Contents

ISSUE 3 2014

3 From the Head of College
4 From the Chaplain
5 Whole School News
9 From the Head of Senior School
10 Senior School News
22 From the Head of Junior School
23 Junior School News
26 Boarding News
30 Old Bathurstians’ News
32 Calendar of Events

Cover photo: Sarah Morris, Thomas Morris and Alexander Mitton (Year 12) take to the stage at this year’s Big Night Out.

The electronic version of this VIM can be found on the All Saints’ College website at: http://www.saints.nsw.edu.au/vim_magazine
To BYOD or not BYOD. That is the question!

“BYOD” is the acronym used in educational circles meaning “Bring Your Own (electronic) Device”. The question of whether to adopt a BYOD approach in a school is important and can be discussed from many perspectives.

Answers to this question include consideration of: the nature of support and infrastructure provided to enable a variety of electronic devices; appropriate Year levels to participate; appropriate devices; changes to classroom practices incorporating these tools for learning; how they influence the wider school environment; how teachers and students incorporate these devices into day to day life; and, should we be doing this at all?

In May 2010 the world was introduced to the iPad. Previously laptop computers had been the only type of portable device available. At All Saints’ College, we undertook a sensible approach and adopted iPads in Year 7 2011. The potential of the iPad as a valuable educational tool was recognised by us and it was believed to be most suitable for introduction at the commencement of Senior School to students who were comfortable with the technology and agile enough to embrace the new tool. Since that time we have phased in the use of iPads with the addition of a Year level each year. Therefore, we now have Years 7 to 10 using iPads in lessons regularly. At the same time, we have maintained a commitment to the original “blended approach” combining iPads with notebooks and writing.

Throughout this time we have maintained a commitment to improving access to desktop computers for students and upgrading ICT facilities across all Year groups from Pre-Kindergarten to Year 12. Some significant developments have been to improve the quality of desktop computers across the school, electronic means of storing, investigating and presenting educational material. Our fabulous library has been at the heart of these initiatives providing support for teachers and students along the way. We have also matured in our approach to using digital means as an extension of our classrooms, complementing positive face to face interactions in the classroom.

In 2015, All Saints’ College will be adopting an approach in the senior years more akin to a BYOD approach. While iPads will continue to be the tool of choice in Years 7 to 10 we will be extending greater choice for Years 11 and 12 students. Their decisions may be to continue as they have in the past with the use of their iPad and a blended approach to producing documents by hand or on a computer. Students may decide to use laptops and iPads, depending on their preference and needs. The decisions will be up to the students as we assist them in their transition through the HSC years and towards the world beyond school. In all this the importance of handwriting is clear and paramount given their final examination is to be handwritten.

This next step towards BYOD or not BYOD is a significant one for our community. It is a progressive step, ensuring we maintain development of and relevance in the tools for learning, assessment and communication of information. Student choice is at the centre of this approach. Above all we are looking to ensure we continue to present students with a contemporary learning environment in which they develop expertise in relevant skills for life beyond school. Another significant aspect of this new technology is the development of appropriate social etiquette with their use. This will be the focus of my VIM article in Term 4.

Another victory for our Mock Trial team

On Friday, 29th August, the Mock Trial team competed against Coonabarabran High School in the Second Elimination Round.

The team consisted of Tom Nobes and Maddison Crowe as barristers, Sophie Jones as solicitor, Rebecca Cole and Laura Van Uum as witnesses and David Mackender as magistrate’s clerk.

The case was a civil case in which we claimed damages and an injunction against the defendant, Burwood Council for private nuisance. We adduced evidence to show that the roots of three figs trees which were planted and maintained by Burwood Council were causing us loss of enjoyment of our land. We claimed that the fig tree roots had caused damage to our brick fence, walkway and verandah.

The defence argued that they had responded promptly to our complaints and taken all reasonable steps to stop the nuisance. They also argued that we had caused damage to the root blocker that they had installed.

We managed to convince the magistrate that the council had caused interference with our enjoyment of our land by causing us great stress and inconvenience. We also won the important skills side of the trial 265-259 points. This means that we move into the Third Elimination Round, 1 of 16 schools out of the 185 in the competition this year.

Mrs Catherine Dundon
Is the Bible really the Word of God?

Unsurprisingly this question comes up regularly among students. How can we know that the Bible really is God speaking to us and not just a bunch of stories written by men to justify their beliefs and ideals?

Our answer to this question will determine the importance of the Bible to our lives, and ultimately have eternal significance for us. If the Bible is truly God’s Word, then we should cherish it, study it, obey it, and fully trust it. To dismiss it is to dismiss God Himself.

So how can we know that the Bible is the Word of God and not just a good book? What sets it apart from other religious books? What evidence do we have? The Bible claims to be the very Word of God, “All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the man of God may be thoroughly equipped for every good work” (2 Timothy 3:16-17).

Let’s consider three internal and external evidences that testify of the Bible’s divine origin. First, the Bible is a unified book. Even though it is really 66 books, written on three continents, in three different languages, over a period of approximately 1500 years, by more than 40 authors who came from many walks of life, the Bible remains one unified book from beginning to end without contradiction. This unity is unique from all other religious books and is evidence of the divine origin of the words which God moved men to record.

The second internal evidence is the prophecies contained within its pages. There are hundreds of detailed prophecies relating to the future of individual nations, cities, and mankind. Other prophecies concern the coming of the One who would be the Messiah. Unlike the prophecies found in other religious books or those by men such as Nostradamus, biblical prophecies are extremely detailed. The over 300 prophecies concerning Jesus Christ in the Old Testament foretell where He would be born and His lineage, how He would die and that He would rise again. There is no logical way to explain the fulfilled prophecies in the Bible other than by divine origin. There is no other religious body with the extent or type of predictive prophecy that the Bible contains.

The third internal evidence is its unique authority and power. While this evidence is more subjective than the first two, it is no less a powerful testimony. The Bible’s authority is unlike any other book ever written. This authority and power are best seen in the way countless lives have been transformed by the supernatural power of God’s Word. Drug addicts have been cured by it, derelicts and deadbeats transformed by it, hardened criminals reformed by it, sinners rebuked by it, and hate turned to love by it. The Bible possesses a dynamic and transforming power that is only possible because it is truly God’s Word.

External evidence includes the historical nature of the Bible. Because the Bible details historical events its truthfulness and accuracy are subject to verification like any other historical document. Through both archaeological evidences and other writings, the historical accounts of the Bible have been proven time and time again to be accurate and true. The archaeological and manuscript evidence supporting the Bible makes it the best-documented book from the ancient world. The fact that the Bible accurately and truthfully records historically verifiable events is a great indication of its truthfulness when dealing with religious subjects, doctrines and morals.

The second external evidence is the integrity of its human authors. God used men from many walks of life to record His words. In studying the lives of these men, we find them to be honest and sincere. The fact that they were willing to die often excruciating deaths for what they believed testifies that these ordinary yet honest men truly believed God had spoken to them. The men who wrote the New Testament and many hundreds of other believers knew the truth of their message because they had seen and spent time with Jesus Christ after He had risen from the dead. This had a tremendous impact on them, transforming them from hiding in fear to being willing to die for the message God had revealed to them.

The third external evidence is the indestructibility of the Bible. Because of its importance and its claim to be the Word of God, the Bible has suffered more attacks and attempts to destroy it than any other book in history. From early Roman Emperors, through communist dictators and onto modern-day atheists and agnostics, the Bible has withstood and outlasted all of its attackers and is still today the most widely published book in the world. Throughout time, skeptics have regarded the Bible as mythological, but archaeology has confirmed it as historical. Opponents have attacked its teaching as primitive and outdated, but its moral and legal concepts and teachings have had a positive influence on societies and cultures throughout the world. It continues to be attacked by pseudo-science, psychology, and political movements, yet it remains just as true and relevant today as it was when it was first written. It is a book that has transformed countless lives and cultures throughout the last 2000 years. No matter how its opponents try to attack, destroy, or discredit it, the Bible remains and its impact on lives is unmistakable. The accuracy which has been preserved despite every attempt to corrupt, attack, or destroy it is clear testimony to the fact that the Bible is truly God’s Word and is supernaturally protected by Him. It should not surprise us that, no matter how the Bible is attacked, it always comes out unchanged and unscathed. After all, Jesus said, “Heaven and earth will pass away, but my words will never pass away” (Mark 13:31).

After looking at the evidence, I can say without a doubt that, yes, the Bible is God’s word. The challenge that we all have is what to do with it.

With all the blessings of Christ,
The Reverend Tony Card

This article was inspired and adapted from one of the same name written by S. Michael Houdmann, CEO of Got Questions Ministries, retrieved 3/9/14 from https://ebible.com
What a glorious sunny day it was on Sunday, 14th September, for the All Saints’ College Spring Fair. The fine weather certainly attracted a very large crowd this year.

There was a great array of stalls and activities for everyone to enjoy, including a barbecue, fairy floss, face painting, a garden stall, showjumping, musical items, various rides, baby animals - and the list goes on.

A big thank you must go to all parents, students and staff who were involved with the various aspects of the Spring Fair, and to the whole community for their generous support.
From August 17th-24th we had a visit from our sister school, Yachiyo Shoin Gakuen from Yachiyo City, Chiba Prefecture. The school has been a sister school to All Saints’ College for 23 years. During this time over 1,000 students have come to Bathurst and enjoyed home/farm stays and English study programmes. This year 23 students and two teachers, Mr Numanami and Ms Shimazaki, came to All Saints’ College. They met the Mayor, Mr Gary Rush, on Monday and enjoyed afternoon tea of Anzac biscuits and lamington cake. They visited the National Motor Museum, Bathurst Goldfields, the Fossil and Mineral Museum, Jenolan Caves, Yarrabin Holiday Ranch, Bathurst Sheep and Cattle Drome and experienced golf at the Bathurst Golf Course. They spent a day at All Saints’ College mixing with our students and enjoyed participating in the lessons. It is hoped that these experiences will remain with them. Some of their comments were: “Host families and students at All Saints’ were very kind.”; “We enjoyed every activity.”; “It was beautiful to watch the Southern Cross from the top of Mount Panorama.”; “We enjoyed eating lots of Australian beef.”; “We learnt Australian customs and Australian English.”; and “Horse riding was very exciting”. The students were aged between 15 and 17 and were hosted by parents and friends of All Saints’ College.

Mrs Fudeko Reekie

Yachiyo Shoin Gakuen visit to All Saints’ College
Students, staff and parents of All Saints’ College gathered in the Bickerdike Centre on Tuesday morning, 10th June, to celebrate the coming of the Holy Spirit at Pentecost. This was the third whole school chapel this year, and completed a trinity of remembrance. We focused on God the Father at Ash Wednesday, God the Son at Good Friday, and God the Spirit at Pentecost.

We were again blessed by the presence of The Very Reverend Anne Wentzel, Dean of All Saints’ Cathedral, and The Reverend Tim Fogo from Holy Trinity Kelso, who assisted The Reverend Tony Card in the service and with the anointing of oil. Thanks again go to Mrs Carina Card who produced another set of stunning banners for the occasion.

Our gathering also served as an opportunity for the College to support the Anglicare Pantry Appeal. We raised over $240 and collected boxes and bags of food, all of which will be distributed within Bathurst. Thank you for your generosity - we love how big your heart is.

The Reverend Tony Card (Chaplain)
Hundreds of children screamed themselves hoarse as they practised their welcome for the Wallabies at Ashwood Park on Thursday, August 7th.

They came from schools all over Bathurst including All Saints’ College.

The children formed a massive guard of honour several layers deep that stretched from the front gate all the way to the playing fields.

They waited and they cheered as officials and coaches stalked their lines, getting them to shape up as they chanted “Wallabies, Wallabies, Wallabies” over and over.

When they arrived, these giants of men moved easily through the throng towards the sidelines, where they prepared to take the field for a 90-minute training session.

This was followed by a meet-and-greet with fans, with the players making their way along the sidelines signing autographs and posing for photos.

Then it was back down to business as they conducted training clinics with both junior and senior players.

*Story courtesy of the Western Advocate*
Learning from being there

In the upcoming term break, I will be taking a group of students, parents and staff on a trip to Peru and Bolivia visiting such places as Cusco, part of the Amazon, Machu Picchu, Lake Titicaca and its floating islands and the highest capital in the world, La Paz. I have been conducting such trips for decades with features including the experience of a different culture to our own (in this case Incan and Spanish), a physical challenge (the famous Inca Trail) and importantly a social service component or interaction with local people.

This will be the second time All Saints’ has visited this region and we have conducted similar trips to Nepal. The College values overseas experiences and you would recall our recent academically based venture to Rome, London and Paris. We plan to do a similar trip in 2016, All Saints’ has also conducted sporting trips overseas and we have visited Japan in the past. It is likely that we will have a tour to Japan in the future visiting our sister school within a few years.

There are many benefits of travel abroad for senior school students. Such experiences have a huge impact on their lives by expanding their horizons and changing the way they see the world. Almost all students return from their time abroad with a much larger and in-depth understanding of the world and its many cultures. During their experiences, they are able to grow as individuals and receive an education that they cannot from other sources. Other benefits include:

• Increased independence, maturity, confidence and self-awareness
• Enhances social competence through confronting challenges beyond their familiar environment and comfort zone, and
• Opportunities to be ambassadors for the College.

We as teachers can also benefit as being part of the tour (depending on the exact nature of the trip and itinerary) with insight into and professional engagement with different education systems and opportunities to develop rapport with colleagues and students outside the everyday school community. There are also benefits for the college community which could include a college that promotes a sense of belonging for students, supports students’ personal growth and prepares students for success in an increasing globalised and connected world. It also enhances connectedness between participants, their families and the College.

Many families realise that travelling overseas is expensive. It is true - with rising airfare costs, accommodation and meals, travel can come at a high price tag. We endeavour at All Saints’ to give a good lead time so families can plan in advance. A particular idea I like is for parents to match dollar for dollar for what their son or daughter can raise through working part time. I believe students will value their trip even more if they have had to raise some of the money themselves.

Most importantly, investing in travel is like investing in education - the results can be intangible but extremely valuable. You can learn much more than you do from a textbook or a class lecture - and perhaps remains in your mind for much longer.

Jeans for Genes Day

Many thanks and congratulations to the Senior School students and staff for their support of Jeans for Genes Day on Friday, 1st August.

Once again, students and staff dressed in jeans that day and donated generously to this worthy cause. Prefects collected the donations which totalled $552.

Special thanks go to the 56 Year 7 students who raised over $100.

Mrs Tessa Jones
Big Night Out on Friday, 5th September, was awesome! With an amazing sound, light and smoke display the ‘vibe’ was set for a big night of “amps turned to 11” and dancing.

Forty-two young musicians performed for a crowd of 180 Senior School students. Everything from five piece rock bands to soloists entertained us singing the anthems from the past decades and the new songs of today.

The evening’s entertainment kicked off at 7.00pm by Daniel Frost as the front man for Lachlan Cox, Cambell Morris and Christopher Lo (Year 9) and the music didn’t stop until Sarah Morris and Thomas Morris (Year 12) ended the performances with a fast moving cover of fellow red, Ed Sheeran. Congratulations to all of the talented performers who engaged their audience and created a thoroughly entertaining night!

Thanks to Mr Robert Poole for standing in front of the 600w speakers all night taking shots for us! Thanks to the Morris Family (Sarah and John) for the laser lights and smoke machine - it made the vibe! Thanks also to the many staff that came and helped supervise - it made my job easier on the night. Thanks to The Reverend Tony Card, Mrs Carina Card, Mr Christopher Jackman, Mrs Kathryn Munro, Dr Peter Miller, Mr Stewart Ross, Mrs Zoe McGirr (who also sang two awesome original works) and Mr Peter O’Neill.

Mr Jonathan Clipsham
(Co-ordinator of Music)
On Thursday, 14th August, Year 10 travelled to Canberra for the annual History/Geography excursion. The bus ride to Canberra was so smooth that we had additional time to sit and eat lunch on the shores of Lake Burley Griffin. We then visited the Australian Museum to see their displays of outback Australian history and Indigenous cultures.

However, the highlight of the day was our visit to the humbling War Memorial. The students toured the vast galleries of past conflicts from the Boer War to Afghanistan. This culminated in Will and Hannah Armstrong laying a wreath at the dusk service. The students observed the ceremony with impeccable reverence. After dinner the students went ten pin bowling for some fun and relaxation.

On Friday the students had a guided tour of Parliament House, to learn about the processes of governing Australia. The students were then taken through the different courts of the High Court of Australia building, where they learnt about the High Court’s jurisdiction, role and importance in the everyday lives of ordinary Australians. Finally, we visited the National Archives of Australia where the students saw the birth certificate of our nation.

After two exhausting but worthwhile days we returned safe and sound to school. I would like to thank Mr Wayne Feebrey for organising the excursion, and Mrs Sarah O’Neill and Mr Robert King for travelling with and guiding the students through the halls of officialdom in Canberra.

Mr Spencer Goddard
With snow falling on the mountains around Bathurst Abercrombie House’s many fires ablaze, the scene was set for the 2014 Music Soiree. Beautiful voices, soaring melodies and interesting textural effects were heard through the three acts complemented by Mrs Xanthe Morgan’s fine catering.

The following students presented their Music I repertoire from three topics including the 20th and 21st Centuries, Popular and an Instrument and its’ Repertoire: Charlotte Brew (piano), Isabelle Houston (voice), Lili Hoskins (saxophone), Thomas Morris (guitar) and Lily Wright (percussion).

Similarly, Music II students presented excellent work from their topics of Australian Music of the last 25 years and music 1900-1945. These students were: Jarred MacKay (violin) and Sarah Morris (voice and French horn).

Sarah Morris, our Extension Music student, impressed the privileged crowd with her technical dexterity and expression on the 1920 Steinway.

Sincere thanks to the 63 people who came to the intimate Soiree providing a beautiful audience to perform to.

Special thanks to the Morgan Family for the use of their beautiful warm home, to Mrs Gemma Clipsham for photography and the plethora of students and staff who accompanied the graduating class.

Congratulations to Year 12 Music students of 2014.

Mr Jonathan Clipsham
(Chairman of Music)

Students in Mrs Tessa Jones’ tutor group decided one recent, fine Thursday morning that in precisely one week’s time they would bring together a collection of ‘something to wear, something to love, something special, something for school, something to play with, lovable toys, wondrous clothes and special gifts for the Operation Christmas Child Appeal.

Everyone in the group brought in something and we had a collection of 15 items. We had fun sorting out which boxes they should go in and we made two boxes, one for a boy and one for a girl between the ages of 7 and 10.

A big thanks to both the students and Mrs Jones. We hope that these items will ‘make the day’ of others less fortunate than ourselves.

Thomas Townsend (Year 7)
Students recently had the opportunity to complete an introductory welding course at TAFE for four hours. This was a valuable experience which has enabled the students to develop their skills before commencing their final project for the year. Students are working with a variety of materials in this unit, metal being one of them.

All Year 9 have designed a product using metal, while Year 10 were given an open design brief to develop a project to meet a real need. Some of the projects include skate ramps, furniture, candelabras, farm equipment, book shelves and lamp shades, among others.

Progress is underway and their final projects will be completed in Term 4.

Mrs Natalle Sutton

Year 11 Design and Technology students have been working through the design process to manufacture a range of products this term. All students are required to determine a need for a product then investigate areas to research, develop concept sketches and plan the manufacture before starting to actually make it - a process similar to that used in Industrial Product Design.

Upcycling was a theme many students used to develop their need. Some interesting designs included an outdoor fire oven made from recycled/reused components, a wall garden made from shipping pallets and a handmade framed mirror incorporating scrap mirrored glass.

Some other designs included a lightweight carbon fibre storage box, fashion garments, a laser engraved terrarium and wall hanging, development of a 3D video game, a pet storage box, a framed hammock, a portable watering system for garden beds and a self-tacking boat jib.

Mrs Natalle Sutton
The Inter-House Athletics Carnival was held on Wednesday, 30th July. We were very lucky with the weather and the sun shone for most of the day although it was a bit cooler in the afternoon. Students from all Houses competed enthusiastically in both field and track events. A number of records were broken on the day.

Congratulations to all students who took part in the events, the Age Champions, the Runners-Up and the winning House, Barton. The Overall Pointscore was as follows: 1st Barton House (1040), 2nd Long House (950) and 3rd Bean House (691).

Thanks must go staff and parents who assisted on the day.

2014 Senior School Athletics Champions
Back Row: Lucy Hobson, Jack Schumacher, Cameron Sinclair, Benjamin Jones, Tom Galvin, Ella Lewis, Gabrielle Elias.
French Excursion to Sydney

With snow showers predicted in Bathurst, Year 8 French students made the trip down to Sydney for a sunny day filled with French culture and cuisine. As we entered the city via the Harbour Bridge, we made our way to our first destination, the Alliance Française. Here we had a typical French morning tea including a croissant and hot chocolate.

After finishing our morning tea, we split into three groups and had a two hour French lesson. In this interactive lesson, where our teacher spoke predominately French, we definitely had to put our French language learning skills to the test to distinguish what was being said. During this lesson we made our way through major cities of France, looking at different foods they eat there and learning about French Chateaux and how they are built. We also played games within our groups like bingo where we had to match renowned dishes from a specific area to the area they come from on our group’s template. This lesson was very interesting and we all came away with a better understanding of France and how there is more to this country than just the Eiffel Tower and snails!

After our lesson we made a short walk over the bridge in Darling Harbour to our restaurant, The Little Snail.

Our lunch here consisted of a three course French meal with many people trying the French delicacy escargot as an entree. Having learnt about French food and restaurants back at school some time ago, visiting a French restaurant and trying the foods ourselves was a great experience. For dessert most people enjoyed a rich chocolate mousse whilst almost everyone had yummy chicken as a main meal. After everyone had eaten it was time to say “au revoir” and head back to the bus for the trip home after a fantastic day in the city.

Ella Lewis (Year 8)
One of the Year 7 Technology classes has been developing an “Innovative Snack” product this semester.

Students were required to modify an existing recipe or develop their own to create a new product. Food Product Development is a very competitive sector of the Food Industry with new product flavours, textures, shapes and creations continually being developed.

This unit of work enabled students to challenge their creativity with food design and develop some basic skills in food preparation.

Mrs Natalie Sutton
On Friday, 1st August, the Years 9 and 10 Drama classes performed their physical theatre Comedy Show at lunchtime in the Drama Room. The performance was a culmination of a topic’s work in class. This topic explores, experientially, the physical theatre performance styles of acrobatic balances and stage combat. Students engage in a series of exercises, balances and stunts to help them convey meaning in performance work. The unit works towards a comedy performance, in front of an audience, where the newly-learned skills are employed. The focus for assessment represents a student’s engagement with particular physical skills, and their ability to use those skills in a meaningful way, in performance.

In the Acro component, students learn a variety of acrobatic balances and lifts. In performance, such skills can be useful to use in place of set, props and objects, such as the physical representation of a door using bodies, rather than using an actual door. Students are assessed on their commitment to learning the skills, their ability to perform each skill with precision and their creative approach to devising an original performance, which employs them in an innovative and comic way.

The unit on Stage Combat teaches students various physical stage-tricks to imitate fighting, kicking, punching etc. Alongside learning the actual steps to perform these tricks, students are assessed on their ability to weave them into a convincing performance, in the tradition of comedy.

The content of the unit: Physical Theatre: Acro & Combat includes a study of the elements of drama; the practices of making & performing; and the dramatic contexts of play building, improvisation, comedy and physical theatre.

There were four performance troupes:

The first performance starred Hugh McClymont, Riley Stockman and Lachlan Cox. In their plot, they had been kidnapped by people smugglers and were being transported as human cargo across the Atlantic. When the ship starts sinking, they broke free but realised there was only room for two more people on the life raft. What happened next?

The second performance starred Erin Cobcroft, Ann-Maree Irvine and Kaitlin Colwell. This performance depicted a group of grave robbers breaking into the Great Pyramid of Giza, which houses Kootan Namans tomb, rumoured to contain an abundance of treasure. On their journey, they deciphered a series of ancient riddles that opened hidden chambers and lead them to their goal. However, once they reached the priceless tomb, Egyptian Mummies came alive and demanded that one of them must stay behind in eternal damnation in order to save the others. What happened next?

The third performance starred Maxim Sotter, Elizabeth Crampton, Sophie Chirgwin, Christopher Brennan and Jade Press. In their performance, they were all trained operatives for NSA. Their mission was to infiltrate the Russian embassy and retrieve stolen computer access codes, which were kept under high security in the bowels of the main building. The place was swarming with armed guards and high-tech security measures. Once they successfully recovered the codes and escaped, there was a $1,000,000 reward to the operative who returned the codes to the handler. What happened next?

The final performance starred Hannah Armstrong, Roan Van Heekeren, James Baker, Johanna Krebs and Thomas Craft. In their performance, their plane crashed in the Pacific. They were captured by a native tribe and were being held captive in a tribal village. Once they escaped, they navigated an intricate placement of booby traps and made their way to the edge of the island, where they found their crashed plane. What happened next?

Mrs Zoë McGirr
Drama: Physical Workshop

Year 11 Drama students have been studying a unit called: Viewpoints & Verbatim which could be seen as a fusion of contemporary physical theatre and documentary-style drama.

Viewpoints is a style of physical theatre which emerged out of New York some 30 years ago, which explores the body in relation to notions of Space and Time.

Verbatim is a style of theatre, which is drawn from word-for-word interviews with real people. It is introduced to deepen students’ encounter and exploration of reality-based art forms and empower them with respect for telling other peoples’ stories.

The students have engaged in a series of workshops with myself and professional Viewpoints practitioner, Fiona Green. They have used the skills developed in these workshops to devise, or in Viewpoints speak ‘Compose’, and transform work from recorded dialogue form into movement-based expression.

The students performed their exploratory work at a Senior School assembly. The performers included Abigail Skinner, Gabriella Mitton, Amelia Moran, Alexander Jolliffe, Kirsten Jones, Tom Galvin, Maddison Crowe and Conrad Meulman. Their self-devised piece was entitled: Friendship: The Good Times, The Bad Times.

Mrs Zoë McGir

Year 11 Biology excursion to Mount Tomah

On Friday, 8th August, the Year 11 Biology class travelled to Mount Tomah Botanic Garden to study various aspects of Australia’s plants and animals.

In the first session students learnt about the evolution of Australian plants and were given the chance to study fossils and plant specimens, discussing some of their unusual methods of reproduction.

This was followed by a walk through the Botanic Gardens to observe many of the unique and interesting plants, including the Wollemi Pine.

The second session was conducted by the Australian Museum and featured a variety of Australian fossils, including a reproduction of the skull of a two tonne diprotodon.

Students carried out various activities to compare extinct Australian species to similar living animals, and to gain an idea of how palaeontologists reconstruct the characteristics of extinct animals from often fragmentary remains.

After lunch the students heard an entertaining talk from Taronga Zoo on the amazing adaptations of some Australian animals, including the chance to observe and pat a diamond python, a ringtail possum, a shingleback lizard and an echidna.

Mr Marcus Croft
Our equestrian team of 16 headed off to Coonabarabran for the North-West Equestrian Expo (Friday, 30th May to Tuesday, 3rd June). Early morning specialist, Mr Anthony Stockman, camped at the back gate to be the first on the grounds the next morning to secure our usual camping spot. Mr Ian and Mrs Jane Menzies camped at the front gate so both bases were covered. We had beautiful weather for the first few days.

Lyndsay Menzies started off the competition with the A grade eventing finishing a creditable seventh place. Maddison Harley and Sophie Stockman represented the B graders, Maddison placing fourth and Sophie seventh in the different divisions. Maddison also competed in the showjumping and picked up two places. The C graders did especially well with Madeline Sinderberry and Teagan Miller both winning rugs in their divisions. Madeline also placed in all three of her jumping events which were in the highest grade. This gained her the title of Reserve Champion in the 13 Years age group. Georgia Butt and Jakiya Whitfield placed in their eventing with Jakiya going on to place in her showjumping and two of the sporting events as well. Amber Stockman was just pipped at the post, coming second in her C grade eventing. Amber also placed in both her dressage tests on the Monday which saw her take out the reserve Champion ribbon for her dressage division.

The D graders battled harsh conditions as the rain fell during their cross country phase. Caitlin Shirlaw, Charlotte Trounson, Ruby Woodlock and Chelsea McMichael-O’Brien all placed in their eventing divisions with Charlotte also winning her showjumping class and Chelsea also going on to place in the hacking. Isabel Hamer had some difficulty in the cross country but battled on bravely to do a scorching round of showjumping and pacing in two of the events. Lucille Morrison picked up a second place in her showjumping class and Ella Shearing placed in the dressage and hacking classes. Indra Blochowiak made it clear around her first cross country course in fine style and also picked up a placing in the hacking. Heidi Stokes was unlucky in her showjumping round which prevented her from making it out to the cross country. The week, however, is not all about competing, it is about having fun with your horse and co-operating and supporting fellow team members.

In a nutshell, we had a great week with a great bunch of people who all got on and lent a hand wherever they could to whoever needed it. It was real teamwork. Thank you to everyone.

Mrs Jane Menzies
Semi-final of the United Nations Youth Evatt Competition

On July 23rd, Tom Nobes and Maddison Crowe, accompanied by Mrs Sarah O’Neill, travelled to the Sydney Law School to compete in the semi-finals of the United Nations Youth Evatt Competition. Named after Australia’s H.V. “Doc” Evatt, the first President of the UN Security Council, this competition involved students who had to take on the role of ‘Ambassador to the UN’ for their allocated country, and they were judged on their ability to use diplomacy in order to pass resolutions which their countries were rallying for.

On the day, we were the United States of America, which meant we had a large veto power and would have to conduct ourselves with a high authoritarian manner, in order to prove to the rest of the Security Council that we, the USA, were the ultimate power and that every other country there should follow in agreement with our policies.

We had three resolutions to debate on the day; the first resolution was titled The question of the rule of war, and there were many discrepancies between the countries on the clauses within this resolution. For example, Clause 3 of this resolution read “Also declares that, due to the above clause 1(f), and the high likelihood that drone strikes will injure civilians, the use of drones is a violation of international humanitarian law under the Geneva Convention”. We, the USA, proposed and passed an amendment to strike this clause due to it opposing the USA’s homeland policies regarding drone use.

The second resolution of the day was titled The question of Iraqi sectarian violence, and after many amendments and strikes throughout, this resolution passed and clapping was in order. Examples of annulled clauses in this resolution included Clause 8, which read “Demands that Iraq call a binding plebiscite on the creation of autonomous provinces in majority Sunni areas in the event that a Shia-Sunni coalition government is not formed within three months of the announcement of the result of the 2014 election”. The strike to this clause was again proposed by the USA, because of our belief that this division would further fragment the religious tension between the Sunnis and the Shiites.

The last resolution was the impromptu round and was titled The question of the situation in Kosovo. This resolution was regarding the importance of recognising Kosovo as an independent country, of which only 90 countries in the UN do, including the USA. It also ‘condemned Serbian actors for instigating a new wave of ethnic violence and terrorism after more than a decade of peace in the Balkans’.

The day was very enjoyable, spending time in Newtown before the event and exploring Sydney University after.

The competition had a marvellous venue, set in a lecture theatre of the new Law building at Sydney Law School, where we had negotiation chambers, in which ambassadors engaged in talks with other countries, and lots of note passing and yielding of the chair requests.

On the day we versed 14 other countries, including Australia (SCEGGS), Luxembourg (Knox) and Russia (James Ruse), selected from the top 30 schools in the state.

We would like to thank Mrs Sarah O’Neill for her support and for driving us to the event, Mr Robert King, for his great help in our research, Ms Tessa Pang, the event organiser, and everyone else who has helped facilitate this event.

Tom Nobes and Maddison Crowe

“Chooks, Cows and Cooking”

A group of Year 7 students studying Agriculture as a part of the Technology programme have just completed the design of a chicken meat recipe and cooked it up in a Master Chef style competition in class. Having done the same with eggs last term, the students have been exposed to the “paddock to plate” concept of food production in the poultry industry. Students have once again enjoyed raising their chickens from 10 days to 12 weeks of age and will soon take them home or sell them off to raise money for the Agriculture Department.

Meanwhile Year 11 Agriculture students enjoyed a farm study tour of “Melkiyana” at O’Connell as a part of the Preliminary Agriculture studies. It was a cold day but hugging a camel warmed things up! This tour exposed the class to the beef cattle production system in the local area.

The school has once again signed up for the Steggles and Hyline chicken competition for the Sydney Royal Easter Show in 2015. Years 9 and 10 will begin preparation of laying and meat birds for this exercise next term. Students this year enjoyed visiting the chickens they had prepared at the 2014 Sydney Royal Easter Show, although the farewell was sad for some.

Term 3 was a busy one for the Years 9 and 10 classes on account of the Cows Create Careers programme sponsored by Dairy Australia. We adopted five dairy calves which we raised for the remainder of the term in an effort to gain experience relevant to the dairy industry.

Mr Mark Whifield
The much anticipated Inter-House Music Festival was held on Friday, 13th June, in the Bickerdike Centre - and what an excellent night of music and fun it was.

The evening’s programme (with places) was as follows:

**Section 1: Large Ensemble**
- Long House: *I Gotta Feeling* composed by The Black Eyed Peas (conducted by Courtenay Moller Year 12) - 2nd Place
- Barton House: *Star Wars Theme* composed by John Williams (arranged and conducted by Marcus Milton Year 10) - 3rd Place
- Bean House: *The Blues Brothers Revue* arranged by Jay Bocook (conducted by Sarah Morris Year 12) - 1st Place

**Section 2: Six and Under**
- Barton House: *Little Talks* by Of Monsters and Men - 1st Place
- Bean House: *Joker & The Thief* by Wolfmother - 3rd Place
- Long House: *Rolling In The Deep* by Adele - 2nd Place

**Section 3: Choirs**
- Bean House: *Let Me Down Easy* by Sheppard (arranged by Sarah Morris Year 12) - 1st Place
- Long House: *Happy* by Pharrell Williams (arranged by Isabelle Houston Year 12) - 2nd Place (Equal)
- Barton House: *On Top Of The World* by Imagine Dragons (arranged by Baden Sinclair Year 11) - 2nd Place (Equal)

The adjudicator for the evening was Mrs Fiona Thompson. Mrs Thompson has been involved extensively in teaching in schools and for the Mitchell Conservatorium, as well as performing in many chamber instrumental groups. In her comments before announcing the winning House, Mrs Thompson praised the students for all of the effort they put into making the evening so enjoyable.

The 2014 Music House Champion was Bean House followed by Long House in second place and Barton House in third place.

Thanks must go to the Heads of House (Mrs Catherine Dundon, Mr Patrick Sinclair and Mr Geoffrey Wainwright), House Captains and Mr Jonathan Clipsham (Music Department), whose efforts made this the successful evening that it was.

*Mr Robert Poole*
iPadagogy!

iPadagogy is currently a popular term being used by university academics and educators and refers to the pedagogy (i.e. the method and practice of teaching) related to the use of iPads. The use of mobile technological devices in education poses many questions and challenges about how, what and when things are taught in schools. It expands on our current understanding of what the school learning environment looks like and also brings with it many ethical and safety issues that schools must address.

The most recent version of the iPad is not just a tool for consumption but it provides opportunities for the user to create and contribute to knowledge through the device’s ability to take photos, film video and connect to the Internet. Students using these devices have the ability to not just submit their finished work to the teacher but to publish and present their work for others to evaluate and learn from. The opportunities for changes in the style and structure of the way things are learnt using these devices is very broad and continually expanding. It is important to note that such devices are tools for teaching and will never replace the teacher. The teacher has to provide the most appropriate activities and avenues for learning and the iPad is just one tool at their disposal.

As you are aware, the students in Year 7 at All Saints’ College are required to purchase an iPad for use in the Year 7 programme. This programme has been running for four years now with all students from Year 7 to Year 10 having an iPad with them at school. The students quickly adapted to these devices and there have been many benefits from their introduction.

Building on from what we have learnt during the adoption process of iPads in the Senior School, the Junior School has just acquired two class sets of iPads which will be used by all classes. Teachers are busy formulating the most beneficial ways to incorporate the use of these iPads into their teaching and learning programmes. I expect very soon we will be seeing some very enthusiastic and excited students making good use of these devices. The Junior School staff will be undertaking a variety of professional development courses in the near future in order to ensure that the significant investment that the school has made in this technology hardware is worthwhile.

Junior School staff members have also recently received an iPad which, through the use of Apple TV Boxes, will be able to connect to the Interactive Whiteboards in their classrooms. Students in the class using iPads will also be able to display what is on their iPads on the big screen making lessons very interactive and inclusive.

I enjoy new challenges and I feel excited about the potential these new technological devices bring to the classrooms.

“The use of mobile technological devices in education poses many questions and challenges ........”

Congratulations to Mrs Aimee Cook who won the Apple Mini iPad. Aimee’s son, Lachlan, is pictured with Mr Christopher Jackman and Mrs Stacey Whittaker receiving his prize at the Junior School assembly on Friday, 22nd August.

Congratulations also to Mrs Shireen Healy who won second prize ($120 Coles/Myer voucher) and Mrs Julie Hastedt who won third prize ($80 Coles/Myer voucher).

A VERY big thank you from the Junior School P&F Sub-Committee to everyone who bought and sold tickets in the raffle. We raised $1,175.

Mrs Michelle Gough
Karate Champions visit All Saints’

Karate champions and instructors Ian and Angelique Pollet from Pollet’s Martial Arts recently introduced Year 1 and Year 2 students to Okinawan karate. Students had huge fun trying kata - set training styles as well as a number of practical self-defence techniques. It was also a good opportunity to introduce students to the philosophy of Japanese martial arts.

Mr David Pike

Happy Birthday Mrs Krebs

Mrs Anna Krebs turned 50 on September 8th and celebrated her birthday in the Pre-Kindergarten yard along with her charges for the afternoon. Anna has been part of the After School Care team since the beginning of 2012 and often lends a hand in Pre-Kindergarten during the day when staff are absent. She is much appreciated by parents for the care and guidance she provides, in particular assisting children with their homework.

Best wishes from Kierin Thornton (After School Care), the Junior School staff and children.

Mrs Deborah Porter
Happy Father’s Day

What a beautiful sunny morning for the Pre-Kindergarten Father’s Day breakfasts on Thursday, 4th and Friday, 5th September. On both days the children had their fathers, grandfathers or family members join them for this special occasion. All three classes had a very busy morning - hand prints, a video presentation, games and a delicious breakfast!
Todd Nelson has had to face more challenges than most of his fellow Year 3 students at All Saints’ College, so after he claimed a state cross country title on July 18th his classmates gave him a rock star reception.

Todd was born profoundly deaf and since he was 13 months old has had a cochlear implant in his right ear and a hearing aid in his left.

He had to remove both those devices as he lined up at the NSW PSSA Cross Country Championships at Eastern Creek in the 8-9 Years division for students with a disability.

But his mother Kay said that helped him focus and her son went on to claim the gold medal. It was a win that proved extremely popular among the All Saints’ staff and students.

“It has been overwhelming the support he has had ... he was treated like an absolute celebrity when he got back to school on Friday afternoon” she said.

“Todd’s life has been a bit like a cross country. There was the panic and madness at the start when he was born, the uphill sections have been really tough and long, but the downhill sections have been quite quick. He was just on top of the world to win the gold medal.”

It was a solid performance at the Combined Independent Schools Cross Country Carnival that earned Todd a place at the PSSA titles, the young talent having to run against students older than himself.

He needed to cover the two kilometre course in less than 12 minutes and did it easily, clocking a time of 10 minutes 9 seconds.

“We were just blown away with how he ran at CIS” Kay Nelson said.

“He got a silver medal, but he also had to run a time in order to qualify for this [PSSA] event. Because at CIS they don’t have the numbers, the races for AWD kids [athletes with a disability] are a bit different. The kid who beat him at CIS was actually 12. He was really happy to run second on the day for that CIS race, so to go to the next level was amazing.”

After booking his place at the PSSA championships, Todd put in plenty of work to prepare.

He trained every second day, his brothers and sister as well as All Saints’ Junior School Captain, Ben Cant helping him out along the way.

At the PSSA level Todd was back in his 8-9 years age group, but had to cover around 250 metres more than he did at the CIS carnival.

That proved no problem, Todd clocking a time of 10 minutes, 35 seconds to claim gold.

Photo and Story courtesy of the Western Advocate

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Guinea Pigs and Kindness in Kindergarten

Kindergarten would like to introduce two very special new members of our classrooms. Oreo and Tangy are both guinea pigs who are spending the term with us.

Oreo is a little black and white sow (girl) and Tangy is a bigger black, white and tan sow. Tangy will be having pups (baby guinea pigs) soon, which is very exciting!!! The guinea pigs live in a hutch in front of our classroom.

Every day we need to make sure that they have fresh water and food.

We also have to clean out any mess that they make. We are very excited to love and care for our new pets this term and are very thankful to Mr Mark Whitfeld for lending them to us.

Miss Sophie Hanigan
Nicholas Peterson, Adam Plummer, Oliver Adlington, Benjamin Jones, Karl Hicken and James Keech at the Super XV Rugby Grand Final.

Watson boys cheer on victorious Waratahs

On Saturday, 2nd August, after the All Saints’ rugby matches against St Andrew’s College at Sydney University, a combination of boarding staff and students as well as the odd day student and staff, made the journey to ANZ Stadium (Sydney) to watch and support the NSW Waratahs and the Canterbury Crusaders go head to head in the Super XV Rugby.

The ecstatic atmosphere that was found within the stadium during the game and pre-game entertainment lifted the Watson boys’ moods into a sense of excitement and eager anticipation. The chanting, supports and smart banter that was expressed by Mr Mitchell and the rest of the crew set up a perfect night. The record crowd was great to be a part of and the Watson boys felt right at home as part of the home team in an excited mood.

It was a very close game with the Waratahs and Crusaders contesting the premiership with all of their skill. The fairytale ending, a penalty goal at the finish to win by a point, was directed right towards the Watson Boys, behind the goals at the southern end. The Waratahs dream of getting over the line was realised which allowed the Waratahs to soak themselves in champagne and confetti during the post match presentations. The history that was the Waratahs winning their first ever Super Rugby Final in front of a record crowd of 62,000 in the ANZ Stadium was most definitely influenced by the Watson boys and their attendance of the night.

Many thanks to Mr Allen, who drove the bus and arranged the tickets for the game, as well as Mr Gardner, Mr Mitchell and Mr Keech for providing supervision for the younger boys as well as contributing to the experience of a Super XV grand final.

Karl Hicken, (Year 12)
On Wednesday 30th July, the annual athletics carnival was held on Watson Oval. We were very lucky with the weather and the sun shone for most of the day although it was a bit cooler in the afternoon.

As usual Marsden girls got right into the spirit of the day with many competing for their Day House dressed in their House colours and wearing “war paint” on their faces, arms and legs! Those who did not compete cheered their friends on.

Congratulations to all participants and whether they were first or last in their events, they gained valuable points for their house – WELL DONE TO ALL.

Mrs Gillian McAllister
(Head of Marsden House/ Girls’ Boarding)
“Thank you and Good Luck”
On Monday, 16th June the boarding community farewelled the three Gap Students with a lovely three course meal (thanks to Matt and Kyle from catering).
We enjoyed pumpkin soup, followed by a roast dinner of lamb and beef, with roast potatoes, roast parsnip, brussels sprouts and zucchini, and then finishing up with individual pavlovas.
Thanks to Charlotte, George and Paddy for everything you have done in your six months here. Your contribution has been much appreciated by all the students and the staff.
You have worked with enthusiasm and always with a smile!
We enjoyed an absolutely brilliant video clip from George and Paddy about the “travels of a soccer ball” from around the college all the way to Sydney and back again! Various staff and students featured in the clip sending the ball on its way round school.
The boarding leaders Matilda, Adam and Tom all gave rousing speeches and some more video clips to farewell the three “Gappies” in fine style!
Once again “good Luck” for the future. You will be missed … Au Revoir.

Mrs Gillian McAllister
Marsden House Vegetable Patch

On Saturday 19th July, Emily Burton, Sophie Hanigan and I, along with a group of girls planted a herb, veggie and flower garden at the back of Marsden House. This was Emily’s idea and so many thanks go to Emily for her initiative. She designed the area, weeded the “old” garden bed and pulled brick paving out for the “new” garden bed. We still have to level the area beside the wall and rearrange the bricks for a small path.

Thanks must certainly also go to Charlie Hall for helping to build the garden bed after buying the railway sleepers and a trailer load of good soil.

There are flowers for colour interspersed among carrots, spinach, broccoli, spring onions, oregano, rosemary, parsley and thyme.

Let us hope they survive with lots of tender loving care from the boarders and staff.

The girls who helped were Heidi Stokes, Clare Carter, Iwali Adie, Ella Shearing and Maddison Crowe.

Mrs Gillian McAllister

XMAS in July Dinner

On Thursday 31st July we had a Boarders’ Xmas Dinner – thank you to Matthew Hitchens (Catering Manager) and his staff for providing a wonderful dinner of turkey, ham and all the trimmings; plus mini Christmas puddings and custard.

Marsden House put up a Christmas tree during this week and with Emily Burton’s initiative and help, the girls made some Christmas decorations out of plaster for the tree.

The common rooms were brightened up with decorations and paper holly and the tree was put up next to the duty office with Christmas lights making the boarding house a very festive place for the week ……….. AND we very nearly had a white Christmas with the weather!

Mrs Gillian McAllister
A young woman who has spent countless hours helping others in the community has been nominated for a prestigious regional service award which applauds unsung heroes across Australia.

Former All Saints’ College student Olivia Guilbert, 22, who was nominated for an Elite Coatings Regional Service Award by a friend, found out about the nomination early in September.

The awards aim to acknowledge individuals who are passionate in dedicating their lives to the needs of others.

Olivia is heavily involved in a number of volunteer organisations, including fundraising for the Cure for Brain Cancer Foundation, working to promote women in Bathurst, creating educational and sporting opportunities for students as well as helping with the re-education and re-homing of stray dogs.

The nomination outlined Olivia’s contribution to the community, including her dedication to various Bathurst sporting clubs and charities.

“I am involved in promoting women in Bathurst, educating others, fundraising for charities, creating opportunities for kids,” she said.

Studying at university, Olivia said she is self-driven and has a passion for helping others and strongly believes there should be no geographical barrier when it comes to opportunities.

“I ensure that every student I coach, no matter what sport it is, has the same opportunity as students who live in metropolitan areas,” she said.

Another area she has volunteered in is fundraising for the Charles Sturt University Bathurst School of Gymnastics.

“I fundraised independently and donated all the funds to the students who wanted to compete, as some of the families could not afford competition fees and uniforms,” she said.

Olivia also assisted with setting up equipment, offered advice on development programs and assisted parents with funding.

In addition to undertaking her community-based charity work, Olivia is also caring for her mother, who earlier this year was diagnosed with a stage four brain tumour.

She said it was “cool” to be nominated for the award.

“I like helping people,” she said.

And it’s not only people she’s stepped up to help, she loves working with animals and is involved every year in organising the Million Paws Walk in Bathurst, as well as helping stray animals find homes.

“You see all these people putting their dogs in the pound, and then you see the numbers of exactly how many dogs are put down, it’s terrible,” she said.

While she has been involved in volunteering for years, Olivia said it wasn’t until her mum became ill earlier this year that she fully realised the importance of helping others.

“It really hit home how important it is for people to give something back,” she said, adding the Cancer Council had been a huge support to her own family this year.

“I am currently researching ways to fundraise for the Cancer Council. I would like to give back to the Cancer Council in Gosford,” she said.

Olivia said her mum is “good at the moment” and will finish her chemotherapy next month. Currently, Olivia is working on getting a soccer clinic to Bathurst next year with some international coaches.

“I can’t name any names, I’m just trying to work on getting sponsors at the moment,” she said. “I’d love to get the coaches out to the Central West so they can see the talent that we have here.”

Story and photo courtesy of the Western Advocate.
28.10.1926 - 20.7.2014

The College was saddened to hear of the death of a long serving staff member, Raymond (Ray) Bailey, on July 20th this year. Ray’s funeral service was held at Northern Suburbs Crematorium, North Ryde on July 29th.

Below is a copy of Ray’s eulogy that appeared in the 1991 Bathurstian. It was written by the school’s Bursar at that time, Malcolm Griggs.

On October 25th, a link with the old days at All Saints’ was broken with the retirement of Ray Bailey. Ray had joined the staff in the short headmastership of Mr Catley back in 1947. He served seven headmasters during his 45 years at the school; a quite extraordinary period of unbroken employment. Ray was the original odd job man, willingly doing anything and everything asked of him. For the last few years he had been a cleaner, but in the days of log fires and coke fired boilers his duties revolved around keeping the buildings warm by stoking the coals and chopping the wood.

Ray, who lived on campus most of those 45 years, was known to a legion of past students and staff members. Many’s the time an old boy has called on me and been amazed to see Ray still going about his duties, unchanged in appearance and happy to chat about days gone by. As much as any staff member who has ever worked here, Ray’s life revolved around All Saints’. Ray was probably the only person at the school who did not relish the holidays.

During his 45 years here, Ray has witnessed enormous changes to the school, manifested in the building programme that has multiplied the number of buildings by 10 and the introduction of co-education after 100 years of single-sex isolation. When Ray started here, there was only the Esrom-Colonnade building, the old Assembly Hall (now the Maths’ Department) and the Opera House. The south-western corner of the school was a piggery. Bradwardine (now Britten House) was still the home of the Edgell family. No wonder some old boys, returning to the school for the first time in forty years, are amazed at the changes.

On his last day at the school a large gathering assembled in the Multiplex to bid him farewell. Many people had contributed to a variety of presents which included a television, a video, items of clothing and books. The Headmaster, Trevor Press, Greg Tucker and Coral Masters (who first worked at the school 40 years ago and has known Ray longer than anyone here) spoke of Ray’s friendliness, his love of the school, his hard work and of the respect with which he is held by the school family.

Ray is retiring to Kirribilli on Sydney’s North Shore, where he has a unit. It is hoped that he will cross the Blue Mountains from time to time to visit all his friends in Bathurst. He will certainly be missed here.

Thank you, Ray, for your many years of loyal and industrious service. Best wishes and God’s blessing for a long and happy retirement.

Memories of Ray Bailey by Ron Johnston

My first introduction to Ray was at All Saints’ College where I dwelt with my wife Amelia, back in 1983-1989. I found Ray to be an unassuming gentle man, who called All Saints’ his home.

I wanted him to have another good friend so with conversations held at the back of the kitchen or near his ‘old room’ (I never got in there!), Ray and I became friends.

Every week, Amelia and I would have Ray for a meal - usually on the weekend. He would arrive at our door ‘all spruced up’. Ray was more of a listener than a talker but he loved the company and the friendship we shared. Occasionally, Meg McCabe (nursing sister) would join us too so we would finish up all laughing and listening to music! When the night ended, Ray would politely thank us for the meal, and he would disappear down the stairs back to his wee room.

My fondest memory was when Ray and I visited the kitchen after the boarder’s Saturday morning breakfast. We would join John Konechnie (sorry about the spelling - not sure) and his wife Anna. John, Ray and I would invest $2 each betting on the horses. We took it in turns to pick a horse to invest our money on. Saturday afternoon, Ray would head into town in a taxi and put the bet on. John would listen to the race on the radio and let us know the results. This was a ritual that went on for many years until John left the school.

Another time I recall taking Ray into town for a few ales at the Knickerbocker Hotel. After quite a while, we decided it was time to head back to ASC. I was on the street hailing a taxi but when I turned around, Ray had slid down the wall and onto his bottom! We couldn’t stop laughing about that for years!

When Ray left ASC, I rang him regularly, up until Amelia and I moved to NZ. Unfortunately we lost touch. But at times, Amelia and I talk about the “ASC family”. That is what it was in the 80’s - and it certainly was Ray’s family. He wouldn’t have survived anywhere else.

Rest in Peace my dear friend. You will never be forgotten.

Ron Johnston
## CALENDAR OF EVENTS
### Term 4 - 2014

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>October 7</td>
<td>Staff PD Day&lt;br&gt;Boarders return&lt;br&gt;Year 11 Presentation “Stepping Through the HSC” 7:30pm&lt;br&gt;Peru and Bolivia Tour until October 13</td>
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<td>October 8</td>
<td>Classes commence</td>
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<td>October 13</td>
<td>HSC exams commence</td>
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<td>October 15</td>
<td>Years 5/6 Camp</td>
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<td>October 16</td>
<td>Years 5/6 Camp&lt;br&gt;Years 9 &amp; 10 Music Night</td>
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<td>October 17</td>
<td>Years 5/6 Camp</td>
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<td>October 18</td>
<td>Boarding P&amp;F AGM Meeting Library 11am</td>
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<td>October 20</td>
<td>Pre-Kindergarten Information Night for all parents 6:30pm - 7:30pm</td>
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<td>October 21</td>
<td>School Council Meeting</td>
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<td>October 22</td>
<td>Years 7 &amp; 9 Vaccinations</td>
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<td>October 23</td>
<td>Pre-Kindergarten 2 Day Orientation&lt;br&gt;Australian National Field Days&lt;br&gt;Year 11 Ag/D&amp;T Excursion</td>
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<td>October 24</td>
<td>Pre-Kindergarten 3 &amp; 5 Day Orientation&lt;br&gt;Australian National Field Days</td>
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<td>October 25</td>
<td>Australian National Field Days</td>
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<td>October 26</td>
<td>Thanksgiving and Blessing of the Animals 5pm</td>
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<td>November 1</td>
<td>140th Anniversary Ball&lt;br&gt;All Saints’ Day</td>
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<td>November 2</td>
<td>Boarders to Cathedral 140th Anniversary “Step Back in Time”</td>
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<td>November 4</td>
<td>JS Music Night</td>
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<td>November 6</td>
<td>Kindergarten 2015 Information Night&lt;br&gt;Year 7 &amp; 8 Music Night&lt;br&gt;P &amp; F Executive Meeting&lt;br&gt;Years 9 &amp; 10 Yearly Exams</td>
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<td>November 7</td>
<td>HSC Examination concludes&lt;br&gt;HSC Final assessment ranks available (via Students online)&lt;br&gt;Orientaion Day Kindergarten - Year 11&lt;br&gt;Year 7 Parent Social&lt;br&gt;Years 9 &amp; 10 Yearly Exams</td>
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<td>November 10</td>
<td>Years 9 &amp; 10 Yearly Exams</td>
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<td>November 11</td>
<td>Remembrance Day&lt;br&gt;P &amp; F AGM - Library&lt;br&gt;Years 9 &amp; 10 Yearly Exams</td>
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<td>November 12</td>
<td>Years 9 &amp; 10 Yearly Exams&lt;br&gt;Years 7 &amp; 8 Yearly Exams</td>
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<td>November 13</td>
<td>Years 7 &amp; 8 Yearly Exams</td>
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<td>November 18</td>
<td>School Council Meeting&lt;br&gt;JS Cox Plate Triathlon</td>
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<td>November 20</td>
<td>JS House Ball Games Carnival&lt;br&gt;Year 3 Music Performance</td>
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<td>November 21</td>
<td>Year 6 Valedictory Dinner</td>
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<td>November 23</td>
<td>Year 10 Camp</td>
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<td>November 24</td>
<td>Year 10 Camp</td>
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<td>November 25</td>
<td>Year 10 Camp&lt;br&gt;Pre-Kindergarten 5 Day Christmas Concert&lt;br&gt;Colours Assembly</td>
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<td>November 26</td>
<td>Year 10 Camp&lt;br&gt;Pre-Kindergarten 3 Day Christmas Concert</td>
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<td>November 27</td>
<td>Year 10 Camp&lt;br&gt;Pre-Kindergarten 2 Day Christmas Concert</td>
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<td>November 28</td>
<td>Year 10 Camp&lt;br&gt;Infants Thanksgiving</td>
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<tr>
<td>December 1</td>
<td>Activities Week</td>
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<td>December 2</td>
<td>Activities Week&lt;br&gt;Pre-Kindergarten 2 Day last day</td>
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<td>December 3</td>
<td>Activities Week&lt;br&gt;Pre-Kindergarten 3 &amp; 5 Day last day&lt;br&gt;JS &amp; SS Classes Conclude&lt;br&gt;Carols Service</td>
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<td>December 4</td>
<td>Presentation Day&lt;br&gt;JS Presentation 9am - 10:30am&lt;br&gt;SS Presentation 1pm&lt;br&gt;Term 4 ends</td>
</tr>
<tr>
<td>December 5</td>
<td>Staff Day</td>
</tr>
<tr>
<td>December 16</td>
<td>School Council Meeting</td>
</tr>
</tbody>
</table>

### Notes:
- Term 4 ends on December 16.