Kindergarten 2017 Information Night
There will be an information night on Wednesday 2nd November in the Kindergarten classroom for parents and carers of students coming in to our Kindergarten class in 2017. The evening begins at 7.00pm.

Orientation Day
ASC Orientation Day for Kindergarten through to Year 11 students will be on Friday 4th November. New and current students will spend the morning with their teacher for 2017.

Year 6 Fun Day
The Year 6 Fun Day will be on Tuesday 1st November. Students can wear their sports uniform to school on this day and will need to bring some money for the food and activities.

Pre-K Orientation Days
Our 2017 Pre-Kindergarten students have been coming in for a morning to spend some time getting to know their teacher and the members of their class. Pre-Kindergarten 3 had their day yesterday, Pre-Kindergarten 2 is today and Pre-Kindergarten 5 is tomorrow, Friday 28th October.

Driving on ASC Grounds
Please be aware that all roads on College grounds have a 20 km/h speed limit. We also now have a 40 km/h school zone out the front of the College on Eglinton Road.

Hats
Please ensure that your child has their school hat with them every day. The students must wear their hats during recess and lunch play.

Junior School Assemblies
All parents are welcome to attend Junior School assemblies. In the warmer months they are conducted on the Outdoor Assembly area and during the colder months we move into the Kemmis Building. Assemblies begin at 9.00am.

<table>
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<th>Week</th>
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<tr>
<td>3</td>
<td>28 Oct</td>
<td>Year 6 Pre-K Day 2017</td>
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<td>04 Nov</td>
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<td>5</td>
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<td>6</td>
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<td>7</td>
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<td>No Assembly Infants Thanksgiving</td>
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<td>8</td>
<td>02 Dec</td>
<td>No Assembly Pre-Kindergarten Christmas Concert</td>
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<td>9</td>
<td>08 Dec</td>
<td>JS Presentation Day</td>
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Important Dates for the Calendar
- 27/10/16 Pre-K 2 Day 2017 Orientation Day
- 28/10/16 Pre-K 5 Day 2017 Orientation Day
- 2/11/16 Kindergarten 2017 Information Night
- 4/11/16 Orientation Day Kinder to Year 11 2017
- 9/11/16 Year 5 Bathurst Goldfields Excursion
- 11/11/16 Inter-House Public Speaking Competition
- 16/11/16 Inter-House Debating Competition
- 18/11/16 Ball Games Carnival
- 22/11/16 Cox Plate Triathlon
- 25/11/16 Infants Thanksgiving Service
- 25/11/16 Year 6 Chapel Service and Valedictory Dinner
- 30/11/16 Pre-Kindergarten 3 Day Christmas Concert
- 1/12/16 Pre-Kindergarten 2 Day Christmas Concert
- 2/12/16 Pre-Kindergarten 5 Day Christmas Concert
- 5/12/16 Infants Performance at Macquarie Care Centre
- 7/12/16 Carols Service
- 8/12/16 Junior School Presentation Day 9.00am
Another busy week in Pre-Kinder has seen us doing lots of activities with the ‘th’ digraph. We have been threading beads, making cute pictures with our thumb prints and enjoying the thin and thick Oobleck made from cornflour and water. The children discovered that manipulating the Oobleck fast made it thick and a solid and then letting it go turns it thin and watery. We were exploring the concept of area and enjoyed designing a colourful rug for our bedroom pictures. Our wonderful theme of thankfulness is building to learn about food this week. We are thankful for the ease of which we can buy and have access to food and have been learning about the food eaten by children in other countries. We have been doing jobs at home to raise money to help children overseas. We even had a go at grinding a staple grain into a paste called Fufu. We are extra thankful for the food we eat after tasting it!

Mrs Sally Parsons
There are some people who use the Bible as a crutch; I would prefer to use the Bible as a quarry. Hence this will be the heading for my column.

I happened to visit the Art Rooms where some Year 9 students were working on their lino prints. I was delighted to see the complex results which were emerging. However some of the students quietly commented about their own work: ‘Its not very good’. Well I thought each one was a work of art! I could not rise to that accomplishment. Who are we comparing our work with? Each lino cut was the first, and who knows what the result would be after the 50th. Accomplishment takes sweat, perseverance and many attempts. School is the place to test and try.

One of my potter friends offhandedly commented that it takes 1 tonne of clay before a potter can even begin to be accomplished. There is a line from The Chapel Perilous which goes: “Sweat is petrol for our dreams” so keep perseveroring.

It was a delight to visit the Year 5/6 Camp last week. I see that Mr Jackman has put up some pictures on the College website. If you haven’t already visited the Wolgan Valley it is well worth the drive. Many thanks should be directed to him as he was the prime mover for the camp. Chris and his army prepared the site the day before and prior to that there was much ordering and planning. I have been told that there were a few attempts to make honeycomb at home as well!

Operation Christmas Child shoe box numbers are growing, and thanks to Mrs Lucinda Wells for her leadership. There will be a final packing at the Chapel on Friday afternoon.

Looking further ahead our College Carol service is in the Calendar for Wednesday 6 December, the evening before Presentation Day. This year we will have one service at 6pm. Over the years the special gem has been the Kindy Pageant. This will continue under the guidance of Mrs Gabrielle Darlington and there will be an Australian theme to the music. This weekend may contain elements of an American import. This has nothing to do with the Christian Faith and I don’t think we should even give it oxygen. Our Faith is about a God who calls for light and truth. It has angels and glory; it has the hope of Christmas and the mystery of Easter. I quote St Paul as he writes to the Christians at Philippi: ‘Finally, beloved, whatever is true, whatever is honourable, whatever is just, whatever is pure, whatever is pleasing, whatever is commendable, if there is any excellence and if there is anything worthy of praise, think about these things...and the God of peace will be with you.

Now back to the quarry...

Rev’d Paul Woodhart.
CRICKET

Unfortunately all matches were washed out last Saturday but fingers crossed for better weather this week!

All Saints’ Cricket Fixtures
Saturday 29th October
Kanga 7s vs RUCC Mitchell Marsh, Brooke Moore 1
Kanga 9s vs Scots, Kanga 1, Scots
11 Years vs Blayney, Dakers Oval, Blayney

Please be at the ground at 8:25am for an 8:45am start (unless your coach asks you to be earlier).

If there is wet weather, please check the Bathurst District Junior Cricket Association Facebook Page on Saturday morning to check if games are still on.

Good luck to all teams!
Mrs Jo Nicholls, Junior School Cricket Co-ordinator

FREE SCREENING MAMMOGRAMS
Recommended every 2 years for women aged 50 – 74 years
APPOINTMENTS AVAILABLE EVERY WEEK IN
BATHURST
We are located at Bathurst Base Hospital
CALL 13 20 50 TODAY

2018 All Saints' Scholarship Applications Open Now

Each year All Saints’ College offers students who are Australian citizens a number of Scholarships. The following categories of scholarships will be awarded to students who will be entering Years 5, 7, 9, 10 and 11 in 2018:

• Academic Scholarships (Years 5, 7, 9, 10 and 11) are awarded essentially on the basis of the results obtained in the annual cooperative ACER scholarship examination. Applicants should have a commendable academic record supported by a personal resume showing academic and co-curricular achievements. Applicants who are new to the College will also be invited to an informal interview.

• Head of College Awards (Years 7, 9, 10 and 11) are made on the basis of the results obtained in the annual ACER examinations as well as on the applicant’s co-curricular achievements. Head of College Awards are by definition not scholarships but are a recognition by the College of the contribution to be made by a genuine all-rounder to the life of All Saints’ College through their participation in all aspects of school life. A comprehensive resume demonstrating the candidate’s achievements is required and applicants who are new to the College will also be invited to an informal interview.

• Music Scholarships (Years 7, 9, 10 and 11) are awarded to students who have attained a high level of instrumental performance achievement for their age level. Music scholarships are awarded on the basis of the results obtained in the annual ACER scholarship examinations. In addition, music scholarship candidates are required to prepare for a short audition and to sit a simple theory/aural test. A comprehensive resume demonstrating the candidate’s background and musical achievements is required and applicants who are new to the College will also be invited to an informal interview. A confidential report from the current instrumental tutor is also required.

Applying for Scholarships
All Saints’ College participates in the national ACER (Australian Council for Educational Research) Cooperative Scholarship Testing Program. Applicants sit the examinations (usually at All Saints’ College) in late February of the year prior to enrolment. For example, for those wishing to apply for a scholarship for Year 7, the candidate must sit the examination while currently in Year 6 – having registered for the examination towards the end of Year 5.

2018 Scholarship applications are now open on the All Saints’ College website http://www.saints.nsw.edu.au/Scholarshipsinfo and will close on Monday, 6 February 2017.

For further details please contact the College: admin@saints.nsw.edu.au

Read all about it in the Quarterly VIM! Visit the website to subscribe.
In May 2013, all Education Ministers from Commonwealth, state and territory
governments endorsed the implementation of a nationally consistent collection of data
on school students with disability in all Australian schools (government, independent and Catholic).

The nationally consistent approach to data collection provides all Australian schools, education authorities and the community with a clear picture of the number of students with disability in schools and the adjustments they are provided to enable them to participate in education on the same basis as other students.

**Authority for the collection of information for the purposes of the NCCD**

The *Australian Education Regulation 2013* (the Regulation) ([www.comlaw.gov.au/Details/F2014L01723](http://www.comlaw.gov.au/Details/F2014L01723)) requires the operators of government and non-government schools (approved authorities) to provide information to the Australian Government Department of Education and Training (the department) for the purposes of the NCCD.

The information that approved authorities must give to the department is set out at subsection 58A(2) of the Regulation. This includes, in relation to each student with a disability at a school operated by the approved authority:

- the student’s level of education (i.e. primary or secondary)
- the student’s category of disability (i.e. physical, cognitive, sensory or social/emotional)
- the student’s level of adjustment (i.e. support provided within quality differentiated teaching practice, supplementary, substantial or extensive adjustment).
The information will not identify individual students (subsection 58A(3) of the Regulation); no information that could reasonably enable the department to identify individual students will be provided by approved authorities to the department.

Other details about the information to be collected and the format in which the information is to be provided to the department, will be contained in guidelines approved by the Education Council (the committee of the Council of Australian Governments comprising the Commonwealth and state and territory Ministers responsible for education). The NCCD guidelines are available on the department’s website at www.education.gov.au/nationally-consistent-collection-data-students-disability-guidelines

Collection and disclosure of school level information

The information collected by schools for the purposes of the 2016 national data collection will ultimately be provided to the department. In some cases this will involve the school passing the data directly to the department and in other cases the school will provide the data to its state and territory government agency or other relevant body, depending on the school’s particular arrangements. The state and territory government agency or other body will further de-identify school level data, and may aggregate the data at the state and territory level, before providing the data to the department.

The department, on behalf of the Joint Working Group, will use the information collected for the purposes of preparing reports for and briefing the Australian Education Systems Officials Committee and the Education Council in relation to the NCCD. For the purposes of preparing these reports or briefing material, the department will ensure that the information is aggregated sufficiently so that no student’s identity could reasonably be ascertained.

The aggregated information held by the department may also be used as an input to policy development for future funding and other policy requirements as required by the Education Council.

1 In the event that NCCD information given by an approved authority to the department does indirectly enable the department to reasonably identify an individual, the disclosure of that information by the approved authority, and the collection of that information by the department, are both authorised by law for the purposes of the Privacy Act 1988 (Cth). Nevertheless, the department will seek to de-identify NCCD information that inadvertently contains identifying information.

The department’s Privacy Policy, including further information about how individuals can access and correct personal information the department may hold, or how to make a privacy complaint to the department, is available at www.education.gov.au/privacy.

2 The Joint Working Group to Provide Advice on Reform for Students with Disability is comprised of representative members from all state and territory government educational authorities, Independent Schools Council of Australia, the National Catholic Education Commission, the Australian Curriculum, Assessment and Reporting Authority, and the Australian Government.
The department will not otherwise disclose any personal information to third parties, including overseas recipients, without consent or unless authorised or required by law.

Contact

For further information about the collection, use or disclosure of information for the NCCD please contact: SWDPolicyTeam@education.gov.au.