



Assessment
Policy & Schedule
HSC 2019

Note to Students

The College is required to submit assessment marks to the NSW Education Standards Authority for all HSC courses. The assessment marks have an equal weighting with the HSC Examination mark in the calculation of the Australian Tertiary Admission Rank (ATAR).

The aim of assessment is to test skills that cannot be measured in conventional Examinations and to remove the emphasis from a single Examination period in determining your HSC marks.

Please read the HSC assessment policy carefully. It provides more information on assessment, and also sets out the responsibilities of students and the College.

An assessment planner is included. This shows **all** assessment items. Sheets for each course, showing the tasks and the week in which they are due are included.

Tasks should not be split unless specifically mandated by the NESA syllabus. If stages of a task are to be submitted and these are assessable at these stages then these due dates should be listed as separate tasks. If you are asked to complete an “assessable task” that is not one of the tasks listed, you should advise the Head of Academic Excellence and Compliance immediately.

You should also receive information for each task, giving the due date and providing other details, at least two weeks before the due date or the date on which the task occurs (other than Trial Examinations). The due date should be in the week published in this document. Any due date will only be changed to a different week in exceptional circumstances, and then only with the permission of the Head of Academic Excellence & Compliance, who will be issued with a copy of all Notices of Assessment so that the precise date can be entered on the College Calendar.

An effort has been made to limit the number of tasks and to spread the due dates. However, there are still pressure periods. Students should plan to start tasks early and to complete them progressively to avoid last minute rushes. Often, getting started is the hardest part. If you are having difficulty in completing an assessment, please seek advice early.

If you feel that you have been unfairly treated with regard to assessment, or require advice on assessment, please see your teacher, the relevant Head of Department or myself.

Greg Jones
Head of Academic Excellence & Compliance
October 2018

Scots All Saints College

HIGHER SCHOOL CERTIFICATE ASSESSMENT POLICY - HSC 2019

1. HSC SCHOOL (INTERNAL) ASSESSMENT

- 1.1 The NSW Education Standards Authority (NESA) requires the College to submit an assessment mark for each student in all NESA Developed Courses. This is a mark out of 100 for 2 Unit courses and out of 50 for 1 Unit courses.
- 1.2 The object of internal assessment is to measure a wider range of student performance throughout the course than it is possible to measure by Examination only. This system allows total student achievement to be measured, including oral/aural, practical skills and field work.
- 1.3 The assessment marks submitted by the school are **moderated** by NESA. This means that the marks are processed by NESA to reflect the pattern of marks received by the students in the Higher School Certificate Examination. This process is designed to address anomalies that may arise from the different marking standards and tasks which may be adopted by different schools. In general the top assessment mark in a course will be "pegged" to the same level as the top Examination mark and the lowest assessment mark moved to the same value as the lowest Examination mark with the intermediate marks adjusted to reflect the pattern of Examination marks. The assessment rank order will **not** change - the student with the top assessment mark will receive the top moderated assessment mark. The moderated assessment mark and the Examination mark contribute equally to a student's final Higher School Certificate mark in a course, including calculations relating to the Australian Tertiary Admission Rank – ATAR and the NESA Merit List.
- 1.4 Assessment tasks may commence in Term 4 of Year 11 when HSC courses commence.
- 1.5 To meet the requirements of NESA, students must make a genuine attempt at tasks which contribute in excess of 50% of the available marks in a course. Students failing to meet this requirement will be liable to an 'N' determination which would mean that this course would not appear on their Higher School Certificate, nor contribute HSC units. Students must receive adequate warning of this possibility.

2. OBLIGATIONS OF THE SCHOOL

- 2.1 The College is required to develop an assessment program for each course that reflects the components and weightings mandated by NESA. NESA expects students to attempt all assessment tasks set.
- 2.2 Each student should receive a written statement regarding the method of assessment in each course studied, including an indication of the weighting and approximate date (the week in which the due date will fall) of each task.
- 2.3 Students should receive written notice of the precise timing of each assessment task at least two school weeks prior to the task. Examinations do not require separate notification. Any due date will only be changed to a different week in exceptional circumstances, and then only with the permission of the Head of Academic Excellence & Compliance, who will be issued with a copy of all Notices of Assessment so that the precise date can be entered on the College Calendar.
- 2.4 For non-Examination assessment tasks students are to be informed of the outcomes assessed in each task, and are to be provided with performance descriptions detailing the features of responses in the various mark bands (in line with examples provided by NESA).
- 2.5 All assessment tasks and Examinations will utilise the terms in the NESA [Glossary of key words for HSC Syllabuses](#) (NSW HSC Assessment Support Document) adhering strictly to the definitions provided in the Glossary.

2.6 Students should receive clear and timely feedback on their performance. This advice should indicate:

- (i) the student's attainment in the task relative to outcomes;
- (ii) the student's relative position within the school group;
- (iii) the student's cumulative assessment rank based on tasks completed to date.

Cumulative assessment marks are not available to students.

The information in 2.6 i), ii), and iii) above will be made available to students generally within two weeks of the completion or due date of the task. Except in exceptional circumstances, if the feedback is not received within two weeks, the Head of Academic Excellence & Compliance will be informed as to the cause of the delay.

2.7 After the completion of the HSC external Examinations students will be informed of their assessment ranking by NESAs.

2.8 For HSC courses the minimum requirement is that students must make a genuine attempt at all assessment tasks that contribute in excess of 50% of available marks in a course

3. OBLIGATIONS OF THE STUDENT

3.1 In order to have studied a course satisfactorily, each candidate is expected to perform all the tasks which form part of the assessment program. Students are encouraged to submit all assessment tasks even if they are late, as these can be included as work completed for the purposes of determining whether a candidate has fulfilled the requirements of the course.

3.2 All 'at home' assessment tasks are to be handed in, in class or to the relevant teacher by 3.30pm on the due date.

3.3 Students must be in attendance for the whole day that an assessment task is due; otherwise a doctor's certificate must be supplied.

3.4 Assessment tasks should be viewed as most important. If a student is absent from school it is the student's responsibility to contact the teacher of classes they missed to see if any formal notification of tasks was given. They should then arrange to collect any such tasks. Submission of tasks on the designated date is essential.

3.5 Failure to submit an assessment task by the due date and time, without valid reason, will result in a zero mark for that task. Students who miss in-class tasks without valid reason will also receive a zero mark.

Valid reasons for failing to submit or be present for a task include illness, accident or other misadventure. A Doctor's Certificate will be required as evidence of illness. **A note from parents cannot be accepted.** A Doctor's Certificate **must** be submitted at the time of the illness or, at the very latest, the first day at school after the illness. Any doctor's certificate **must** include specific dates during which the student was "not fit for work". Non-medical reasons for missing an assessment task should be referred to the Head of Academic Excellence & Compliance and will only be supported if independent evidence is provided. Driving tests do **not** constitute a valid reason for missing an assessment task. All requests for consideration of Illness and/or Misadventure should be made using the "Internal Assessment Illness/Misadventure Form", available from the Head of Academic Excellence and Compliance.

If you are:

- Prevented from attending an in-class assessment task or submitting a hand-in assessment task due to illness or unforeseen misadventure; or
- Consider that your performance in an assessment has been affected by illness or misadventure immediately before or during the assessment, complete the form.

Events for which you cannot submit an appeal include, but are not restricted to the following:

- Difficulties in preparation or loss of preparation time, e.g.: as a result of an earlier illness
- Long term illnesses such as Glandular Fever, unless you suffer a flare-up of the condition during the assessment
- Other commitments, such as participation in entertainment, work or sporting events, driving tests etc.
- Material lost on computers or USB storage devices or difficulties with printing the assessment.

- 3.6 If a student is unavoidably absent and cannot hand in an 'at home' task on the due date themselves, every effort is to be made by the student to have the task submitted, such as parents or friends delivering the task to the Front Office by 3.30pm on the due date.
- 3.7 Only the Head of Academic Excellence & Compliance is authorised to approve requests for consideration for illness/misadventure. Approvals will not normally be in the form of an extension but a consideration of the level of performance achieved compared to that which the student would normally achieve as measured by their other assessment tasks.
- 3.8 Students are expected to submit all tasks in the allotted time. 'At home' tasks that are submitted late will be assessed diagnostically but will receive a zero mark.
- 3.9 Computer, internet and/or printer failure is not an acceptable justification for non-submission of tasks. Students producing work on a computer are advised to save work regularly and complete backup copies and hard copy print outs of work to show progress to date on a task and to prove that it is their own work.

4. ASSESSMENT APPEALS

- 4.1 The NSW Education Standards Authority sets down procedures for assessment appeals in cases where students consider that their rank order on completion of a course is incorrect. In such cases students should approach the Head of Academic Excellence & Compliance to request a review. Procedures to be followed by the College are set out in the Accreditation and Certification (ACE) Manual.
- 4.2 In cases where students feel that an anomaly in their assessment ranking has not been addressed by a review, there is provision for subsequent appeal to the NSW Education Standards Authority.
- 4.3 If students feel they have been unfairly treated with regard to assessment matters during an HSC course they should approach the class teacher, Head of Department or Head of Academic Excellence & Compliance.

Variations to this policy must be cleared with the Head of Academic Excellence & Compliance.

Year 12, HSC - 2018/2019 Planner

Term	Week										
	1	2	3	4	5	6	7	8	9	10	11
Term 4 2018	16-19 Oct	22-26 Oct	29Oct-2Nov	5-9 Nov	12-16 Nov	19-23 Nov	26-30 Nov	3-5 Dec			
						MATX2(20) MATX1(20) MATHA(20) MATHStd(20) MODH(15)	AGRI(25) EALD(20) LEGS(20) PDHPE(20)	BUS(20) ENGA(20) ENGS(20) ENGStud(20)			
Term 1 2019	31Jan-1Feb	4-8 Feb	11-15 Feb	18-22 Feb	25Feb-1Mar	4-8 Mar	11-15 Mar	18-22 Mar	25-29 Mar	1-5 April	8-11 April
		BIO(20) DRAM(20) PHYS(25) SOR(30)	CHEM(20) ECOS(20) MUS1(20) MUS2(20)	ANCH(20) GEOG(25)	VART(20)	D&T(20) PDHPE(20)	BUS(25)	EALD(25)			Assessment Block AGRI(20) ENGS(25) BIO(25) ENGStud(30) CHEM(20) MATX2(25) DRAM(20) MATX1(25) ECOS(20) MATHA(25) ENGX2(30) MATHStd(25) ENGX1(30) MODH(25) ENGA(25) PHYS(20)
Term 2 2019	29Apr-3May	6-10 May	13-17 May	20-24 May	27-31 May	3-7 Jun	12-14 Jun	17-21 Jun	24-27 Jun		
		LEGS(25)		D&T(25)	ANCH(25) GEOG(20) MUS1(20) MUS2(25)	CHEM(30) DRAM(30) ECOS(30) ENGX2(40) EALD(25)	BIO(25) BUS(25) PDHPE(30) VART(25)	ENGA(25) ENGS(25) ENGStud(30) MATX2(25) MATX1(25) MATHA(25) MATHStd(25) MODH(30) SOR(30)	AGRI(30) ENGX1(30) PHYS(25)		
Term 3 2019	23-26 Jul	29Jul-2Aug	5-9 Aug	12-16 Aug	19-23 Aug	26-30 Aug	2-6 Sept	9-13 Sept	16-20 Sept	23-27 Sept	
			ANCH(25) D&T(25) GEOG(25) LEGS(25) MUS1(30) MUS2(25)	VART(30)	Trial HSC AGRI(25) EALD(30) ANCH(30) GEOG(30) BIO(30) LEGS(30) BUS(30) MATX2(30) CHEM(30) MATX1(30) D&T(30) MATHA(30) DRAM(30) MATHStd(30) ECOS(30) MODH(30) ENGX2(30) PDHPE(30) ENGX1(40) PHYS(30) ENGA(30) SOR(40) ENGS(30) VART(25) ENGStud(20)						

Agriculture– 2 unit HSC Assessment 2018/2019

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Research Task Advertising Campaign/Technology Study	Assessment Block Topic Review Dot Point Review Plant/Animal Production	Experimentation Plant Growth Study/Planting Density Trial	Trial HSC Final Examination]	
Timing	Term 4, Week 7	Term 1, Week 10	Term 2, Week 9	Term 3, Week 5/6	
Outcomes assessed	H3.1, H3.2, H3.3, H4.1	H1.1, H2.1, H2.2, H3.1, H3.2, H3.3, H3.4, H4.1 H5.1	H2.1, H4.1	H1.1, H2.1, H2.2, H3.1, H3.2, H3.3, H3.4, H4.1, H5.1	
Components					Weighting %
Knowledge and understanding of course content	10	10	10	10	40
Knowledge, understanding and skills required to manage agricultural production	10	10	10	10	40
Skills in effective research, experimentation and communication	5		10	5	20
Total %	25	20	30	25	100

Ancient History

HSC Assessment 2018/2019

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	In Class – Source Based Task Core Study: Pompeii and Herculaneum	Research/ Preparation In Class Essay Historical Periods Greece 500-440BC	PowerPoint and Synopsis: Personality Xerxes	Trial HSC	
Timing	Term 1, Week4	Term 2, Week 5	Term 3, Week 3	Term 3, Week 5/6	
Outcomes assessed	H 1.1, H 2.1, H3.1, H3.2, H3.3, H3.4, H3.6, H4.1, H4.2	H 1.1, H 2.1, H3.1, H3.2, H3.3, H3.4, H3.6, H4.1, H4.2	H 1.1, H 2.1, H3.1, H3.2, H3.3, H3.4, H3.6, H4.1, H4.2	H 1.1, H 2.1, H3.1, H3.2, H3.3, H3.4, H3.6, H4.1, H4.2	
Components					Weighting %
Knowledge and understanding of course content	10	5	5	20	40
Source-based skills	5	5	5	5	20
Historical inquiry and research	-	10	10	-	20
Communication of historical understanding in appropriate forms	5	5	5	5	20
Total %	20	25	25	30	100

Biology – 2 unit HSC Assessment 2018/2019

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Depth Study Research and Report: Heredity Accessing and analysing information, presenting findings as a report.	In Class Assessment Block In-class test, assessing modules 5 and 6.	Skills and Practical Assessment In-class task, assessing skills developed in modules 5, 6 and 7.	Trial HSC Formal examination on all modules. Testing knowledge and understanding and skills.	
Timing	Term 1, Week 2	Term 1, Week 10	Term 2, Week 7	Term 3, Week 5/6	
Outcomes assessed	BIO12-1, BIO12-2, BIO12-4, BIO12-5, BIO12-7, BIO12-12, BIO12-13	BIO12-1, BIO12-2, BIO12-3, BIO12-4, BIO12-5, BIO12-6, BIO12-7, BIO12-8, BIO12-9, BIO12-10, BIO12-11, BIO12-12, BIO12-13	BIO12-1, BIO12-2, BIO12-3, BIO12-4, BIO12-5, BIO12-6, BIO12-7	All outcomes	
Components					Weighting %
Knowledge and understanding	5	15	5	15	40
Working Scientifically skills	15	10	20	15	60
Total %	20	25	25	30	100

Business Studies

HSC Assessment 2018/2019

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Operations Revision Task	Marketing Plan	Financial Ratios	Trial HSC	
Timing	Term 4, Week 8	Term 1, Week 7	Term 2, Week 7	Term 3, Week 5/6	
Outcomes assessed	H1, H2, H3, H4, H5, H6, H7, H8, H9	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10	H2, H3, H4, H5, H6, H7, H8, H9, H10	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10	
Components					Weighting %
Knowledge & Understanding	10	5	10	15	40
Stimulus Based Skills	5	5	5	5	20
Inquiry & Research	-	10	5	5	20
Communication of ideas & Information	5	5	5	5	20
Total %	20	25	25	30	100

Chemistry – 2 unit HSC Assessment 2018/2019

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Research A topic is researched, submitted with same-day in-class test	In-Class Assessment Block Topic test based on modular work to date	Depth Study Investigation A scientific process to answer a question, explore an idea or solve a problem. May include practical and/or secondary-sourced data or information	Trial HSC Formal Examination	
Timing	Term 1, Week 3	Term 1, Week 10	Term 2, Week 6	Term 3, Week 5/6	
Outcomes assessed	CH11/12-3 (c) CH11/12-5, -7 (a) CH11/12-6, -7 (b) CH12-14-1, 2	CH11/12-1 to CH11/12-7 CH12-12 CH12-13	CH11/12-1, -4 (a) CH11/12-4 (b) CH11/12-5 (b) (c) CH11/12-6 CH11/12-7 CH12-13	CH11/12-1 to CH11/12-7 CH12-12 to CH12-15	
Components					Weighting %
Knowledge and understanding of course content	8	11	6	15	40
Working scientifically skills fundamental to conducting practical and secondary-sourced investigations in science	12	9	24	15	60
Total %	20	20	30	30	100

Design and Technology – 2 unit HSC Assessment 2018/2019

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Innovation and Emerging Technology Case Study* Mandatory Task	Project Development and Management Report Report related to MDP	Project Presentation and Evaluation Presentation of final MDP and evaluation	Trial HSC	
Timing	Term 1, Week 6	Term 2, Week 4	Term 3, Week 3	Term 3, Week 5/6	
Outcomes assessed	H2.2, H3.1, H3.2, H6.2	H4.3, H5.1, H5.2, H6.1	H4.3, H5.1, H5.2, H6.1	H1.1, H1.2, H2.1, H2.2, H3.1, H6.2	
Components					Weighting %
Knowledge and understanding of course content	20			20	40
Knowledge and skills in designing, managing, producing and evaluating a major design project		25	25	10	60
Total %	20	25	25	30	100

Drama – 2 unit HSC Assessment 2018/2019

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Presentation of Individual Project Hand in/present work in progress including log book with ongoing drafts, research, investigation of ideas and reflection	Extended Response Essay: Studies in Drama and Theatre: In Class Assessment Block In Class Pre-Prepared Essay	Presentation Group Performance Presentation of GP under development, lgo book including preliminary script development, research, planning and reflection	Trial HSC Written Examination plus GP and Log Book	
Timing	Term 1, Week 2	Term 1, Week 10	Term 2, Week 6	Term 3, Week 5/6	
Outcomes assessed	H1.2, H1.3, H1.5	H1.1, H1.3, H1.5, H3.1, H3.3	H1.1, H1.2, H1.3, H1.4, H2.1, H2.2, H2.3	H2.1, H2.2, H2.3, H3.1, H3.2, H3.3	
Components					Weighting %
Making Drama	10	10	10	10	40
Performing Drama			20	10	30
Critically Studying Drama	10	10		10	30
Total %	20	20	30	30	100

Economics

HSC Assessment 2018/2019

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Global Case Study	Topics 1 and 2 Revision Task	Oral Presentation: Economic Issues	Trial HSC Examination	
Timing	Term 1, Week 3	Term 1, Week 10	Term 2, Week 6	Term 3, Week 5/6	
Outcomes assessed	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10, H11, H12	H1, H2, H4, H5, H7, H8, H9, H10, H11, H12	H1, H2, H4, H6, H7, H9, H10, H11, H12	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10, H11, H12	
Components					Weighting %
Knowledge and Understanding	10	10	10	10	40
Stimulus Based Skills	-	10	-	10	20
Inquiry & Research	10	-	10	-	20
Communication of ideas and Information		-	10	10	20
Total %	20	20	30	30	100

English Extension 2 – 1 unit HSC Assessment 2018/2019

Task number	Task 1	Task 2	Task 3	
Nature of tasks	Viva Voce (including written proposal) Discussion with English Teacher Board	Literature Review Research information for major work	Critique of the creative Process Reflection on major work	
Timing	Term 1, Week 10	Term 2, Week 6	Term 3, Week 6	
Outcomes assessed	EEX 12-1, EEX 12-4, EEX 12-5	EEX 12-1, EEX 12 -2, EEX 12-3, EEX 12-4	EEX 12-2, EEX 12-3, EEX 12-5	
Components				Weighting %
Knowledge and understanding of texts and why they are valued.	15	20	15	50
Skills in complex analysis, composition and investigation	15	20	15	50
Total %	30	40	30	100

English Extension 1 – 1 unit HSC Assessment 2018/2019

Task number	Task 1	Task 2	Task 3	
Nature of tasks	Imaginative Response and Reflection Written task: Textual Worlds of Upheaval	Critical response with related text - multimodal Critical essay using prescribed and related texts + screen cast	Trial HSC Imaginative Writing, Critical Writings	
Timing	Term 1, Week 10	Term 2, Week 9	Term 3, Week 5/6	
Outcomes assessed	EE-12-2, EE 12-4, EE 12-5	EE 12-1, EE 12-2, EE 12-3, EE 12-4	EE 12 – 1, EE 12-2, EE 12-4, EE12-5	
Components				Weighting %
Knowledge and understanding of texts and why they are valued.	15	15	20	50
Skills in complex analysis, composition and investigation	15	15	20	50
Total %	30	30	40	100

English Advanced – 2 unit HSC Assessment 2018/2019

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Multimodal presentation with related material Texts and Human Experiences	In Class Assessment Block Comparative Essay Textual Conversations	Imaginative Task The Craft of Writing	Trial HSC Common Module Module A Module B	
Timing	Term 4, Week 8	Term 1, Week 10	Term 2, Week 8	Term 3, Week 5/6	
Outcomes assessed	EA12-1, EA12-2 EA12-3, EA12-5, EA12-6, EA12-7	EA12-1, EA12-2 EA12-3, EA12-5, EA12-6, EA12-8	EA12-2, EA12-3, EA12-4, EA12-5, EA12-7, EA12-9	EA12-3, EA12-4, EA12-5, EA12-6, EA12-8	
Components					Weighting %
Knowledge and understanding of course content	10	10	15	15	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	10	15	10	15	50
Total %	20	25	25	30	100

English Standard – 2 unit HSC Assessment 2018/2019

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Texts and Human Experiences Multimodal Presentation with related material	In Class Assessment Block Analytical Writing Language, Identity and Culture	Imaginative Text The Craft of Writing	Trial HSC Common Module Module A Module B	
Timing	Term 4, Week 8	Term 1, Week 10	Term 2, Week 8	Term 3, Week 5/6	
Outcomes assessed	EN12-1, EN12-2, EN12-3, EN12-4, EN12-6, EN12-7	EN12-1, EN12-2, EN12-3, EN12-4, EN12-5, EN12-9	EN12-2, EN12-3, EN12-4, EN12-5, EN12-9	EN12-1, EN12-3, EN12-4, EN12-5, EN12-6, EN12-7	
Components					Weighting %
Knowledge and understanding of course content	10	15	10	15	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	10	10	15	15	50
Total %	20	25	25	30	100

English Studies – 2 unit HSC Assessment 2018/2019

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Multimodal presentation with related material Mandatory Module: Texts and Human Experiences	In Class Assessment Block Research Task Elective Module: We are Australians	Collection of classwork All Modules	Trial HSC Mandatory Module and Elective Module – The Big Screen	
Timing	Term 4, Week 8	Term 1, Week 10	Term 2, Week 8	Term 3, Week 5/6	
Outcomes assessed	ES12-1, ES12-4, ES12-5, ES12-6, ES12-8	ES12-1, ES12-4, ES12-6, ES12-7, ES12-9	ES12-1, ES12-4, ES12-5, ES12-7, ES12-10	ES12-2, ES12-3, ES12-4, ES12-5, ES12-9	
Components					Weighting %
Knowledge and understanding of course content	10	15	15	10	50
Skills in: • comprehending texts • communicating ideas • using language accurately, appropriately and effectively	10	15	15	10	50
Total %	20	30	30	20	100

English EALD – 2 unit HSC Assessment 2018/2019

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Speaking and Listening task using related text and prescribed text (multimodal presentation)	Reading and Writing task based on unseen material and prescribed text Module B: Language, Identity and Culture	Imaginative writing with written annotations Module D: Focus on Writing	Trial HSC Module A Module B Module C	
Timing	Term 4, Week 7	Term 1, Week 8	Term 2, Week 6	Term 3, Week 5/6	
Outcomes assessed	EAL12-1A, EAL12-1B, EAL12-3, EAL12-5, EAL12-6, EAL12-7	EAL12-1A, EAL12-3, EAL12-5, EAL12-6, EAL12-7, EAL 12-8	EAL12-2, EAL12-3, EAL12-5, EAL12-6, EAL 12-7, EAL 12-9	EAL121A, EAL 12-3, EAL 12-5, EAL 12-7, EAL 12-8	
Components					Weighting %
Knowledge and understanding of course content	10	10	10	15	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	10	15	15	15	50
Total %	20	25	25	30	100

Geography

HSC Assessment 2018/2019

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Urban Places Fieldwork Report (Urban Dynamics in Sydney)	Ecosystems at Risk Research Assignment (Coral Reefs Research)	Economic Activity Essay (Tourism Production Unit Case Study)	Trial HSC (Major Examination)	
Timing	Term 1, Week 4	Term 2, Week 5	Term 3, Week 3	Term 3, Week 5/6	
Outcomes assessed	H1, H3, H5, H6, H7, H8, H9, H10, H11, H12, H13	H1, H2, H5, H7, H8, H9, H10, H11, H12, H13	H1, H4, H5, H6, H7, H8, H9, H10, H11, H12, H13	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10, H11, H12, H13	
Components					Weighting %
Geographical Inquiry, Research & Fieldwork	10	-	10	-	20
Geographical Tools and Skills	-	5	5	10	20
Knowledge & Understanding	10	10	10	10	40
Communications of Ideas and Information	5	5	-	10	20
Total %	25	20	25	30	100

Legal Studies

HSC Assessment 2018/2019

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Human Rights and Crime	Family Law	World Order	Trial HSC	
Timing	Term 4, Week 7	Term 2, Week 2	Term 3, Week 3	Term 3, Week 5/6	
Outcomes assessed	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10	
Components					Weighting %
Knowledge and understanding of course content	5	10	10	15	40
Inquiry and research	5	5	5	5	20
Research	5	5	5	5	20
Communication	5	5	5	5	20
Total %	20	25	25	30	100

Mathematics Extension 2 – 2 unit HSC Assessment 2018/2019

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Assignment/Investigation	In Class Assessment Block	In class open-book test	Trial HSC	
				All Topics	
Timing	Term 4, Week 6/7	Term 1, Week 10	Term 2, Week 8	Term 3, Week 5/6	
Outcomes assessed	E2-E9	E2-E9	E2-E9	E2-E9	
Components					Weighting %
Concepts, skills and techniques	10	10	15	15	50
Reasoning and communication	10	15	10	15	50
Total %	20	25	25	30	100

Mathematics Extension 1 – 1 & 2 unit HSC Assessment 2018/2019

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Assignment/Investigation	In Class Assessment Block	In class open-book test	Trial HSC	
				All Topics	
Timing	Term 4, Week 6/7	Term 1, Week 10	Term 2, Week 8	Term 3, Week 5/6	
Outcomes assessed	HE2–HE7	HE2–HE7	HE2–HE7	HE2–HE7	
Components					Weighting %
Concepts, skills and techniques	10	10	15	15	50
Reasoning and communication	10	15	10	15	50
Total %	20	25	25	30	100

Mathematics Advanced – 2 unit HSC Assessment 2018/2019

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Assignment/Investigation	In Class Topic test	In class open-book test	Trial HSC	
				All Topics	
Timing	Term 4, Week 6/7	Term 1, Week 10	Term 2, Week 8	Term 3, Week 5/6	
Outcomes assessed	H2-H9	H2-H9	H2-H9	H2-H9	
Components					Weighting %
Concepts, skills and techniques	10	10	15	15	50
Reasoning and communication	10	15	10	15	50
Total %	20	25	25	30	100

Mathematics Standard – 2 unit HSC Assessment 2018/2019

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Assignment/Investigation	In Class Assessment Block	In class open-book test	Trial HSC	
Timing	Term 4, Week 6/7	Term 1, Week 10	Term 2, Week 8	Term 3, Week 5/6	
Outcomes assessed	MS2-12-1 to MS2-12-10	MS2-12-1 to MS2-12-10	MS2-12-1 to MS2-12-10	MS2-12-1 to MS2-12-10	
Components					Weighting %
Understanding, Fluency and Communicating	10	10	15	15	50
Problem Solving, Reasoning and Justification	10	15	10	15	50
Total %	20	25	25	30	100

Modern History – 2 unit HSC Assessment 2018/2019

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Source analysis Power and Authority in the Modern World 1919–1946	In Class Assessment Block In Class Essay National Studies	Historical Analysis Research Task Peace and Conflict	Trial HSC	
Timing	Term 4, Week 6	Term 1, Week 10	Term 2, Week 8	Term 3, Week 5/6	
Outcomes assessed	MH12-2 MH12-5 MH12-6	MH12-1 MH12-3 MH12-5 MH12-9	MH12-1 MH12-3 MH12-4 MH12-6 MH12-8 MH12-9	MH12-3 MH12-4 MH12-5 MH12-7 MH12-9	
Components					Weighting %
Knowledge and understanding of course content	5	10	10	15	40
Historical skills in the analysis and evaluation of sources and interpretations	10		5	5	20
Historical inquiry and research		10	10		20
Communication of historical understanding in appropriate forms		5	5	10	20
Total %	15	25	30	30	100

Music 1 – 2 Unit

HSC Assessment 2018/2019

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Viva Voce & Performance Instrument and its Repertoire	Aural & Elective 3 Own Choice Topic	Core Composition & Elective Submission 20 th – 21 st Century Music	Trial HSC – Core Performance & Electives All Topics	
Timing	Term 1, Week 3	Term 1, Week 11	Term 2, Week 5	Term 3, Week 3	
Outcomes assessed	H1, H2, H4, H5, H7, H8, H9, H10 & H11	H1, H2, H4, H5, H7, H8, H9, H10 & H11	H1, H2, H3, H5, H7, H8, H9, H10 & H11	H1, H2, H7, H8, H9, H10 & H11	
Components					Weighting %
Core Musicology	10				10
Core Composition			10		10
Aural		25			25
Core Performance	10				10
Elective 1			5	10	15
Elective 2			5	10	15
Elective 3		5		10	15
Total %	20	30	20	30	100

Music 2 – 2 Unit HSC Assessment 2018/2019

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Viva Voce & Performance Mandatory Topic	Aural Paper Mandatory Topic	Composition & Elective Submission Own Choice Topic	Trial HSC – Core Performance & Electives All Topics	
Timing	Term 1, Week 3	Term 1, Week 11	Term 2, Week 5	Term 3, Week 3	
Outcomes assessed	H1, H2, H4, H5, H6, H7, H8 & H9	H2, H4, H5, H6 & H7	H1, H2, H3, H4, H5, H6, H7, H8 & H9	H1, H2, H3, H4, H5, H6, H7, H8 & H9	
Components					Weighting %
Core Performance	10			10	20
Core Composition			20		20
Core Musicology	5	15			20
Core Aural	5	15			20
Performance or Composition or Musicology Elective			5	15	20
Total %	20	30	25	25	100

Personal Development, Health and Physical Education – 2 unit HSC Assessment 2018/2019

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Presentation Option 1 Major Health Issue - Young People	Case Study Core 2 Psychological strategies and performance	Research Task Core 1 Health Priority Area	Trial HSC Core 1 and 2 Option 1 and 3	
Timing	Term 4, Week 7	Term 1, Week 6	Term 2, Week 7	Term 3, Week 5/6	
Outcomes assessed	H1, H2, H3, H4, H5, H14, H15, H16	H7, H8, H11, H16, H17	H8, H13, H16, H17	H7, H8, H9, H10, H16, H17	
Components					Weighting %
Knowledge and understanding of course content	10	10	10	10	40
Skills in critical thinking, research, analysing and communicating	10	10	20	20	60
Total %	20	20	30	30	100

Year 12 Physics – 2 unit HSC Assessment 2018/2019

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Depth Study 1 Practical investigation relating to the motion of an object under the influence of gravity	In Class Assessment Block Topic Test: Electromagnetism	Depth Study 2 Secondary-sourced investigation relating to the debate surrounding the use of radioisotopes and nuclear energy	Trial HSC Formal examination	
Timing	Term 1, Week 2	Term 1, Week 10	Term 2, Week 9	Term 3, Weeks 5/6	
Outcomes assessed	PH11/12-1, PH11/12-2, PH11/12-3, PH11/12-4, PH11/12-5, PH11/12-6, PH12-12	PH11/12-4, PH11/12-5, PH12-13	PH11/12-3, PH11/12-4, PH11/12-5, PH11/12-7, PH12-15	All outcomes may be assessed	
Components					Weighting %
Knowledge and understanding of course content	5	10	5	20	40
Working scientifically skills fundamental to conducting practical and secondary-sourced investigations in science	20	10	20	10	60
Total %	25	20	25	30	100

Studies of Religion – 1 unit HSC Assessment 2018/2019

Task number	Task 1	Task 2	Task 3	
Nature of tasks	Oral and short written report Religion and Belief Systems in Australia Post 1945	Research Report Research Report on one of the religious traditions studied this year: Islam]	Trial HSC	
Timing	Term 1, Week 2	Term 2, Week 8	Term 3, Week 5/6	
Outcomes assessed	H1, H2, H3, H6, H7, H8, H9	H1, H2, H4, H5, H6, H7, H8, H9	H1, H2, H3, H4, H5, H6, H8, H9	
Components				Weighting %
Knowledge and understanding of course content	10	10	20	40
Source based skills	10		10	20
Investigation and research		20		20
Communication of information, ideas and issues in appropriate forms	10		10	20
Total %	30	30	40	100

Visual Arts – 2 unit HSC Assessment 2018/2019

Task number	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Development of the Body of Work Individual presentation supported by VAPD documenting initial artmaking experimentation and investigation, analysis of artmaking practice through the frames, research and comparative analysis of student practice and selected artists' practice	Essay Extended written research response Explanation of the ways artists employ material and conceptual practice at a certain time and over time	Resolving the Body of Work Resolving the Body of Work: artworks undergoing refinement, VAPD including curation of works for HSC submission with written evaluation of these decisions	Trial HSC Art Criticism and Art History Written Examination	
	Timing	Term 1, Week 5	Term 2, Week 7	Term 3, Week 4	Term 3, Week 5/6
	Outcomes assessed	H1, H3, H4	H8, H9, H10	H1, H2, H4, H5, H6	H7, H8, H9, H10
Components					Weighting %
Artmaking	20		30		50
Art Criticism and Art History		25		25	50
Total %	20	25	30	25	100

