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Cover photo: William Trounson and Lily McClelland (Year 11) star in the All Saints’ College production of “Grease”.

The electronic version of this VIM can be found on the All Saints’ College website at: http://www.saints.nsw.edu.au/vim_magazine

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Anywhere at any time or everywhere all the time?

It seems hard to believe that iPads came onto the market as recently as May 2010. In less than five years these particular mobile devices, other electronic tablets and “smart‘ telephones have become so much a part of our lives that we find it difficult to remember how we ever existed without them, five years ago. They have enabled us with potential to be in easy electronic contact, access emails at any time, text a thought in a moment, send a selfie of our lunch before eating it or while standing in front of a parked Ferrari (that’s as close as I get to them - others may be more fortunate).

The challenge for us all is to understand how to incorporate this technology into our lives rather than have it running our lives. It should be supporting what we do, not intruding and dominating us. In a short period of time the ability to have access to information and communication anywhere at any time has become more demanding than convenient. It has become more of a case of connection everywhere, all the time. There is no time to switch off, enjoy a moment or even a whole morning without interruption. We have to take control of this, especially with our children to enable a separation from the technology maintaining connections with each other, their parents and families as well as others by conventional means.

We have to manage the technology and teach our children how to do this. The difficulty with this is that we (adults) are making it up as we go along. The technology changes so quickly with new means of connection appearing as an app on a mobile device, Facebook became “old hat” for teenagers as soon as their parents worked out how to use it and adults felt it was a fabulous way to communicate with old and new friends. In the absence of a full understanding of how digital interaction works in the so-called “social media” and the implications of this on other aspects of our lives it is clear we are moving in unchartered waters.

To address this problem we have to revert to basic principles of good manners, positive relationships and self-regulation. We do not need to devise an elaborate protocol outlining expectation for the use of mobile devices. We all need to have better self-regulation and self-discipline to ensure we do not let mobile devices rule our lives. Common courtesy, patience and polite interactions associated with positive relationships are at the heart of this.

In our community we can do a lot to help our children with this problem. Managing use of devices at home rather than an open approach (like the restrictions on television watching enforced in homes 30 years ago), keeping devices out of the bedroom (especially overnight), buying your son or daughter a watch (so they don’t have to check their phone for the time) as well as demonstrating self-discipline ourselves with the devices are all ways we can help. Our challenge is to ensure that mobile electronic devices enabling communication for social or business purposes anywhere at any time do not take over our lives to become devices demanding contact everywhere and all of the time. They are a tool, we must not be a slave to them. Mobile devices are here to stay so we have to learn to deal with them.

The challenge for us all is to understand how to incorporate this technology into our lives rather than have it running our lives.”

Year 11 learn road safety awareness

On Friday, 20th March, Year 11 students attended the RYDA day which is supported and provided by Rotary Clubs, Headspace and Panorama Road Safety.

The day involved students attending a series of seminars that covered different aspects of road safety awareness, including information about car road worthiness and safety, speed, driver awareness, how drugs and alcohol impact on driving, and the impact that accidents, injuries and deaths have on families and communities. http://www.rse.org.au/programs/ryda/

The day was beneficial and appreciated by all students. It was thought provoking and enjoyed by all.

Mr Bradley Allen

FROM THE HEAD OF COLLEGE
“What is truth?” Pilate asked. (John 18:38)

This question from Pontius Pilate has echoed down through the last 2000 years. Generations have asked, especially in relation to the life, death, and resurrection of Jesus. Over this term, Year 10 has been examining the claim of Christianity that Jesus did rise from the dead by investigating the alternate theories to the resurrection. These theories cover many alternatives, suggesting that Jesus was legend, he didn’t die, his body was stolen, or the disciples were hallucinating. Let’s have a quick look at each of these.

The theory that Jesus was legend is based on supposed similarities between Jesus and the gods of other cultures, dating as far back as ancient Egypt. The claims are that Jesus shares a birthday, a virgin mother, 12 disciples, crucifixion, and resurrection with these gods. Another claim suggests that the story of Jesus is astrological, coming from the movement of the stars from December through to April. This theory is disputed on many fronts. First, we know that Jesus was not born on December 25th; this is just the day that Christianity has chosen to celebrate it. This is no different to us celebrating the Queen’s birthday in June when her birthday is in February. Second, Jewish and Roman historians have recorded details of Jesus’ life, and we know that neither the Jews nor the Romans had any desire to promote Jesus. Professional historians have examined these accounts, along with the Biblical record, (which they treat as history), and archaeological evidence to come to the conclusion that Jesus of Nazareth did exist in the region and at the time that the Bible claims. Interestingly, Judaism and Islam both accept the existence of Jesus. They don’t agree with Christianity about his divinity but they do revere him as a prophet of God.

The ‘Swoon Theory’ makes the claim that Jesus didn’t die, instead he passed out on the cross, or swooned, was placed in the tomb, and later revived. This theory developed in the 19th century and has been popularised by some sections of Islam. These claims are hard to accept when we consider the brutality of Roman crucifixion. Those who were crucified were first scourged with whips that were embedded with sharp stones and metal. They were designed to tear open the flesh. The act of crucifixion caused extreme pain with one’s entire weight supported on three nails that pierced the flesh. Again we have reliable historical evidence of Jesus’ death but this time we can add modern medical evidence to the debate. The reports of blood and water flowing from Jesus’ side after he was pierced by a spear have convinced medical experts that he was dead.

Reports that Jesus’ body was stolen began on resurrection day. The seeds were planted by the chief priests when they went to Pilate asking for a guard to be placed on the tomb. Their concern was their recollection that Jesus had said that he would rise again and they thought that the disciples would steal the body so that these words would be fulfilled. Matthew’s gospel records the guards telling the chief priests that Jesus had risen and the chief priests paying them to say that the body was stolen. We also read of the surprise and doubt of the disciples when they were told that he was risen. They did not expect this. Having witnessed the resurrection the disciples went on to proclaim this good news throughout the region. They were persecuted for their faith and all suffered horrible deaths at different times and in different places. It is inconceivable that they would be willing to die for their faith if they knew that it was based on a lie - what did they have to gain by this? Other possibilities have been proposed including the Romans, Jews or grave robbers stealing the body. When the possible motives and outcomes are examined for each of these we discover that they do not make sense. Another argument against this theory is that the first eye witnesses were women. Ancient societies did not regard the testimony of women as valid. The Greek philosopher Celsius argued against Christianity on this basis, declaring that women could not be believed because they were hysterical. Finally, we have reliable reports of over 500 witnesses who saw Jesus after his resurrection. Surely they could not have seen him if he wasn’t alive!

We all know that we don’t always see things as they really are. Pain, grief, dehydration, drugs, heat, and exposure can all lead to us experiencing hallucinations. It has been suggested that the disciples were hallucinating in their grief and saw what they wanted to see. This theory ignores an important characteristic of hallucinations; it is individuals who hallucinate, not groups of people. The eyewitnesses saw Jesus at different times and in different places over 40 days. They could not all have been hallucinating.

With the alternate theories to the resurrection all having gaping holes in them we only have one alternative left; Jesus was a real person who lived, was crucified, died and was miraculously resurrected. With this being true we are then challenged to accept Jesus’ other claim - that he is the Son of God and the one who provides a way for us to be in relationship with God. This is the truth. It is a truth that we can’t ignore. It is a truth that demands a response. We either accept Jesus for who he is and choose to follow him or we reject him. One thing we cannot do is deny that he existed, died, and was brought back to life.

“Everyone who belongs to the truth listens to my voice.” - Jesus (John 18:37, NRSV)
Open Day

The season of morning mists in Bathurst signified once again that it was time for the All Saints’ College Open Day. On Friday afternoon, 13th March, despite much needed threatening rain, a glorious autumn afternoon saw a large number of new parents and their children exploring the College.

Held in the Kemmis Building, the ‘Expo’ format made it possible for families to target specific aspects of College life and to seek relevant information from key members of staff. The new format for this event featuring an “All Saints’ Expo” was well received by visiting families who found the information stations most useful.

Families also enjoyed ongoing tours throughout the afternoon hosted by the Senior College Prefects and the Junior School Captains exploring the College facilities.

Everybody loves an Infants’ choir and the afternoon was made very special indeed by performances given by a number of Junior School choirs and instrumental solos (Lauren Cant Adelaide Cunningham, Isabelle Cobercroft and Patrick Saint) directed by Mrs Frances McLeod. Afternoon tea on the lawn was accompanied by the strains of Senior School music ensembles and solo performances under the direction of Mr Jonathan Clipsham with soloists Isabella Jacobson, Bronte Gavey and Baden Sinclair.

Finally, one docile calf, a happy goat, a comatose sheep and several excited chickens made up the ever-popular Agriculture contribution to the afternoon, thanks to Isabelle Card, Dylan Boyd, Madison George, Phoebe Reynolds and Tasha Hurley.

A sincere thank you to all of the many students and staff from across the school who contributed to the success of Open Day and Expo 2015. Special mention must be given to the student leaders from both the Junior and Senior Schools who hosted this very special day in the College calendar.

My sincere thanks also goes to Mrs Lisa Ellery, whose behind the scenes contribution made the All Saints’ Open Day and Expo 2015 such a resounding success.

Mr Michael Hissey
(Registrar)
Senior School students act as swimming instructors for Infants School students

During Term 1, the Infants and Senior School students of All Saints’ College have been working together in the swimming pool.

The Senior School PASS (Physical Activity and Sports Studies) students who study topics which include coaching, enhancing performance, and events management have been using their skills learnt in a practical way while working with individual Kindergarten and Year 1 students in the pool. Their initiative has been of great enjoyment and success for all students involved.

The PASS students have gained first-hand experience and knowledge while instructing and leading the younger students. The Infants students are accompanied in the pool in very different ways depending on their experiences – from students blowing bubbles in a water confidence experience, through to more advanced swimmers improving their racing dives off the starting blocks.

The swimming season has been one of great development for all swimmers with great improvements becoming apparent in both their abilities and the instructors’ effectiveness and skills.

Mr Bradley Allen
On Friday, 20th February, grandparents and special friends were invited to join our Year 5 and Year 8 students for a day at school. This was an opportunity for students to share their school with someone close to them whom they may not get to see on a regular basis. The weather was fantastic and it was great to see so many guests from across NSW, interstate and even as far as New Zealand.

The programme of events included an assembly presentation, class activities, library and chapel for Year 5 guests, with the Year 8 group participating in Design and Technology, English and Science lessons, a drama presentation, a visit to the library and a chapel service.

A big thanks goes to the Alliance Catering team who did a marvellous job with the catering and serving of the food for the day and also to the College’s great Grounds staff who were on call all day offering their assistance.

It was a pleasure to have over 160 delightful guests visit our College. We look forward to be able to continue this great event for many years.

Mrs Felicity Challita
This year marked a change in timing for the College Commencement Service as it was brought forward into Week 1 to minimise disruption to classes. We were again blessed with clear skies and a cool morning as we gathered under the trees in front of the Chapel.

Our service began with an acknowledgement of the Wiradjuri people led by Lucille Vance (Year 12). Mr Jonathan Clipsham did an amazing job gathering and preparing the musicians only the day before. Emma Russell, Cameron Redpath, Charles O’Neill and Baden Sinclair joined with Mr Clipsham to accompany the National Anthem, College Hymn, and Guide me O thou Great Jehovah. Bronte Gavey and Baden Sinclair led the community in singing the anthem and hymns.

Our guest preacher, The Reverend Canon Grahame Yager, Principal of the Company of the Good Shepherd, spoke to all gathered about our responsibilities as members of the All Saints’ College community. He encouraged us to support each other in good times and in bad and to heed the words of the Apostle Paul in Philippians 4:4-9 and rejoice in the Lord always.

Reverend Tony Card spoke briefly about the work of the Company of the Good Shepherd and the desire of the Head of College, Dr Peter Miller, that the College support this financially over this term.

Our Commencement Service was again a wonderful way for us to begin the year, asking God for his blessing on the year ahead. May we all walk with Him as the year unfolds.

The Reverend Tony Card (College Chaplain)
“When it comes down to it, children are the ones who actually have to do the learning.”

John Hattie is Professor of Education and Director of the Melbourne Education Research Institute at the University of Melbourne. His research interests include models of teaching and learning. He is a proponent of evidence based quantitative research methodologies on the influences on student achievement. Hattie undertook the largest ever meta-analysis of quantitative measures of the effect of different factors on educational outcomes. His book, Visible Learning, is the result of this. His studies looked at five aspects that contributed to learning and they were the contribution from the student, contribution from home, contribution from the school, contribution from the curriculum and the contribution from teachers. I would guess that if we were to ask the general public about who/which of these five factors has the greatest influence on learning, most would say the teacher.

Within his study on the impact of teachers on learning, he looked at features such as teacher training, teacher subject matter knowledge, the quality of teaching, teacher-student relationships, professional development, teacher expectations and labelling of students. Hattie’s found the most critical of these aspects within the teacher realm, are the quality of the teachers and the nature of the teacher-student relationship. Clearly with hand on heart, I can say that we have both of these at All Saints’. He also found medium effects related to teacher expectations particularly when lower expectations are held for all their students and to teacher professional development effects on achievement. Again, teachers at All Saints’ attend in-service courses aimed at improving student outcomes and they certainly have high expectations for their students, as do students for each other.

It is therefore interesting to note an article sent to me by Mr Wayne Feebrey (Head of HSIE) the other day. Great teacher = Great result? Wrong: the key issue with this article was that teachers aren’t actually directly responsible for the learning in schools. When it comes down to it, children are the ones who actually have to do the learning. Unfortunately, much to the frustration of every teacher, and parent, children don’t always do what they are told, or learn what we attempt to teach them. What’s more, children are often immature, and they don’t always know what is best for them. To further complicate matters, some children find school and learning easy and some don’t, often for reasons out of their and our control. With the same teacher in the classroom, some students learn a lot more than others even though they are getting the same instruction; while teachers teach, students are ultimately responsible for what they learn. Hattie’s research would probably also back this up and find that some children’s learning is due to their own efforts and not of the school or the teacher.

So does that mean that teachers do not matter? It certainly does not! We need good, well-educated and inspiring teachers. However as the article concludes, schools are a very thin layer of icing on a very, very big cake. As highly skilled, dedicated and inspirational as the icing might be, in the end it is the cake that counts.

John Hattie

Professor of Education

and Director of the Melbourne Education Research Institute at the University of Melbourne. His research interests include models of teaching and learning. He is a proponent of evidence based quantitative research methodologies on the influences on student achievement. Hattie undertook the largest ever meta-analysis of quantitative measures of the effect of different factors on educational outcomes. His book, Visible Learning, is the result of this.

Brain Bee Challenge

Over 40 All Saints’ College Year 10 students competed in the Brain Bee Challenge held on Monday, 16th March, during Brain Awareness Week. Students learnt about the brain and its functions as well as neuroscience research, careers in neuroscience and are now able to dispel some misconceptions about neurological and mental illnesses.

Congratulations to those Year 10 students who participated in such a worthwhile competition.

Mrs Sarah O’Neill
On Wednesday, March 25th, the Shell Questacon *Science Circus* came to All Saints’ College ready to entertain Year 7. The *Science Circus* is a long standing partnership between Questacon, Shell and the Australian National University. The Master of Science Communication Outreach is run by the Centre for the Public Awareness of Science (CPAS) at the ANU. A Science Circus experience is designed to stimulate and challenge an exploration of science and technology among its audience and is an ideal basis for follow-on activities.

The two presenters, Charlotte and Sean, did a wonderful job in demonstrating science through familiar, everyday materials. We were witness to a number of scientific phenomena revolving around bubbles, collision, chemistry, and pressure; all of which will tie in well with the Year 7 curriculum area of the *Structure & States of Matter*.

Each student received a free ticket to attend the Shell Questacon Science Circus hands-on exhibition at the Bathurst Indoor Sports Stadium on Saturday, 28th March 2015. This exhibition is a portable science centre with over 50 interactive exhibits.

Following on from the *Science Circus*, the students were visited by another show. *Snake Tails* is a multi-award winning interactive learning experience, proudly featuring only Australian reptiles.

*Snake Tails* introduced the four most deadly snakes found in NSW (they remained in tamper-proof boxes of course). The students got the opportunity to interact with harmless pythons, lizards and turtles.

Year 7 learnt all about reptiles including: basic needs, environmental effects, development, cycles, food chain, growth, and survival of reptiles. This was a fantastic introduction to the *Living Things* curriculum area that will be studied later in the year. We also learnt about first aid and bush awareness.

It is so important that Science itself becomes a ‘living thing’ for these young people in order to stimulate their minds and get them thinking about the wonders that are fundamental to the operation of the world around them.

Thank you to Ms Meg Moppett (Science and Technology Manager) and Mrs Deanne Wade (Head of Senior School Secretary) for all their help in organising such a great day. Thank you also to Mrs Sarah O’Neill (Independent Learning Centre) for her input.

I also appreciate Mr Bob Poole taking the time to organise the photography for the day.

*Mr Peter O’Neill (Head of Science and Technology)*
On Monday, 16th March, Year 9 attended their annual camp at the beautiful South Coast.

The camp saw the Year 9 students divided into three groups to navigate their way through the Murramarang National Park – north of Batemans Bay. The students were assigned a group leader from Land’s Edge (Outdoor Education provider) and an All Saints’ staff member - Mrs Zoë McGirr, Mr Philip Lyne and Miss Verity Kelsey (Gap Student).

The students camped at both bush settings and at National Parks camping grounds within the Murramarang National Park. For many of the students the highlights were the time spent in the water either surfing or snorkelling under the guidance of the activities staff member, Nick. Many of the students managed to stand on their surfboard on a regular basis.

The students experienced a huge array of wildlife within the pristine National Park and even sighted a pod of dolphins prior to one surf.

The students’ performance and behaviour was outstanding in, what at times, can be a physically challenging and demanding week.

Mr Warren Stocks (Camp Co-ordinator)
As part of our school camp programme we were fortunate enough to take part in a number of activities. On the Thursday and Friday mornings of our time at Chowder Bay, we were split into three groups with the groups taking turns to try four different activities. The activities were: canoeing near Chowder Bay, fishing off a jetty, bushwalking from Chowder Bay to Middle Head, and snorkelling outside the nets in the beautiful waters at Chowder Bay.

This was my first time canoeing and I have to say that I absolutely loved it! Our leader Jai, instructor Eric and teachers Mr David Pike and Mrs Margaret Croft were with us. I shared a canoe with Natalia Burgess. What an experience; we had so much fun! Being in a boat, in beautiful surroundings, having to work together - what a great way to get to know someone. Playing minnows and sharks was my favourite part.

Fishing; I know that lots of people love it and, certainly it was a relaxing experience and good time for a chat. However, I have to say it was a little frustrating - but I’m not one for sitting around waiting, especially if I’m not catching anything. At least my group does go down in history, apparently, for actually catching something. Well done Thomas Hewett! Unfortunately, it wasn’t actually a fish but, to be honest, an octopus was far more exciting. Tentacles and black ink everywhere!!

Bushwalking; What amazing scenery and a fantastic group of people with which to share a roughly 10 kilometre round walk. The highlight for me was definitely going through the underground embattlements (where they stored all the guns in case Sydney was invaded). In fact, thanks to our instructor Jai, we got to explore one of the unlit tunnels. In fact, thanks to our instructor Jai, we got to explore one of the unlit tunnels.

Snorkelling; now that is another thing I had never done before and can’t wait to do it again! Thank you Indiana Whitfeld for making it such a great experience; I knew I could rely on you. This was amazing, swimming along the rocks in our wetsuits. We saw leather jacket fish, lots of sea urchins, and beautifully coloured coral.

It wasn’t part of the formal activities but something I need to mention. On our last night, Jai got our group together. We walked up to a high point at Chowder Bay and watched the Queen Mary II and the Queen Victoria pass each other through Sydney Harbour, with the fireworks in the background! A remarkable ending to a memorable camp. Year 7 Rocks!

Thank you for making my start at All Saints’ College and move to NSW such a wonderful experience!

Bridget Ellis
Peter makes NSW men’s Under 18s hockey side

Year 12 student Peter Cobcroft has reached a lofty new height in his still young hockey career after he was announced as part of the NSW men’s Under 18s side for 2015.

Peter, who plays Premier League with St Pat’s, was originally selected in a 45-player squad midway through last year, to be culled after trials and a selection camp. That was held in January, and was followed the following month by the announcement that the Year 12 student had made the final 18-man team.

“I went to the State Championships last year with the Bathurst side where we came eighth, and from that tournament they named the original 45 players,” he said.

“In January there was a two-day camp in Sydney where they made their final selections. I knew I had a bit of a chance, but I wouldn’t say I was confident about getting in there. “There was a bit of fitness testing to begin with and a few training drills and stuff, but most of it was just intra-squad matches over the two days; that’s where they picked it from.”

Peter plays generally as an attacking mid-fielder or striker and so far he hasn’t had the chance to play a major role in the Saints’ Premier League side given its relative strength across the park.

He will be a focal point for the NSW side, however, when they head to Melbourne in April to contest the Australian Championships.

It will be a step up from his previous representative experience, but one he hopes he will be able to handle. “I was a bit overwhelmed and excited about it when I found out, to be honest,” he said.

“I wasn’t really expecting to be picked. I’ve made the Blues team, which is basically a NSW number two side, last year but prior to that I haven’t made it to that level or anything like it. “Hockey is pretty much a year-round thing for me, so even though there is no competitive play under the belt so far, I’ve been in training for a while and we’ve had a few trial matches at club level and that sort of thing.”

Once the tournament opens on April 8th, the Bathurst player is going to be hoping he can play his role to perfection in a successful side.

“Obviously I’ll be pretty desperate and concerned about making sure my own performance is good and I’m playing as well as I can,” he said. “But I’m just as keen to see the team do well and hopefully get right through to the medal rounds of the tournament and take it out. There are no other Bathurst players in the side, but having trained with or played against pretty much all of them, it shouldn’t be too hard trying to fit into the side.”

Photo and story by Sam Debenham, Western Advocate Sports Reporter.
Gala Goal in Reach! An amazing turnout for the netball fundraiser by students, teachers, parents and friends has brought our fundraising efforts within reach of our goal.

The afternoon (Wednesday, 4th March) saw teams represent in colour, artistic print and dress code akin to that of a theatre performance.

It was All Saints’ spirit on show and it made for a great afternoon of participation.

Thank you to all the parents and friends who helped make the event a great success.

Mrs Natalle Sutton and Mrs Kay Nelson
On Monday, 2nd March, All Saints’ College Years 9 and 10 students attended a performance by Starrs Productions of The Lucky Country in the Kemmis Building. The Lucky Country was a very funny, often touching, one-woman show tracing the history of migration to Australia. It celebrated the cultural diversity of our country. The performer, Eliane Morel, is Australian born of mixed Vietnamese and English heritage. She is an accomplished comedienne, opera singer and actor, her background is in multicultural theatre.

In The Lucky Country the students ‘met’ six different people from six different eras. There was Beth and her husband Barry, £10 Poms from the 1960s; Afifa the Lebanese football legend; Vittoria the 1950s Italian nurse; Mimi who recalled the joy, desperation and perils of her sea voyage from Vietnam; Ivana who wanted to bury her past and the horrors of Kosovo; and Anisha who was embarrassed by her Indian grandfather who was always cracking dumb jokes.

Told with humour and compassion, the stories of these six brave people were universal stories of resilience, diversity and love.

Year 10 attended as part of their migrant history study and Year 9 were part of the audience in relation to their English studies of Leaving Home (people who were forced to leave their homes – e.g. natural disasters, refugees).
On a day where the weather looked like it would take centre stage, the Senior School swimming carnival on Friday, 13th February, proved to be a shining light amongst the unpredictable and changeable weather conditions that we had been experiencing. Dark storm clouds, thunder and lightning in the distance caused some delays and the possibility of postponing the final relays to another day. However, a break in the weather allowed the carnival to be completed.

All students competed in the swimming heats with enthusiasm and displayed good humour. The attendance during lunchtime and after-school (on sport afternoons) to compete in the pre-run events and accumulate House points was very encouraging and highlighted the increasing House spirit that is evident amongst the student body.

The House groups were again excellent in supporting their swimmers throughout the programme. The war-cries and chanting left many spectators exhausted.

Congratulations to the following students who broke 11 records on the day.

The following students won ALL five of their races: Lauren Lyons (12 Years), Samuel Rendall (13 Years), Isabella Siegert (13 Years), Jarrod Colwell (15 Years), Sophie Cant (16 Years), Thomas Geyer (16 Years) and Alanna Bankovic (17 Years).

Mr Scott Gardner
On Sunday, Monday and Tuesday, February 8th, 9th and 10th, Year 12 Geography conducted fieldwork in Sydney as part of their studies of Urban Dynamics. Students travelled down by train and stayed at the Sydney Harbour Youth Hostel at The Rocks.

Students took part in a guided tour of redevelopment on the Pyrmont Peninsula as well as an inner city bus and Sydney harbour boat tour.

The inner city bus tour included suburbs such as Balmain, Leichhardt, Redfern, Bondi Junction, Bondi Beach, Dover Heights, Kings Cross, Darlinghurst and Woolloomooloo.

Students made regular stops on this tour to examine specific aspects of the urban geography of these suburbs.

Students’ understanding of Urban Dynamics was greatly enhanced by this enrichment opportunity. The students will be preparing an HSC assessment task on their fieldwork.

Thank you to the parents of Year 12 for their financial support of this trip. Special thanks to Miss Scarlett Atherton (Gap student) for joining us on our excursion. Thank you also to the Year 12 students for a very positive, worthwhile learning experience.

Mr Wayne Feebrey
(Head of HSIE)

It is with great excitement that the College has made its first ever appointments to the position of Cattle Captains commencing this term. Year 11 Agriculture students, Dylan Boyd, Laura Van Uum and Madison George, were appointed as joint Captains to form a management team with a wealth of experience, enthusiasm and leadership potential.

The responsibility covers the leadership and management of both cattle and students under their charge in the extra-curricular cattle team activity. The Captains will play a significant role in the management of the events, training, animal welfare and workplace health and safety over the cattle season.

All students are welcome to join the team which meets at the school farm on a voluntary basis on any Monday, Wednesday, Friday and Saturday. It should be stressed that this is a voluntary activity and can be easily meshed in with your band and basketball commitments.

Cattle have arrived and we are very grateful to Ceres Agriculture for the loan of six prime steers and the Reynolds family for two Brahmans to bring some great diversity to the cattle herd. We will be once again working with Belted Galloways which will arrive next.

Mr Mark Whitfeld
SENIOR SCHOOL

Principal’s update

SENIOR SCHOOL

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Higher School Certificate 2014

The 2014 HSC results are an excellent reflection of the outstanding effort and commitment invested by our students with the caring and professional teaching, support and guidance provided by our staff. There were 42 students in the class of 2014. The following summarises some of their achievements:

- An outstanding 25% of students achieved an ATAR of 85 or more.
- At least 38% of our HSC candidates have received early entry into their preferred university course.
- Alannah Milton from Mudgee was Dux of All Saints’ College with an ATAR of 95.90.
- All Saints’ College presented students in 28 courses and, of these, 19 were around or above the state mean. Business Studies, Electrotechnology, Advanced English, General Mathematics, and Human Services all achieved means of more than five above the state mean.
- Business Studies and General Mathematics had more than twice the expected number of Band 6 (90+) results.
- Because Band 6 results (Merit Listings) concentrate on the top students, some consider that a more meaningful statistic is the proportion of students in the top two bands (a mark of 80+ in a 2 Unit course).

Ancient History, Biology, Business Studies, Chemistry, Advanced English, General Mathematics, Music 1, Music 2, Music Extension, and Physics all exceed the expected number of results in the top two bands. Advanced English, Extension English, History Extension, Music 2, and Music Extension all had 100% of students scoring in the top two bands. Ancient History, Business Studies, Chemistry, Mathematics Extension, Music 1, and Physics had more than half of the students achieve results in the top two bands.

The above results are testimony to the dedication of the staff at All Saints’ and the commitment to excellence fostered amongst the college community. Attention to individual students and the encouragement of students to take responsibility for their own learning through a collaborative approach lies at the heart and soul of this success. We are particularly proud of our ‘average’ students who have achieved results that are well beyond average. At this time it is pleasing to speak to students and learn that they have gained entry into their preferred university courses. We wish all our students continuing success in the future.

Merit Listings: Gabrielle Elias - Year 11 (General Mathematics), Clare Foster (General Mathematics), Angus McClelland (Chemistry, General Mathematics), Alannah Milton (Advanced English, Ancient History, Business Studies), Sarah Morris (Music 2, Music Extension), Tom Nobes - Year 11 (Business Studies), Adam Plummer (General Mathematics) and Jacob Thompson (Business Studies).

Healthy Harold appears at Bathurst’s Big Banter

On Thursday, 5th March, Lily McClelland, Neive Roebuck, and Hannah Armstrong (Year 11) gave up a couple of hours of their time to manage Healthy Harold on behalf of the Central West Life Education Action Group (CWLEAG). Harold made a special guest appearance at ‘Bathurst’s Big Banter’ which was run by the Bathurst Child and Family Network with the theme of making things better for our young people.

On behalf of the CWLEAG I would like to thank the three girls most appreciatively for breathing life into Harold. So well done Lily, Neive and Hannah.

Mr Wayne Feebrey

Dux of All Saints’ College 2014: Alannah Milton

Mr Gregory Jones
What did you get when you combined a third of the All Saints’ College Senior School with several talented members of staff and dedicated parents? Greased Lightning! On Thursday, Friday and Saturday, 5th, 6th and 7th February, All Saints’ College brought the famous high-energy classic *Grease* to life, with four sold out performances at the Bathurst Memorial Entertainment Centre.
Schooling – a three way process

All Saints’ College provides a unique learning environment where the size of the school enables each child to be valued and included. Having small class sizes also gives the teacher and parent the opportunity to work together. For a child, successful learning at school cannot be achieved just by the interactions of a child and their teacher. Parents have to be an integral part of the process and be there to support their child throughout the challenges and successes that one encounters during their school life.

Learning for children is a three way process and can be more successfully achieved when the teacher, student and parents are all striving for the same outcome. One of the best ways to find out about your child’s progress at school, to meet your child’s friends and to see how they are developing in their sporting skills is to get involved in their school life. Parents can volunteer to help with morning reading before school, they can help with coaching a sporting team, they can spend time every day listening to their child read at home, and they can assist their child with their homework. The list of opportunities for parents to be part of their child’s school life is endless. Having a close connection with your child’s school life would eliminate any surprises that parents could encounter in a school report. I would expect parents would have a sound understanding of how well their child reads, how well they can think mathematically and how well they can play their musical instrument just by being involved in their education. All of this sounds easy but the reality is that families are becoming busier and busier and time for parents to be involved is becoming more and more limited.

I would suggest that at a minimum parents take the time each day to ask their child about what they have learnt at school that day and to listen to them read. Also engage your children in conversation about what they are reading and why it is good (or bad) literature.

There are many ways for parents to become involved in their child’s schooling. I encourage all parents to be part of their child’s learning journey and to work alongside them and their teachers to give their child the best possible opportunity to achieve to their potential.

“..... successful learning at school cannot be achieved just by the interactions of a child and their teacher.”

Teddy Bears Picnic

Pre-Kindergarten had a great time making teddy bear bread, playing with warm gingerbread scented playdough, going on a bear hunt, reading stories, playing teddy tennis, and picnicking with our bears.

Mrs Sally Parsons
On Wednesday, 4th March, Years 5 and 6 had a day long excursion visiting different historical places around Bathurst to further enhance their understanding of the significance of Bathurst turning 200.

We visited Abercrombie House, Llarnath House, and the historical museum in the courthouse. After lunch in Machattie Park we walked around the CBD and to the train station, taking photos of historical buildings.

We had a great day, I would like to thank Mr Christopher Morgan, Mrs Kim Siede, and Mr Alan McRae for their interesting talks.

Mrs Kay Murray

Abercrombie House visit

The Junior School was a sea of purple and yellow on Tuesday, March 24, as All Saints’ hosted a fundraising day to support Relay For Life.

Students and teachers were invited to dress up in the Relay For Life colours of purple and/or yellow and donate a gold coin towards the cause.

All Saints’ families were also asked to donate a food item for a fundraising morning tea.

The day was a great success thanks to the wonderful support of the students and the All Saints’ families.

Students and teachers dressed from head-to-toe in the Relay for Life colours and so much delicious food was donated that the morning tea was extended into lunchtime to sell all the tasty treats.

Overall, $851.20 was raised on the day, which was a tribute to the generous All Saints’ community and a wonderful way to support the Cancer Council in their important work. Thank you to all involved.

Mrs Johanne Nicholls

RELAY FOR LIFE
Once again we were blessed with perfect weather for our camp to Lake Canobolas Scout Centre, set in the picturesque hills near Orange. The camp provides a fantastic opportunity for children to learn to work collaboratively together in a safe environment but one that is out of their usual comfort zone.

In the lead up to camp the Years 3 and 4 students were extremely excited to get there, and from Day 1 their enthusiasm did not subside. Activities included fire lighting, canoeing, bush drama, and initiative games. There was the obligatory game of Stealth each night as well as a teddy bear competition and talent show. One night the girls slept in tents while the boys were in a cabin and were changed over for the second night. We finished our time on camp with a hike on Mount Canobolas to one of its sister peaks, Young Man Canobolas, where we had lunch whilst enjoying the most magnificent views of the Central West. I was most impressed by all of the students’ behaviour and willingness to participate and help out. Having children with such positive attitudes towards adventure makes the camp much more enjoyable and rewarding.

I would like to thank all of the teachers, assistants and parents who helped on the camp. Without their support the camp would not have been such a success.

In future years the Years 3 and 4 Camp will move to a new location, Lake Burrendong Sport and Recreation Centre. As we drove away from Lake Canobolas we took with us some fond memories of wonderful times enjoying the outdoors.

Mr Christopher Jackman
On Wednesday, 25th March, all of the Junior School students attended a performance called Snake Tails.

The show was very informative and interactive, explaining how to behave when around reptiles as well as how important reptiles are to the ecosystem in Australia.

Bob, the reptile man, gave children the opportunity to pat a large python as well as a bearded dragon. The students were very inquisitive and loved the show.

Mr Christopher Jackman

Mrs Sally Parsons
Kindergarten with Year 6 Buddies

‘Kinder Buddies’ is a very special time for the Kindergarten students and their Year 6 Buddies.

At the beginning of the year they look forward to finding out who they will be partnered with for the year. There is great excitement and anticipation.

During the year they love getting together to share special times. This may include reading, playing games and craft activities. Year 6 Buddies are also a wonderful help with the learning of PD skills such as road, pool, pet and fire safety, and healthy eating. Time shared is a lot of fun, educational and enjoyable for all concerned. Mrs Gabrielle Darlington

Presentation on Bathurst’s history

On Monday, 9th March, Mr Alan McRae came to All Saints’ to speak to the Junior School about Bathurst’s history.

Mr McRae is the President of the Bathurst Historical Society and a member of the Bathurst 200 Committee. He showed the students a PowerPoint presentation and displayed some fantastic historical items. A 200 year old convict boot and a jacket were incredible. This was a talk given to further enhance the studies in class about the Bathurst 200 celebrations.

Everybody enjoyed this discussion and I would like to personally thank Mr McRae for providing the students with this great opportunity.

Mrs Kay Murray
This year our Junior School swimming carnival had a change of format. Firstly the carnival was held on a Thursday and secondly the Kindergarten and Year 1 swimmers swam at the conclusion of the relays instead of the beginning of the day. This proved to be a popular decision for numerous reasons.

The carnival began with all students from 8-13 Years swimming a freestyle heat. These races were the highlight of the carnival, everyone was involved and engaged in some healthy competition - House against House. I particularly commend and congratulate those students who find swimming challenging. I am so impressed with their effort and willingness to give it a go!

Many students spent most of their time either in the marshalling area or in the pool, and pleasingly some students competed in all four individual events and both relays. It is without a doubt that these students threw many points on the scoreboard for their House.

We currently have a number of very talented swimmers amongst the Junior School and this was reflected by the 12 records that were broken on the day. A swimming record demonstrates who has been the fastest student in their age group to ever swim at an All Saints’ College swimming carnival, so it is very exciting to break and hold a record.

Particular mention must go to Mitchell Nelson who not only won every race he participated in but also broke all six records for his age group. Breahna Burgess was also a star in the pool. Breahna also won every individual race for her age group and broke four individual records.

Young Oliver Roach showed terrific form and speed in the 9 Years backstroke breaking a long-standing record.

Mention must also go to Patrick Saint who also won every individual event for his age group. Congratulations to the senior boys relay team who shaved three-tenths of a second off the 4 x 50m freestyle relay - well done to Angus Rendall, Patrick Saint, Andrew Jackman and Mitchell Nelson.

The Infants races were loads of fun and it was exciting to see all of these young students demonstrate to their teachers and parents their swimming capabilities. Well done infants!

I would also like to thank the staff and parents who assisted in so many ways to make the carnival a great success.

Mrs Kay Nelson
The annual Picnic on the Oval was held in beautiful weather on Tuesday, 17th February. There was lots of yummy food for sale by the Parents’ and Friends’ Association and the evening was well supported by many of our Junior School families. Such events provide excellent opportunities for parents to meet the parents of their children’s friends. Thank you to all of the parents and friends who helped with the canteen and barbecue, and Mrs Gabrielle Darlington for taking photos at the function.

Mr Christopher Jackman
On Wednesday afternoon, 4th and 11th February, Ms Samara Claypole (Residential Assistant) took a “Keep Fit/Aerobics” class on the Marsden front lawn.

Girls from all year groups participated and they all thoroughly enjoyed the session. More girls will possibly join the group in the weeks ahead as it has generated a fair bit of interest! Well done to Samara for this initiative!

On Monday, 9th February, Samara started her “walking group” again and five girls walked around Mt Panorama. The small group was a result of girls being out at touch football, so more may join in on future occasions!

On Monday, 16th February, Miss Verity Kelsey (Gap student) took a larger group in Samara’s absence and they walked to Eglinton Bridge and back.

A wonderful luncheon was held on the verandah of “Liberty Hall” in Grenfell on Saturday, 21st March. A good crowd attended which included Dr Peter Miller (Head of College), Mr Bradley Allen (Head of Watson House/Boys’ Boarding), Mrs Gillian McAllister (Head of Marsden House/Girls’ Boarding), Gap students as well as past, present and prospective families and friends.

A huge thank you to Mrs Hayley Bradley (Vice-President of the Boarding P&F) and her daughters, Primrose and Amelia, and friends who organised the luncheon and to Mrs Gingha Milne who opened her beautiful home for the occasion.

Mrs Wendy Wass

Mrs Gillian McAllister
On Saturday, 28th March, the boys and staff of Watson House went Ten Pin Bowling in the middle of the hot afternoon. It was cool inside the centre but the competition was hot between the boarders and the staff.

The boys were victorious with some impressive and consistent bowling.

Mr Bradley Allen
(Head of Watson House/Boys’ Boarding)

On Saturday, 7th March, Miss Allison Welsh (Residential Assistant) held a quiz night in the junior girls’ common-room for the girls who were in the house.

There were four teams competing - Year 7s, Year 9s, Year 10s and Year 12s.

It was a close contest but the mighty Year 12s won by just one point with the Year 10s coming a very close second.

Well done to all participants - some of the questions were quite tough and dated back to the 60s!

Chocolates and lollies were the prizes of the day and the girls all had a great time.

Thanks very much to Allison for organising the night.

Mrs Gillian McAllister
(Head of Marsden House/Girls’ Boarding)

On Friday, 13th March, Miss Brooke Brazier (Assistant Head of Marsden House) ran a movie night of Disney films in the junior common room.

Brooke also spent the afternoon making ‘heaps’ of cupcakes which she and the girls had great fun decorating with coloured sprinkles, pink and blue icing. Some girls made chocolates shapes for added decoration. PJ’s were the dress code for entry!

They all had a great time and many thanks to Brooke for organising the evening.

Mrs Gillian McAllister
(Head of Marsden House/Girls’ Boarding)
Fancy dress at the Swimming Carnival

Friday, 13th February, was a beautiful warm day for the annual swimming carnival. As always, Year 12 Marsden girls donned their best fancy dress for the occasion while the other Year groups were in house colours with face paint and body paint!

Congratulations to all competitors and also to the cheer squads who encouraged the swimmers to do their best!

It was a great day, enjoyed by all, and thanks to the many boarders’ parents who travelled many kilometres to enjoy the day too.

Mrs Gillian McAllister
On Saturday, 14th February, the boarders celebrated a special Valentine’s Day dinner in fine style with everyone dressing up formally for the occasion.

The girls were all very glamorous and the boys came dressed in suits and ties.

We had a superb buffet dinner with sushi, spring rolls, prawns, mini pies, mini quiches etc. and then we finished up with Chocolate Heart ice-creams – a very big thank you to Mr Matthew Hitchens and his catering team.

Mr Jonathan Clipsham and some senior students provided ‘romantic’ music and many students got up and danced throughout the meal. It was a lovely evening and all those present had a great time, also enjoying chocolates and soft drinks.

Thanks to Mr Bradley Allen for the idea and implementation of this dinner.

Mrs Gillian McAllister
In Memory of Malcolm Tink (1933-2015)

Malcolm Graham Tink attended All Saints’ College in 1949 and 1950. His father, Stan, was at All Saints’ from 1902-04, and brother, Peter, from 1946-47.

Malcolm was not the school type but was an above average sportsman, excelling at cricket and football. He was a fast bowler of some note and a very strong batsman. At rugby he was known as a “ferocious non-stop tackling machine”. In 1949, he was appointed provisional prefect and was awarded full colours for both cricket and rugby. On leaving school, Malcolm continued to play cricket and football at local and district level.

Malcolm worked as a farm hand, moving on to farm station management positions, before acquiring his own property, as well as being a harvesting contractor. He later spent some time as a livestock buyer.

Malcolm married Violet Hopkins and they raised a family of three sons. Some years later, Malcolm and his second wife, Helen, conducted a very successful real estate business - Malcolm Tink Real Estate. Malcolm was a great auctioneer and really knew how to work a crowd.

Although Malcolm endured a number of tragedies and misfortunes throughout his life, he faced his difficulties with fortitude, strength and dignity.

“Tinkie” was a happy and friendly man who could tell a story and who loved a good yarn. He particularly liked to reminisce of his time at All Saints’. He could be liberal at times with both truth and fact but was always entertaining and never vindictive. Malcolm truly cherished life memories of All Saints’, being a lifelong advocate for the school and was a keen and avid supporter of the Old Bathurstians’ Union.

Malcolm Tink was a generous and loyal friend and a man who will be missed but not forgotten.

Malcolm was 82 years of age at the time of his passing on February 26th, 2015.

Dubbo Reunion Dinner

This year’s Dubbo Dinner was attended by 55 former students who all enjoyed themselves.

We were saddened by the death of Malcolm Tink who never missed one of these dinners and who was a great supporter of All Saints’ College. He was a fantastic sportsman and his blazer, still in pristine condition, was donated to the school.

The Dubbo Dinner is always held on the second Saturday in March so please put next year’s date (Saturday, 12th March 2016) in your diaries now!!

Judy Jakins

Malcolm Graham Tink attended All Saints’ College in 1949 and 1950. His father, Stan, was at All Saints’ from 1902-04, and brother, Peter, from 1946-47.

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In Memory of Malcolm Tink (1933-2015)
CALENDAR OF EVENTS

Term 2 - 2015

April 20
Staff PD Day
Boarders return
Year 12 Parent Teacher Interviews
Year 11 D&T Excursion
European Tour 2016 Information Night

April 21
Classes commence
Year 11 D&T excursion until April 24
School Council Meeting

April 24
ANZAC Day Service 10:20am

April 25
ANZAC Day

April 27
Photo Day Full School

April 28
Photo Day Pre-K 3 & Families
WAS Opens & U15s Netball trials
WAS Opens & U15s Boys Touch

April 29
NSW CIS Senior Swimming

April 30
NSW CIS Senior Swimming
Year 3 Instrumental Concert 1 6:30pm

May 1
JS Disco

May 2
ISA Rugby Round 1 v SACS (A)

May 3
Bathurst Bicentennial Celebrations until May 5

May 5
Meet and Greet Supper at Millthorpe
WAS Opens & U15s Football

May 6
ISA Rugby Trials (St Pius X)
JS Mother’s Day Stall
Star Productions: 9:15 Yr 9 WWI Kemmis;
11:20 Yr 10 Vietnam
Development Committee Meeting
AICES U15s Netball Trials

May 7
Proclamation Day celebrations
Pre-K 2 Day Mothers’ Day Morning Tea
P&F Committee Meeting 6pm Library

May 8
Pre-K 3 & 5 Day Mother’s Day Morning Tea
Year 8 Camp preparation 10:45am-1:00pm
AICES Touch Football Trials

May 9
Bathurst Netball Competition commences
ISA Rugby Round 2 v Chevalier (A)
Boarding P&F Sub-Committee meeting Library
3:30pm

May 10
Mother’s Day Chapel 10:30am
ASC Showjumping Day

May 11
Year 8 Camp
AICES Open Hockey Trial

May 12
Year 8 Camp
NAPLAN Tests Years 3, 5, 7, 9
P&F Meeting 6pm Kindergarten

May 13
Year 8 Camp
NAPLAN Tests Years 3, 5, 7, 9
Finance Committee Meeting

May 14
Year 8 Camp
NAPLAN Tests Years 3, 5, 7, 9
Ascension Day

May 15
Year 8 Camp
Dubbo Boarding Expo

May 16
Year 8 Camp
ISA Rugby Round 3 v CCG (H)

May 18
WAS Cross Country

May 19
JS WAS Cross Country (KWS)
School Council Meeting
Years 7, 11 & 12 Immunisations

May 21
Year 7 2016 Information Evening
AICES Cross Country

May 22
Festival Of Art Opening Night
Year 11 Parent Teacher Interviews

May 23
Presentation Ball
Festival Of Art
ISA Rugby Round 4 v Redfield (H)

May 24
Festival Of Art

May 25
Pentecost Service 10:20am

May 28
SS Music Scholars Concert 6:30pm

May 29
Coonabarabran Horse Expo
HICES Cross Country

May 30
Coonabarabran Horse Expo
ISA Rugby Round 5 v Redlands (A)

June 1
Coonabarabran Horse Expo

June 2
Coonabarabran Horse Expo

June 3
Primary Athletics Trials
ICAS Science

June 4
P&F Committee Meeting 6pm Library

June 5
Boarders depart

June 8
Boarders return

June 9
House Music Practice 3:30-5:00
P&F Meeting 6pm English

June 10
Years 11-12 MyDay Ag - CSU HSC Workshops
Finance Committee Meeting

June 11
CIS Cross Country JS & SS

June 12
Year 7 Parent Teacher Interviews
House Music Festival 7.00pm

June 13
ISA Rugby Round 6 v SACS (H)

June 16
Colours Assembly
Athletics Heats: Yrs 7&8 pd 3&4; Yrs 9&10 pd
5&6; Yrs 11&12 3:30-5:00pm
School Council Meeting

June 17
NZ Netball Tour departs
Equestrian SIAC until June 19

June 18
Term 2 ends
ISA Opens Rugby Training Oakhill

June 19
Staff Day
Boarders depart
NSW Rugby Championships Knox