<table>
<thead>
<tr>
<th>Kindergarten</th>
<th>Term 1</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mathematics</strong></td>
<td><strong>English</strong></td>
<td><strong>Creative Arts</strong></td>
</tr>
<tr>
<td>Length and mass</td>
<td>Handwriting</td>
<td>Visual Arts</td>
</tr>
<tr>
<td>• Long and short, Heavy and light</td>
<td>• Orientation, sizing, directionality and fluency using Rainbow writing</td>
<td>• Linked to weekly phoneme/THRASS sound.</td>
</tr>
<tr>
<td>Number</td>
<td>• Targeting Handwriting (used in conjunction with phoneme of the week)</td>
<td>• Linked to HSIE (School Days)/ Science (What's for Lunch)</td>
</tr>
<tr>
<td>• Numbers to 5</td>
<td>Reading</td>
<td>• Linked to Maths (various fine motor activities)</td>
</tr>
<tr>
<td>3D Objects and Position</td>
<td>• Phoneme of the week. This term we will be covering a, m, s, t, i, f, d, r.</td>
<td>• Easter Hat Parade</td>
</tr>
<tr>
<td>• Box and ball, Above and below</td>
<td>• 1:1 reading session. Children will read with teacher/parents 4 mornings a week beginning in Week 5.</td>
<td>Music</td>
</tr>
<tr>
<td>Number</td>
<td>• Modeling a variety of reading strategies.</td>
<td>• Programmed by Robyn Crowley</td>
</tr>
<tr>
<td>• Number names to 5</td>
<td>• Literature based activities in class and library.</td>
<td>Drama</td>
</tr>
<tr>
<td>2D Shapes</td>
<td>• Home reading program</td>
<td>• Role play (Linked to PD)</td>
</tr>
<tr>
<td>• Squares, circles, triangles, rectangles, ovals</td>
<td>Writing</td>
<td>• Talking and listening</td>
</tr>
<tr>
<td>Number</td>
<td>• Modeled writing with focus on sound-symbol.</td>
<td>• Dramatic play</td>
</tr>
<tr>
<td>• 1-5, count back to zero</td>
<td>• Joint constructions of basic recounts and observations.</td>
<td>• Puppet theatre</td>
</tr>
<tr>
<td>Area and Capacity</td>
<td>• Writing conventions: Spacing-the use of finger spaces, Punctuation-the use of capital letters and full stops.</td>
<td>Dance</td>
</tr>
<tr>
<td>• Bigger, smaller, full, empty and half full</td>
<td>Talking and Listening</td>
<td>• Linked to Music and PE (programmed by Chris Jackman)</td>
</tr>
<tr>
<td>Number</td>
<td>• Oral news presentations</td>
<td>• In class experiences</td>
</tr>
<tr>
<td>• Numbers to 10</td>
<td>• Class discussions</td>
<td></td>
</tr>
<tr>
<td>Data and Length</td>
<td>LOTE (Japanese)</td>
<td></td>
</tr>
<tr>
<td>• Graphing ages, tallest, shortest</td>
<td>• Programmed by Fedeko Reekie and David Pike</td>
<td></td>
</tr>
<tr>
<td>Number</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Numbers to 10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Time</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Day and night, longer and shorter time.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Addition</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Addition to 5 and number facts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Patterns</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Number patterns, shape patterns</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Science and Technology

**What's for Lunch**
This unit focuses on:
- Food that is healthy for our bodies
- Understanding that living things need food to survive
- Identifying different food groups
- Identifying where food comes from and how it is transported
- Discovers where various foods can be bought
- Understanding that we eat different foods at different times

**ICT**
- Programmed by Marie Crofts

### Human Society and its Environment

**School Days**
This unit focuses on:
- Providing an opportunity for students to explore the school, its surroundings and its people.
- Classroom rules, routines and responsibilities.

### Health and Personal Development

**Playing it Safe**
This unit focuses on:
- Personal safety
- Home and rural safety
- School and play safety
- Road safety (RTA visit)
- Water safety
- Emergency Procedures
## Curriculum Overview

<table>
<thead>
<tr>
<th>Kindergarten</th>
<th>Term 2</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mathematics</strong></td>
<td><strong>English</strong></td>
<td><strong>Creative Arts</strong></td>
</tr>
<tr>
<td><strong>Number</strong></td>
<td><strong>Handwriting</strong></td>
<td><strong>Visual Arts</strong></td>
</tr>
<tr>
<td>• Numbers to 10, ordering numbers to 10</td>
<td>• Orientation, sizing, directionality and fluency using Rainbow writing</td>
<td>• Linked to weekly phoneme/THRASS sound.</td>
</tr>
<tr>
<td><strong>Time</strong></td>
<td>• Targeting Handwriting (used in conjunction with phoneme of the week)</td>
<td>• Linked to HSIE (This is Me)</td>
</tr>
<tr>
<td>• Days of the week</td>
<td><strong>Reading</strong></td>
<td>• Science (Growing up)</td>
</tr>
<tr>
<td><strong>Addition</strong></td>
<td>• Phoneme of the week. This term we will be covering o, g, l, h, u, c, b, n.</td>
<td>• Linked to Maths (various fine motor activities)</td>
</tr>
<tr>
<td>• Add to 5, combinations</td>
<td>• 1:1 reading session. Children will read with teacher/parents 4 mornings a week beginning in Week 5.</td>
<td>• Mother’s Day</td>
</tr>
<tr>
<td><strong>Space</strong></td>
<td>• Modeling a variety of reading strategies.</td>
<td>• Collaboration with Year 6 buddies to create a picture book.</td>
</tr>
<tr>
<td>• Position, objects that roll</td>
<td>• Literature based activities in class and library.</td>
<td><strong>Music</strong></td>
</tr>
<tr>
<td><strong>Subtraction</strong></td>
<td>• Home reading program</td>
<td>• Programmed by Robyn Crowley</td>
</tr>
<tr>
<td>• Take away within 5</td>
<td><strong>Writing</strong></td>
<td><strong>Drama</strong></td>
</tr>
<tr>
<td><strong>Mass and Capacity</strong></td>
<td>• Modeled writing with focus on sound-symbol.</td>
<td>• Role play (Linked to PD)</td>
</tr>
<tr>
<td>• Compare mass, measure capacity</td>
<td>• Joint constructions of basic recounts and observations.</td>
<td>• Talking and listening</td>
</tr>
<tr>
<td><strong>Number</strong></td>
<td>• Writing conventions: Spacing-the use of finger spaces, Punctuation-the use of capital letters and full stops.</td>
<td>• Dramatic play</td>
</tr>
<tr>
<td>• Compare groups, combinations to 10</td>
<td><strong>Talking and Listening</strong></td>
<td>• Puppet theatre</td>
</tr>
<tr>
<td><strong>Position and Length</strong></td>
<td>• Oral news presentations</td>
<td>• Attending performance at BEMEC</td>
</tr>
<tr>
<td>• Inside, outside, shorter, taller</td>
<td>• Class discussions</td>
<td><strong>Dance</strong></td>
</tr>
<tr>
<td><strong>Ordinal Numbers</strong></td>
<td><strong>Creative Arts</strong></td>
<td>• Linked to Music and PE (programmed by Chris Jackman)</td>
</tr>
<tr>
<td>• 1st-10th</td>
<td><strong>Visual Arts</strong></td>
<td>• In class experiences</td>
</tr>
<tr>
<td><strong>Space and Patterns</strong></td>
<td><strong>Music</strong></td>
<td><strong>Drama</strong></td>
</tr>
<tr>
<td>• Closed shapes and lines, shape patterns</td>
<td>• Programmed by Robyn Crowley</td>
<td>• Role play (Linked to PD)</td>
</tr>
<tr>
<td><strong>Addition</strong></td>
<td><strong>Dance</strong></td>
<td>• Talking and listening</td>
</tr>
<tr>
<td>• Counting on, adding to 10</td>
<td>• Linked to Music and PE (programmed by Chris Jackman)</td>
<td>• Dramatic play</td>
</tr>
<tr>
<td><strong>Time</strong></td>
<td><strong>Talking and Listening</strong></td>
<td>• Puppet theatre</td>
</tr>
<tr>
<td>• Days of the week, weather</td>
<td>• In class experiences</td>
<td>• Attending performance at BEMEC</td>
</tr>
<tr>
<td><strong>Revision</strong></td>
<td><strong>Creative Arts</strong></td>
<td><strong>Dance</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Visual Arts</strong></td>
<td>• Linked to Music and PE (programmed by Chris Jackman)</td>
</tr>
</tbody>
</table>
## Kindergarten Term 2 2008

### Science

**Growing Up**
This unit focuses on:
- What living things need to grow and survive
- Providing for the needs of plants, animals and people
- Life cycles
- Identifying personal growth changes and our families

### ICT
- Programmed by Marie Crofts (for lab work)
- Active board used during team teaching, group work and for individual class experiences.
- Classroom computers used for various experiences in all curriculum areas.

### Human Society and its Environment

**This is Me**
This unit focuses on:
- Comparing ourselves with others
- How we have grown and changed.
- The opportunity to explore students’ lives and special characteristics
- Students’ backgrounds, past experiences and memories, and on important people in their lives.

### Health and Personal Development

**My Healthy Body**
This unit focuses on:
- Basic needs
- Personal Hygiene
- Components of an active lifestyle
- Ways to be active
- Nutrition

### PE
- Programmed by Chris Jackman
## Curriculum Overview

### Kindergarten Term 3 2008

#### Mathematics
- **Number**
  - Counting to 20
  - Numbers to 20
  - Order and compare numbers to 20
  - Estimation, coins to 20c
  - Making groups

- **Space and Area**
  - Draw and sort shapes
  - 3D objects, area

- **Length**
  - Length words, comparing length

- **Time and Capacity**
  - O’clock times
  - The seasons, compare capacity

- **Fractions**
  - Halves

- **Addition**
  - Adding, counting with money

- **Subtraction**
  - Take away, count back

- **Patterns**
  - Patterns, combinations

#### English
- **Handwriting**
  - Orientation, sizing, directionality and fluency using Rainbow writing
  - Targeting Handwriting (used in conjunction with phoneme of the week)

- **Reading**
  - Phoneme of the week. This term we will be covering k,v,e,p,w,j,y
  - 1:1 reading session. Children will read with teacher/parents 4 mornings a week beginning in Week 5.
  - Modeling a variety of reading strategies.
  - Literature based activities in class and library.
  - Home reading program

- **Writing**
  - Modeled writing with focus on sound-symbol.
  - Joint constructions of basic recounts and observations.
  - Writing conventions: Spacing-the use of finger spaces, Punctuation-the use of capital letters and full stops.

- **Talking and Listening**
  - Oral news presentations
  - Class discussions

- **LOTE (Japanese)**
  - Programmed by Fedeko Reekie and David Pike

## Creative Arts
- **Visual Arts**
  - Linked to weekly phoneme/THRASS sound.
  - Linked to HSIE (Places we Know)/Science (Hot or Cold)
  - Linked to Maths (various fine motor activities)
  - Fathers Day
  - Creating frogs with Yr6 Buddies using a variety of different medias and skills.

- **Music**
  - Programmed by Robyn Crowley

- **Drama**
  - Role play (Linked to PD)
  - Talking and listening
  - Dramatic play
  - Puppet theatre

- **Dance**
  - Linked to Music and PE (programmed by Chris Jackman)
  - In class experiences
## Science and Technology

**Hot or Cold**
This unit focuses on:
- Energy and the surroundings.
- How people cope in different climates.
- Identifying hot and cold objects.
- Adaptations to hot/cold climates, etc.

### ICT
- Programmed by Marie Crofts

## Human Society and its Environment

### Places we Know
This unit focuses on:
- Special places.
- How we use the places we know.
- How can we care for the places we know?

## Health and Personal Development

### Daily Decisions
This unit focuses on:
- Making decisions.
- Nutrition.
- Health services and products.
- Environmental health.
- Preventative measures.