### All Saints’ College Junior School

#### Curriculum Overview

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Term 3</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mathematics</strong></td>
<td><strong>English</strong></td>
<td><strong>Creative Arts</strong></td>
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| Maths Club  
Number – students will develop skills and understanding in the following sub strands:  
• Addition and subtraction with trading  
• Division with remainders  
• Decimal hundredths & tenths  
• Rounding numbers to 100  
• Multiples and square numbers  
• Using money to give change  
Measurement – students will develop skills and understanding in the following sub strands:  
• Mass (g and kg)  
• Capacity (mL)  
• Volume (cm³)  
• Time (a.m. and p.m.)  
• Timetables  
• Length (mm)  
Space – students will develop skills and understanding in the following sub strands:  
• Angles (acute, obtuse, right, straight)  
• Coordinates  
• Congruent shapes  
• Reading maps  
• Symmetry  
• Reflection, rotation and translation of 2D shapes  
Data, Patterns & Algebra - students will develop skills and understanding in the following sub strands:  
• Chance  
• Data collection  
• Number patterns  
Reading - Daily reading groups which provide students with a range of activities, including:  
• guided, paired reading and modeled reading  
• cloze and comprehension  
• interactive computer sessions  
• literature appreciation  
Writing - Regular journal writing in a range of genres as well as exploration and application of the following text types:  
• Exposition  
• Information report  
• Explanation  
Spelling – using the principles of THRASS to develop spelling and vocabulary skills and understandings of a range of vowel phonemes.  
Language - explanation and use of the following grammatical and punctuation concepts:  
• Prepositions  
• Conjunctions  
• Articles  
• Direct Speech/ Quotation marks  
• Commas  
• Pronouns  
Talking and Listening – opportunity for all children to participate in a weekly task of either impromptu or prepared speaking in front of their peers.  
Making It Easy - Exploring aspects of simple machines including:  
• how they can help us  
• investigating how they work  
• levers  
• pulleys  
• ramps  
• investigating the use of technology in simple machines  
• designing and making a simple machine  
• investigating how different cultures have used simple machines over time  
Computer Studies - Developing word processing skills using Microsoft Word including:  
• page borders  
• changing layout of pictures  
• spellcheck  
• working with tables  
• adding bullets and numbering |
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<td><strong>Human Society and its Environment</strong></td>
<td><strong>Health and Personal Development</strong></td>
<td><strong>Creative and Practical Arts</strong></td>
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<td>The Olympic Games - Investigating the historical, cultural and sporting relevance of the Olympic Games. Specific issues to be explored include: • Ancient Olympic Games • History of modern Olympic Games • Australian Olympic legends • Beijing Olympic Games • Cultural • Sporting</td>
<td>Interpersonal Relationships - Students will learn about the many people in their lives and how these people influence the way that they think, feel and act. They will investigate concepts such as: • recognising individual needs • caring and trusting • bullying • positive relationships • recognising and accepting differences • support networks • forms of discrimination</td>
<td>Making It Easy - Visual Arts - Students will investigate a range of techniques to portray the HSIE theme The Olympic Games. Techniques/ media include: • oil pastels • sculptures • painting • use of fibres • use of technology and digital forms</td>
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