AMOW

The All My Own Work (AMOW) programme is designed to help Higher School Certificate students follow the principles and practices of good scholarship. This includes understanding and valuing ethical practices when locating and using information as part of their HSC studies. The program has been developed as part of the NSW Government’s Respect and Responsibility Strategy and complements other approaches such as brochures for teachers, students and parents and strengthened student and teacher declarations for the HSC. Students have to complete the course before they can enrol into the Year 11 Preliminary Course. Year 10 will be completing AMOW on Friday 25 November.

WINTER JACKETS

I know most of us are probably keen to forget Winter but if you’d like to order the official school ‘Kooga’ jacket for next year you need to get in now. Mrs Moller is taking orders up until Monday 28 November.

FAST FACT

It would take 1000 years to watch every video on YouTube

Thought: The rose is fairest when ‘t is budding new, and hope is brightest when it dawns from fears.

Walter Scott
ORDER YOUR WINTER JACKET NOW!

This is the approved jacket for wearing to school and sport in the colder months.

ORDER CLOSES: Monday 28th November 2016

To order, or for more information, please see Mrs Moller in Uniform Shop, phone 6332 7303 or email lizzy.moller@ saints.nsw.edu.au

COST $180.00
Full payment due at time of ordering.
(Cash, Credit Card, Eftpos or Cheque)

These jackets are being custom made and should be delivered by the end of February 2017.

I understand that 39 men who were schooled at All Saints’ College did not return from World War 1 … Lest we forget.

As we are coming towards the end of term I leave with you a prayer attributed to Sir Frances Drake (1545-1596). He wrote it while sailing down the Channel with his fleet to ‘singe the king of Spain’s beard.’ It is a prayer of completion.

O Lord God,
When you give to your servants
To endeavour any great matter,
Grant us also to know that it is not the beginning
But the continuing of the same unto the end,
Until it be thoroughly finished, which yields the true glory;
Through him that for the finishing of your work laid down his life,
Our Saviour Jesus Christ. Amen.
Father Paul
Volunteers still needed to keep ASC beautiful

The ASC Beautification Of Grounds committee is looking for more volunteers.

If you would like to come along and help to beautify the grounds at the College, we will be meeting outside the Junior School Office every Thursday morning from 9am to around 11am until the end of this term.

If you would like to help but can’t make that time, please text Trudy O’Connor on 0408 004 044 and we will come up with an additional time that may suit other avid gardeners!

Remember to bring your own gardening utensils and a hat!

Thanks to the wonderful gardeners who have helped so far.

Trudy O’Connor

P&F AGM NOTICE

Monday 14 November, 6pm
ASC Library
All positions open
Nomination forms can be collected from reception
For a list of position descriptions please see the P&F section of the website

FREE SCREENING MAMMOGRAMS
Recommended every 2 years for women aged 50 – 74 years
APPOINTMENTS AVAILABLE EVERY WEEK IN
BATHURST
We are located at Bathurst Base Hospital
CALL 13 20 50 TODAY

Get all the latest news at
www.saints.nsw.edu.au

WHITE CARD COURSE

Thinking about working in construction?
Well your first step is to complete this course!
When: 6th December 9am to 3.00pm
Where: All Saints’ College
Cost: $95.00
Eligibility: Any student over 14 years of age

What is a White Card?
A white card (or general construction induction card) is required for workers who want to carry out construction work.
People who need a white card include:
• Site managers, supervisors, surveyors, labourers and tradespeople
• People who access operational construction zones (unaccompanied or not directly supervised by an inducted person)
• Students attending work experience or casual/holiday work at a construction site
• Workers whose employment causes them to routinely enter operational construction zones

What Constitutes ‘Construction work’?
‘Construction work’ does not just mean working on a major building site.
It includes any work carried out in connection with the construction, alteration, conversion, fitting out, commissioning, renovation, repair, maintenance, refurbishment, demolition, decommissioning or dismantling of a structure.

If you are interested in doing this course please contact the Careers Advisor, Mrs Memory Sanders on m.sanders@saints.nsw.edu.au or 63327343.

You will need a USI (Universal Student Identification) if you enrol in this course.
To obtain one log onto the USI website www.usi.gov.au prior to attending.
PUBLIC INFORMATION SESSION
LIVE AND STUDY OVERSEAS IN 2016!

JOIN SOUTHERN CROSS CULTURAL EXCHANGE FOR A FREE INFORMATION SESSION. LEARN ABOUT HOW YOU CAN BECOME AN EXCHANGE STUDENT, THE MANY DESTINATIONS WE OFFER, THE HOST FAMILIES YOU LIVE WITH AND GET TO KNOW THE STAFF WHO MAKE IT ALL HAPPEN!

SYDNEY
Dates:
Tuesday 18th October
Tuesday 15th November
Location:
Lane Cove Library
Library Walk, Lane Cove, NSW
Start: 7pm
### ASC Senior Sports Fixtures Friday 11th & Saturday 12th November

<table>
<thead>
<tr>
<th>ASC team</th>
<th>opposition</th>
<th>B</th>
<th>venue</th>
<th>game time</th>
<th>depart</th>
<th>return</th>
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</thead>
<tbody>
<tr>
<td>Basketball</td>
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<td>Friday evening</td>
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<td>Bx Basketball Stadium</td>
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<tr>
<td>ASC First Girls</td>
<td>Pink Flames</td>
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<td>5.30pm</td>
<td>5.00pm</td>
<td>6.25pm</td>
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<td>ASC Shadows</td>
<td>ASC Gold</td>
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<td>Thursday Sport</td>
<td>3.45pm</td>
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<tr>
<td>ASC Platinum</td>
<td>Fusions</td>
<td>4</td>
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<td>6.15pm</td>
<td>5.45pm</td>
<td>7.10pm</td>
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<tr>
<td>ASC Silver</td>
<td>Fried Chicken</td>
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<td>7.00pm</td>
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<tr>
<td>ASC Gold</td>
<td>ASC Shadows</td>
<td>2</td>
<td>Thursday Sport</td>
<td>3.45pm</td>
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<td>ASC Diamonds</td>
<td>Glitterbugs</td>
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<td>6.15pm</td>
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<tr>
<td>ASC Firsts</td>
<td>The Sonics</td>
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<tr>
<td>ASC Storm</td>
<td>ASC Lightning</td>
<td>2</td>
<td>Thursday Sport</td>
<td>3.45pm</td>
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<tr>
<td>ASC Cyclones</td>
<td>Strawberry Kisses</td>
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<td>4.45pm</td>
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<td>5.40pm</td>
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<tr>
<td>ASC Lightning</td>
<td>ASC Storm</td>
<td>2</td>
<td>Thursday Sport</td>
<td>3.45pm</td>
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<tr>
<td>ASC Thunder</td>
<td>Scots Raptors</td>
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<td>7.45pm</td>
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<tr>
<td>ASC Colts</td>
<td>Scots Razors</td>
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<td>7.00pm</td>
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<tr>
<td>ISA + BDJCA Cricket</td>
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<td>ASC First XI</td>
<td>BMGS</td>
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<td>Watson Oval</td>
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<td>ASC Opens</td>
<td>SSC 5ths</td>
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<td>George Park #1</td>
<td>8.45pm</td>
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<tr>
<td>ASC U14s/U15s</td>
<td>St Stanislaus Blue</td>
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<td>Brian Booth Oval</td>
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<tr>
<td>ASC U13s</td>
<td>St Pats White</td>
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<td>ASC Stiles 1</td>
<td>8.45pm</td>
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<tr>
<td>ISA Tennis</td>
<td>Round 4</td>
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<td>Saturday</td>
<td>Bye Round</td>
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<td>ASC Opens</td>
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<td>ASC Intermediates</td>
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<td>ASC Juniors</td>
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<td>Bathurst Touch Footy</td>
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<td>WAS Touch Footy</td>
<td>Round #3</td>
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<td>WAS Senior Girls</td>
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<td>WAS Junior Girls</td>
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</table>
Each year All Saints’ College offers students who are Australian citizens a number of Scholarships. The following categories of scholarships will be awarded to students who will be entering Years 5, 7, 9, 10 and 11 in 2018:

• **Academic Scholarships (Years 5, 7, 9, 10 and 11)** are awarded essentially on the basis of the results obtained in the annual cooperative ACER scholarship examination. Applicants should have a commendable academic record supported by a personal resume showing academic and co-curricular achievements. Applicants who are new to the College will also be invited to an informal interview.

• **Head of College Awards (Years 7, 9, 10 and 11)** are made on the basis of the results obtained in the annual ACER examinations as well as on the applicant’s co-curricular achievements. Head of College Awards are by definition not scholarships but are a recognition by the College of the contribution to be made by a genuine all-rounder to the life of All Saints’ College through their participation in all aspects of school life. A comprehensive resume demonstrating the candidate’s achievements is required and applicants who are new to the College will also be invited to an informal interview.

• **Music Scholarships (Years 7, 9, 10 and 11)** are awarded to students who have attained a high level of instrumental performance achievement for their age level. Music scholarships are awarded on the basis of the results obtained in the annual ACER scholarship examinations. In addition, music scholarship candidates are required to prepare for a short audition and to sit a simple theory/aural test. A comprehensive resume demonstrating the candidate’s background and musical achievements is required and applicants who are new to the College will also be invited to an informal interview. A confidential report from the current instrumental tutor is also required.

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### 2018 All Saints' Scholarship Applications Open Now

Applying for Scholarships

All Saints’ College participates in the national ACER (Australian Council for Educational Research) Cooperative Scholarship Testing Program. Applicants sit the examinations (usually at All Saints’ College) in late February of the year prior to enrolment. For example, for those wishing to apply for a scholarship for Year 7, the candidate must sit the examination while currently in Year 6 – having registered for the examination towards the end of Year 5.


For further details please contact the College: admin@saints.nsw.edu.au
Nationally Consistent Collection of Data on School Students with Disability

Background to the Nationally Consistent Collection of Data on School Students with Disability

In May 2013, all Education Ministers from Commonwealth, state and territory governments endorsed the implementation of a nationally consistent collection of data on school students with disability in all Australian schools (government, independent and Catholic).

The nationally consistent approach to data collection provides all Australian schools, education authorities and the community with a clear picture of the number of students with disability in schools and the adjustments they are provided to enable them to participate in education on the same basis as other students.

Authority for the collection of information for the purposes of the NCCD

The Australian Education Regulation 2013 (the Regulation) (www.comlaw.gov.au/Details/F2014L01723) requires the operators of government and non-government schools (approved authorities) to provide information to the Australian Government Department of Education and Training (the department) for the purposes of the NCCD.

The information that approved authorities must give to the department is set out at subsection 58A(2) of the Regulation. This includes, in relation to each student with a disability at a school operated by the approved authority:

- the student’s level of education (i.e. primary or secondary)
- the student’s category of disability (i.e. physical, cognitive, sensory or social/emotional)
- the student’s level of adjustment (i.e. support provided within quality differentiated teaching practice, supplementary, substantial or extensive adjustment).
The information will not identify individual students (subsection 58A(3) of the Regulation); no information that could reasonably enable the department to identify individual students will be provided by approved authorities to the department\(^1\).

Other details about the information to be collected and the format in which the information is to be provided to the department, will be contained in guidelines approved by the Education Council (the committee of the Council of Australian Governments comprising the Commonwealth and state and territory Ministers responsible for education). The NCCD guidelines are available on the department’s website at [www.education.gov.au/nationally-consistent-collection-data-students-disability-guidelines](http://www.education.gov.au/nationally-consistent-collection-data-students-disability-guidelines).

**Collection and disclosure of school level information**

The information collected by schools for the purposes of the 2016 national data collection will ultimately be provided to the department. In some cases this will involve the school passing the data directly to the department and in other cases the school will provide the data to its state and territory government agency or other relevant body, depending on the school’s particular arrangements. The state and territory government agency or other body will further de-identify school level data, and may aggregate the data at the state and territory level, before providing the data to the department.

The department, on behalf of the Joint Working Group\(^2\), will use the information collected for the purposes of preparing reports for and briefing the Australian Education Systems Officials Committee and the Education Council in relation to the NCCD. For the purposes of preparing these reports or briefing material, the department will ensure that the information is aggregated sufficiently so that no student’s identity could reasonably be ascertained.

The aggregated information held by the department may also be used as an input to policy development for future funding and other policy requirements as required by the Education Council.

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\(^1\) In the event that NCCD information given by an approved authority to the department does indirectly enable the department to reasonably identify an individual, the disclosure of that information by the approved authority, and the collection of that information by the department, are both authorised by law for the purposes of the *Privacy Act 1988* (Cth). Nevertheless, the department will seek to de-identify NCCD information that inadvertently contains identifying information.

The department’s Privacy Policy, including further information about how individuals can access and correct personal information the department may hold, or how to make a privacy complaint to the department, is available at [www.education.gov.au/privacy](http://www.education.gov.au/privacy).

\(^2\) The Joint Working Group to Provide Advice on Reform for Students with Disability is comprised of representative members from all state and territory government educational authorities, Independent Schools Council of Australia, the National Catholic Education Commission, the Australian Curriculum, Assessment and Reporting Authority, and the Australian Government.
The department will not otherwise disclose any personal information to third parties, including overseas recipients, without consent or unless authorised or required by law.

**Contact**

For further information about the collection, use or disclosure of information for the NCCD please contact: SWDPolicyTeam@education.gov.au.