UNITED NATIONS YOUTH

Last weekend, Charles O’Neill (Year 10) represented the College at the state semifinals of ‘Voice NSW’. The competition was held at the new University of Sydney Law School and involved 30 students selected from over 300 across NSW. Run by United Nations Youth, the competition involves a pitch and question time format. Charles was required to propose solutions to a global issue, lobby for consideration of the solution and defend its validity.

2016/2017 HSC ASSESSMENT TASKS

A schedule of HSC assessment tasks and approximate times will be issued to our current Year 11 students shortly. They will also receive a booklet from the Board of Studies Teaching and Educational Standards (BoSTES) entitled ‘2017 HSC Rules and Procedures’. Students are asked to take note of when assessment tasks are due. Formal notification of each individual task is usually issued around two weeks prior to the task. A copy of the HSC Assessment Policy and Schedule for 2017 will also be placed on the College website.

YEAR 11 REPORTS

Year 11 reports are in their final stages of preparation. I anticipate you may start to receive them at the end of next week. Many students have been in consultation with teachers and determining whether to drop down to 10 units of study. If that does occur, students must remember that they have to sign a BoSTES Confirmation of Entry sheet. These sheets will be available when the system is open for changes with BoSTES. We will notify students when this has occurred.

FAST FACT

The average American drinks around 600 sodas (soft drinks) a year!

Thought: While a good leader sustains momentum, a great leader increases it.

John C. Maxwell
Dear friends,

My thanks to the Head of College for inviting me back to serve as Chaplain. I acknowledge the great amount of work which Rev Tony has completed, such as the overseeing of the Chapel refurbishment and in particular the Christmas Child appeal. This has captured the imagination of the students and there is a flurry of gifts and boxes as the deadline for their sending is the end of this month. My thanks to Mrs Lucinda Wells who offered to take oversight of the program, something which was just a bridge too far for me as I take up Chapels and teaching.

I am also thankful to Rev Tony for the introduction of many new teaching programs. Lastly the new computer systems in both Chapel and classroom are a great help in teaching, especially for one who was born last century and is a digital dinosaur.

As the term unrolls here are my plans: For the Boarders Chapels on Sunday evenings we will gather for a Eucharist/Holy Communion and use the set readings (Lectionary) which the mainline churches use.

In our Chapels we have the theme: From the Garden to the Manger. That is, from the Creation sagas, to the Fall, the Old Testament promise of Restoration and the choice of Bethlehem to be the place of Jesus’ birth. This, I hope, will lead in to our Carol Service planned for Wednesday December 7.

I conclude with a thought which spun off from the Year 7 discussion on the 10 Commandments – Exodus 20. Think of the Commandments as a fence which is at the edge of the cliff. Most of the Commandments are set in the negative form, which I think is the easiest and quickest way of getting the instruction across – don’t murder, don’t steal, don’t be unfaithful….Now the question is, if God has put these fences in place, why are there so many movies and TV shows which highlight the breaking of these ‘fences’?

A well known Bathurst Doctor, Anne Gilroy, has just finished building a Chapel on her property. In her generosity Anne allows anyone to drive in her gate and visit the Chapel for prayer and reflection. It is on Gormans Hill road about 3km past MacKillop College. I had the privilege of making 5 windows for the Chapel one of which symbolises the Old Testament Law.

You can see the scroll of the Law and behind are the two tablets which represent the 10 Commandments. Why the red exclamation symbol? Because they are the 10 Commandments, and not the 10 Suggestions!

Working with you,

Father Paul.
ILC Term 4

Year 7 & 8 Study Skills:
On Monday 24th October, from 3.20- 4pm, Mrs O’Neill will run a study skills session in the ILC for Year 7 and 8. This will revise concepts covered in the sessions earlier in the year. Please come prepared with a notebook and pen.

ILC Tutorial Centre:
The ILC is open every Monday afternoon from 3.20pm. Please make sure you bring prep or assignments to work on. It is also a good opportunity to start revising before exams this term. Appointments aren’t needed but students are required to sign in and out when they attend. Please be aware that this is not a child minding service and students must come prepared to work.

Volunteers needed!
We are in desperate need of helpers to assist with reading/ writing for students in examinations. It usually involves a commitment of 1- 2 hours. Please contact Mr Stewart Ross (s.ross@ saints.nsw.edu.au) or Mrs Sarah O’Neill (s.onell@saints.nsw.edu.au) for more information.

All Saints’ College Parents’ & Friends’ Association
Boarding Sub-Committee
AGM & Ordinary Meeting Reminder

When: Saturday 29th Oct 2016
Meeting: 3.00pm
Where: ASC Library

All most welcome & afternoon tea provided

Social Function
Please join us afterwards on Saturday 29th Oct for dinner at the Kings Hotel at 6.30pm.
RSVP: Kim Stokes - kim.stokes@bordemet.com.au by Thursday 27th October to confirm booking please.

Boarding P&F Sub-Committee Executive 2016
Please do not hesitate to contact anyone on the Boarding P&F Executive if you have any questions or would like any matters revised at the meetings. Please send an apology to the secretary if you would like to attend but cannot make the meetings.

PRESIDENT: Scott Hewitt Canberra
Ph 0473 536177
lisaandscott4@bigpond.com

VICE-PRESIDENT: Hayley Griffiths Grenfell
Ph 02 63431127
haygriff396@gmail.com

SECRETARY: Kim Stokes Nyngan
Ph 02 68337522
kim.stokes@bordemet.com.au

Start your apprenticeship in 2017

Come along to our Information Evening to find out more!

Master Builders
Pre Apprenticeship Program

When: Wednesday 2nd of November
Time: 6pm - 8pm
Where: Orange City Bowling Club
61/89 Warrendine St, Orange, NSW, 2800
02 8586 3533
careers@mbansw.asn.au

Book Now! Limited Places

Triathlon Season is here!
Come down and join the fun!
Sunday 23rd October

King Cain Wallabies (long/short) Race:
$15* Adults, Students $10*:
300/500mswim 16.5km bike 2.5/5.0km run

RSL Boomers Race $5*:
100/150mswim 6km bike 1.5km run

PhysX Joeys Race $5*
20/50m swim 3km bike 1km run

*Additional $5 for each non Tri Australia Member*

Wallabies - 7:45am briefing 8am race - Rego closes 7:45
Boomers/ Joeys - 9:30am briefing 9:45am race - Rego closes 9:30
www.bathursttriclub.com
Or find us on Facebook!
Engineer Drafting Traineeship - Bathurst
An exciting opportunity exists for a motivated person and quick learner to join a local business that provides clients with a full range of architectural, structural and mechanical drafting services. The successful candidate will complete a three-year traineeship in Engineering Drafting Cert IV. Closes October 29, 2016

1st, 2nd or 3rd Year Apprentice Chef - Bathurst
Skillset Workforce Bathurst are seeking applications for a 1st, 2nd or 3rd year apprentice Chef as well as an experienced and qualified Chef to join a local fine-dining restaurant for an immediate start. Closes October 29, 2016

Air Conditioning & Refrigeration Mechanic Apprentice - Orange
Skillset Workforce Orange is seeking applications for a Full Time Apprentice for our Host employer’s business. The successful candidate will complete Electrotechnology - Air Conditioning and Refrigeration Certificate III and receive formal and on the job training. Closes October 29, 2016

2nd Year Heavy Vehicle Apprenticeship - Orange
Skillset Workforce Orange are currently seeking applications for a 2nd year Heavy Vehicle Mechanic Apprentice. The ideal candidate will have a passion to work in the automotive field including maintenance, services and rebuilds. Closes October 29, 2016
Bricklaying Apprenticeship - Orange
Skillset Workforce Orange is seeking applications for a Full Time Apprentice for our Host employer’s business. The successful candidate will complete Bricklaying Certificate III and receive formal and on the job training. Closes November 1, 2016

IT Certificate IV - Orange
Skillset Workforce Orange are currently seeking applications for IT Trainees within a local IT company. We are looking for motivated and passionate self-learns who have a great passion within the industry and previous experience. You will be completing a 2 –year Traineeship whilst studying Certificate IV in Information Technology. Closes November 1, 2016

Carpentry Apprentice- Lithgow
Skillset Workforce is seeking applications for a Full Time 1st Year Carpentry Apprentice for our Host employer’s building operation in Lithgow. The successful candidate will complete a Certificate III in Carpentry and receive formal and on the job training. Closes October 29, 2016

How to apply
To apply for these exciting opportunities, please visit our website www.skillset.com.au and upload your resume and cover letter. For a confidential discussion regarding these roles, please contact Skillset Workforce Skillset Workforce Orange on 02 6362 0277 OR Bathurst on 02 6330 1400

Skillset has a great range of exciting positions available, visit
Like us on Facebook www.facebook.com/skillsetworkforce

skillset.com.au
SCHOOL BASED TRAINEESHIP

Applications are open!

GTES in conjunction with our highly respected client the Commonwealth Bank is currently seeking applications from students currently in Year 10 who are looking to kick start their career in finance/banking/business by commencing a school based traineeship.

The school based traineeship is structured to allow you to complete the traineeship whilst still studying for your Higher School Certificate. (In most cases, the units even count towards your ATAR!)

You will be required to work one day per week at the bank during the school term and also half of your school holidays.

(Note: this is PAID work!)

If you successfully gain a position you will be required to attend a week-long training course in Sydney (16th – 20th January) and be escorted by your parent/guardian for the duration.

It’s the best part time job you can have!

For a copy of the application package, please contact Amanda at GTES on 0409 593 740 or ahooper@gtes.com.au

(Your careers advisor at school will also have information)

Applications close on Friday 4th November 2016

POSSIBLE Locations: Moss Vale/ Bowral/ Wagga/ Ulladulla/ Batemans Bay/ Mudgee/ Goulburn/ Morisset/ Bathurst/ Condobolin/ Gulgong/Brunswick Heads/ Grafton/ Hay/ Murwillumbah/ Toormina/ Woolgoolga/ Maitland/ Muswellbrook/ Taree/ Deniliquin/ Kiama.
Nationally Consistent Collection of Data on School Students with Disability

Background to the Nationally Consistent Collection of Data on School Students with Disability

In May 2013, all Education Ministers from Commonwealth, state and territory governments endorsed the implementation of a nationally consistent collection of data on school students with disability in all Australian schools (government, independent and Catholic).

The nationally consistent approach to data collection provides all Australian schools, education authorities and the community with a clear picture of the number of students with disability in schools and the adjustments they are provided to enable them to participate in education on the same basis as other students.

Authority for the collection of information for the purposes of the NCCD

The Australian Education Regulation 2013 (the Regulation) (www.comlaw.gov.au/Details/F2014L01723) requires the operators of government and non-government schools (approved authorities) to provide information to the Australian Government Department of Education and Training (the department) for the purposes of the NCCD.

The information that approved authorities must give to the department is set out at subsection 58A(2) of the Regulation. This includes, in relation to each student with a disability at a school operated by the approved authority:

- the student’s level of education (i.e. primary or secondary)
- the student’s category of disability (i.e. physical, cognitive, sensory or social/emotional)
- the student’s level of adjustment (i.e. support provided within quality differentiated teaching practice, supplementary, substantial or extensive adjustment).
The information will not identify individual students (subsection 58A(3) of the Regulation); no information that could reasonably enable the department to identify individual students will be provided by approved authorities to the department.\(^1\)

Other details about the information to be collected and the format in which the information is to be provided to the department, will be contained in guidelines approved by the Education Council (the committee of the Council of Australian Governments comprising the Commonwealth and state and territory Ministers responsible for education). The NCCD guidelines are available on the department’s website at [www.education.gov.au/nationally-consistent-collection-data-students-disability-guidelines](http://www.education.gov.au/nationally-consistent-collection-data-students-disability-guidelines)

### Collection and disclosure of school level information

The information collected by schools for the purposes of the 2016 national data collection will ultimately be provided to the department. In some cases this will involve the school passing the data directly to the department and in other cases the school will provide the data to its state and territory government agency or other relevant body, depending on the school’s particular arrangements. The state and territory government agency or other body will further de-identify school level data, and may aggregate the data at the state and territory level, before providing the data to the department.

The department, on behalf of the Joint Working Group\(^2\), will use the information collected for the purposes of preparing reports for and briefing the Australian Education Systems Officials Committee and the Education Council in relation to the NCCD. For the purposes of preparing these reports or briefing material, the department will ensure that the information is aggregated sufficiently so that no student’s identity could reasonably be ascertained.

The aggregated information held by the department may also be used as an input to policy development for future funding and other policy requirements as required by the Education Council.

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\(^1\) In the event that NCCD information given by an approved authority to the department does indirectly enable the department to reasonably identify an individual, the disclosure of that information by the approved authority, and the collection of that information by the department, are both authorised by law for the purposes of the *Privacy Act 1988* (Cth). Nevertheless, the department will seek to de-identify NCCD information that inadvertently contains identifying information.

The department’s Privacy Policy, including further information about how individuals can access and correct personal information the department may hold, or how to make a privacy complaint to the department, is available at [www.education.gov.au/privacy](http://www.education.gov.au/privacy).

\(^2\) The Joint Working Group to Provide Advice on Reform for Students with Disability is comprised of representative members from all state and territory government educational authorities, Independent Schools Council of Australia, the National Catholic Education Commission, the Australian Curriculum, Assessment and Reporting Authority, and the Australian Government.
The department will not otherwise disclose any personal information to third parties, including overseas recipients, without consent or unless authorised or required by law.

**Contact**

For further information about the collection, use or disclosure of information for the NCCD please contact: SWDPolicyTeam@education.gov.au.