2 –year Traineeship whilst studying Certificate IV in Information Technology. **Closes November 1, 2016**

Carpentry Apprentice- Lithgow
Skillset Workforce is seeking applications for a Full Time 1st Year Carpentry Apprentice for our Host employer’s building operation in Lithgow. The successful candidate will complete a Certificate III in Carpentry and receive formal and on the job training. **Closes October 29, 2016**

How to apply
To apply for these exciting opportunities, please visit our website [www.skillset.com.au](http://www.skillset.com.au) and upload your resume and cover letter. For a confidential discussion regarding these roles, please contact Skillset Workforce
Skillset Workforce Orange on 02 6362 0277 OR Bathurst on 02 6330 1400

**Skillset has a great range of exciting positions available, visit**
Like us on Facebook [www.facebook.com/skillsetworkforce](http://www.facebook.com/skillsetworkforce)
SCHOOL BASED TRAINEESHIP

Applications are open!

GTES in conjunction with our highly respected client the Commonwealth Bank is currently seeking applications from students currently in Year 10 who are looking to kick start their career in finance/banking/business by commencing a school based traineeship.

The school based traineeship is structured to allow you to complete the traineeship whilst still studying for your Higher School Certificate. (In most cases, the units even count towards your ATAR!)

You will be required to work one day per week at the bank during the school term and also half of your school holidays.

(Note: this is PAID work!)

If you successfully gain a position you will be required to attend a week-long training course in Sydney (16th – 20th January) and be escorted by your parent/guardian for the duration.

It’s the best part time job you can have!

For a copy of the application package, please contact Amanda at GTES on 0409 593 740 or ahooper@gtes.com.au
(Your careers advisor at school will also have information)

Applications close on Friday 4th November 2016

POSSIBLE Locations: Moss Vale/ Bowral/ Wagga/ Ulladulla/ Batemans Bay/ Mudgee/ Goulburn/ Morisset/ Bathurst/ Condobolin/ Gulgong/Brunswick Heads/ Grafton/ Hay/ Murwillumbah/ Toormina/ Woolgoolga/ Maitland/ Muswellbrook/ Taree/ Deniliquin/ Kiama.
Nationally Consistent Collection of Data on School Students with Disability

Background to the Nationally Consistent Collection of Data on School Students with Disability

In May 2013, all Education Ministers from Commonwealth, state and territory governments endorsed the implementation of a nationally consistent collection of data on school students with disability in all Australian schools (government, independent and Catholic).

The nationally consistent approach to data collection provides all Australian schools, education authorities and the community with a clear picture of the number of students with disability in schools and the adjustments they are provided to enable them to participate in education on the same basis as other students.

Authority for the collection of information for the purposes of the NCCD

The Australian Education Regulation 2013 (the Regulation) (www.comlaw.gov.au/Details/F2014L01723) requires the operators of government and non-government schools (approved authorities) to provide information to the Australian Government Department of Education and Training (the department) for the purposes of the NCCD.

The information that approved authorities must give to the department is set out at subsection 58A(2) of the Regulation. This includes, in relation to each student with a disability at a school operated by the approved authority:

- the student’s level of education (i.e. primary or secondary)
- the student’s category of disability (i.e. physical, cognitive, sensory or social/emotional)
- the student’s level of adjustment (i.e. support provided within quality differentiated teaching practice, supplementary, substantial or extensive adjustment).
The information **will not identify individual students** (subsection 58A(3) of the Regulation); no information that could reasonably enable the department to identify individual students will be provided by approved authorities to the department\(^1\).

Other details about the information to be collected and the format in which the information is to be provided to the department, will be contained in guidelines approved by the Education Council (the committee of the Council of Australian Governments comprising the Commonwealth and state and territory Ministers responsible for education). The NCCD guidelines are available on the department’s website at [www.education.gov.au/nationally-consistent-collection-data-students-disability-guidelines](http://www.education.gov.au/nationally-consistent-collection-data-students-disability-guidelines).

**Collection and disclosure of school level information**

The information collected by schools for the purposes of the 2016 national data collection will ultimately be provided to the department. In some cases this will involve the school passing the data directly to the department and in other cases the school will provide the data to its state and territory government agency or other relevant body, depending on the school’s particular arrangements. The state and territory government agency or other body will further de-identify school level data, and may aggregate the data at the state and territory level, before providing the data to the department.

The department, on behalf of the Joint Working Group\(^2\), will use the information collected for the purposes of preparing reports for and briefing the Australian Education Systems Officials Committee and the Education Council in relation to the NCCD. For the purposes of preparing these reports or briefing material, the department will ensure that the information is aggregated sufficiently so that no student’s identity could reasonably be ascertained.

The aggregated information held by the department may also be used as an input to policy development for future funding and other policy requirements as required by the Education Council.

\(^1\) In the event that NCCD information given by an approved authority to the department does indirectly enable the department to reasonably identify an individual, the disclosure of that information by the approved authority, and the collection of that information by the department, are both authorised by law for the purposes of the *Privacy Act 1988* (Cth). Nevertheless, the department will seek to de-identify NCCD information that inadvertently contains identifying information.

The department’s Privacy Policy, including further information about how individuals can access and correct personal information the department may hold, or how to make a privacy complaint to the department, is available at [www.education.gov.au/privacy](http://www.education.gov.au/privacy).

\(^2\) The Joint Working Group to Provide Advice on Reform for Students with Disability is comprised of representative members from all state and territory government educational authorities, Independent Schools Council of Australia, the National Catholic Education Commission, the Australian Curriculum, Assessment and Reporting Authority, and the Australian Government.
The department will not otherwise disclose any personal information to third parties, including overseas recipients, without consent or unless authorised or required by law.

Contact

For further information about the collection, use or disclosure of information for the NCCD please contact: SWDPolicyTeam@education.gov.au.