Pre-Kindergarten 2017 Information Night
There will be an information night on Monday 24th October in the Library for parents and carers of students coming in to our Pre-Kindergarten programme in 2017. The evening begins at 7.00pm.

Pre-Kindergarten Orientation Days
Our 2017 Pre-Kindergarten students will be coming in for a morning to spend some time getting to know their teacher and the members of their class. Pre-Kindergarten 3 Day 2017 Orientation Day will be on Wednesday 26th October, Pre-Kindergarten 2 Day 2017 Orientation Day will be on Thursday 27th October and Pre-Kindergarten 5 Day 2017 Orientation Day will be on Friday 28th October.

Hats
Please ensure that your child has their school hat with them every day. The students must wear their hats during recess and lunch play.

Driving on ASC Grounds
Please be aware that all roads on College grounds have a 20 km/h speed limit. We also now have a 40 km/h school zone out the front of the College on Eglinton Road.

Junior School Assemblies
All parents are welcome to attend Junior School assemblies. In the warmer months they are conducted on the Outdoor Assembly area and during the colder months we move into the Kemmis Building. Assemblies begin at 9.00am.

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<tr>
<th>Wk</th>
<th>Date</th>
<th>Class</th>
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<tr>
<td>2</td>
<td>21 Oct</td>
<td>No Assembly Year 5 &amp; 6 Camp</td>
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<td>3</td>
<td>28 Oct</td>
<td>Year 6</td>
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<td>4</td>
<td>04 Nov</td>
<td>No Assembly Orientation Day</td>
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<td>5</td>
<td>11 Nov</td>
<td>Year 5</td>
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<td>6</td>
<td>18 Nov</td>
<td>Year 4 – Last assembly of term</td>
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<td>7</td>
<td>25 Nov</td>
<td>No Assembly Infants Thanksgiving</td>
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<td>8</td>
<td>02 Dec</td>
<td>No Assembly Pre-Kindergarten Christmas Concert</td>
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<td>9</td>
<td>08 Dec</td>
<td>JS Presentation Day</td>
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Important Dates for the Calendar

- **21/10/16** Year 5 & 6 Camp to Newnes Returns
- **24/10/16** Pre-K 2017 Information Night
- **26/10/16** Pre-K 3 Day 2017 Orientation Day
- **27/10/16** Pre-K 2 Day 2017 Orientation Day
- **28/10/16** Pre-K 5 Day 2017 Orientation Day
- **2/11/16** Kindergarten 2017 Information Night
- **4/11/16** Orientation Day Kinder to Year 11 2017
- **9/11/16** Year 5 Bathurst Goldfields Excursion
- **11/11/16** Inter-House Public Speaking Competition
- **16/11/16** Inter-House Debating Competition
- **18/11/16** Ball Games Carnival
- **22/11/16** Cox Plate Triathlon
- **25/11/16** Infants Christmas Service
- **25/11/16** Year 6 Chapel Service and Valedictory Dinner
- **30/10/16** Pre-Kindergarten 3 Day Christmas Concert
- **1/12/16** Pre-Kindergarten 2 Day Christmas Concert
- **2/12/16** Pre-Kindergarten 5 Day Christmas Concert
- **5/12/16** Infants Performance at Macquarie Care Centre
- **7/12/16** Carols Service
- **8/12/16** Junior School Presentation Day 9.00am
We have hit the ground running this term with a visit from Healthy Harold and Fun Theatre. Our digraph for the week is ‘sh’. ‘You’ll wake the Baby’ by Catherine Jinks was the perfect children’s book for students to practice saying, ‘shhh!’ We have brainstormed many words with the ‘sh’ sound in them, finger painted with shaving cream and for craft made, Shaun the Sheep! In News and Literacy we are learning about being thankful and read the story, ‘Thank You Little Mouse’, by Caroline Anstey. In Mathematics we are investigating mass and used an equal-arm balance to find objects that have the same mass. We are already getting very excited about performing our Christmas Concert for our families and have started learning some songs, dances and our lines. The Pre-Kinder staff look forward to meeting the 2017 Pre-Kinder parents and students next week at the information evening and orientation sessions. Current Pre-Kinder students will enjoy some time in the library with Mrs Wells during the orientation sessions.

Kind regards,
Deb Porter
Dear friends,

My thanks to the Head of College for inviting me back to serve as Chaplain. I acknowledge the great amount of work which Rev Tony has completed, such as the overseeing of the Chapel refurbishment and in particular the Christmas Child appeal. This has captured the imagination of the students and there is a flurry of gifts and boxes as the deadline for their sending is the end of this month. My thanks to Mrs Lucinda Wells who offered to take oversight of the program, something which was just a bridge too far for me as I take up Chapels and teaching.

I am also thankful to Rev Tony for the introduction of many new teaching programs. Lastly the new computer systems in both Chapel and classroom are a great help in teaching, especially for one who was born last century and is a digital dinosaur.

As the term unrolls here are my plans: For the Boarders Chapels on Sunday evenings we will gather for a Eucharist/Holy Communion and use the set readings (Lectionary) which the mainstream churches use.

In our Chapels we have the theme: From the Garden to the Manger. That is, from the Creation sagas, to the Fall, the Old Testament promise of Restoration and the choice of Bethlehem to be the place of Jesus’ birth. This, I hope, will lead in to our Carol Service planned for Wednesday December 7.

I conclude with a thought which spun off from the Year 7 discussion on the 10 Commandments – Exodus 20. Think of the Commandments as a fence which is at the edge of the cliff. Most of the Commandments are set in the negative form, which I think is the easiest and quickest way of getting the instruction across – don’t murder, don’t steal, don’t be unfaithful…

Now the question is, if God has put these fences in place, why are there so many movies and TV shows which highlight the breaking of these ‘fences’?

A well known Bathurst Doctor, Anne Gilroy has just finished building a Chapel on her property. In her generosity Anne allows anyone to drive in her gate and visit the Chapel for prayer and reflection. It is on Gormans Hill road about 3km past MacKillop College. I had the privilege of making 5 windows for the Chapel one of which symbolises the Old Testament Law.

You can see the scroll of the Law and behind are the two tablets which represent the 10 Commandments. Why the red exclamation symbol? Because they are the 10 Commandments, and not the 10 Suggestions!

Working with you, Father Paul.

FROM THE CHAPLAIN
Reverend Paul Woodhart

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**All Saints’ Cathedral**

**Spring market**

9am-1pm

Saturday 29th October

Church St Bathurst

Books
Plants
Craft
Cakes and Preserves
Brac-a-Brac
Collectables
Guessing Competition
Morning tea, Coffee
BBQ

Entertainment by Vic Mally and his honky-tonk piano

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**2018 All Saints’ Scholarship Applications Open Now**

Each year All Saints’ College offers students who are Australian citizens a number of Scholarships. The following categories of scholarships will be awarded to students who will be entering Years 5, 7, 9, 10 and 11 in 2018:

- **Academic Scholarships (Years 5, 7, 9, 10 and 11)** are awarded essentially on the basis of the results obtained in the annual cooperative ACER scholarship examination. Applicants should have a commendable academic record supported by a personal resume showing academic and co-curricular achievements. Applicants who are new to the College will also be invited to an informal interview.

- **Head of College Awards (Years 7, 9, 10 and 11)** are made on the basis of the results obtained in the annual ACER examinations as well as on the applicant’s co-curricular achievements. Head of College Awards are by definition not scholarships but are a recognition by the College of the contribution to be made by a genuine all-rounder to the life of All Saints’ College through their participation in all aspects of school life. A comprehensive resume demonstrating the candidate’s achievements is required and applicants who are new to the College will also be invited to an informal interview.

- **Music Scholarships (Years 7, 9, 10 and 11)** are awarded to students who have attained a high level of instrumental performance achievement for their age level. Music scholarships are awarded on the basis of the results obtained in the annual ACER scholarship examinations. In addition, music scholarship candidates are required to prepare for a short audition and to sit a simple theory/aural test. A comprehensive resume demonstrating the candidate’s background and musical achievements is required and applicants who are new to the College will also be invited to an informal interview. A confidential report from the current instrumental tutor is also required.

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Apply for Scholarships

All Saints’ College participates in the national ACER (Australian Council for Educational Research) Cooperative Scholarship Testing Program. Applicants sit the examinations (usually at All Saints’ College) in late February of the year prior to enrolment. For example, for those wishing to apply for a scholarship for Year 7, the candidate must sit the examination while currently in Year 6 – having registered for the examination towards the end of Year 5.


For further details please contact the College: admin@saints.nsw.edu.au
Kanga 7s bounce into new cricket season

Kanga 7s
Saturday 15th October saw the eagerly anticipated first game of the cricket season for the ASC Kanga 7s.

Team captain Grace won the toss and elected to bat first against St Pat’s.

Our team dealt well with a lumpy pitch and showed some good skills at the crease.

There were some big hits and plenty of quick running between the wickets on our way to amassing a score of 46 runs.

In the field they bowled well and chased with spirit but the opposition managed to also score 46 runs resulting in a draw.

It was a good start to the season with great enthusiasm shown by all players.

Full credit to the players, coach and sideline cheer squad for a very entertaining game.

Ayla takes first ball and award of the season

Kanga 9s
The sun was shining as the ASC Kangas 9s stepped out to play.

After an intensive training session with some wonderful helpers from the high school, we had a team very excited to play.

Our captain for the week was Banjo Goodlet, who had a very detailed game plan and high hopes for the first game.

Winning the toss Banjo chose to field first whilst everyone was fresh.

Some very quick fielding and improvements in bowling meant that we weren’t chasing a huge amount of runs.

In fact, the ASC bowling attack was strong all-round, with wickets to Xavier Haynes, Lachlan Munns, Jai Valabjee and an impressive double by Patrick Saint.

Earlier in the day Captain Toby Gough lost the toss and RUCC chose to send ASC in.

They may have regretted that decision when ASC got off to a cracking start with Charlie Rendall and Shubhang Nagar forming a solid 26 run partnership.

The highlight of Charlie’s innings was a terrific six over mid-wicket.

Patrick Saint came into bat at number 4 and impressed the crowd with some big hits to finish 19 not out.

Shubhang was the side’s anchor batting the entire 20 overs to finish 11 not out.

Thank you to Mr Sean Munns for umpiring.

Under 11s battle evenly poised entering day two

Under 11s
ASC will be looking to clean up the RUCC Copeland tail as quickly as possible when play resumes in their match at Raglan Public School on Saturday.

RUCC Copeland were 6 for 63 in reply to ASC’s first innings total of 2 for 75 when play ended on day one.

ASC looked good with the ball with Noah Siede opening the bowling and his pace proving too much for the opposition.

Noah only allowed 3 runs and also captured a wicket.

Read all about it in the Quarterly VIM! Visit the website to subscribe.
Triathlon Season is here!

Come down and join the fun!

Sunday 23rd October

King Cain Wallabies (long/short) Race:
$15* Adults, Students $10*:
300/500mswim 16.5km bike 2.5/5.0km run

RSL Boomers Race $5*:
100/150mswim 6km bike 1.5km run

PhysX Joeys Race $5*
20/50m swim 3km bike 1km run

*Additional $5 for each non Tri Australia Member*

Wallabies - 7:45am briefing 8am race - Rego closes 7:45
Boomers/Joeys - 9:30am briefing 9:45am race - Rego closes 9:30

www.bathursttriclub.com

Or find us on Facebook!
Nationally Consistent Collection of Data on School Students with Disability

Background to the Nationally Consistent Collection of Data on School Students with Disability

In May 2013, all Education Ministers from Commonwealth, state and territory governments endorsed the implementation of a nationally consistent collection of data on school students with disability in all Australian schools (government, independent and Catholic).

The nationally consistent approach to data collection provides all Australian schools, education authorities and the community with a clear picture of the number of students with disability in schools and the adjustments they are provided to enable them to participate in education on the same basis as other students.

Authority for the collection of information for the purposes of the NCCD

The Australian Education Regulation 2013 (the Regulation) (www.comlaw.gov.au/Details/F2014L01723) requires the operators of government and non-government schools (approved authorities) to provide information to the Australian Government Department of Education and Training (the department) for the purposes of the NCCD.

The information that approved authorities must give to the department is set out at subsection 58A(2) of the Regulation. This includes, in relation to each student with a disability at a school operated by the approved authority:

- the student’s level of education (i.e. primary or secondary)
- the student’s category of disability (i.e. physical, cognitive, sensory or social/emotional)
- the student’s level of adjustment (i.e. support provided within quality differentiated teaching practice, supplementary, substantial or extensive adjustment).
The information **will not identify individual students** (subsection 58A(3) of the Regulation); no information that could reasonably enable the department to identify individual students will be provided by approved authorities to the department\(^1\).

Other details about the information to be collected and the format in which the information is to be provided to the department, will be contained in guidelines approved by the Education Council (the committee of the Council of Australian Governments comprising the Commonwealth and state and territory Ministers responsible for education). The NCCD guidelines are available on the department’s website at [www.education.gov.au/nationally-consistent-collection-data-students-disability-guidelines](http://www.education.gov.au/nationally-consistent-collection-data-students-disability-guidelines)

### Collection and disclosure of school level information

The information collected by schools for the purposes of the 2016 national data collection will ultimately be provided to the department. In some cases this will involve the school passing the data directly to the department and in other cases the school will provide the data to its state and territory government agency or other relevant body, depending on the school’s particular arrangements. The state and territory government agency or other body will further de-identify school level data, and may aggregate the data at the state and territory level, before providing the data to the department.

The department, on behalf of the Joint Working Group\(^2\), will use the information collected for the purposes of preparing reports for and briefing the Australian Education Systems Officials Committee and the Education Council in relation to the NCCD. For the purposes of preparing these reports or briefing material, the department will ensure that the information is aggregated sufficiently so that no student’s identity could reasonably be ascertained.

The aggregated information held by the department may also be used as an input to policy development for future funding and other policy requirements as required by the Education Council.

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\(^{1}\) In the event that NCCD information given by an approved authority to the department does indirectly enable the department to reasonably identify an individual, the disclosure of that information by the approved authority, and the collection of that information by the department, are both authorised by law for the purposes of the **Privacy Act 1988** (Cth). Nevertheless, the department will seek to de-identify NCCD information that inadvertently contains identifying information.

The department’s Privacy Policy, including further information about how individuals can access and correct personal information the department may hold, or how to make a privacy complaint to the department, is available at [www.education.gov.au/privacy](http://www.education.gov.au/privacy).

\(^{2}\) The Joint Working Group to Provide Advice on Reform for Students with Disability is comprised of representative members from all state and territory government educational authorities, Independent Schools Council of Australia, the National Catholic Education Commission, the Australian Curriculum, Assessment and Reporting Authority, and the Australian Government.
The department will not otherwise disclose any personal information to third parties, including overseas recipients, without consent or unless authorised or required by law.

Contact

For further information about the collection, use or disclosure of information for the NCCD please contact: SWDPolicyTeam@education.gov.au.