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Cover photo: David Goodman and Sophie Chirgwin (Year 10) at the Australian War Memorial in Canberra.

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Guided by our past, confidently advancing into the future

We are always looking to advance our wonderful school. To this end, in 2014 the All Saints’ College Council committed to a process of preparing a Strategic Plan to take us into the next few years. This commitment resulted in a consultative process involving staff, parents, students and members of the College Council itself identifying the distinctive features of the College, our Collective Ambition and strategic priorities. With the Mission Statement as the starting point, the process involved evaluation of the current position of the College, imagining what it should be like in five years and identifying projects to fill the gap. This combined reflection with crystal ball gazing and developing a “wish list”. The result of this process is the Strategic Plan 2015-18 published and circulated across the college community earlier this term.

The consultation process revealed the distinctiveness of All Saints’ is the way day-to-day life brings together strong academic achievement by students, a richness of learning experiences available to every student, in the context of great traditions and a genuinely student centred approach to teaching and learning. All of these combine to make All Saints’ College a remarkable place for students to attend school.

The Strategic Plan identifies seven strategic priorities. Critical Outcomes and Objectives are listed for each strategic priority and provide an insight into the relationship between each aspect of college life as well as an indication of what ventures need to be undertaken. In addition to this the strategic priorities contain 31 projects scheduled for the next three years. This ambitious schedule of projects is the means to advancing the College in all areas in an effort to prepare our students for their lives beyond All Saints’ College.

The development of the Strategic Plan 2015-18 has not only produced a schedule of projects, identified outcomes and objectives as well as revealed a number of strategic priorities, it has served to deepen our understanding of where the College currently stands. Of greatest importance are the aspirations the College Council has and how these are shared across our community. This plan has been devised from the bottom up to serve the students of our school and maintain a truly student centred approach at the core of our school culture.

Thank you to everyone involved in this important process and it is great to see what has been produced.

Equestrian team members selected in NSW team

Two members of the All Saints’ College equestrian team, Megan Redpath (Year 6) and Madeline Sinderberry (Year 9), have been selected to compete in the NSW team at the Australian Interschool Championships which will be held in Sydney from September 28th to October 2nd.

Megan has been selected to compete in two events on her horse, Stone Council. She will be competing in the Primary Novice Dressage and the Combined Training 80 centimetres. Madeline has been selected in the Showjumping team on two horses. She will compete in the 1.10 centimetre on Fernhill Zin Zan and Easy Dash and in the 1.20 centimetre on Fernhill Zin Zan.

The NSW team was selected on the basis of results at the recent NSW State Interschool Championships and also other competitions.

To be selected to ride in the NSW team at the Nationals is a huge honour and congratulations must go to Megan and Madeline on this thoroughly deserved achievement.

Mrs Lynne Woodlock
Jesus said, “You are the salt of the earth; but if salt has lost its taste, how can its saltiness be restored? It is no longer good for anything, but is thrown out and trampled under foot. You are the light of the world. A city built on a hill cannot be hidden. No one after lighting a lamp puts it under the bushel basket, but on the lampstand, and it gives light to all in the house. In the same way, let your light shine before others, so that they may see your good works and give glory to your Father in heaven.” Mark 5:13 (NRSV).

Over this term our chapel services have centred on the theme of freedom in Christ. We have discussed how the Holy Spirit works in us to bring about change in our lives as a result of this freedom. We have considered what changes may occur within us and how we might demonstrate our freedom to those around us. We concluded by looking at what we should do with our freedom, and in particular, how we take our place in this world when we are free in Christ.

In the Sermon on the Mount, Jesus told his followers that they were to be salt and light to the world. Among many uses, salt adds flavour to food, disinfects wounds, keeps water free of contaminates, and softens water. It is used in industry, in agriculture and in our homes. It is a product that has truly transformed the world and how we live in it. Just imagine; no salt means no bacon! What would we do? Light too transforms our world. What looks foreboding in the dark often looks simple in the light. Just think of the sense of relief you get when the power comes back on after a blackout.

Just like salt and light, followers of Jesus are called to transform the world. We are called to add flavour to life, to proclaim God’s forgiveness of sin, to soften the hardened hearts and to shine light into the darkest places of people’s lives. It is an awesome challenge and one that we must take seriously. Jesus warns us that if we lose our saltiness, our willingness to be an agent of transformation, then we lose our usefulness.

It doesn’t have to be a difficult job for us to make a real transformation in other’s lives. It can be as simple as a smile to a stranger or a cheery “Good morning” that reminds them that they are special. It may be opening a door or helping someone with their shopping that makes a difference. We should never discount the simple things that can make a big difference. We should never overlook the opportunity to show love to others. Mahatma Ghandi recognised the importance of love when he said, “Where there is love there is life.”

Let us show love to the world and give it life. Let us transform the world with love.
Semester 2 GAP Students

Hi, my name is Peter Clackson and I am 18 years old. I live in a small rural town in Somerset and attended Sexey’s School Bruton where I studied Sports Science, Business and Mathematics. This year I look forward to travelling as much of Australia as possible and experiencing everything that All Saints’ has to offer. So far I have really enjoyed every aspect of my work, both in the boarding house and within the Junior School. When I return to the UK I hope to either continue with my education at university or go into full time employment.

My name is Alice Gray and I am from Oswestry School, Shropshire. I am 18 years old and have just finished my HSC equivalent where I studied PE Studies, Design and Technology, and Psychology. I would like to visit as many places as possible mainly within Australia, but also surrounding countries. When I return to the UK I would like to attend university, however, this year will hopefully give me an idea of which course I would like to study. I am already looking forward to what this year has to offer.

My name is Joel Lo Ribeiro and I studied my A levels at Oswestry School. I am originally from Macau SAR and I only went over to the UK four years ago. During my time there I was a full time boarder. Although I was born in Australia, I did not get to see much of it before as my family and I moved to Macau - thus my decision of spending my Gap year here to explore the country as much as I possibly can. Rugby and basketball are my two main sports and during my time at All Saints’, I hope to be coaching a team of each. After my Gap year, I aspire to study Graphic Design at university back in the UK. I am looking forward to what lies ahead in my once in a lifetime adventure.

Part of the Bathurst Bicentenary - Living Legends

Elaborating on the 200 years of Bathurst, the Bathurst Regional Council decided to select 200 of its citizens as Living Legends. Nominations were opened earlier this year and in May, 200 were named as ‘Living Legends’.

At a gathering on Sunday, July 26th, the 200 were recognised in the presence of their nominators and family. They were given a lapel pin, a limited Greg Hyde Print, and promised a designated tree. The 200 trees are mature deciduous specimens which, we are told, will give a colourful autumn display. The trees have now been planted on either side of Bradwardine Road, between the Mitchell Highway and Suttor Street.

Pictured are three of the ‘Living Legends’ who have been closely associated with All Saints’ College - Father Paul Woodhart, Mrs Fudeko Reekie and Mr Wayne Feebrey. Also included in the 200 were two College Council members, Mr Christopher Morgan and Mrs Margaret Gaal, and a former Head of the College Council, Bishop Richard Hurford.
After 38 years, Mrs Tessa Jones is leaving All Saints’ College at the end of Term 3. Instead of retiring, Tessa is heading back to her home country, the United Kingdom, to take up a new teaching position for a while.

To celebrate Tessa’s contributions to the school and the students in so many areas - be it in the classroom, on the sporting field, in the boarding house and in pastoral care - a special evening was organised at Abercrombie House by the College Council and the All Saints’ College Staff Association.

Over 150 guests, consisting of present staff, ex-staff and ex-students, travelled far and wide to pay tribute to Tessa. Tessa’s two daughters, Chloe and Melanie, were present to celebrate their mother’s farewell, while Tessa’s son, Timothy, who is teaching in the UK at present, sent a letter that was shared at the event wishing his mother well and reminiscing about their time at All Saints’.

It was noted throughout the evening that Tessa has served under six Headmasters in her time at All Saints’, three of whom were in attendance at the function - Mr Bruce Clydsdale, Dr Timothy Wright and Dr Peter Miller. Dr Miller presented Tessa with a specially commissioned painting by local artist, Mr Greg Hyde.

Thanks must go to Mrs Suzanne King and Mrs Catherine Dundon who were the prime movers of the evening; Mr Robert King who acted as the Master-of-Ceremonies and kept things moving throughout the speeches; Mr Christopher and Mrs Xanthe Morgan for opening their beautiful historical home and providing a delicious array of canapes throughout the evening; Mr Jonathan Clipsham and his band of musicians for playing background music; the group of girls from the College who acted as waitresses; Mr Geoffrey Wainwright for setting up and dealing with bookings; Mr Scott Anderson in Reception for taking bookings and payment; and Mr Robert Poole for providing a photographic record of the evening.
On Thursday, 28th May, 17 riders from the All Saints’ equestrian team travelled to Coonabarabran for the North West Equestrian Expo. This event is the main competition on the All Saints’ equestrian calendar, and it was exciting to welcome a few first-time competitors to the ‘Coona’ Expo.

After months of preparation, the team was keen to saddle up and compete in a variety of events over the five days. Although the first few days produced some wet and cold weather, bringing along with it bounties of mud, everyone took it in their stride and carried on with the competition. We had at least one rider in almost all of the events, including the team barrel races, penning, polocrosse and six bar showjumping challenge, where every rider and their horses performed very well.

At the end of the Expo, the All Saints’ team had scored some excellent results and individual personal bests, with many of our riders receiving a placing and a ribbon at the award presentations. Particular congratulations go to Maddison Harley (Year 9) who was awarded the 14 Years Reserve Champion Showjumper and Female Rider, and to Isabel Hamer (Year 8) who was the 13 Years Reserve Champion Showjumper.

Of course, the event could not have happened without our team manager, Mr Mark Whitfeld, who spent enormous amounts of time and effort organising the team’s actions for the week. His leading and motivating of us all allowed the week to run smoothly and was greatly appreciated by all the riders.

A special mention of Thomas Card and Dylan Boyd (Year 11) who were excellent helpers setting and packing up the camp, keeping the fire going, cleaning stables and helping out wherever they could.

Last, but not least, congratulations to all the riders. Ribbon or not, everyone should be very proud of their achievements from riding in the rain to immaculately presenting themselves and their horses punctually to events. Everyone showed graciousness in defeat and modesty in victory and should be commended on their excellent sportsmanship to both their team members and other competitors.

Congratulations to everyone on another successful Expo. I am sure we cannot wait until next year!

Isabelle Card (Year 11)
How good a spella are ya?

I watched the penultimate (spelt P E N U L T I M A T E) episode of the *Great Australian Spelling Bee* last night where pint size young students make many of us adults feel inadequate as they spell such words as “oscilloscope” and “imperturbable”. It has taken off as a prime time television event and has been rating very highly. When I checked on their Facebook page, they had over 11,000 likes. Chrissy Swan, one of the comperes said, “I’m proud of it,” she says, “because it’s about intelligence and these kids have never been the star before. Often they’re the forgotten kids because they’re not winning races and all that sort of business. I’m really happy for them that they get the spotlight shone on them and I’m really happy for kids at home that they see that being clever is really cool.”

The ability to spell accurately is an important skill - even in the time of computerised spell checkers. Spelling and literacy are the cornerstone of education. If a learner cannot successfully spell words then they are less likely to succeed at formal learning. The NAPLAN results were recently released and I am pleased to say that at All Saints’ our Year 9 students average was upper Band 8 (the national average was on the border between 7 and 8) while in Year 7 our average was lower Band 8 (national average was lower Band 7). How do we improve on this? How is spelling taught?

No longer do teachers teach spelling by giving students a list on Monday and a test on Friday with practice in between. This type of drill and practice has earned traditional spelling instruction a reputation for being boring. That there is no big picture and no ultimate goal makes it all the more tedious. As soon as one spelling list is tested, another list takes its place. Now there is an alternative to traditional spelling instruction called “Word Study,” which is not based on the random memorisation of words. A word study programme is a cohesive approach that addresses word recognition, vocabulary, and phonics. As well as spelling, word study provides students with opportunities to investigate and understand the patterns in words. Knowledge of these patterns means that students needn’t learn to spell one word at a time. Word study is also designed to build word knowledge that can be applied to both reading and spelling. Because it is closely tied to reading instruction, it also develops students’ abilities in phonics, word recognition, and vocabulary.

Perhaps you may have missed it but August 31st to September 6th was National Literacy and Numeracy Week. Parents and carers can have a big impact on their children’s education. Over 40 years of research from around the world shows that when parents are involved in their child’s learning, it really can have a positive impact. You are the first and most important influence on your child’s values and attitudes toward school and learning. Creating a home environment that encourages a love of learning from an early age can help your child to do better at school.

How can parents help?

• Even if you don’t know a lot about what your child is learning in high school, try to continue helping them with homework. Look through the reading materials together, ask your child to show you their plan for getting an assignment done, their ideas and the timing involved, and ask what references the teacher expects. Just being there, expressing an interest and saying you want to help can make your child feel supported - even if you can’t help with the subject matter itself.

• Try to continue to read to, and with your child, and introduce more challenging books, articles or journals - you can try looking through the newspaper together or researching information on a topic of interest online.

• Talk about the things you read and watch together, e.g. “This article claims that … what do you think?” “That movie was interesting - what do you think it was about?”

• Let your child see you reading, researching, writing and viewing different materials: newspapers, emails, cookbooks, labels, instructions, signs, films, documentaries and websites.

At the very least see if you can out-spell them in the grand finale of the *Great Spelling Bee Competition*. 

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“Mr Stewart Ross

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“Mr Stewart Ross

“The ability to spell accurately is an important skill - even in the time of computerised spell checkers.”
Year 10 Canberra Excursion

On Friday, 21st August, Year 10 travelled to Canberra to visit the Australian War Memorial, Parliament House, and the National Museum of Australia. These visits and their facilitated programmes related directly to classwork themes taught over the past year and a half in Australian History, Australian Geography, and Civics and Citizenship.

This excursion addressed specific aspects of ‘Civics and Citizenship’ education and ‘Discovering Democracy’ education in the History and Geography syllabus. One of the highlights of the trip was the opportunity to take part in the last post ceremony at the Australian War Memorial, where David Goodman and Sophie Chirgwin laid a wreath on behalf of the students and staff of All Saints’ College.

I would like to take this opportunity to thank Mr Spencer Goddard, Mr John Gannon, as well as our Gap student, Miss Alice Gray, for their help and assistance on the trip. We hope that the Year 10s gained a great deal from this enrichment opportunity and that some valuable lessons were learnt. They are to be commended for their exemplary behaviour and co-operation on what was a very long, but ultimately rewarding day.

Mr Wayne Feebrey

NSW Hockey selection

Darcie Campbell (Year 7) attended the Under 13s Girls State Field Hockey Championships in Tamworth in July.

She had some great games during the Championships as goalkeeper and was selected by Hockey NSW in a squad of 45 girls following selection trials.

This squad then attended a High Performance Camp/Selection Trial on Sunday, 19th July, from which was selected both the Hockey NSW State and Blues teams. A total of 32 girls made it through. Darcie was one of the two goalkeepers that were selected for the Blues team. Both teams will now compete at the National Championships in Sydney from September 25th to October 2nd.

Well done, Darcie - very exciting times are ahead for you!

Cricket Academy selection

Congratulations to Tom Galvin (Year 12) and Benjamin Cant (Year 7) on their recent selection to play in the NSW Cricket Academy’s (Western Zone) squad. It is a squad of 24 talented players from 13 Years and up. Well done, boys!
On Friday, 21st August, Years 7, 8 and 9 students were entertained, enthralled and challenged by the visiting Brainstorm Productions performance of *Sticks & Stones*. This critically acclaimed piece of educational theatre addressed anti-bullying in schools and provided strategies for conflict resolution, anger management, assertiveness, domestic violence, and breaking the cycle of violence.

Two energetic young actors, Michael and Kieren, explored the different forms of bullying in the playground, in the street and at home.

Schoolyard scenarios were used to encourage students to have empathy and understanding: invading people’s personal space, homophobic and racist remarks, domestic violence and intimidation in person or on the internet are all illegal and have serious consequences.

The hour long show spotlighted negative patterns of behaviour through inappropriate modelling from peers, family members, TV and computer games. *Sticks & Stones* also examined the link between hormones, adrenalin, the “fight, flight” response and alcohol fuelled violence.

The hard hitting narrative was punctuated with circus skills to demonstrate co-operation and the use of control through breath, focus and channelling energy into positive pursuits.
On Tuesday night, 11th August, Laura Van Uum (Year 11) was awarded the 2BS Bathurst Rotary Youth Award for the Month. Laura is now in the running for the 2015 Jack Aubin Young Citizen of the Year Award which will be announced later in the year and awarded on Australia Day. Congratulations Laura!

On Thursday, 13th August, Mrs Tessa Jones and her tutor group enjoyed a ‘Mad Hatter’s Tea Party’. Everyone had to come wearing their wackiest hat and provide some food or drink. Special thanks went to Mrs Olga Burgess for providing us with a magnificent chocolate log cake! Thanks also went to Mrs Jones and Scarlett Mitchell for bringing all different flavours of tea. It was a great party testing to see which flavour tea was the best and devouring all the cakes, slices, chocolates and chips.

Assigned with the popular theme of Upcycling, Year 11 Design and Technology students have designed a product to manufacture. Upcycling is the process of converting old or discarded materials into something useful, more purposeful and often more aesthetically appealing.

**Recycling vs. Upcycling**
Recycling takes consumer materials, mostly plastic, paper, metal and glass and breaks them down so their base materials can be remade into a new consumer product, often of lesser quality. Upcycling does not break down the materials. It refashions it into a product that is typically better or the same quality as the original.

Each student has identified a target market and a need for their design solution. Watch this space to see what the students create from these products they are going to Upcycle.

*Mrs Natalie Sutton*
New Zealand Netball Tour

The All Saints’ College 2015 New Zealand Netball Tour was a trip of a lifetime - not only for the netball that was played but also for the sightseeing and fun times.

Sixteen girls, three mums, five cities, 11 days; New Zealand was a ripper. Whilst sightseeing, homestays and exploring each part of the country was fantastic, it was enhanced by the group’s bond.

The girls laughed, and cried, but most importantly had a great deal of fun and would like to thank everyone involved in organising such a fantastic experience.
There could not have been a more friendly audience than the crowd that gathered on Friday evening, 31st July, to support the senior music students as they presented their programme of performance works in the serene surrounds of the Walshaw Hall. The evening showcased the diverse talents of Bronte Gosper, Jessica Hamilton, Kirsten Jones and Nathan O’Regan, and the superb teaching and support of the Bathurst musical community.

Our thanks go to Ms Elizabeth Sargeant, Mrs Fiona Thompson, Mr Aaron Hopper, Ms Gabe Griffiths and Mr Jonathon Lewis as their instrumental teachers and accompanists. Thanks also to Mr Simon Morris, Mr Chris MacCusker, Ms Tanya Willey, Mrs Frances McLeod, Fergus Thompson (Year 10) and Mr Graeme Hunt for completing the ensembles and rehearsing and encouraging the students.

The students were fortunate to be marked on the evening by Ms Oriana Zanon and Ms Rosemary Fogarty, both of whom brought their wealth of varied experiences to critique the performances and provide feedback that will assist in the final preparation for the HSC.

Thanks also go to Mr Jonathan Clipsham and the ‘tech’ boys for their assistance in recording and videoing the evening, to Mr Robert Poole for his photos and to the All Saints’ Cathedral for the use of the hall.

*Mrs Frances McLeod*
On Wednesday evening, 29th July, the HSC Drama students presented their Group Performance and Individual Projects at the HSC Drama Trial Night. This was a great opportunity for the students to perform their work in preparation for the ‘big test’!

There was a great variety of performance styles, characters and situations on display and the audience was both moved to tears and keeled over with laughter. In the Group Performance, entitled, *Three Blind Mice: The Unseen Truth*, five of history’s greatest literary minds join forces to try to save history through the oral tradition of the nursery rhyme.

In the Individual Projects, Amelia Moran portrayed the character ‘Comic Sans’ who comes back to attend her school reunion, only to face the fact she is not as popular as she was back in the 90s. Amelia demonstrated her gift for both ‘laughing’ and ‘crying’ on cue (which is in fact, very hard to do!).

Abigail Skinner produced a video drama about a sister returning to her home farm to find that the life she had once known had broken down. This short story came with a significant twist at the end, which shocked the audience.

Kirsten Jones played a feminist lawyer, defending a woman on trial for shooting her husband after finding him with another woman. Her emotional portrayal questions our values and society.

Maddison Crowe managed to condense the story of Shakespeare’s *Othello* into seven and a half minutes. Her physical, comedic style left the audience exhausted, and very impressed.

Alexander Jolliffe presented a scene from the current popular TV Show, *Game of Thrones*, in his subtle portrayal of a man facing his own destiny.

Mrs Zoë McGirr
Shakespeare for Years 8, 9 and 10 students

On Thursday, 23rd July, Years 8, 9 and 10 participated in an interactive presentation of Shakespeare’s arguably two most famous plays, *Macbeth* and *Romeo and Juliet*.

There were three actors, two male and one female. They very cleverly played a variety of characters, using quick costume changes and differing portrayals to transition between people. Even though they were using Shakespeare’s original text, they made it easy to understand the plot lines. They added extra parts to the play, like a court trial and a TV talk show, which made it more interesting and prevented some of the younger members of the audience falling asleep.

Overall, it was a refreshing interpretation of Shakespeare, with ingenious acting and an enthusiastic performance.

*Charles O’Neill (Year 9)*
Gold Coast Rugby Tour

On Saturday, 4th July, the Under 14s and Under 16s rugby teams headed to the Gold Coast to play some good hard rugby. The tour was a massive opportunity to meet teams from Canberra, Brisbane, South Australia and New Zealand, as well as some local teams. Meeting new teams allowed the boys to get a good idea of where they were in relation to other teams around Australia and New Zealand.

Besides the rugby, the boys (and the accompanying adults) enjoyed the off the field activities such as the theme parks (Sea World, Wet’n’Wild and Warner Bros Movie World), playing beach games on Broadbeach, and of course watching Queensland destroy NSW in the State of Origin.

Overall, everyone had a lot of fun times and great experiences on the rugby tour!
The Inter-House Athletics Carnival was held on Tuesday, 28th July. We were very lucky with the weather. Although it started off cloudy and cool in the early morning, by mid-morning the sun was shining and it warmed up considerably - perfect weather for the contestants in all athletics events! Students from Barton, Bean and Long Houses competed enthusiastically in both the field and track events. A number of records were broken on the day.

Congratulations to all students who took part in the events, the Age Champions, the Runners-Up and the winning House, Barton (second year in a row). The Overall Pointscore was as follows: 1st Barton House (1485), 2nd Long House (1366) and 3rd Bean House (1214).

Thanks must go to staff and parents who assisted on the day.

Senior School Athletics Carnival 2015

Senior School Athletics Champions

Back Row: Teagan Miller, Cambell Morris, Tom Galvin, Benjamin Parsons, Claude Beitz, Phoebe Reynolds.
Front Row: Lauren Lyons, Jakiya Whitfield, Neive Roebuck, Hugh Miller, Indiana Whitfield.
Absent: Ethan Cusick, Nickolas Anderson, Gabrielle Elias.
On Friday, 31st July, the Years 9 and 10 Drama students performed their Mumming Show for the All Saints’ College community.

Mumming plays were folk plays performed by troupes of actors, known as Mummers. Originally from England, Mumming plays appeared from the mid to late 18th century. The plays were usually short, comic dramas with rhyming texts. Mummers sometimes wore masks and often wore funny costumes, and their plays contained larger than life characters, songs and much frivolity. The cast is made up of stock characters: Figure of Light (Hero), Figure of Dark (Villain), Object of Desire (Princess), Quack (Sham Doctor) and Joker (Jester/ Narrator).

The play structure is largely based around the themes of duality - good versus evil, and resurrection. Generally, the two figures (Light and Dark) woo the object of desire. Their boasting and insulting leads to combat, which results in the death of one of them. The Joker calls for the audience to will the Sham Doctor to resuscitate the slain character. The main incident, therefore, is the killing and restoring to life of one of the characters.

Using well-known fairytales, which they adapt, the troupe adopts the stock character roles and devises an original piece of theatre, based on the Mumming dramatic structure. This year, the students adapted the well-known tale of Aladdin. Aladdin as the Figure of Light was played by Riley Stockman, together with his ‘wing - (wo)man’, The Carpet, played by Paxton Hewitt. Aladdin’s nemesis, Jafar, as the ‘Figure of Dark’, was played by Sophie Hines and ‘his’ sidekick, The Snake, was played by Bethany McCumstie. Together they tried to woo Jasmine, played by Meaghan Darling. The woo, turned to boasting, insult and finally the crews engaged in a dance battle - to the death! With the Hero, Aladdin, now dead, it was up to the two Jokers, Rajar, played by Anna van Heekeren, and Aboo, played by Grace Brabham, to entice the audience into conjuring forward the magic Genie. The Genie, played by Daniel Frost, resurrected Aladdin, and granted them all three wishes. In an accidental break with tradition, Aladdin ended up romantically entangled with Jafar, The Carpet and The Snake went off to make baby ‘carpet-snakes’ and Jasmine and the Genie decided to make a go of it.

“Everyone was super impressed with the Years 9 and 10 Drama students’ ability to script write this show with so much humour and wit. Especially given that the whole play is spoken in rhyme. It was an innovative and hilarious performance and I’m very proud of their efforts”, said All Saints’ Drama teacher, Mrs Zoë McGirr.

Mrs Zoë McGirr
The Australian Brain Bee Challenge is an outstanding competition developed by the University of Western Sydney. It is for Year 10 students who wish to learn about the functions of the brain as well as explore pathways in neuroscience. Although it is international, there are various stages within Australia such as a regional, state and national round. Sophie Chirgwin and I (Hannah Nobes), were very proud to have received scores in the top 9% of the state and to proceed on to the NSW round which was held at the University of Western Sydney’s School of Medicine.

The facilities were outstanding, as the University is a mere 10 years old and all of the research stations, laboratories and lecture rooms were very modern. After Sophie and I had listened to the introduction from the Dean, Professor Annemarie Hennessy, and completed a short exam, we attended lectures. The speakers were leading neuroscientists, Advanced Science students, the Director of the UWS Academy Programme and various researchers.

We both agreed it was a wonderful experience and one that has opened up many possibilities and opportunities for our futures. We cannot express enough, how much we would encourage younger students to embrace this challenge, not only because it is a wonderful opportunity but also because the UWS offers generous financial scholarships to the top three scoring students in NSW to attend the university at a later stage in life. They also fly the winner of the national round to the international contest which is held in places all over the globe.

It was an outstanding experience, and Sophie and I would like to sincerely thank Mrs Sarah O’Neill for her ongoing efforts and support throughout this programme.

Hannah Nobes
(Year 10)

The Years 9 and 10 Agriculture students were lucky enough to have had the opportunity to spend the three weeks at the start of Term 3 looking after six dairy poddy calves. During that time they learnt what it takes to look after and care for these animals. This included: daily feeding, brushing and cleaning of pens as well as weekly health checks to ensure that the calves continued to put on weight and maintain a healthy status. The participation in this lovely experience involved the students creating a “MooTube” video as part of the Cows Create Careers programme that runs throughout schools in NSW. A big thank you goes to Dairy Australia and Kevin, who kindly donated the six healthy calves to allow us to be involved in this amazing experience.

The students also had a lovely surprise when our two prize goats gave birth to two sets of twins. The Agriculture department always enjoys witnessing new life up at our little farm and has loved playing with the new kids, so far. Thank you to the Year 10 Agriculture boys for setting up two great pens for the new goats with such short notice.

Having fun in Agriculture
Over the June/July school holidays, Senior Agriculture student, Jacque Terry (Year 11), competed in the annual Trangie Junior Judging Day. The events included; Border Leister meat sheep, grains, wool, Merino sheep, Mohair goats, and black Angus cattle. She was up against some of the toughest young judges in the state, with some competitors travelling from as far away as Sydney just to come and enjoy the day.

Jacque made it into two finals which meant she had to stand up and talk to both the older judges and the junior judges explaining why she placed the order she did. She achieved outstanding results by the end of the day, and came out with some great achievements as well as great knowledge and experience. She walked away with a fifth place in grain judging and a second in the Border Leister meat sheep. Jacque is now off to the next level for Junior Judging and we wish her all the best.

Evatt NSW State Semi-Finals

On Sunday, 19th July, two teams from All Saints’ College participated in the Evatt NSW State Semi-Finals, held in the new Law School at the University of Sydney. Maddison Crowe and Madeleine Cox (Year 12) represented Lithuania and Lucille Vance and Tom Nobes (Year 12) represented the United Kingdom.

This UN Youth event is a national competition which transforms students into delegates, as they represent Security Council nations in a mock Security Council.

The delegates debate a mix of prepared and impromptu resolutions. Students have to apply their research and knowledge about their countries’ political and social stance to a range of topics. The two prepared resolutions were on the question of Sexual Exploitation and Abuse by UN Peacekeepers and the question of Yemen. Both teams were extremely well prepared, having spent countless hours researching the historical and current perspectives of their nation and writing speeches.

The debate in the main chamber follows a procedure that shadows that of the actual Security Council chamber. Unfortunately, our teams were unable to fully demonstrate their knowledge in Sunday’s debate as they were given minimal opportunity to speak. All Saints’ was the only regional school represented at the finals; all the other teams were from metropolitan selective schools.

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It was an honour to make it to the semi-finals and the students should be very proud of their efforts.

All the students who participated in Evatt have gained a plethora of skills, including public speaking, diplomacy and research skills, which are useful to them in their studies and beyond high school. Furthermore, it allows students to gain a better understanding of international affairs, educating them, through their own research and through debate, on issues that dominate the world stage.

For those interested in international affairs, the workings of the Security Council or of the United Nations, Evatt is definitely a competition worth becoming involved in.

I would like to congratulate Lucille, Tom, Madeleine and Maddison on their exemplary behaviour and commitment to the Evatt competition in what is a crucial time of the year in their Year 12 studies.

Mrs Sarah O’Neill
The much anticipated 36th Inter-House Music Festival was held on Friday, 12th June, in the Bickerdike Centre - and what an excellent night of music and fun it was.

The evening’s programme was as follows:

Section 1: Large Ensemble

Barton House: *The Raiders March* composed by John Williams (conducted by Amelia Bradley Year 12)

Bean House: *The Incredibles Theme* composed by Michael Giacchino (conducted by Melanie Lo Year 12)

Long House: *Stratford March* composed by John Higgins (conducted by Nathan O’Regan Year 12) - 1st Place

Section 2: Six and Under

Bean House: *Take Me To Church* by Hozier

Long House: *Girl On Fire* by Alicia Keys

Barton House: *Dog Days Are Over* by Florence + the Machine - 1st Place

Section 3: Choirs

Long House: *Hooked On A Feeling* by Blue Swede (conducted by Emily Sinderberry and Peter Cobcroft Year 12)

Barton House: *Valerie* by Amy Winehouse and Mark Ronson conducted by Bronte Gavey and Baden Sinclair Year 12) - 1st Place

Bean House: *Uptown Girl* by Billy Joel (conducted by Melanie Lo Year 12 and Joseph Hoskins Year 11)

The adjudicator for the evening was Mr Phillip Braithwaite. Mr Braithwaite is a well known flautist and educator and is the deputy director of the Mitchell Conservatorium. In his comments before announcing the winning House, Mr Braithwaite praised the students in each of the Houses for all of the effort they put into making the evening so enjoyable with such high standard performances in every category.

The 2015 Music House Champion was Barton House.

Thanks must go to the Heads of House, House Captains and Mr Jonathan Clipsham (Music Department), whose efforts made this the successful evening that it was.

*Mr Robert Poole*
On Sunday and Monday, 14th/15th June, Year 12 Geography students travelled to the Blue Mountains World Heritage Area to conduct fieldwork activities relating to their HSC course. As part of their studies of Ecosystems at Risk students had to prepare a case study of the Blue Mountains Temperate Forest Ecosystem. Discovery Ranger, Mim from the National Parks and Wildlife Service, led students on a three hour bushwalk down the scenically beautiful National Pass pointing out features of the Eucalypt Forest and Temperate Rainforest Ecosystems.

During this fieldwork, students stayed overnight at the multi award winning Jemby Rinjah Ecotourism Lodge in Blackheath as they will be studying Ecotourism as their main focus for the People and Productive Activity topic area. Here they are required to conduct a case study of an economic enterprise such as a hotel, tourist or heritage site.

The Jemby Rinjah facility aims for minimal impact on the nearby World Heritage environment, as well as being a comfortable and scenic place to stay. Whilst in the Blue Mountains students had the opportunity to visit well known tourist attractions such as Evans Lookout, Govett’s Leap, Scenic World and Leura village. We also had time to take in a movie at the Edge Cinema. This fieldwork trip proved to be both an extremely valuable and enjoyable exercise for all involved with some excellent weather thrown in.

Many thanks to our Gap student, Miss Scarlett Atherton, for accompanying us on our trip.

The Year 12s are to be congratulated for their exemplary behaviour and enthusiasm during the excursion. Well done!

Mr Wayne Feebrey

Under 13s Girls Western Conference Hockey Team undefeated in Canberra!

Bathurst players, Bridget Ellis and Samantha Porter (Year 7) made a substantial contribution to the victorious Under 13s Girls Western Conference team at the Canberra June long weekend carnival. The Western Conference Team also included two other Bathurst District players, four players from Orange and six from Parkes.

The girls were undefeated against teams from Sydney East, Sydney South, Goulburn, Northern Sydney and Lithgow. It was an amazing team effort considering their first practice together was their first game!

The team won 6-0 against Lithgow in the final! The Western Conference girls crossed paths again when they played in their District Representative teams in the Under 13s State Championships in Tamworth in July.

Mrs Deborah Porter
Building Resilience – Helping children help themselves

The capacity that people have to recover (or bounce back) after they have experienced difficulties or tough times is what we commonly refer to as resilience. Being resilient is an important life skill that children need to develop in order to lead happy and healthy lives. Having the skills to cope with ‘setbacks’ in life has been proven to reduce the onset of mental illnesses such as anxiety and depression and also reduce the chances of young people engaging in maladaptive coping strategies such as substance abuse (McGrath & Noble, 2003).

There are many educational psychologists and scholars in Australia who have developed programmes for helping children build resilience. Lyn Worsley and Michael Grose are two people who I have been fortunate enough to hear present at professional development courses and are leaders in the area of resilience training. They claim that there is a great deal we can do as parents to assist our children in becoming more resilient and able to cope when they experience sadness, difficulties and hard times.

Lyn Worsley is a Clinical Psychologist who has developed a tool called the Resilience Doughnut which “is a model for building resilience that considers both the internal qualities of a resilient person as well as the factors in the person’s environment which support and interact with those internal qualities.” http://www.parentingideas.com.au/Parents/resilience

In her research, Worsley (2010) found that much work had been done on trying to find out why children are not coping in life but there was not a great deal of literature that focused on defining the common qualities of children who are resilient. The Resilience Doughnut focuses on seven factors that have the potential to enhance positive beliefs within a person which, in turn, will help develop resilience. People use the Resilience Doughnut to identify factors in which they are strong and weak. Suggestions are then provided for how to enhance each factor.

On Michael Grose’s “Parenting Ideas” website he states that parents can promote a lasting sense of resilience in their children by;

1. Having a positive attitude yourself. Your attitude as a parent impacts on their ability to bounce back from some of the difficulties they face. Make sure you model a ‘you can do it’ attitude for your child when he meets some of life’s curve balls.
2. Look for teachable moments. Many kids’ learning opportunities are disguised as problems. Make the most of these opportunities so that kids can grow and learn from some of the challenges they face.
3. Make kids active participants in the family. Active participation in a family develops the self-help, problem-solving and independence skills of kids that are necessary for resilience.
4. Build kids’ coping skills. There are plenty of strategies you can pass on to kids to help them cope when life doesn’t go their way, including acceptance, getting away for a while, and normalisation. http://www.parentingideas.com.au/Parents/resilience

More and more I see children that are struggling to cope with difficulties in their life and do not have the skills to face the problem.”
This year’s theme for Book Week was *Books Light Up Our World* and in the library we celebrated with students and families of Kindergarten, Year 1 and Year 2 with a story and pizza party. The Junior Library was lit up with fairy lights and lanterns decorated as book characters, including those from the finalist books of the Early Childhood category. We had Elsa’s, Tashi, Geronimo Stilton, dinosaurs, Wally, superheroes and a multitude of cool pyjama clad kids battle it out in the trivia quiz based on the finalist books, while The Cat in the Hat, Thing 1 and Thing 2 served up pizzas.

As the trivia was marked, we gathered in the Junior Library to read *Scary Night* by Lesley Gibbes, which received the most votes in our “Guess the Book of the Year” competition. Students helped read the book, snapping their crocodile arms, roaring like bears and screaming with fear as the three friends set off on their adventure. Imogen Ellis (Year 2) and Grace Byrnes (Kindergarten) correctly chose *Go to Sleep, Jessie!* by Libby Gleeson for the “Book of the Year”, as voted by the Children’s Book Council of Australia. A copy of the book was given to both of the girls as their prize.

Kosema Finau (Kindergarten), Ayla Johnson (Year 1), Oscar Withers (Year 1), Harry Jenkins (Year 1), Sophie Lewis (Year 2) and Aston Hornery (Year 2) took out first prize in the trivia quiz and won a box of goodies each to take home.

The Library staff would like to extend a big thank you to all the students and parents who participated in our celebration of Book Week as well as Mr Christopher Jackman who is already working on his costume for next year! Last, but not least, thank you very much to Mr Robert Poole for battling the crowd to take the wonderful photos.

*Ms Gisele Williams*
Happy Father’s Day!

What a beautiful sunny morning for the Pre-Kindergarten Father’s Day breakfasts on Thursday, 3rd and Friday, 4th September. On both days the children had their fathers, grandfathers or family members join them for this special occasion. All three classes had a very busy morning! Hand prints, a video presentation (PK5), games and a delicious breakfast!

The Pre-Kindergarten teachers and their assistants would like to thank Bernardi’s Supa IGA for their generosity in contributing towards the breakfast.
On Tuesday, 18th August, Years 5 and 6 headed off to Canberra. It was a long bus trip but definitely worth it. The first stop for the students was the Australian War Memorial. Here we split into four groups and headed off with a guide. Each group learnt about the Great War heroes from the Roll of Honour and about the significance of the Tomb of the Unknown Soldier.

Next we headed to Parliament House. Firstly we visited the Senate and saw parliament in action as well as learning about the procedures that occur in the Senate. Then we went to the House of Representatives. We were very lucky to see Mr Joe Hockey (Treasurer) and the current Prime Minister, Mr Tony Abbott, when they were walking in for Question Time. Afterwards, we headed off to the Electoral Commission to learn about Australia’s voting system. We watched a video about voting and its history and held our own mini election.

That evening, we headed off to the movies to see Ant-Man. The movie was very funny and we all ate a lot of popcorn and lollies! After a very busy day we all headed to bed and slept very well!

The next day we all woke up very early and headed to Questacon. Here we had lots of fun exploring and learning about science. Some activities that were very popular included the earthquake lab, the Free Fall slide and the hypnosis area.

Our final stop for the Canberra excursion was the Australian Institute of Sport (AIS). Here we got to meet two athletes and see where some of the Australian Olympians train. Next we went to a big room full of lots of virtual sport activities, including skiing, rowing, cycling and skateboarding. There was also a reflex timer.

Everyone had lots of fun on the Canberra excursion but we were happy to be home and have a nice long sleep. Special thanks to Ms Jodie Shurmer, Mrs Kay Murray, Mr Christopher Jackman and Mr Peter Clackson (Gap student) for giving us the opportunity to visit Canberra. Thank you to Mrs Leonie Keogh for organising the trip.

Amy Horne, Andrew Jackman, Jessica Settree and Jack Van Yzendoorn (Year 6)
Musica Viva for Junior School students

The World According to James is a jazz quartet whose members bring with them a wealth of experience in both music education and live performance. They performed for the lucky students of the Junior School on Thursday, 30th July. Our students were delighted by the concert, and eagerly participated in the movement, singing, instrument playing opportunities and Tango dancing that came with the concert!

The week following, in music, the primary classes reflected on the concert and their new knowledge. Here are some of their own thoughts.

* “I don’t hear jazz played often so this was quite a new experience for me. One instrument I thought was interesting was the soprano saxophone. The sound was quite unusual and high, unlike all the other saxophones I have heard.” Charlotte Russell - Year 6

* “The World According to James really utilised their instruments which was really interesting to see and hear. There were many different instruments, some that I knew, but others I had not heard before including the pocket trumpet, Indian tambourine, caxixi, and the bass clarinet. However, my favourite was the double bass. I very much enjoyed the group and would love to see them again.” Amy Horne - Year 6

* “I personally like the saxophone and the drums. The cool thing about this group was that they played the tenor and soprano sax, which made a higher sound because it is so small. I thought the drummer was very good too and I loved the sound of the brushes instead of the sticks on the snare drum. The World According to James is a very talented jazz band and it was great to see them play.” Jonah Siede - Year 6

* “My favourite instrument was the pocket trumpet because the person playing it was extremely good. The group used a jazz drum kit to match the instrument volume. Before this, I did not know that drum kits could come in different sizes.” William Stanmore - Year 5

* “My favourite instrument was the bass clarinet because I had never seen or heard one before. I learnt about the melody and the rhythm in detail. I also learnt that when we all improvised that no one else could ever make exactly the same kind of music.” Lauren Cant - Year 5

* “I learnt to do the Tango! I learnt that the snare that is attached to the snare drum is made from strings. And I learnt that toilet plungers made great mutes for trombones, they really changed the sounds!” Hamish Siegert - Year 5

* “When James pulled out the pocket trumpet I was perplexed, because I knew they existed but I didn’t know anyone would use one professionally! I thought it was really cool when the drummer switched from sticks to brushes and explained that the idea came from fly swats. I really enjoyed this experience and learnt so much from seeing them live” Isobelle Sotter - Year 6

* “Yesterday Musica Viva came to our school. I really enjoyed it, as it was cool and jazzy. My favourite instrument was the double bass as it made a really nice sound. I also learnt a lot of new things. I really liked when the music took us to a cool place, as I imagined I was in a dewy forest with elk running and jumping elegantly. I thought the jazz drum kit was cool and different to rock sounds. I thought it was really nice of them to visit our school!” Katherine Dowd - Year 6

Mrs Frances McLeod
After a false start due to poor weather, we were fortunate to choose a glorious day for our Junior School Athletics Carnival. Every child had the opportunity to participate in at least three events throughout the day and many students had a full programme of up to nine events. I was pleased with the healthy display of competition between the two Houses as well as the exceptional sportsmanship demonstrated on both the track and the field.

Our Infants students thrilled their parents and onlookers with ample speed and determination down the 100 metre track. There are no doubt champions amongst them just waiting for their time to shine on the big arena!!

Congratulations must be extended to the following students who broke records on the day. Henry Palmer, who I am certain can run on water, broke a 24 year old record in the 100 metres and a 29 year old record in the 200 metres. Congratulations Henry, this was an outstanding achievement. Henry also broke a discus record. Well done to Charles Rendall and Lauren Cant who used their exceptional arm strength and skill to break the turbo javelin records in their respective age groups. The Bradwardine senior boys relay team also shaved 0.18 seconds off a long standing record. Congratulations to Henry Palmer, Thomas Siede, Jonah Siede and Dylan James. Megan Redpath also needs a special mention as she won every single event in the 12 Years girls age group. Congratulations Megan on a fine day of competition.

Congratulations to the Age Champions and Runners-Up and also to the victorious House, Esrom House winning by just 40 points.

Mrs Kay Nelson
On Saturday, 22nd August, the entire Marsden House, with invited guests Dr Peter Miller and Mr Stewart Ross, along with Marsden staff and many parents, enjoyed a wonderful night out at The Carrington in Bathurst. We enjoyed a delicious two course meal after arriving at the venue at 6.30pm for pre-dinner drinks and canapes.

The dinner was primarily a farewell to our Year 12 girls. Our current Years 10 and 11 girls each farewelled one of the Year 12s with a short speech which included some funny anecdotes and stories! The Year 12s were each presented with a red rose and a photo album of “memories” of their time at Marsden House and All Saints’ College.

Samantha Leathem and Emily Sinderberry, our House Captain and Vice-Captain, then replied with an excellent and very inspiring speech.

Thank you to Bronte Gosper who played the guitar and sang two excellent songs for us.

To add to the occasion, awards were presented for a variety of things the girls have contributed to the House this year. These were chosen with input from all the residential staff. Congratulations to the following:

- **Cleanest Room**: Hannah Nobes, Clare Carter, Chlorissa-Jayne Bowman-Clift.
- **Most Improved Student**: Chlorissa-Jayne Bowman-Clift, Jazmin Johnston.
- **Most Polite and Well Behaved Student**: Hannah Jane McCarthy.
- **Personality in the House” Award**: Tasha Hurley.
- **The Quiet Achiever**: Amelia Bradley, Karla Terry, Greta Wass.
- **The Sports Star**: Lauren Selmes.
- **Most Helpful Student**: Isabella Jacobson.
- **Leadership in the House**: Samantha Leathem, Emily Sinderberry.
- **Service to the House**: Hannah Nobes, Paxton Hewitt.
- **Spirit of Marsden**: Emily Sinderberry.

The “Certificate of Appreciation” award for Service to the House means the girls who are awarded this have their names inscribed on an Honour Board which stays in the Duty Office. This is awarded for helpfulness in the House at all times - seeing jobs that need to be done, doing them without being asked and never saying “it’s not my turn”!

The Spirit of Marsden award also has the student’s name inscribed on an Honour Board - this goes to the student who embodies the spirit of being a boarder and no-one deserved it more this year than Emily Sinderberry who has been here for seven years - “for being the ultimate role-model; displaying thoughtful and mature behaviour; always pleasant and polite to staff and students; making positive choices; keeping her room clean and tidy and for self-motivation and dedication towards her studies”.

Thank you to the parents who came to the dinner. Most travelled long distances to join us in our celebration of the girls’ achievements and to farewell the Year 12 girls who are now almost at the end of their formal school education. We wish them all the very best for their upcoming HSC exams next term and for whatever the future holds for them - whether it be a Gap year or off to university or employment.

“Goodbye and Good Luck” to: Samantha Leathem, Emily Sinderberry, Greta Wass, Lyndsay Menzies, Gabrielle Elias, Amelia Bradley, Karla Terry, Abigail Skinner, Maddison Crowe, Valentina Coulombis, Indra Blochowiak, Jessica Hamilton and also to Isabella Marshall who left boarding last term and our two Bronte’s who have been casual boarders from time to time and who attended the dinner with family - Bronte Gavey and Bronte Gosper.

It was a wonderful night and thoroughly enjoyed by all who attended.

*Mrs Gillian McAllister (Head of Marsden House/Girls’ Boarding)*
The annual Watson House Dinner was held at Abercrombie House on Saturday, 8th August 2015. The evening was a combination of celebration of the achievements of our Year 12 students in boarding, and thankfulness to the parents, staff and other Watson House students who have contributed to their academic and social success at All Saints’ College. The dinner was a significant moment as it represented a period of change within the House. It was the first step in a farewell process and period for Year 12, and for the Year 11 students, it was a time of starting to take a more active and influential role as Senior Leaders in Watson House. The occasion was also the time at which we recognised the contributions and development that students have made in the past year.

This year the Spirit of Watson House Shield was presented to Joshua Willcox for his contribution to setting the appropriate atmosphere in boarding in caring for others and being fully committed to making Watson House a great place for all boarders. Tom Nobes was awarded the Service to Watson House Shield for his efforts in ensuring that Watson House continues to develop and remain a safe and fun environment for all boarders. Gareth Faulkner (Year 8) was awarded the Improvement in Watson House Shield which recognised the personal and social development he has experienced while boarding at All Saints’.

The Year 11 boarders of Watson House made heartfelt, honest, appreciative and jovial speeches as they farewelled the departing students. The Year 12s (William Hodges, Gordon Huang, Rui (Ray) Yang, Tom Nobes and Richard Vincent) thanked the boys for their memorable experiences and the contribution that everyone, including parents and staff, had made to their lives. The Year 12s made a special thank you to Miss Dianne Coopes, the House Mother as such and cleaner in Watson House. It was evident to the boys just how much she does for them and how much they have learnt from her.

I would like to thank Mr Christopher and Mrs Xanthe Morgan for hosting the evening in the amazing Abercrombie House; it was a special night in a wonderful setting.

Mr Bradley Allen (Head of Watson House/Boys’ Boarding)
Marsden House girls had a fun day on Tuesday, 28th July, at the annual athletics carnival.

The weather started off very cool but warmed up nicely by the afternoon.

All the girls had a great time whether they were participating or cheering friends on in their events.

As always, the Year 12 girls donned costumes, fancy dress, face paint and body paint!

Particular mention should go to Isobel Pearson (from Dubbo) in Year 7 who broke the high jump record for her age group - Congratulations Isobel!

Mrs Gillian McAllister

 Texan Theme Dinner

On Monday 24th August, the entire boarding community enjoyed an absolutely wonderful meal in the dining room of ribs, roast lamb, chilli chicken, baked potatoes, vegetables, avocado dip and salad, and then finishing up with individual chocolate ice-creams.

Many thanks must go to Mr Matthew Hitchens (Catering Manager) and his team for the idea and the meal itself – the boarders said it was THE best dinner they have enjoyed! What an accolade!

The boarders were asked to dress up in a cowboy hat or Texan hat; flannel, denim or check shirt; cowboy boots etc and they did not disappoint – everyone put in a great effort – staff and students!

Mrs Gillian McAllister and Mr Bradley Allen
Once again, Bathurst Regional Council held a dance night for 12-18 year olds at the Bathurst Memorial Entertainment Centre (Friday, 24th July). This year it was called “BLACK LIGHT NIGHT” and the students wore ‘white or light’ clothing to glow in the dark!

Our girls also wore face paint and glitter!

It is well staffed by Council members and security personnel and many thanks to Megan Bargwanna for hosting and running this fun event. Laura Van Uum, a Year 11 day student, was also instrumental in helping to organise this night.

I took a group of boarders in to enjoy the night and they met up with many day students from All Saints’ as well as students from other schools in the area.

The girls were offered the chance to buy a Marsden Hoodie to keep them warm in the winter months. They are fleecy lined and are incredibly warm.

We had snow in Bathurst in July and the girls woke up to a layer of snow approximately four to six inches deep all over the school grounds. Apparently this was the first time for at least 30 years!

The girls were so excited I was woken up at 6.00am by lots of screaming to find many of them outside making snowmen and throwing snowballs. For some girls this was their first experience of snow!

On Sunday, 19th July, Renee Cotter (Residential Assistant) and Alice Gray (Gap student) took a group of 16 girls from all Year groups to the cinema to watch Paper Towns.

Three Year 12 girls chose to go and have a break from their studies – some relaxation time is very important for their mental health – leading up to what will no doubt be a stressful time for them.

They all thoroughly enjoyed the movie and I drove them to and from the cinema in the school bus.
Farewell Dinner for the 2014/2015 Gap students

On Monday, 15th June, the boarding community held a formal dinner in the dining room to farewell our Gap students of 2014/15.

Boarding staff and students from Marsden House and Watson House and invited guests Dr Peter Miller and Mr Stewart Ross were there.

After Dr Miller spoke and thanked our Gappies for everything they have done whilst at All Saints’ and Mr Ross said Grace, we enjoyed a really lovely three course meal, prepared by our Catering Manager, Mr Matthew Hitchens, and his team.

We started with tomato soup, followed by roast beef, roast chicken, roast potato and pumpkin, and brussel sprouts. This was then followed by a delicious pavlova for dessert.

After dinner we went to the Kemmis Building where our Marsden leaders and Watson leaders (Samantha Leathem, Emily Sinderberry, Tom Nobes and William Hodges) gave farewell speeches. Both Houses showed video clips of everyone farewelling Verity Kelsey, Scarlett Atherton and Joshua Sherwani with some very amusing anecdotes of everyone having a great time with the Gappies in our respective Houses.

Joshua, Verity and Scarlett then responded with a video clip of their own - of funny “selfies” of the boarders!

Finally the Gappies were given farewell gifts and we all hope they take home lots of fantastic memories of their time with us.

It was a great night and thank you to everyone for their input into an enjoyable evening.

“Goodbye and Good Luck”

Mrs Gillian McAllister
There was a centenary commemoration held for Major James Whiteside Fraser McManamey, an All Saints’ College Old Boy, on September 5th, 2015 at Woodford Academy, Woodford NSW. James was killed in action by shrapnel at Gallipoli on September 5th, 1915 while Major and 2IC of the 19th Battalion.

James’ brother, John Fraser McManamey, who succeeded Mr HD Roberts as senior master at All Saints’ in 1889, founded and ran a boys school at Woodford Academy for many years last century. John was a founding member of the OBU and is said to have chaired the meeting that led to the OBU’s establishment.

James completed his Bachelor of Arts studies at Sydney University in 1881. He played rugby for the university and as a 20 year old played for NSW against Queensland in the first inter-colonial rugby match in 1882. His early career was teaching at Fort Street Model School and in 1883 he was appointed the first “First Master” and rugby coach at Sydney Boys High School when it opened that year. He volunteered for the NSW Contingent to the Sudan in 1885 and on his return from the Sudan he continued in the volunteer militias of NSW and subsequently Australia and was awarded the Volunteer Officers Decoration in 1905.

James was a part-time teacher at Fort Street while studying law on his return from the Sudan and coached the 1st XV there for 25 years. His champion team of 1904 was awarded a match against the first New Zealand schoolboy team to visit Australia.

His playing days over, James took up refereeing and founded the NSW Rugby Referees Association in 1892. He refereed international matches between 1898 and 1902 including the 1899 series against the British Lions. James was heavily involved in the Executive of the NSW Rugby Union of which he was Vice-President from 1896 to 1914.

He practiced successfully as a barrister and was chairman of several arbitration boards. When news of his death reached Sydney he was paid many tributes by his peers including the description that he was a man who could not help winning the affection of all with whom he met on his Gap year at Bromsgrove School in 2007. Of note is the fact that there were 11 immediate OBU family members present at the wedding - nine of whom are featured in the photos.

OBUs not in photos: Gae’s husband, Mark Watson - ASC 1970 and Meg’s son, Mark Low - ASC 1999.

Centennial commemoration of Major James Whiteside Fraser McManamey

There was a centenary commemoration held for Major James Whiteside Fraser McManamey, an All Saints’ College Old Boy, on September 5th, 2015 at Woodford Academy, Woodford NSW. James was killed in action by shrapnel at Gallipoli on September 5th, 1915 while Major and 2IC of the 19th Battalion.

James’ brother, John Fraser McManamey, who succeeded Mr HD Roberts as senior master at All Saints’ in 1889, founded and ran a boys school at Woodford Academy for many years last century. John was a founding member of the OBU and is said to have chaired the meeting that led to the OBU’s establishment.

James completed his Bachelor of Arts studies at Sydney University in 1881. He played rugby for the university and as a 20 year old played for NSW against Queensland in the first inter-colonial rugby match in 1882. His early career was teaching at Fort Street Model School and in 1883 he was appointed the first “First Master” and rugby coach at Sydney Boys High School when it opened that year. He volunteered for the NSW Contingent to the Sudan in 1885 and on his return from the Sudan he continued in the volunteer militias of NSW and subsequently Australia and was awarded the Volunteer Officers Decoration in 1905.

James was a part-time teacher at Fort Street while studying law on his return from the Sudan and coached the 1st XV there for 25 years. His champion team of 1904 was awarded a match against the first New Zealand schoolboy team to visit Australia.

His playing days over, James took up refereeing and founded the NSW Rugby Referees Association in 1892. He refereed international matches between 1898 and 1902 including the 1899 series against the British Lions. James was heavily involved in the Executive of the NSW Rugby Union of which he was Vice-President from 1896 to 1914.

He practiced successfully as a barrister and was chairman of several arbitration boards. When news of his death reached Sydney he was paid many tributes by his peers including the description that he was a man who could not help winning the affection of all with whom he met on his Gap year at Bromsgrove School in 2007. Of note is the fact that there were 11 immediate OBU family members present at the wedding - nine of whom are featured in the photos.

OBUs not in photos: Gae’s husband, Mark Watson - ASC 1970 and Meg’s son, Mark Low - ASC 1999.
Vale Pamela Jan Liedtke


She was born on October 24th, 1943 in Tamworth, NSW, Australia. She was the daughter of Keith Carter and Gwynneth “Mink” Carter née Love, and youngest sister of Geoffrey (deceased) and Richard. She attended the Marsden School in Bathurst, and then Williams Business College in Mosman. In 1970, she moved to New York and started working at the United Nations. After meeting a charming German in New York, she decided to stay in America. She and Harry Liedtke were married on March 17th, 1973 at St. John’s Church in Cold Spring Harbor, New York. Her daughter Katja was born in January 1976, and son Michael was born in November 1978, both in Syosset, New York. In 1980, the Liedtke family moved to Mirror Lake, New Hampshire where the children grew up and attended school.

In 2006, Pam proudly became an American citizen, while still retaining her Australian citizenship. She loved the pomp and circumstance of Independence Day, which makes it very fitting that she passed away on the 4th of July. She also loved Australia, and managed to travel there with her family many times. Her most recent trip to Australia was the trip of a lifetime with her husband. This trip included a train ride across the country, camels on the beach, camping in the outback, and a visit to her childhood home in Bendemeer.

Pam was an adventurer and loved life. She left Australia to move to America with a suitcase and not much else. She made some friends on the plane, who became friends for life. She inspired her children to explore and dream big. This led to her daughter moving to San Francisco, and her son moving to Sydney, Australia. Despite the geographical difference, she always remained very close to Katja and Michael. Once retired, she and her husband Harry travelled far and wide, and took full advantage of their time together.

A celebration of Pam’s life was held at All Saints’ Episcopal Church in Wolfeboro, New Hampshire on August 22nd, 2015 at 3:00pm. The family requested that in lieu of flowers, a donation may be made to the American Cancer Society in her name. Pam was dearly loved by her family, friends and community, and will be greatly missed.

Vale Doug Rowe

Bathurst lost a talented musician, expert groundsman and curator and loving family man with the sudden passing of Doug Rowe at his home on Thursday, 23rd July.

Doug’s funeral was held at the All Saints’ Anglican Cathedral on Monday, 3rd August.

Doug will be fondly remembered by the school community at All Saints’ College, where he left a huge legacy.

The high esteem he was held in at the school was highlighted in the 2009 All Saints’ College Yearbook The Bathurstian, in a piece written by Bruce Clydsdale.

“Groundsman Doug Rowe came to All Saints’ in 1990, having spent the previous four years on the staff at St Ignatius’ College (Riverview) and The King’s School,” Mr Clydsdale wrote.

“A New Zealander by birth, he attended Palmerston North Boys High School where his first insight into Australia came as a member of the school’s touring cricket team. He enjoyed the balmy 20 degrees Celsius July weather in Sydney so much he decided ‘this was for me’, which later was to influence his decision to emigrate. His love and skills in cricket were moulded by his father, who was a New Zealand Test player.

“Returning to Australia, Doug picked up the skills associated with being a groundsman and, in particular, the preparation and maintenance of cricket pitches from the ‘old-time greenkeepers’ at King’s and Riverview.

“Doug has another side to life of note – music. This is his current ‘spare-time’ passion and on leaving All Saints’, will become his full-time occupation.”

Adapted from a story in the Western Advocate
# CALENDAR OF EVENTS

## Term 4 - 2015

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<td>Staff Day</td>
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<td>Boarders return</td>
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<td>Year 11 Presentation “Stepping through the HSC” 7:00pm</td>
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<td>October 7</td>
<td>Classes commence</td>
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<td>October 14</td>
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<td>October 15</td>
<td>Years 5 and 6 Camp</td>
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<td>October 17</td>
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<td>October 19</td>
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<td>October 22</td>
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<td>Years 7 and 8 Music Night 6:30pm</td>
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<td>Australian National Field Days Orange</td>
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<td>Australian National Field Days Orange</td>
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<td>Boarding P&amp;F Sub-Committee AGM and Meeting Library 3:30pm</td>
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<td>Boarding P&amp;F Social Function Bathurst</td>
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<td>Years 10 and 11 Bathurst Jobs Expo</td>
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<td>Years 9 and 10 Music Night 6:30</td>
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<td>P&amp;F Committee Meeting 6pm Library</td>
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<td>Year 3 Instrumental Concert 3 2:00pm</td>
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