NAPLAN – PUNCHING ABOVE OUR WEIGHT?

On October 1, the Weekend Australian had a lift-out rating Australian schools based on NAPLAN results. It acknowledged that there is no magic formula on what makes a successful school, but ingredients such as resourcing, talented teachers, a strong sense of community, dedicated students and committed parents would certainly be important facets. In one of their tables, labelled ‘Top Country Schools’, All Saints’ was ranked 13th. This table was for ALL Australian schools not just those in NSW. We were ranked the highest in the central west. This is an excellent result and one I hope we can build on in future years.

HSC UNDERWAY TODAY

Good luck to our HSC students as they commence examinations today with English Paper 1. We are confident in their ability and they should be too. English paper 2 is tomorrow and the examination period continues until November 4th with Design and Technology the last to go.

KEEP YOUR SPEED DOWN

Just a reminder to continue to be mindful of the 20 km/h speed limit in College grounds. Don’t forget the 40 km/h zone out the front either!

FAST FACT

Lt. Col. ‘Mad’ Jack Churchill was the only British soldier in WWII known to have killed an enemy soldier with a longbow. ‘Mad Jack’ insisted on going into battle armed with both a medieval bow and a claymore sword.

Thought: Take calculated risks. That is quite different from being rash. George S. Patton
ASC riders out to finish season off on a high at Tamworth this weekend

Equestrian

Good luck to our riders competing in the 2016 Inter-Schools Horse Extravaganza at Tamworth from tomorrow until Monday.

ASC riders will compete in dressage, show jumping, cross country and eventing.

This is only the second year we have attended this event which is growing in popularity amongst riders across the state.

Triathlon Season is here!

Come down and join the fun!

Sunday 23rd October

King Cain Wallabies (long/short) Race:
$15* Adults, Students $10*:
300/500mswim 16.5km bike 2.5/5.0km run

RSL Boomers Race $5*:
100/150mswim 6km bike 1.5km run

PhysX Joeys Race $5*:
20/50m swim 3km bike 1km run

*Additional $5 for each non Tri Australia Member*

Wallabies - 7:45am briefing 8am race - Rego closes 7:45
Boomers/Joeys - 9:30am briefing 9:45am race - Rego closes 9:30

www.bathursttriclub.com

Or find us on Facebook!

Get all the latest news at
www.saints.nsw.edu.au
Under 14 Reds sixth in NSW

Netball NSW Schools Cup

Fresh from their grand final victory the mighty 14 Reds headed to Sydney on Monday 19th September to compete in the finals of the Netball NSW Schools Cup at Homebush.

After a team building dinner at Piccolo Roma with parents, grandparents & coaches, the girls had an early night in preparation for the big day ahead.

The spectacle began at 8:30 am with a march past by all teams on centre court with the All Saints’ girls really standing out in their smart uniforms.

Our first game against MacKillop College Port Macquarie was a closely fought contest.

The girls worked hard to close the 13-6 half-time gap but we were unable to take out the match.

The girls played hard and moved the ball around the court to beat the strong defence and create some terrific passages of play for the spectators.

The second game against Umina Sports High was just as tough with the Reds going down 19-11.

Sara & Zoe led from both ends of the court, encouraging the rest of the team throughout the match.

Holly & Sophie supported in the defence of the goal and Hilary shot steadily at her end of the court.

Natalie, Kate, Megan, Sharmeakah and Sophie had a tough time in centre court but contributed admirably.

The final pool game against Shoalhaven Anglican saw the team fired up and ready for a win.

It was close again but the girls put together their best game of the day and held the lead throughout for a thrilling 17-14 win.

The final game was the playoff for 5th and 6th positions against St John’s College Woodlawn.

Both teams clearly wanted to finish number five as reflected in the 9-9 half-time score.

The Reds gave it their all but went down 18-16 in a real nail-biter.

Sarah, Zoe, Natalie, Kate, Megan, Holly, Hilary, Sophie & Sharmeakah should be very proud of their ranking of 6th in the state!

More than 900 teams started this tournament back in May so just making the state finals is a massive achievement.

The support of parents and grandparents was phenomenal and the experience was one we will all remember.

Congratulations girls!

You have done All Saints’ College and Bathurst proud.

Mrs Trudy O’Connor (Coach)
2018 All Saints' Scholarship Applications Open Now

Each year All Saints’ College offers students who are Australian citizens a number of Scholarships. The following categories of scholarships will be awarded to students who will be entering Years 5, 7, 9, 10 and 11 in 2018:

• **Academic Scholarships (Years 5, 7, 9, 10 and 11)** are awarded essentially on the basis of the results obtained in the annual cooperative ACER scholarship examination. Applicants should have a commendable academic record supported by a personal resume showing academic and co-curricular achievements. Applicants who are new to the College will also be invited to an informal interview.

• **Head of College Awards (Years 7, 9, 10 and 11)** are made on the basis of the results obtained in the annual ACER examinations as well as on the applicant’s co-curricular achievements. Head of College Awards are by definition not scholarships but are a recognition by the College of the contribution to be made by a genuine all-rounder to the life of All Saints’ College through their participation in all aspects of school life. A comprehensive resume demonstrating the candidate’s achievements is required and applicants who are new to the College will also be invited to an informal interview.

• **Music Scholarships (Years 7, 9, 10 and 11)** are awarded to students who have attained a high level of instrumental performance achievement for their age level. Music scholarships are awarded on the basis of the results obtained in the annual ACER scholarship examinations. In addition, music scholarship candidates are required to prepare for a short audition and to sit a simple theory/aural test. A comprehensive resume demonstrating the candidate's background and musical achievements is required and applicants who are new to the College will also be invited to an informal interview. A confidential report from the current instrumental tutor is also required.

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Applying for Scholarships

All Saints’ College participates in the national ACER (Australian Council for Educational Research) Cooperative Scholarship Testing Program. Applicants sit the examinations (usually at All Saints’ College) in late February of the year prior to enrolment. For example, for those wishing to apply for a scholarship for Year 7, the candidate must sit the examination while currently in Year 6 – having registered for the examination towards the end of Year 5.

**2018 Scholarship applications are now open on the All Saints' College website** [http://www.saints.nsw.edu.au/Scholarshipsinfo](http://www.saints.nsw.edu.au/Scholarshipsinfo) **and will close on Monday, 6 February 2017.**

For further details please contact the College: admin@saints.nsw.edu.au
Engineer Drafting Traineeship - Bathurst
An exciting opportunity exists for a motivated person and quick learner to join a local business that provides clients with a full range of architectural, structural and mechanical drafting services. The successful candidate will complete a three-year traineeship in Engineering Drafting Cert IV. Closes October 29, 2016

1st, 2nd or 3rd Year Apprentice Chef - Bathurst
Skillset Workforce Bathurst are seeking applications for a 1st, 2nd or 3rd year apprentice Chef as well as an experienced and qualified Chef to join a local fine-dining restaurant for an immediate start. Closes October 29, 2016

Air Conditioning & Refrigeration Mechanic Apprentice - Orange
Skillset Workforce Orange is seeking applications for a Full Time Apprentice for our Host employer’s business. The successful candidate will complete Electrotechnology - Air Conditioning and Refrigeration Certificate III and receive formal and on the job training. Closes October 29, 2016

2nd Year Heavy Vehicle Apprenticeship - Orange
Skillset Workforce Orange are currently seeking applications for a 2nd year Heavy Vehicle Mechanic Apprentice. The ideal candidate will have a passion to work in the automotive field including maintenance, services and rebuilds. Closes October 29, 2016
Bricklaying Apprenticeship - Orange
Skillset Workforce Orange is seeking applications for a Full Time Apprentice for our Host employer’s business. The successful candidate will complete Bricklaying Certificate III and receive formal and on the job training. Closes November 1, 2016

IT Certificate IV - Orange
Skillset Workforce Orange are currently seeking applications for IT Trainees within a local IT company. We are looking for motivated and passionate self-learns who have a great passion within the industry and previous experience. You will be completing a 2 –year Traineeship whilst studying Certificate IV in Information Technology. Closes November 1, 2016

Carpentry Apprentice- Lithgow
Skillset Workforce is seeking applications for a Full Time 1st Year Carpentry Apprentice for our Host employer’s building operation in Lithgow. The successful candidate will complete a Certificate III in Carpentry and receive formal and on the job training. Closes October 29, 2016

How to apply
To apply for these exciting opportunities, please visit our website www.skillset.com.au and upload your resume and cover letter. For a confidential discussion regarding these roles, please contact Skillset Workforce Skillset Workforce Orange on 02 6362 0277 OR Bathurst on 02 6330 1400
Skillset has a great range of exciting positions available, visit http://www.skillset.com.au/JobsVacant/
Like us on Facebook www.facebook.com/skillsetworkforce

skillset.com.au
SCHOOL BASED TRAINEESHIP

Applications are open!

GTES in conjunction with our highly respected client the Commonwealth Bank is currently seeking applications from students **currently in Year 10** who are looking to kick start their career in finance/banking/business by commencing a school based traineeship.

The school based traineeship is structured to allow you to complete the traineeship whilst still studying for your Higher School Certificate. (In most cases, the units even count towards your ATAR!)

You will be required to work one day per week at the bank during the school term and also half of your school holidays.

(Note: this is **PAID** work!)

If you successfully gain a position you will be required to attend a week-long training course in Sydney (16th – 20th January) and be escorted by your parent/guardian for the duration.

**It’s the best part time job you can have!**

For a copy of the application package, please contact Amanda at GTES on 0409 593 740 or ahooper@gtes.com.au

(Your careers advisor at school will also have information)

**Applications close on Friday 4th November 2016**

**POSSIBLE Locations:** Moss Vale/ Bowral/ Wagga/ Ulladulla/ Batemans Bay/ Mudgee/ Goulburn/ Morisset/ Bathurst/ Condobolin/ Gulgong/Brunswick Heads/ Grafton/ Hay/ Murwillumbah/ Toormina/ Woolgoolga/ Maitland/ Muswellbrook/ Taree/ Deniliquin/ Kiama.
Nationally Consistent Collection of Data on School Students with Disability

Background to the Nationally Consistent Collection of Data on School Students with Disability

In May 2013, all Education Ministers from Commonwealth, state and territory governments endorsed the implementation of a nationally consistent collection of data on school students with disability in all Australian schools (government, independent and Catholic).

The nationally consistent approach to data collection provides all Australian schools, education authorities and the community with a clear picture of the number of students with disability in schools and the adjustments they are provided to enable them to participate in education on the same basis as other students.

Authority for the collection of information for the purposes of the NCCD

The Australian Education Regulation 2013 (the Regulation) (www.comlaw.gov.au/Details/F2014L01723) requires the operators of government and non-government schools (approved authorities) to provide information to the Australian Government Department of Education and Training (the department) for the purposes of the NCCD.

The information that approved authorities must give to the department is set out at subsection 58A(2) of the Regulation. This includes, in relation to each student with a disability at a school operated by the approved authority:

- the student’s level of education (i.e. primary or secondary)
- the student’s category of disability (i.e. physical, cognitive, sensory or social/emotional)
- the student’s level of adjustment (i.e. support provided within quality differentiated teaching practice, supplementary, substantial or extensive adjustment).
The information will not identify individual students (subsection 58A(3) of the Regulation); no information that could reasonably enable the department to identify individual students will be provided by approved authorities to the department\(^1\).

Other details about the information to be collected and the format in which the information is to be provided to the department, will be contained in guidelines approved by the Education Council (the committee of the Council of Australian Governments comprising the Commonwealth and state and territory Ministers responsible for education). The NCCD guidelines are available on the department’s website at [www.education.gov.au/nationally-consistent-collection-data-students-disability-guidelines](http://www.education.gov.au/nationally-consistent-collection-data-students-disability-guidelines).

**Collection and disclosure of school level information**

The information collected by schools for the purposes of the 2016 national data collection will ultimately be provided to the department. In some cases this will involve the school passing the data directly to the department and in other cases the school will provide the data to its state and territory government agency or other relevant body, depending on the school’s particular arrangements. The state and territory government agency or other body will further de-identify school level data, and may aggregate the data at the state and territory level, before providing the data to the department.

The department, on behalf of the Joint Working Group\(^2\), will use the information collected for the purposes of preparing reports for and briefing the Australian Education Systems Officials Committee and the Education Council in relation to the NCCD. For the purposes of preparing these reports or briefing material, the department will ensure that the information is aggregated sufficiently so that no student’s identity could reasonably be ascertained.

The aggregated information held by the department may also be used as an input to policy development for future funding and other policy requirements as required by the Education Council.

\(^1\) In the event that NCCD information given by an approved authority to the department does indirectly enable the department to reasonably identify an individual, the disclosure of that information by the approved authority, and the collection of that information by the department, are both authorised by law for the purposes of the Privacy Act 1988 (Cth). Nevertheless, the department will seek to de-identify NCCD information that inadvertently contains identifying information.

The department’s Privacy Policy, including further information about how individuals can access and correct personal information the department may hold, or how to make a privacy complaint to the department, is available at [www.education.gov.au/privacy](http://www.education.gov.au/privacy).

\(^2\) The Joint Working Group to Provide Advice on Reform for Students with Disability is comprised of representative members from all state and territory government educational authorities, Independent Schools Council of Australia, the National Catholic Education Commission, the Australian Curriculum, Assessment and Reporting Authority, and the Australian Government.
The department will not otherwise disclose any personal information to third parties, including overseas recipients, without consent or unless authorised or required by law.

Contact

For further information about the collection, use or disclosure of information for the NCCD please contact: SWDPolicyTeam@education.gov.au.