Once again students from All Saints' College exceeded expectations and achieved extraordinarily well in the 2006 HSC. There were 77 students in the class of 2006. The following summarises some of their achievements:

- 18% of students achieved a UAI of 90 or more.
- 42% of students achieved a UAI of 80 or more.
- Jessica (Bathurst) was Dux with a UAI of 99.60 and had the distinction of being placed on the Premier's All-Rounders List with a Band 6 result (90% or more) in 10 units (5 courses).
- Students achieved 53 Merit Listings. All Saints’ consistently achieves one of the highest proportions of Merit Listings amongst country schools and the highest in the region. Approximately one-third of our students received a Merit Listing.
- All Saints’ presented students in 32 courses and, of these, 23 were above the state mean, some by astonishing margins. For example, the mean mark in Ancient History was 90.11 (15.45 above the state mean), with ten Band 6 (90% or over) and four Band 5 results. The number of Band 6 results represents ten times the state pattern.
- Because Band 6 results (Merit Listings) concentrate on the top students, some consider that a more meaningful statistic is the proportion of students in the top two bands (a mark of 80 or more in a 2 Unit course). The following courses all had at least half (and in some cases all) of the All

Saints’ candidature in the top bands: Agriculture, Ancient History, Design & Technology, Drama, English (Advanced), Geography, Legal Studies, Music 1, Music 2, Physics and Visual Arts.
- Our students also performed well in Extension subjects, with at least half of our students in the top two bands in the following courses: English Extension 1, English Extension 2, History Extension and Music Extension.

The above results are testimony to the dedication of the staff at All Saints’ and the commitment to excellence fostered amongst the College community. Attention to individual students and the encouragement of students to take responsibility for their own learning through a collaborative approach lies at the heart and soul of this success. We are particularly proud of our ‘average’ students who have achieved results that are anything but average. We wish all our students continuing success in the future.

**UAI above 90:** Jessica (99.6), Elizabeth (99.2), Danielle Morgan (98.3), Emily (98.25), Sophie (97.6), Ellen (96), Eleanor (95.5), Tegan (95.2), April (94.5), Amy (93.9), Sarah (93.65), Joshua (92.82) and Phoebe (90).

**Merit Listings:** Sophie (Ancient History, Modern History, Extension History, Spanish Beginners), Sarah (Mathematics), Katrina (Design & Technology), April (Ancient History, Advanced English, Visual Arts), Catherine (Hospitality), Hannah (Legal Studies, General Mathematics), Amy (Ancient History, Business Studies), Emily (Ancient History, Advanced English, Extension English, Legal Studies, Visual Arts), Jarrad (Music 1), Phillip (Design & Technology), Jessica (Ancient History, Advanced English, Extension English, Legal Studies, Modern History, Extension History), Danielle (Ancient History, Biology, Modern History), Ellen (Legal Studies, Modern History), Phoebe (General Mathematics), Georgia (Ancient History, Legal Studies, Modern History), Eleanor (Agriculture), Elyse (PD/Health/PE), Tegan (Business Studies, General Mathematics, Music 1), Elizabeth (Ancient History, Biology, Advanced English, English Extension, Modern History), Sarah (Design & Technology) and Philippa (Geography).

Mr Greg Jones
During 2006, the College contracted Pathways International Consulting to complete a review of the senior structure of the College. Many members of our community were surveyed – including staff, students, parents and Council members. It was perceived that a new structure was needed and this restructure has occurred in 2007.

Reporting directly to me, as the Head of College, are the Assistant Head of College - Junior School and the Assistant Head of College - Senior School. Mr Jock Bidwell holds the position for the Junior School. It is to him that all matters to do with the Junior School should be referred in the first instance.

It is with great pleasure I announce that Mr Stewart Ross will be commencing as Assistant Head of College - Senior School at the beginning of Term 2. Mr Ross comes to us from Cranbrook in Sydney, where he is Assistant to the Head of Senior School. His experience and enthusiasm will be wonderful assets for All Saints' College. (Look in the next issue of VIM for more details)

Mr Ross is particularly responsible for the areas of Discipline and Pastoral Care. Reporting to him are the Directors of Curriculum and Boarding. Mr Greg Jones is our Director of Curriculum and he is responsible for all matters pertaining to academic aspects of the College. Mr Ian Jones is the Director of Boarding, with specific responsibility for our boarding students.

I am very pleased with the new structure and believe that it will help to ensure that All Saints’ College continues to provide excellent education into the future.

Welcome back everyone and we hope it will be a great year. We’d like to welcome all the new students and their families to the All Saints’ community.

As everyone knows, there have been quite a few changes, so while it will take a bit of getting used to, in the end we’re sure the school will benefit from them.

House Captains were recently chosen - Congratulations to Lily & Will (Long), Meg & Tom (Barton) and Kiara & Jack (Bean). They’ll do a great job. Their first duty was the Inter-House Swimming Carnival where they led their Houses well and everyone had a lot of fun. Congratulations to Bean House!

Next will be the Inter-House Public Speaking & Debating Competition - good luck to all involved.

Finally, good luck to our fellow Year 12s for the homestretch - there’s not much further to go and we know you will give it all you’ve got.

We hope everyone has a great year, until next time, over and out.

Love may not literally make the world go around but it certainly made its presence felt at All Saint's College on Valentine's Day.

The annual celebration of Valentine's Day between the Boarding Houses was a sight to behold and a sound to hear at 7.00am on Wednesday 14th February. Songs were exchanged between Marsden & Watson and Lyon & Britten Houses. The Senior boys of Watson, acutely aware of the ladies’ penchant for healthy food, relinquished their eggs and bacon for a carefully prepared breakfast of croissants, yoghurt and huge quantities of fruit to delight the taste buds. This was followed by juice and for the more sophisticated a delicately brewed coffee!! What a great way to start the day!

As well, in what has become somewhat of a tradition, a group of romantic Year 11 Rutherford students sold 400 carnations - all in the name of charity.

Mrs Tessa Jones and Mrs Catherine Dundon
Leadership Tour of Israel

Our Chaplain, The Reverend Paul Woodhart, took part in a Leadership Tour of Israel for two weeks in January. There were 30 other clergy and lay ministers. Lucy, Father Paul's daughter, a former All Saints' College student, accompanied him.

The tour was designed to give the participants an introduction to the main holy sites of Israel. These included Galilee, Jerusalem, Bethlehem and Nazareth. For all who went it was a delight to read the Bible in the land in which it was written, and to see the places where Jesus walked.

It was a challenge to be confronted with the Israeli-Palestinian conflict. It was also an education to be part of the growing state of Israel. Because of the news of the conflicts it is reported that the tourist numbers are down, yet in the places toured there was little evidence of violence. This picture was taken in the old city of Jerusalem, along the Via Dolorosa, the Way of the Cross.

This is Father Paul's third trip to Israel and he plans to organise a pilgrimage from Bathurst next January.

Excellent School Certificate results

Our 2006 School Certificate results were excellent with all courses achieving results well above state average. Science produced very good results at the ‘top end’ with almost three times the expected number of Band 6 (90+) results in comparison with the state pattern. Overall there were 18 Band 6 and 13 Highly Competent results (90+ in Computing Skills) from a class of 63.

These results were achieved by the following students: Saskia (Computing Skills), William (Mathematics, Science, Australian History, Australian Geography, Computing Skills), Miranda (Computing Skills), Freya (Australian History, Australian Geography), James (Mathematics, Science, Computing Skills), Anthony (Science), James (Science), Angus (Science, Computing Skills), Lachlan (Australian Geography), Jessica (Computing Skills), Erin (Australian Geography), Thomas (Computing Skills), Emily (English, Australian History, Computing Skills), David (Computing Skills), Tegan (Computing Skills), Jane (Computing Skills), Lachlan (Computing Skills), Anthony (Science, Australian Geography, Computing Skills).

Mr Greg Jones

Quarry Dust

I call this column Quarry Dust for a reason. I see the Bible not as a crutch but as a quarry, and as I work in the quarry week by week, cutting blocks for the students, inevitably there will be speckles which find themselves in VIM.

During this term I am planning the Chapel series: On the Way to Easter: Characters on the road to the Crucifixion.

Our Commencement Service was held at All Saints' Cathedral. Each House had the challenge of presenting a 'signature piece' during the service.

A think piece for this VIM? It is from Psalm 37:3 ‘Trust in the Lord and do good...’
2007 has certainly got away to a flying start. We have welcomed Mrs Leonie Keogh to the Junior School office and she is settling in well to the variety of administration challenges. Otherwise the Junior School is presenting a very stable and settled environment for our students. We are enjoying a record number of new entrants to the Junior School, all of whom have settled in particularly well to their new school. Congratulations to our new Captains on their appointments as they lead the rest of Year 6 to guide the school through the new year. School Captains, Tara and Alex, are assisted by House Captains Scarlett/Carnaby (Bradwardine) and Laura/Jock (Esrom). The Swimming Carnival has been our first major activity with many more highlights to follow.

The most significant highlight of our organisation this year has been the co-operation of staff to implement a more comprehensive approach to Information Technology. Our Teacher Librarian, Mrs Maree Crofts, is driving this new programme in co-operation with class teachers to provide for our students the best possible opportunities to support their learning strategies by using the enhanced computer facilities that are now available in the College. This is a long term project and we look forward to our students reaping the benefits as they progress through the school.

Our new carpark is providing a much improved facility for the children and their parents and has certainly enhanced the beautification of the approaches. Congratulations to the Junior School Culture Club who, over the holidays, were most successful in a schools project competition. The prize money will support this activity and should attract more members to this worthwhile opportunity.

Best wishes to all readers of VIM and the Junior School looks forward to bringing more highlights of the School to your attention in 2007.

One of the distinctive features of Japan’s weather is said to be that there are clear differences between the four seasons. The term ‘Setsubun’ was originally used to refer to the turning point from one season to the next.

The ceremony of Setsubun consists of scattering roasted soybeans and shouting, “Fuku wa uchi, oni wa soto!”, which literally means, “In with good fortune, demons get out!”. The idea is to invite good fortune in, and drive away bad luck.

Our students enjoyed tasting roasted soy beans and traditional Japanese snacks while wearing masks that were especially sent to us from Japan to celebrate Setsubun.

New Junior School Captains for 2007
Swimming Carnival victory for Esrom

The Junior School Swimming Carnival was an excellent day, run in near perfect conditions. There was very good competition amongst the swimmers and the inclusion of class races meant that every student had a chance of earning points for their House. Congratulations to both Esrom for the win and to Jack Ison for two record breaking swims. Many thanks to Mrs Nelson and her team of helpers who made the day run so smoothly.

Mr Jock Bidwell

For a few years now the Junior School has established an awards system which recognises and acknowledges the achievements of the primary class students. Five of the Achievement Awards merit a Silver Award and five Silver Awards merit a Gold Award. Gold Award recipients are invited to have morning tea with the Head of College and this has been much appreciated. We have now reached the stage where a few students have achieved five Gold Awards. As a consequence, this year the Platinum Award has been introduced. This award consists of a presentation of a platinum badge specially struck for this purpose. The badge will always be presented by the Head of College at a school assembly and can be used for no other purpose within the College. If the Platinum awardee earns another Gold, they will be presented with a ‘bar’ to attach below the badge.

Congratulations to Tara, Alex and Michael who are the inaugural recipients of the Platinum Award. They certainly have deserved this recognition. Achievement Awards can be earned by any student from a very wide range of activities not just academic success, indeed effort is the most prolific award given. Best wishes to all students as they strive for their very best – they have everything to gain and nothing to lose!

Mr Jock Bidwell

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Winning House - Esrom

New Platinum Award introduced
On Friday 8th December, 2006, the All Saints’ Mock Trial team reached the pinnacle of the competition by participating in the Grand Final against Pymble Ladies’ College at the Wesley Centre in Sydney. Despite the trial being held in school holidays a loyal and enthusiastic band of student, staff and parent supporters travelled to Sydney to observe the fascinating spectacle of students in wigs and gowns engaging in legal debate.

The All Saints’ team consisted of Joshua, James (barristers), Ella (solicitor), Kate, Susannah (witnesses) and Tegan (magistrate’s clerk).

We acted on behalf of the plaintiff, Alex Bennett (Kate), who claimed the sum of $45000 together with interest from Tony Livingstone, a land developer, and Lesley Burton, a real estate agent. Kate played the role of a counsellor who assists people to channel their life forces (‘chi’). Assisted by a feng shui master played by Susannah and, basing her decisions on the representations of Livingstone and Burton about ‘peace and tranquility’, she had purchased a rural retreat to relieve stress and tension. Subsequently, she discovered that the land was affected by sewerage, overhead power lines and explosions of a nearby quarry. She had no alternative but to sell the property and had made a significant loss.

Joshua and James were very talented and composed barristers who demonstrated considerable initiative and quick thinking skills. Ella was very active in providing advice, prompting objections and keeping a record of the trial’s progress. Kate and Susannah displayed amazing confidence in recalling lengthy witness statements and standing up to rigorous cross-examination by the barristers from Pymble Ladies’ College. Tegan performed competently in exchanging documents, marking exhibits, keeping time and assisting the magistrate.

At this level the competition demands great courage, intelligence, organisation, teamwork and stamina. At the end of the trial all those in attendance recognised the closeness of the competition and waited in tense anticipation for the results. The trial was judged by the Hon. Justice Peter Hidden AM. Mr Leo Grey from the Bar Association and Mr Mark Hamwood from the Law Society adjudicated the trial. Unfortunately, although the adjudicators found in favour of the plaintiff’s claims of misrepresentation, we lost the skills side of the trial. Nevertheless, the achievement of the students was extraordinary and the day will long be remembered as a proud moment in All Saints’ College history. The students were presented with some impressive medallions in recognition of their participation.

Thank you to Julianna Creswell for assisting me in coaching the team and to the many members of the school community who demonstrated their support throughout the year. We look forward to the new challenges presented by the Mock Trial competition in 2007.

Mrs Catherine Dundon (Mock Trial Co-ordinator)
It is with much sadness that we farewell Julie, affectionately referred to as Jules or the skinny one by all the students. Julie started working at All Saints’ in January 2002 and has played a large role in the many changes that have occurred in the clinic. Julie's passion for the well being of not only the students but all of the All Saints' community was evident to all who know her. Caring was a natural gift of Julie's. The extra time she spent with the troubled/homesick or just plain spirited student will be sorely missed.

Vale - Julie Crawford-Smith

Many times Julie welcomed students into her home and treated them as part of her large ever-growing family. Julie's professionalism and dedication was evident in the many friendships she has made both in the school and wider community. We all thank Julie for her dedication and wish her, Colin and their family every happiness and best of luck for the future.

Michele Fulton

Miss Elizabeth Bennett, or Lizzy as she is better known, has had a long association with All Saints’ College. She joined the kitchen staff in 1986 and has played an important part since then in keeping staff and students well nourished. In those 21 years she has prepared and served countless meals for staff and students alike. She has managed to do this difficult job with a great deal of patience and good humour. A testimony to Lizzy's good hearted nature is the rapport she has held with both students and staff. From the smallest child in Transition to the most senior students and staff, they all admired and respected Lizzy. If you ever needed cheering up a conversation with her was sure to brighten your day, and more often than not you were told a joke to take away with you.

Lizzy's sense of humour and wonderful singing voice have been a great source of enjoyment to everybody over the years. Many has been the time that she has belted out a rendition of Happy Birthday in her own inimitable style over the dining room PA system, just to make that special day for staff and students that little bit more special.

The kitchen/dining area has had many changes in recent years but Lizzy has been the one constant you could always rely on for a smile and a chat. She will be best remembered for her sense of humour and wonderful singing voice. Anyone who has had the pleasure of hearing Lizzy sing will never forget it. The dining room will not be the same without her and we wish her well for the future.

Margaret Simmons

Libbie Tyburski was employed in 1986 as the secretary to the Junior School. Twenty-one years later she retires from this position to enjoy a well deserved proposed ‘sea change’ to the South Coast with her husband Stan. It would be impossible to list all the tasks that have been undertaken by Libbie over the past two decades, for there would not be space available in this publication. What is more important is to acknowledge her professionalism, her manner, her kindness, her loyalty, her commitment, her diligence, her perseverance, her thoroughness, her problem solving, her first aid care, her organisation, her compassion, her sense of responsibility as well as her sense of humour.

It is perhaps more than coincidence that in 2006 we not only farewell Libbie Tyburski, but we also farewell the Opera House. It was in the tiny front office of the Opera House sharing with the then Head of Junior School, Mr Doug Finlay, in the very early days of the Junior School that Libbie Tyburski took over the management of the myriad aspects of a growing Junior School. She has been significantly instrumental in that growth of the Junior School in constant support of the staff, the students and the parents. I personally have appreciated the immense support that Libbie has given me over the last 17 years, and will miss her sorely and wish her all the very best for the future. She takes these same best wishes and thanks from countless students, teachers and parents.

Jock Bidwell
Activities Week 2006 - Camp Reports

The Great Aussie Bush Camp once again played host to Year 7 during Activities Week - and what a week was!!! The weather was kind, the instructors, Ozzie and Kacie, were awesome and the teachers, Mr O’Neill, Mr and Mrs Hegvold, Mrs Dundon and Anna Murdoch (Gappie), like the students, were hit with non-stop challenges from the time that we arrived.

Day activities included a vertical high ropes challenge, a duel flying fox, a giant swing, a free-fall slide five metres bigger than the one at Questacon, the leap of death (whoops, the leap of faith), canoeing, a dolphin cruise, indoor rock climbing and a simulated army training activity called the lost island. That didn't leave very much spare time, however, we did manage to get to Jimmy's Beach for a spot of snorkelling, sea kayaking, swimming and beach games.

Nightfall saw the girls challenging the boys to various skill-based activities only to ‘wipe the floor’ with them and ensure that Mr O’Neill really does know which gender is the strongest. The final night saw us relaxing in the on-site air conditioned movie theatre watching a very entertaining Spy Kids II. Campfire stories and hot chocolate were much appreciated at the end of each gruelling day as was the fire-twirling demonstration by Ozzie and Co.

A big thank you to all the staff who went, particularly Mr and Mrs Hegvold, who leave All Saints’ College at the end of 2006, hopefully with many fond Great Aussie Bush Camp memories.

Stephanie and Grace

On Monday 27th November, Year 8 had an early start (6.00am) for their long trip to Kirrikee. After arriving and settling in we had a bite to eat and then split up into three groups (two for girls and one for boys).

Our particular group packed our hiking gear, said our goodbyes to fellow classmates and then set off on the bus. We arrived in Kangaroo Valley and were shown our route for our big hike on the following day. After this we headed to our campsite for the next night, set up tents and cooked our first bush meal.

Tuesday was another early start, packing up our tents and having breakfast before heading off for a long day’s hike. The heat during the day was exhausting and we had many stops along the way. Late in the afternoon we finally arrived at canoe camp. On seeing the cool, calm water we dived in. We were also welcomed by the other girls’ group who had just finished their day of canoeing. As that night was so clear and warm our group slept under the stars – a very exciting experience for some of our girls.

Next morning we woke to the sound of birds singing. We packed up all of our gear and then had a quick canoeing lesson – which some of us found much harder than expected! Most of our trip was spent zigzagging down the river, singing, laughing and splashing – all of which made our journey more enjoyable.

We were even more excited when we saw the boys waiting for us to arrive (they were heading back the way we had just come). After lots of hugs and smiles we left the boys once again. We hopped onto the bus back to Kirrikee, with many of us exhausted and falling asleep. Although we had no energy left we had to unpack our hiking gear and throw out any extra food. After completing these jobs, we raced off to the showers.

A cold change came, so we put on our track pants and jumpers and headed for the low ropes course. We walked back to the kitchen, had dinner and then were briefed about rogaining the next day.

On Thursday both groups of girls combined and then were split into a number of smaller groups to do a six hour rogaine in the bush. Some of the groups did really well, whereas other groups went in the wrong direction and were lost for most of the time. That evening we had a trivia quiz and fell asleep as soon as we lay down in the gazebo.

We awoke on Friday morning looking forward to heading home. After breakfast and a few teamwork activities, we rejoined the boys who had just finished hiking – and really needed showers!! We packed the bus after lunch and headed for Bathurst.

We all had a great experience and look forward to future camps. Thanks must go to all the teachers, staff and Outdoor Ed leaders who were involved in making this camp as enjoyable as it was.

Mr Peter O’Neill (Co-ordinator)

Stephanie and Grace
We left bright and early in the morning on Monday November 27th to embark on our four hour trip to Kirrikee Camp, close to Penrose State Forest and Kangaroo Valley. On arrival we played some games then were split into three groups, all the boys in one group and the girls in two. The boys' leaders were Dan and our Gappie, Vincent.

We did some team activities and then had lunch. Soon after we set up our tents near 'The Long House.' For the afternoon activity we did the Low Ropes Course and this physically challenged all of us. Dinner soon followed after which we were taught how to read a map and use grid references for our next day's activity, rogaining.

At 7.00am the next morning we got up to get ready for six whole hours of finding markers in the Penrose State Forest, which each earnt us points that went towards a grand total. The groups consisted of four people and a supervisor. Unfortunately for our group, Vincent had us looking for one particular marker for an hour!

On Wednesday we got up and packed our backpacks with the bare necessities, including food. We were driven to the Tallowa Dam wall to wait for the girls to return the canoes. When we took over the canoes we paddled 12 kms to our evening campsite.

This camp took place at the end of Term 4, 2006, during Activities Week. It was a six day camp with five days of expedition, hiking along the main range of the Kosciuszko National Park of NSW. The students took part in a genuine wilderness experience in some of the most magnificent settings on our continent. They carried all their requirements, including food, cooking facilities, clothing, sleeping gear and tents for the full five days. The expedition was run by qualified and accredited staff from Ed Out, with support from All Saints' College staff.

Here is what some of the students had to say: We had heard many stories of what our Year 9 camp would be like. Phrases such as "You will hate it" and "It was the worst", were common in the approach to camp. However, on our arrival, we found that this was not the case.

After being split into groups, we began our five day hike from various locations around the Snowy Mountains range. As the altitude rose so did our trepidation for the long voyage ahead. Our situation was not helped by the fact that we were carrying packs weighing 15 kilograms or more that were filled with clothes, food, tents and water.

In the morning we packed up the tents and commenced our 14 km hike, up and down hills until we reached our next campsite. The next day we hiked 2 kms to our pick up point, went back to Kirrikee, unpacked, cleaned and returned the equipment. We then had lunch, said all our thank yous and goodbyes to all the Ed Out leaders, climbed back on the coach and headed home to Bathurst. What a great camp!

Glen Clapham
The Year 10 camp was a blast! The camp had a theme of “Leadership”, and therefore we found ourselves throughout the week being involved in situations that required us to be leaders.

We caught the bus from All Saints' College at 9.00am on Monday morning and headed to the CMS Centre at Katoomba. To start the week off we played a number of teamwork games on the sports oval in our respective groups. Some of the games were more challenging than others (such as the eight-legged race), which left us all with many bruises.

That afternoon we had a visit from Chris Toblin, an Aboriginal speaker, who told us about local indigenous history. Chris' talk was very informative and enjoyable. We gained more of an understanding of the area in which we were staying by watching the movie *The Edge* at the local cinema.

On Tuesday we were woken up at 6.30 for breakfast. About an hour later we boarded our bus bound for Mt York and a day of abseiling adventures. Starting on the lower 8 metre cliffs, we eventually progressed to the much scarier 20 metre abseils – with some people even managing the 30 metre cliff. As well as abseiling, we all participated in various group activities, which required leadership and teamwork skills in order to successfully complete the tasks at hand. These tasks included crossing a 'minefield' blindfolded, relying solely on your partner's instructions of where to go, and making your way across a pool of 'acid' using only three planks of wood to get to the end.

It was another bright and early start on Wednesday morning, along with another bus trip – this time to Dargon Creek where everyone got to experience the thrills and spills of canyoning. It was incredible, if not a little cold. We climbed over and under many slippery obstacles and waded through chest high water, stumbling on submerged rocks and branches as we went. Each group faced the challenge with determination, however, there was one minor incident whereby Campbell 'Soup' Wilson caused a large rock to fall on the head of Dave, the instructor. From this we all learnt the importance of wearing helmets when canyoning.

After the first group spotted an eel it took a lot of encouragement to give some of the girls enough confidence to continue through the murky water. It was an eventful day in which some people had the opportunity to swim and abseil into the dam, 'freefall' abseil down a 25 metre drop and to rock climb, in a professional manner, or if they chose by 'free style'. Well done to Shane Rees who made it to the top without ropes. This was OK as the cliff was over the dam so the water would have broken his fall. Unfortunately the day ended short as an emergency exit had to be made due to a bushfire scare. We all pulled together and demonstrated fine teamwork which resulted in everyone getting out safely.

On Thursday we went back to Mt York, this time hiking from the bottom of Mt Victoria Pass. After lunch a couple of members from every team went off and learnt a specific skill. While some learnt rope tying others learnt how to prussic (climb) up a tree or navigation. When we were back in our groups we set off in search of the 'Golden Pyramid' using the skills we had just learnt.

During dinner everyone was very excited about the upcoming concert. After having the week to prepare a three minute skit, final preparations were made and we put on our costumes. It was a fantastic night filled with raucous laughter. Honourable mention must go to Scott Bell who somehow managed to fit into a pair of girls' yellow skinny leg jeans, Telita Mazzotti for an enchanting ceremonial dance, Melissa Cragg who astonishingly could wear a shower curtain and still look great, and Adam George for coming up with the one liner of the night – “BAM!!”.

Friday ended the camp and to finish off the week we watched a presentation by Matthew, an Aboriginal performer, who taught us some traditional dances and songs, as well as how to play certain instruments including the didgeridoo and clapping sticks.

The week was thoroughly enjoyable and we all left having learnt and achieved many great things. Thanks must go to the activities co-ordinator, Derek and his team, and to all the teachers, especially Mr Press and Dr Cleaver who retired at the end of the year. Thank you Dr Cleaver for organising the Year 10 camp for a number of years. We will miss you both greatly and are honoured that you spent your last ever All Saints' camp with us.

Libby and Anthony
College community welcomes new staff

Marketing Consultant

The College has adopted a Strategic Marketing Plan for 2007 and appointed Ken Ball as a marketing consultant to implement the project.

Mr Ball has worked in higher education marketing for the last decade for the University of New England (Armidale) and Charles Sturt University (Bathurst) as Executive Director of Marketing.

He said the objective was to integrate all ASC events, such as Open Day, the College’s participation in fairs and expos, and overall student recruitment activities, with its advertising plans to maximise effectiveness for the dollar spent.

The College will be primarily marketed in targeted geographic areas using print, radio and TV. The campaigns are designed to work in harmony with the ‘new look’ All Saints’ College website which was launched in February.

Junior School Secretary

Leonie Keogh comes to All Saints’ after four and a half years working in the Holy Family School office one day a week.

Married to Brian, a local, they have two boys, James (8) and Nicholas (4).

Leonie would like to thank all the staff, students and parents who have made her feel so welcome. She has thoroughly enjoyed her first few weeks at All Saints’ and looks forward to assisting the children and families for many years to come.

GAP student

My name is Mark Digby. I was born in Johannesburg, South Africa and lived there ever since.

I have an extensive family including my aunt and uncle living in Sydney. I graduated from school last year.

My interests revolve around sports and hopefully when I get back to South Africa I will study a Sport Science degree.

Agriculture teacher

Leanne Ferguson attended All Saints’ College as a student from 1984-89. She has a B.Sc. (Hons) in Agriculture from Sydney University and a Dip.Ed. from CSU (Bathurst).

Leanne has worked at veterinarians for six years and has taught at TAFE and Blayney Central School (Science and Agriculture).

Leanne is married and has two daughters - Stephanie (8) and Claire (3).

Oberon Show

Amy Loneragan’s horse (Whiskey) was Reserve Champion Led Stock Horse. Skye Loneragan (Jester) and Amy - 3rd: Ridden Stock Horse. Amy 1st and Skye 2nd in Novice Show Hunter. Amy 2nd and Skye 3rd Open Show Hunter. Amy & Skye 2nd in pairs of Hacks.

Facelift for Equestrian facilities

On February 18th a group of interested parents, staff and students met for a working bee to fence, organise the feed shed and tack room (train carriage) and paint the jumping poles.

Thanks to Ian and Tina Webber, Penny Thompson, Matt Betar, Frank and Jane Loneragan and Nick Hart a fence was erected to make another paddock for the horse fraternity and the sheds were cleaned and reorganised. Katie and Hayley, Olivia, Skye and Amy and Emily set to work and painted a number of the poles for the jumps.

Everyone was rewarded for their efforts with refreshments in the Jones’ carport. Thanks everyone for a great job, well done. May there be many more!!

Mrs Tessa Jones

ERRATUM

In last year’s Bathurstian a couple of errors have been noted:

Page 154 in Nicholas Hosking’s valete it should be Australian Schoolboys Hockey Umpire.

Page 217 - Jackie Cohen’s valete - should be welcomed into the Music Department of All Saints’ College staff in 1982.
Success at WAS hockey trials

Commencement Service a wonderful occasion

The whole College gathered on Sunday 18th February for a beginning of year dedication. All Saints' Cathedral was packed and during the first hymn students from each House brought up a signature piece representing their House and it was placed in front of the cathedral altar. Mrs Ann Brown, Foundation Principal of Orange Anglican Grammar, gave the address and students led the prayers. A highlight of the occasion was The Reverend Michael Deasey OAM playing the cathedral organ at its best. The Senior Choir sang a rendition of Psalm 121, the Marsden Psalm.

Although it was hot it was a wonderful occasion and there were many comments on the good way our students dressed. Thank you to all who helped.

Father Paul
Board of Missions National Director visits College

On Wednesday 14th February the National Director of the Anglican Board of Missions spent a day with our students.

Dr Linda Kurti is a well known speaker and addressed the senior school assembly on some of the overseas projects which the Anglican Church was supporting. In particular she spoke of co-operative work being done in the Philippines, Papua New Guinea and the Solomon Islands.

As we are a diocesan school within the Anglican Church we want to make links with our church overseas. I will be drawing together a number of students to talk about which project we can support.

This is an exciting new venture which takes us beyond our comfort zone. Dr Kurti also spoke of the Fast Food Fast, in which students (and any adults) can participate during Lent.

The idea is that we go without fast food for the 40 days of Lent, and give the money so saved to the work of the Australian Board of Missions. A blue wrist band can be worn by the participants for the 40 days which began on Ash Wednesday (21st February).

Father Paul

Keisha Hope excels at public speaking

Keisha Hope has been a student of Studio Alkira for five years. In that time she has worked most diligently and has been rewarded for her tenacious spirit and hard work.

Last year Keisha tackled not only her HSC, but also her Certificate of Communication (Australian Speech and Communication Association).

Keisha travelled to Sydney after her HSC exams to be examined for her Certificate.

In front of an audience and examiner Keisha gave a 10 minute presentation on “Families, the need to know and belong” using graphics, HSC paintings, overhead projections and photos. After her presentation she was required to conduct a discussion period with the examiner and audience. This discussion was vibrant and hard to draw to a conclusion! 20 minutes after beginning, Keisha was given an enthusiastic ovation.

Her second task was to prepare an extemporaneous talk of four minutes, after a 10 minute preparation time. Keisha spoke on “Beauty is from within”. She presented this with confidence, poise and maturity. She drew on folk tales, literature, movies, media conceptions and everyday incidents. This was the most outstanding work of the day.

Having wowed everyone with her extemporaneous talk, we wondered what would come from her third task; to speak spontaneously on one word for two minutes. No preparation time, just get up and speak! The word given was ‘Windows’. Keisha spoke with authority and humour for the whole time. From the ‘windows of opportunity’ to the ‘windows of loneliness and watching a world go by’, she held the audience and teachers in awe!

Next Keisha was handed a newspaper cutting, and given five minutes to read it and prepare a discussion, which she had to lead for five minutes. She read the article aloud to the audience, and led one of the liveliest discussions of the day.

The fifth task was to perform from memory an extract from a famous speech, lasting three minutes. She was required to introduce this speech with a talk of two minutes explaining what inspired her choice. Keisha chose a speech by Nelson Mandela, stating his choice to work for the advancement of his people was one for which he was prepared to die. To introduce her speech, Keisha used quotes from Martin Luther King to support her statements. Once again, Keisha excelled.

The last task was to tackle the theory of public speaking. Here Keisha explained the Loyal Toast, who decided which form was to be used, and how the law had been changed to allow “And the people of Australia” to be included if wanted. Luckily she had studied that section well! She then continued by explaining the various aspects of public speaking, committee meetings, chairmanship, secretarial duties, debating techniques and roles, microphone techniques and audibility considerations. Then she was required to improvise a vote of thanks, a loyal toast and introduce a speaker.

Keisha concluded her session, one hour and twenty minutes after she commenced! It had all been well worth while. Keisha passed with Distinction. Congratulations Keisha, we are all very proud of you.

Mrs Val Malone (Principal, Studio Alkira)
At the beginning of the year, Year 7 students were involved in Orientation Week. This week aimed to introduce and integrate students into college life, while providing a chance for each student to get to know their peers.

Everyone enjoyed the experience at the Bathurst Goldfields where students were involved in a range of exciting activities. Students participated in positive affirmation, composing portraits, introductory games and setting up tents. The week also focused on getting students ready for the first week of high school and familiarising them with their house area and the Foundation Block.

On the final day of Orientation Week Year 7 spent the day involved with Ed Out enjoying tug-o-war, low ropes, rogaining and tree abseiling. The week finished with an insightful Twilight Chapel conducted by Father Paul.

Ms Jo-Anne Bickford

The start of Term 1 was a meaningful day for Jeremiah Biti, from Zimbabwe. He returned to All Saints’ after 13 years to enrol nephew Tawanda into Year 11.

Jeremiah was a GAP student here and then a tutor from 1994-97 and now works in technology in Sydney after attending university in Bathurst.

Jeremiah is married with two young girls and was giving his nephew a quick lesson in cricket when they were photographed outside the boarding house.

Confirmation Preparation Course

The Confirmation Preparation Course begins at All Saints’ Cathedral on Sunday, March 11th at 4.30pm. The students taking the Preparation will be part of the church at 6.30pm group which Reverend Phil Howes leads. The Confirmation service will be held of Friday, June 22nd. For more information please see Phil Howes or Father Paul.
You either love him or hate him! For many years now the very mention of the word Shakespeare has turned many students off the study of English - his language is difficult to understand. So how is it that he is still talked about, still on the HSC Advanced English syllabus and still performed by the most reputable theatre companies everywhere - because he deals with timeless, universal human values, situations and emotions. Many of you may have seen the recent BBC series *Shakespeare Reinvented* that put his plays into a more contemporary context.

Year 10 last year studied *Twelfth Night*, the romantic comedy of misunderstandings, deception and misrepresentations. These issues are just as relevant today. The Bard lives on in many forms. What follows is Lachlan mceeters and Anna Gorrie's version of *Twelfth Night* in a "Shrinklit" reflecting their understanding of one of Shakespeare's most humorous plays.

**Twelfth Night**

Olivia is in mourning, for seven years or so, All alone in her house with her steward Malvolio. But meanwhile on the other side of the fraction, Is Viola mourning the loss of her twin brother Sebastian. She thinks he is dead, but little does she know, That Sebastian is alive, and with Antonio. Now Viola was honest, she rarely told a lie, But in order to get work, she had to dress as a guy. The sea captain helped her with a clever distraction, And made her look like her brother Sebastian. Duke Orsino gave her a job as his private messenger, Delivering love notes to the mourning Olivia. But while delivering these notes, Viola got a surprise, For Olivia was falling for her clever disguise. Olivia wasn’t interested in the Duke’s undying love, But only for Cesario, the messenger Dove! And to make this story even more of a disaster, Viola was falling in love, with her master, Now Sebastian turns up, in search of his twin, And is surprisingly met by Olivia’s grin. Because Olivia thinks he’s the messenger boy, But Sebastian doesn’t care, he’s full of joy. So in the end, the Duke finds out, That’s actually Cesario, Olivia’s been thinking about. But now she’s got Sebastian, who looks just the same, So finally Viola can reveal her true name. The Duke is shocked, when he finds out that Cesario is not male, But he still falls in love, which concludes this happy tale.

Anna & Lachlan

**Golfing success**

Congratulations to Chantal Hodson (Year 9) on her recent golfing successes.

In early January, Chantal played in the Harvey Norman Week of Golf in Sydney. This tournament is played every year and is a main event on the calendar for the Jack Newton Junior Golf Foundation. Chantal finished second in the 13 Years Division.

The next tournament was the Australian Junior Girls Championship in Tasmania. In this international tournament, Chantal was the Australian Girls 14 Years Champion and finished very high up in the overall tournament.

Chantal then played in the State of Origin tournament. This event is played between the Jack Newton Golf Foundation (NSW team) and the Greg Norman Golf Foundation (Queensland team). To qualify for the teams one has to be the leading player in their age group over the past year. NSW was successful in defending the title and Chantal was successful in winning three out of her four matches.

Mr Bob Poole
(Using information provided by Bruce & Diane Hodson)
Flexibility allows for better outcomes

The following article appeared in the Sydney Morning Herald on January 23rd. We have been given permission by the author, Richard Henry, (Deputy Vice-Chancellor (Academic) at the University of NSW), to reproduce it for VIM. Mr Clydsdale and I would urge all parents and students to read the article as it contains some very salient points relating to the importance of choosing courses for the HSC and future opportunities.

Ms Jenny Williams (Head of College)

Is the universities admissions system “in crisis” because students are now gaining entry to university without reaching official universities admission index (UAI) cut-offs? The reality is that thousands of students gain entry to universities every year with marks below the official index cut-off, or on a system independent of the index, and have done so for some time.

There are other pathways into university for non-school leavers, who accounted last year for 25,000 of the 65,000 applicants to universities in the state. They may have a UAI below the cut-off, but are given recognition for other forms of study.

As part of a commitment to equity and diversity, all universities have alternative entry schemes for students who fail to meet formal UAI cut-offs.

Under special access schemes, points are added to a student’s UAI score to compensate for educational disadvantage, rural isolation or disability.

There are indigenous student schemes that do not require a formal UAI cut-off for entry into programmes.

Many universities also have alternative entry schemes to meet particular objectives. Sydney University has an elite athlete programme. The University of Western Sydney has an alternative mode of entry for students from the local region.

Medical faculties have introduced additional admission criteria such as interviews, with the objective of turning out doctors who are better able to communicate with their patients.

There are alternative entry schemes into medicine for rural students, to help meet the need for more doctors in rural Australia. In many cases, they take the form of bonus marks added to the UAI for students who live in a rural or regional area.

Outside these special access schemes there has been a move away from relying on the UAI as the sole determinant of entry into a programme. The UAI is still the major indicator for university entry for school leavers, but increasingly it is no longer being seen as the sole predictor of success.

A number of universities have introduced flexible entry schemes for particular courses. These schemes have been in operation for some time, and most students would be aware of the criteria applying in the course they wish to enter.

Why not just use the UAI? Because not only do universities have a responsibility to meet community demand for higher education, but they also have a responsibility to admit students who have a realistic expectation of success.

Research shows that a high UAI, for example, 95, is a reliable predictor of success, but at lower UAI’s other indicators, such as student motivation and performance in relevant HSC courses, are important.

Research by the University of NSW’s faculty of engineering shows that students who have performed well in Extension Mathematics have a high likelihood of success. So while students who meet the UAI cut-off of 85 have been accepted into engineering this year on the basis of their UAI alone, students who achieve a UAI between 75 and 84.95 can gain entry judged on other criteria, including their performance in Mathematics and other relevant subjects.

In our medical faculty, the introduction of criteria other than the UAI has led to much higher retention rates, greater student satisfaction and favourable feedback from hospitals about improved communication skills.

It may lead to a better understanding of the system if, as happens in Victoria, the Universities Admission Centre published both a UAI cut-off and a band below that point, where students will receive an offer if they satisfy other, specified, criteria.

But there is a wider debate we need to have. Students are being disadvantaged by a school system geared to achieving the highest possible UAI, rather than one that encourages students to select the HSC subjects that will equip them for their career choice. Universities are increasingly finding this is not delivering the right outcomes for the students, industry or the community as a whole.

Students talk about not wanting to “waste” their UAI. They apply for courses they expect their UAI will enable them to enter, rather than courses they are interested in or have an aptitude for. Many factors are at play here, including parental expectations and public pressure.

The media plays a role in this: coverage of the HSC has increasingly become a grand “competition” with schools ranked according to high UAI’s achieved. Hopefully this debate will help spread the message that the UAI is not the be-all and end-all for students, when it comes to either university entrance or their prospects for success.

Ms Jenny Williams (Head of College)

Career with B.C.

with Mr Bruce Clydsdale

- 2006 HSC Class - congratulations on a line set of results. Students have gained entry to tertiary courses of their choice. Well done.

- Use of the UAI as selection pathway. There has been considerable media comment on how the UAI has been used to gain admission to certain tertiary institutions and courses. All Saints’ students are kept well informed about alternatives - alternative institutions which would be suitable to their aspirations, alternative courses, and alternative ways of gaining entry. I encourage students to let their aspirations be known to me early so that meaningful dialogue may be pursued and disappointments avoided.

- Careers information is placed in the Year 12 workroom (Room 8) and acknowledged in VIM as well as on the College website.

- Resumes - I encourage students to prepare this document early and have another person (staff member) read it carefully. Samples are available at www.smh.com.au, click My Career advice and research.

- GAP - The schools All Saints’ has possible exchanges with are listed on The College website. A well prepared and accurate resume is required for application.
Senior School Swimming Carnival

A terrific Inter-House Swimming Carnival was capped off with the fabulous win and bragging rights for the next 12 months for Bean House.

The students as always competed admirably during the carnival and were enthusiastically and loudly supported by the House groups.

Congratulations to Alexandra and Phillip who were selected as Swimming Captains for 2007. We wish them and the Swimming Squad success at the ISA Swimming Carnival to be held on Friday, March 2nd at Homebush Aquatic Centre.

Mr Scott Gardner (Director of Sport)

2007 Bathurstian
Sponsorship
Would you like to sponsor a page in the 2007 Bathurstian? Do you have a business that you would like to promote? The cost of sponsorship is $66 (including GST). Business sponsorships are also a tax deduction. Family sponsorship is also another possibility. Family member names would be put on the page instead of the business logo. e.g. This page sponsored by Roger, Claire, Timothy & Robyn Morgan (West Wyalong).

If you would like to sponsor a page please email Mr Robert Poole on b.poole@saints.nsw.edu.au or phone 6331 3911. Sponsors receive a complimentary copy of The Bathurstian.

YEAR 12 PARENTS NIGHT OUT

6.30pm
Tuesday 3rd April

(the evening before Parent-Teacher Interviews)
68 Billywillinga Road,
Bathurst.

Bring a plate & something to drink

RSVP by 26th March
Lorraine Rogers 6331 6595
Janny Berry 6337 4147

Age Champions
13 Years Boys Innes (Bean)
13 Years Girls Freya (Long)
14 Years Boys Jake (Barton)
14 Years Girls Esther (Barton)
15 Years Boys Cameron (Barton)
& Alexander (Bean)
15 Years Girls Chloe (Barton)
16 Years Boys Scott (Barton)
16 Years Girls Amy (Long)
& Rebecca (Barton)
17 Years Boys William (Long)
& Angus (Long)
17 Years Girls Alexandra (Long)
18 Years Boys Phillip (Bean)
18 Years Girls Elizabeth (Bean)

Overall Point Score
Bean House (631); Long House (579);
Barton House (444)
Students attend Open Source Open Day

During the January school holidays a small number of students went to Sydney to be part of the Open Source Open Day hosted by Linux Australia as part of their annual conference. The purpose of the Open Day, held at the University of NSW, is to give the general public a chance to see what open source software is all about and some of the exciting developments taking place. For the uninitiated, open source refers to software where programmers make their programs (including the programming code) freely available to the public and actively encourage anyone who is interested to download and use the program.

The programmers also welcome modifications to the programming code as well. Often these modifications are then taken and added into future versions of the program with the understanding that the programs will always be available as open source. This type of program is behind some surprisingly well-known software such as Linux, Open Office (a free replacement for Microsoft Office), and Firefox (a web browser used as an alternative to Internet Explorer).

There were a large number of exhibitors at the Open Day with a wide variety of products to display. Some of the highlights included a virtual reality gaming system where players move around in the real world with computer graphics superimposed over the image from the camera in their helmet; an open source “Segway” (the self-balancing personal transport device); the Solar Panel Car that just crossed Australia in record time; the “RepRap” - a machine capable of “printing” plastic parts in 3D from plans drawn on the computer (including replacement parts for itself); various groups producing open source games, audio and video editing software; and the One Laptop Per Child project. This project has the aim of producing strong and reliable modern laptops very cheaply for children in third world countries (current estimated cost will be about US$100 per laptop) in order to lessen the “digital divide”.

Although it took place during school holidays, I count it fortunate that we were able to attend as our students came back extremely excited by some of the projects they had viewed (particularly the Segway project!) and are now keen to look more into open source projects in and around the school.

During the coming year, I am hoping to expose our computing students to more open source software as well as the making use of a number of educational products also produced as open source software. Furthermore, I have also started a student technology group on Wednesday afternoons after school for students interested in any aspect or application of technology. Some of the projects we are currently intending to undertake in this group include the audio and lighting for the upcoming school musical, animation and video-editing projects in and around the school, and the construction of a computer cluster (where a number of computers work together as if they were a much more powerful computer). Any student interested in this group is welcome to come and see me for further information.

Mr Richard Eagleton

Welcome to the world Bridget

Robert and Karelle Watts are pleased to announce the birth of their first child.

Bridget Amelia Watts was born on February 2nd, 2007, at Orange Base Hospital weighing 3590g or 7 pounds 9 ounces in the old scale.

The proud parents would like to take this opportunity to thank everyone for their best wishes and cards, and greatly appreciate the support in their time of joy.

Mrs Val Malone

Scholarship for two hard workers

Following the 2006 ASCA exams, it was announced that two students of Studio Alkira had been awarded a four year scholarship each. These two girls, Victoria and Tayla, were chosen by the examiner. This scholarship is provided by a small group of speech examiners who examine in Australia, New Zealand and Asia. They prefer to remain anonymous, except when phoning teachers of winners and making arrangements for the winners to know of their award. It is provided to encourage students who show great promise in their junior exams, but not necessarily the highest marks.

Students do not apply for it. Neither do teachers. It was a great surprise to receive the phone call to say that Victoria and Tayla had been chosen, but a delightful surprise. The examiner was particularly impressed with the girls’ work, and their co-operation during their exams. Their pleasant manners and working with other examinees was also noted.

Congratulations to Victoria and Tayla. You work hard and deserve this recognition. Keep up the good work, and enjoy every part of your speech and communication education and development.

Mrs Val Malone
The Uniform Shop - the new one - has seen numerous uses in my time at All Saints’. When I was at Marsden it was the Divinity Room, and it has also been a Japanese classroom and more recently, girls and boys day house. Now the new Uniform Shop has again given the “old” building a new lease of life.

The move could not have been possible without the maintenance crew who worked tirelessly for weeks. The position seems far more central and in the “hub”. New curtains are on their way. Call in for a look.

Mrs Chris FitzSimons

Celebrating Chinese New Year

Thursday evening (15th February) was a night of fun and good food for the 20 overseas students who went to the Rose Garden for a Chinese New Year meal.

The prize money has been spent on an extension of the automatic watering system, outdoor furniture, tools and other gardening equipment. The new equipment will benefit not only the Junior School, but also the Senior Culture Club and the year 9 Agriculture students.

All members of the school community are welcome up at the plots (behind Watson House). We meet during school term after school, 3.30 - 4.30 Tuesdays (Junior) and Wednesdays (Senior). Some of the events planned for the year are:

- Farmers Markets: 4th Saturday of every month, our stall sells produce from 8.00 - 11.00am (members welcome to help for long or short stints)
- Slow Food Excursions: (Vale Creek Winery / Olive Grove)
- Australian National Field Days (Orange)
- Gourmet End-of-Year Picnic

Looking forward to seeing you up at the plots.

Mrs Janny Berry

News from Culture Club

In December last year three representatives of the Junior School Culture Club, Angus McClelland, Lily McClelland and Charlie Russell, travelled to Portland with their mothers to attend the Delta E-Schools Awards. Michelle Blackely, the Western Area commercial manager of Delta Electricity, welcomed us all. After a brief speech by our state member, Gerard Martin, and the Director of the Bathurst Regional Office of Education, Tina Slattery, the awards were presented. Twenty-one regional primary schools had participated so there was an interesting variety of projects mentioned including Most Artistic and Creative Project, Best Engineered and Innovatively Designed Project.

We were delighted to be awarded first prize of $2000 for the Best Community Project. The children, who were a credit to All Saints’, proudly collected their award from Angela Prior, the facilitator of Delta E-Schools. Before lunch the children had the opportunity to learn about the production of electricity and ask questions about green energy.

Mrs Jenny Berry

Vim Issue 1 2007
Team Geography discover Sydney’s urban dynamics

On Saturday 25th November last year, Team Geography set off on an epic journey to Ye Olde Sydney Town. Our mission was to discover the urban dynamics of this exceptional world city.

The expedition began in Chinatown, where we discovered the meaning of the term ‘urban village’. We then journeyed on to Oxford Street, an urban village for the gay community, before boarding a faithful Sydney bus to our last stop for the day, Ye Olde Paddington. This was one of the many places we witnessed urban decay, urban renewal and gentrification. In other words we saw a few tumbledown terraces and many that had been made to shine again.

The next morning Team Geography met refreshed and raring to go for Day 2 of our quest for knowledge. We began the morning with a virtual tour at Sky Tower before scaling the mighty tower itself to take in the beautiful view from the top. The next stop on our mission was the Sydney Aquarium where we visited our underwater allies and learnt about threats to the Great Barrier Reef. We then journeyed through Hyde Park where we witnessed the spectacle that is the “soap box preachers” and were told by a crazy lady that Caesar was “a prophet, a martyr and a vegetarian”. Mr Poole then guided us through the suburb of Woolloomooloo, an example of spatial inequity, where we glimpsed the rich and the poor living right next to each other. Our day came to an end with a walk through Kings Cross, another urban village. That night Team Geography went to Leichhardt, an Italian urban village, where we feasted on pasta and gelato (mmmmm).

Our final day dawned overcast but it would take more than a few clouds to dampen our desire for knowledge. The day began with an expedition round Pyrmont where we feasted our eyes on the many examples of urban decay, urban renewal, gentrification and urban consolidation. We then rested our aching feet and took a cruise around Ye Olde Sydney Harbour. Then it was time to board the train and say farewell to the city that had taught us so much about urban dynamics.

Team Geography would like to thank the magnificent Mr Poole for his excellent organisational skills and admirable patience. Go Team Geography!

Esther (Year 12)

Marsden Revisited

It is 30 years since the closure of Marsden and we are calling all Marsden girls to come back to Bathurst to celebrate Marsden Revisited. There will be a Marsden Service at Holy Trinity, Kelso at 11.30am on 6th May 2007 followed by a luncheon (cost $20) at All Saints’ College. After lunch the ‘girls’ will be able to visit the old school to reminisce and take photos. Please pass this information on to any Marsden girls you know. Bring old photos or memorabilia with you!

Please contact Helen Baber on 6331 7497 or Memory Sanders or Rachel McMahon on 6331 3911.