On behalf of the students, staff and families, welcome to All Saints’ College, Bathurst.

All Saints’ College is a non-selective, coeducational day and boarding school in the Anglican tradition from Pre-Kindergarten to Year 12. This beautiful school has a long and proud history of providing quality education supported by sensitive pastoral care. Offering a wide range of subjects and co-curricular activities, All Saints’ consistently ranks amongst the top schools in the State for HSC results. A forward looking school, All Saints’ is dedicated to providing a balanced education, tailored to meet the needs of each individual student.

All Saints’ College is a fabulous school where learning is taken seriously. It is a place where students love to attend each day and where school experiences are conducive to the development of independent, responsible citizens who are ready to pursue life’s opportunities beyond the gates of the school.

I extend a sincere and warm invitation to all families to join the All Saints’ College community.

Mr Steven O’Connor
HEAD OF COLLEGE
Developing confidence, integrity and respect
All Saints’ College Bathurst is a Christian co-educational day and boarding school in the Anglican tradition for students from Pre-Kindergarten to Year 12.

The College:

- Fosters academic excellence, an excitement for learning, creativity and the fulfilment of individual potential
- Nurtures Christian principles welcoming people of all faiths and cultures
- Develops confidence, integrity and respect for oneself and others
- Encourages independence, responsibility and self-motivation
- Prepares students to become articulate and valued citizens.
Country advantages ... city convenience
Located in the Central Tablelands of New South Wales, the historic city of Bathurst is approximately two and a half hours’ drive west of Sydney. Australia’s first inland settlement and today a thriving regional centre, Bathurst (population 40,000) is a university city with a median population age of just 34 years. With easy road, rail and air access, the city is ideally situated for both regional and metropolitan families.

The All Saints’ College campus is set on 30 magnificent landscaped hectares of parkland by the Macquarie River, just 3 kilometres from the Bathurst city centre. The stunning position of the College in the Bathurst landscape provides an ideal setting for young people to thrive in a safe and secure environment, with all of the advantages of a regional setting.
The nation’s history in microcosm
All Saints’ College was founded by the Anglican Diocese of Bathurst in 1874. Mr Henry Kemmis, the founding Headmaster quickly established the reputation of the College at its original Hope Street site. Henry Kemmis was succeeded in 1878 by Edward Bean, the former Senior Classics Master of Sydney Grammar School who remained head of a thriving All Saints’ College for eleven years.

The steady growth of All Saints’ College has continued under the leadership of many notable Australian educators. In 1977 All Saints’ College became a coeducational school amalgamating with Bathurst’s Marsden Anglican Girls’ School.

Under the leadership of the current Head of College Dr Peter Miller, All Saints’ College today is a fabulous school which caters to children and young adults from across the nation and overseas.
A safe place to grow, learn and explore
PASTORAL CARE AND VALUES-BASED EDUCATION

All Saints’ College has been sensitively caring for young Australians since 1874. Offering a values-based education in the Anglican tradition, and working in partnership with the home, the College offers every student an extended family of care, where each girl and boy can feel safe as they grow, learn and explore. The pastoral care at All Saints’ is specifically designed to cater to the needs of each individual student. This individual care is expressed in many ways. The pastoral team, led by the Head of College includes the Head of Senior School, the Head of Junior School, the College Chaplain, Heads of House, Heads of Boarding, Boarding Tutors and the College Counsellor. The College House System operates across both Junior and Senior schools. In the Senior School the vertically organised tutor group is the core of the system which ensures that every student is supported by a staff member who knows them well.

The College is fortunate to have the services of a full time Chaplain who resides on campus. The College Chaplain is a mentor to the students and teaches Christian Studies within the curriculum. The Chaplain also conducts weekly student services in the Anglican tradition in the beautiful and historic College Chapel. The whole school community also gathers for worship at All Saints’ Cathedral on a number of key occasions throughout the school year.
Learning through play
ALL SAINTS’ PRE-KINDERGARTEN – THE GATEWAY TO INFANTS SCHOOL

The All Saints’ College learning journey begins in the delightful Pre-Kindergarten classes. Guided by the NSW Board of Studies Early Stage 1 Outcomes and Learning Objectives, ‘learning through play’ is at the heart of the teaching programme. The All Saints’ College Pre-Kindergarten Programme is specifically designed for 4 year old children. The priority is catering for the individual needs of each child through 2, 3 and 5 day classes.

Group play activities provide children with an opportunity to become familiar with mathematical and language concepts including the ‘Jolly Phonics’ and ‘THRASS’ literacy programmes. Related ‘developmental play’ activities help consolidate learning and develop fine motor, problem solving and creative skills. The Pre-Kindergarten children remain in stable class groups for the entire year and are fully involved in the life of the All Saints’ College community with access to quality facilities like the College Library, Languages and Music Centres.

The Pre-Kindergarten programme at All Saints’ College brings together quality early childhood education, the best in co-curricular specialist teachers and an engaging environment to give children the best preparation for Kindergarten. The Pre-Kindergarten programme also offers the advantage of supervised care available from 8.30am and after school care to 6.00pm at no extra cost to families.
Learning how to learn
INFANTS AND PRIMARY

Accredited to deliver the NSW Board of Studies K – 12 Curriculum, All Saints’ College strives to enrich the lives of every student in its care. The emphasis in the Infants and Primary programmes is to ensure that each student develops a strong sense of morality, integrity and responsibility towards others. Each girl and boy is encouraged to practise respect and tolerance; to celebrate diversity; to discover new interests; to form new friendships and to develop a style of personal leadership which is centred on service to others.

The extensive Junior School curricular and co-curricular programmes provide students with a balanced development of the intellectual, emotional, physical and spiritual elements of life. With the wealth of the vast All Saints’ sporting and cultural programmes available to Junior School students, the goal is to enable each boy and girl to reach his or her potential not only as a student but also as a member of a Christian community.

Learning how to learn and to develop thinking skills is what is important in today’s rapidly changing society. The All Saints’ College Junior School teaching and learning programme provides students with an engaging and relevant curriculum where process is as important as content. The teaching/learning environment is carefully aligned with that of the All Saints’ Senior School to foster continuity of programming and a whole-school approach to many curricular and co-curricular areas.
Making safe and supported choices
The senior school experience for girls and boys at All Saints’ College is all about making choices. The College understands that many life decisions are made at this time by every student in its care. The All Saints’ community is a genuine family/school partnership and together the task is to guide, inform and support the decisions made by the students be they spiritual, personal, academic, cultural or sporting.

All Saints’ understands that senior school students respond to teachers who are passionate about their subjects. In this vibrant, learning community each All Saints’ senior school student is well known to every member of the teaching and pastoral staff. Pastoral care at All Saints’ then is a continuous and genuine feature of life at the College, where every teacher is genuinely interested in the welfare of each student.

This extended ‘family of care’ is the means by which All Saints’ senior students feel informed, confident and supported in their choices.

Academically, the College incorporates the NSW Board of Studies curriculum culminating in the Higher School Certificate and All Saints’ students are offered choices from a range of subjects. Each girl or boy can be confident that their particular combination of interests and abilities will be accommodated to ensure the best possible HSC result.

Personal success can take many forms and at All Saints’ College the students and staff are proud to recognise personal achievement across so many fields. Beyond the classroom, each student’s creative and sporting choices are supported and genuinely valued by the whole school community.
Supporting families on the journey into high school
STEPPING INTO YEAR 7 PROGRAMME

Commencing high school is a significant time in the life of every student. It is a watershed which involves not only developmental changes but often a change of school, different routines, new teachers and new friends. This can be a challenging time not only for students, but also for their families.

The Stepping into Year 7 programme at All Saints’ College has been developed to support the move into high school as well as to foster the creation of sound academic practices and confident social skills.

After an extensive and sensitive orientation programme commencing in late Year 6, a team of highly experienced teachers is assigned for 12 months to the new Year 7 group to assist with the transition into high school. The team gets to know each student well and ensures that each girl and boy is comfortable and is adjusting to the academic, co-curricular and social changes of high school life.

The Year 7 Team is also the focal point for families who may be seeking information or professional guidance on pastoral or academic issues.

All Saints’ College is a vibrant and welcoming school and each Year 7 student is encouraged to become an active member of the College community. This involvement takes the form of encouraged participation in a number of spiritual, co-curricular and social events across the school year. It is through these whole-of-school and House events that students gain in personal confidence and form strong friendships across the year groups.
Developing a diversity of talents
THE CURRICULUM

The All Saints’ College Senior School curriculum is designed to cater for a great diversity of interests and needs. As students progress through Years 7 to 12, a greater degree of subject choice is introduced. This wide choice enables students to develop patterns of study that are highly appropriate to their career ambitions and future needs. The Senior School curriculum is organised into three Stages:

Stage 1: Year 7 subjects provide exposure to a broad and comprehensive curriculum which is designed to assist students in making more informed and accurate elective subject selections. In Year 8 students continue the study of a language choosing between Japanese and French.

Stage 2: Years 9 and 10 courses are structured around the core subjects of English, Mathematics, Science, History, Personal Development, Health & Physical Education and Christian Studies. In addition, students are required to select two elective subjects from the range offered in the Key Learning Areas:

- Human Society & Its Environment
- Languages Other than English
- Technology & Applied Studies
- Creative Arts

Stage 3: In Years 11 & 12, English is a compulsory subject requirement of the NSW Board of Studies and additional subjects are chosen from the remaining seven Key Learning Areas. The pattern of these additional subjects must follow Board of Studies requirements leading as they do to the NSW Higher School Certificate.

Where possible, Distance Education and TAFE Courses are also offered to students who are seeking additional specialist subject choices.
Engaging students through their favourite medium
THE iPad PROGRAMME

The use of mobile interactive technologies encourages deeper questioning and critical thinking amongst young people who love engaging with this medium.

To capitalise on the powerful research capabilities now offered by personal devices and the new e-learning facilities now available online, All Saints’ College has developed a universal iPad programme which is being incorporated across the high school in every curriculum area. Designed as a support to the more traditional methods of teaching and learning, the All Saints’ College iPad programme recognises the capacity of new technologies to more effectively involve our students with interactive and research tasks in the curriculum. Many text books are also now accessed online. The All Saints’ iPad Programme is also designed to prepare students for the e-learning platforms now common in most tertiary institutions.

To support the iPad Programme, the All Saints’ campus is equipped with a fibre-optic core network and is fully wifi-enabled, making possible the use of iPads and other devices across all areas.

In addition to individual personal devices, the College maintains a number fully-equipped networked computer labs which include dedicated facilities for music composition and Design and Technology.
Caring boarding for 140 years
BOARDING AT ALL SAINTS’ COLLEGE

For 140 years boarding has been an integral part of the All Saints’ fabric. One third of the senior school population is usually enrolled in full time or weekly boarding accommodation. Two boarding facilities (Marsden House for girls and Watson House for boys) accommodate more than 100 boarders from entry level Year 7.

The All Saints’ boarding houses are situated in the magnificent school grounds with equestrian and sporting facilities (including swimming pool, playing fields, music studios, show jumping practice fields, adjustment paddocks, tennis courts and gymnasium) close at hand.

An experienced boarding house staff is actively involved in the life of each All Saints’ boarding student. A number of tertiary students from the local Charles Sturt University are also accommodated as live-in tutors to assist with the day to day running of the boarding houses.
Developing skills, making friends
A TYPICAL SCHOOL DAY FOR AN ALL SAINTS’ BOARDER

7.00am  Boarders are woken by their House staff. Each boarder then showers and dresses in the uniform; beds are made and rooms tidied.

8.00am  The boarders sign out of their boarding house and attend breakfast in the Dining Hall, ready for the day with school bag and sports gear as required.

8.45am  House Tutor meetings and roll marking followed by the normal school day. During recess and lunch, boarders attend the Dining Room with day students.

3.20pm  At the conclusion of the school day (or 4.45pm after Senior School sport on Tuesdays and Thursdays) boarders return to their boarding house. Supervised free time for individual recreational activities follows.

6.00pm  Dinner for all boarders in the Dining Hall.

6.45pm  Supervised ‘Prep’ or study time for all boarding students.

8.15–9.00pm Evening roll call and house meetings.

9.15–11.00pm Free time, then bedtime at various times according to year group.
“Creativity is merely intelligence having fun”

(Einstein)
The creative responses of All Saints’ students takes many forms and this creativity is fostered both in the classroom as well as in practice on the stage, in the gallery or on the concert platform.

The Creative and Performing Arts Department of All Saints’ College encompasses the disciplines of Design and Technology, Drama, Music and Visual Arts. The Creative and Performance Programme commences in the Pre-Kindergarten classes with singing, creative art and movement and continues through the Junior School as an integral part of the curriculum.

The vast All Saints’ Music Programme involves every child through participation in small group instrumental lessons to the end of Year 8. Every student is also encouraged to participate in a choir and instrumental ensemble. In Years 7 and 8, students are also provided with classroom experience in the study of Design and Technology and Visual Arts. Drama is also introduced through English classes at this level. Co-curricular orchestras, bands, choirs and ensembles are open to all and private instrumental lessons given by visiting specialists are very popular.

Senior students may elect to study Design and Technology, Drama, Music and Visual Arts as either 100 or 200 hour elective courses in Years 9 and 10 and continue to HSC.

Annual events including the Senior House Music Festival, major drama productions and the All Saints’ Festival of Art complete the picture of a comprehensive arts education at the College.
Creating a sense of belonging
Participation and effort are both expected and rewarded.

Sport and physical competition of all types are a feature of student life from Pre-Kindergarten to Year 12 at All Saints’ College. The development of team spirit, the self-discipline of training and the true sportsmanship engendered by healthy competition are all values learned on and off the All Saints’ College fields. Every All Saints’ student is expected to participate in a summer and winter sport activity.

The College is blessed with wonderful sporting facilities including three ovals, gymnasium and swimming pool which are regularly used in both physical education classes and the co-curricular sports programme. All Saints’ students are coached by staff members and visiting specialists and this experience helps to create in the students a real sense of belonging in not only their team but also in the great community which is All Saints’.

The popular team sports for boys include: rugby, basketball, tennis, cricket, and football. Whilst for girls, basketball, cricket, touch football, tennis, hockey, and the most popular of all, Netball. The hugely successful All Saints’ Equestrian Programme is recognised across the state.

Whilst notoriety is not the ultimate goal of the sport programme, All Saints’ students are regularly selected for representative teams in Western Associated Schools (WAS), Independent Schools Association (ISA), Associated Independent Co-Educational Schools (AICES), NSW Combined Independent Schools (CIS) and NSW All Schools organisations.
Inspiring students to set and achieve goals
The city of Bathurst is well situated for easy access to such wonderful areas as the magnificent Newnes Valley, Jenolan Caves, Blue Mountains, State Forests, Ben Chifley Dam and other great NSW outdoor recreation areas.

The All Saints’ Outdoor Education Programme consists of a series of graded annual day excursions and overnight camps of varying duration. Commencing in the Junior School with the combined Years 3 and 4 overnight camp, the programme culminates in a week of extended alpine trekking at the end of Year 10.

Other informal weekend-style camps are organised within the College Boarding Houses. These occasional camps range from simply relaxing with friends in the great Australian bush to abseiling, water-skiing, canoeing, caving, surfing or cross-country skiing.
Much more than just classrooms
We can help you to explore the possibilities.

- Visit our Website
- Tour our College
- Attend our Open Day
- Discuss the opportunities

Call The Registrar on 6331 3911.

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