REMEMBRANCE DAY
I was most impressed by the conduct of all students at our Remembrance Day Service last Friday.

In particular, I would like to congratulate the new prefects who did a magnificent job of administering this solemn occasion.

Mr Goddard gave an excellent address, no doubt inspired by his trip to the World War One Battlefields earlier this year and all the students spoke well.

I was particularly struck by the performance of bugler, Cameron Redpath, who played The Last Post to perfection. Anyone experienced in this will tell you it is no easy feat.

WINTER JACKETS
I would like to remind everyone of the need to order next year’s official school ‘Kooga’ winter/sports jacket now. Mrs Moller is taking orders up until Monday 28 November meaning you only have 7 school days left to order.

FAST FACT: If you were to remove all of the empty space from the atoms that make up every human on earth, the entire world population could fit into an apple.

Thought: We can become prisoners of ourselves. One must dig tunnels to escape one’s own mind. We get just this one life. We have to stop doing time and live out our lives like we planned in our youth. No matter where we are, or how old, we can always reach for our dreams.

Miles Patrick Yohnke
The exams have finished and the cogs of marking and reports are circling; we are on the locomotive to Christmas. I am giving thought to the Year 6 Val and practising my guitar for the Infants Thanksgiving. As the Cathedral will be having an Advent Carol Service on Sunday 27 November, we will be taking our Boarders in to swim in the music and readings for the beginning of the Christian Year. The service begins at 4.30pm.

The penultimate event for the College year is our Carols Service. This will be at 6pm on Wednesday 7 December. The address for this will be: ‘Everyone has a place in God’s Story.’ The Kindys will be doing their Pageant and our staff and students will be reading. The musicians will provide an Australian theme. The Prefects will be involved from protecting the Year 6 candles to protecting the stable animals! A word to the wise: be early to get a good view.

The Chapel services have focused on Isaiah, in whose writings of 600 years before Christ we read of the work of a Suffering Servant and interpret this as no less than Jesus Christ. There is a phrase in Christian writing: The Old in the New revealed; the New in the Old concealed.

The oldest extant manuscript ‘we’—the Christian Church had of Isaiah’s writing was from the Middle Ages. Into one of the caves of Qumran near the Dead Sea in Israel a Bedouin boy threw a rock which led to the discovery of many pre-Christian scrolls which were hidden in clay jars in dry caves—the Dead Sea Scrolls. One of the discoveries was a complete scroll of Isaiah.

Though the discovered Isaiah scroll was over 1000 years earlier than the oldest in existence there was little difference in wording. This underlines just how careful the scribes were.

We hear each Christmas the words from chapter 9: For a child has been born for us, a son given to us; authority rests upon his shoulders; and he is named Wonderful Counsellor, Mighty God, Everlasting Father, Prince of Peace.

And from chapter 11: A shoot shall come out from the stump of Jesse ... The spirit of the LORD shall rest on him ...

There is, as a central entry window in Chartres Cathedral just south of Paris, the Jesse window, dating back to 1145, which illustrates this passage from Isaiah.

Finally, in chapter 53 we have the descriptive passages of Christ suffering: He was despised and rejected by others; a man of suffering and acquainted with infirmity; and as one from whom others hide their faces he was despised, and we held him of no account.

This is Grunewald’s painting of 1515 in the Infirmary Chapel at Isenheim. Those with unhealed skin conditions could sit in the Chapel and be reminded that God through Christ suffers as they do. And indeed that is the essence of Christmas, God comes to identify with us in Christ. Quietly thoughtful, FP.

United Nations Youth Road Trip

Kemmis Building Monday 21st November 11.20am- 1.10pm ASC

The Road trip is run by experienced facilitators who have participated in national and international Model United Nations events and have worked with a range of students, from seasoned debaters to beginners.

Take part in a unique and flexible workshop which includes:

- Human Rights
- Wars
- Peacekeeping
- Civic participation
- Justice
- The United Nations Current World Issues
- Model UN
- Economics
- Development
- Model United Nations debate
- Interactive problem solving
- Youth Change

Year 7- 12 welcome-

Please give your name to Mrs O’Neill this week!
ORDER YOUR WINTER JACKET NOW!

This is the approved jacket for wearing to school and sport in the colder months.

COST $180.00
Full payment due at time of ordering.
(Cash, Credit Card, Eftpos or Cheque)

These jackets are being custom made and should be delivered by the end of February 2017.

Orders close: Monday 28th November 2016

To order, or for more information, please see Mrs Moller in Uniform Shop, phone 6332 7303 or email lizzy.moller@ saints.nsw.edu.au
2016-17 Flying Scholarship Announced

The Bathurst Aero Club (BAC) and Central West Flying (CWF) have announced a scholarship for a person between the ages of 15 and 25 years to be trained as a Recreational Pilot.

All the costs associated with gaining a ‘restricted’ Pilots Certificate including flying instruction, theory briefings and textbooks will be covered by the scholarship – to a total value of up to $10,000.

This is the first scholarship offered by BAC and CWF since 2010 and is aimed at encouraging young people to consider aviation as a career or a recreational pursuit.

Any person between 15 and 25 years old can apply and flying experience is not required.

In fact, it is preferred that applicants have no piloting experience!

All suitable applicants will be given the opportunity to fly in an aircraft as part of the selection process.

These trial instructional flights will be offered at a discounted price of just $85 inc. GST.

A short-list of applicants will then be invited to meet with representatives of the Aero Club and Central West Flying to discuss the reasons they would like to be able to fly an aeroplane.

When this scholarship was last offered in 2010 there were 135 applicants with only 6 making it to the short-list.

St Stanislaus student John Downey was the winner and has since joined the RAAF where he hopes to become a fighter / fast jet pilot.

John said the scholarship had helped make his dreams a reality.

“Receiving the 2010 BAC and CWF flying scholarship was an honour and a push towards my present career,” he said.

“Before receiving the scholarship I doubted my ability and chances of becoming a pilot and it seemed more like a potential hobby for the future than a career.”

Applications are open now and trial flights will be offered in December and January.

Applications can be made by completing the form on the CWF website at www.centralwestflying.com/scholarship
The Council and Head of College have pleasure in inviting you to the

ANNUAL Presentation Day

JUNIOR SCHOOL PRESENTATION DAY
Thursday, 8th December 2016 at 9am
in the Bickerdike Centre

SENIOR SCHOOL PRESENTATION DAY
Thursday, 8th December 2016 at 1pm
in the Bickerdike Centre

(Parking will be available in designated areas within the College grounds)

Refreshments will be served following the ceremony

Carols Service
Wednesday, 7th December 2016
6.00pm
at All Saints’ Cathedral, Church Street, Bathurst

Students must wear summer uniform

Invitation

Volunteers still needed to keep ASC beautiful

The ASC Beautification Of Grounds committee is looking for more volunteers.

If you would like to come along and help to beautify the grounds at the College, we will be meeting outside the Junior School Office every Thursday morning from 9am to around 11am until the end of this term.

If you would like to help but can’t make that time, please text Trudy O’Connor on 0408 004 044 and we will come up with an additional time that may suit other avid gardeners!

Remember to bring your own gardening utensils and a hat!

Thanks to the wonderful gardeners who have helped so far.

Trudy O’Connor

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Trudy O’Connor
<table>
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<th>ASC team</th>
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ISA + BDJCA Cricket

Saturday

| ASC First XI     | St Gregory's College | Watson Oval | 10.00pm |
| ASC Opens        | SSC 5ths            | George Park #1 | 8.45am |
| ASC U14s/U15s    | St Stanislaus Blue  | Brian Booth Oval | 8.45am |
| ASC U13s         | St Pats White       | ASC Stiles 1   | 8.45am |

ISA Tennis

Saturday

| Round 5          | The Scots School    | Bx Tennis Centre |        |

Bathurst Touch Footy

Monday Nov 21

| ASC Girls        | SGS Contracting     |                     | 6.35pm |
| ASC Titans       | Yeah The Boys       | Field #10 8.10am    | 6.00pm |
| Watson House     | Cheeky Possums     |                     | 6.00pm |

WAS Touch Footy

Saturday

| ASC Gala day     | Edgels Field, ASC   |        |

WAS Senior Girls

| TSS/KWS/DAGS    | 8.30am | 11.30am |

WAS Junior Girls

| TSS/KWS/DAGS    | 8.30am | 11.30am |
Each year All Saints’ College offers students who are Australian citizens a number of Scholarships. The following categories of scholarships will be awarded to students who will be entering Years 5, 7, 9, 10 and 11 in 2018:

- **Academic Scholarships (Years 5, 7, 9, 10 and 11)** are awarded essentially on the basis of the results obtained in the annual cooperative ACER scholarship examination. Applicants should have a commendable academic record supported by a personal resume showing academic and co-curricular achievements. Applicants who are new to the College will also be invited to an informal interview.

- **Head of College Awards (Years 7, 9, 10 and 11)** are made on the basis of the results obtained in the annual ACER examinations as well as on the applicant’s co-curricular achievements. Head of College Awards are by definition not scholarships but are a recognition by the College of the contribution to be made by a genuine all-rounder to the life of All Saints’ College through their participation in all aspects of school life. A comprehensive resume demonstrating the candidate’s achievements is required and applicants who are new to the College will also be invited to an informal interview.

- **Music Scholarships (Years 7, 9, 10 and 11)** are awarded to students who have attained a high level of instrumental performance achievement for their age level. Music scholarships are awarded on the basis of the results obtained in the annual ACER scholarship examinations. In addition, music scholarship candidates are required to prepare for a short audition and to sit a simple theory/aural test. A comprehensive resume demonstrating the candidate's background and musical achievements is required and applicants who are new to the College will also be invited to an informal interview. A confidential report from the current instrumental tutor is also required.

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**Applying for Scholarships**

All Saints’ College participates in the national ACER (Australian Council for Educational Research) Cooperative Scholarship Testing Program. Applicants sit the examinations (usually at All Saints’ College) in late February of the year prior to enrolment. For example, for those wishing to apply for a scholarship for Year 7, the candidate must sit the examination while currently in Year 6 – having registered for the examination towards the end of Year 5.


For further details please contact the College: admin@saints.nsw.edu.au
Nationally Consistent Collection of Data on School Students with Disability

Background to the Nationally Consistent Collection of Data on School Students with Disability

In May 2013, all Education Ministers from Commonwealth, state and territory governments endorsed the implementation of a nationally consistent collection of data on school students with disability in all Australian schools (government, independent and Catholic).

The nationally consistent approach to data collection provides all Australian schools, education authorities and the community with a clear picture of the number of students with disability in schools and the adjustments they are provided to enable them to participate in education on the same basis as other students.

Authority for the collection of information for the purposes of the NCCD

The Australian Education Regulation 2013 (the Regulation) (www.comlaw.gov.au/Details/F2014L01723) requires the operators of government and non-government schools (approved authorities) to provide information to the Australian Government Department of Education and Training (the department) for the purposes of the NCCD.

The information that approved authorities must give to the department is set out at subsection 58A(2) of the Regulation. This includes, in relation to each student with a disability at a school operated by the approved authority:

- the student’s level of education (i.e. primary or secondary)
- the student’s category of disability (i.e. physical, cognitive, sensory or social/emotional)
- the student’s level of adjustment (i.e. support provided within quality differentiated teaching practice, supplementary, substantial or extensive adjustment).
The information will not identify individual students (subsection 58A(3) of the Regulation); no information that could reasonably enable the department to identify individual students will be provided by approved authorities to the department\(^1\).

Other details about the information to be collected and the format in which the information is to be provided to the department, will be contained in guidelines approved by the Education Council (the committee of the Council of Australian Governments comprising the Commonwealth and state and territory Ministers responsible for education). The NCCD guidelines are available on the department’s website at [www.education.gov.au/nationally-consistent-collection-data-students-disability-guidelines](http://www.education.gov.au/nationally-consistent-collection-data-students-disability-guidelines)

**Collection and disclosure of school level information**

The information collected by schools for the purposes of the 2016 national data collection will ultimately be provided to the department. In some cases this will involve the school passing the data directly to the department and in other cases the school will provide the data to its state and territory government agency or other relevant body, depending on the school’s particular arrangements. The state and territory government agency or other body will further de-identify school level data, and may aggregate the data at the state and territory level, before providing the data to the department.

The department, on behalf of the Joint Working Group\(^2\), will use the information collected for the purposes of preparing reports for and briefing the Australian Education Systems Officials Committee and the Education Council in relation to the NCCD. For the purposes of preparing these reports or briefing material, the department will ensure that the information is aggregated sufficiently so that no student’s identity could reasonably be ascertained.

The aggregated information held by the department may also be used as an input to policy development for future funding and other policy requirements as required by the Education Council.

\(^1\) In the event that NCCD information given by an approved authority to the department does indirectly enable the department to reasonably identify an individual, the disclosure of that information by the approved authority, and the collection of that information by the department, are both authorised by law for the purposes of the *Privacy Act 1988* (Cth). Nevertheless, the department will seek to de-identify NCCD information that inadvertently contains identifying information.

The department’s Privacy Policy, including further information about how individuals can access and correct personal information the department may hold, or how to make a privacy complaint to the department, is available at [www.education.gov.au/privacy](http://www.education.gov.au/privacy).

\(^2\) The Joint Working Group to Provide Advice on Reform for Students with Disability is comprised of representative members from all state and territory government educational authorities, Independent Schools Council of Australia, the National Catholic Education Commission, the Australian Curriculum, Assessment and Reporting Authority, and the Australian Government.
The department will not otherwise disclose any personal information to third parties, including overseas recipients, without consent or unless authorised or required by law.

**Contact**

For further information about the collection, use or disclosure of information for the NCCD please contact: SWDPolicyTeam@education.gov.au.