## Mathematics

**Oral Counting**
- Oral Counting in sequence to 20

**Numbers to 10**
- Reading & writing numerals
- Ordering numbers to 10
- Counting forwards & backwards to 10
- Representing numbers to 5 using numerals words & symbols.

**Patterns**
- Making shape and colour patterns.

**Measurement**
- Height
- Days of the week
- Months of the year
- Daily routine

**Multiplication & Division**
- Making Groups
- Sharing

**Chance and Data**
- Reading Picture Graphs
- Making Picture Graphs

**2D Shapes**
- Sorting 2D shapes
- Naming, circling and identifying circles, squares, triangles, rectangles and ovals.
- Identifying shapes in the environment

## English

### Handwriting
- Orientation, sizing, directionality & fluency using rainbow writing (forming phonemes using 5 different colours over the top of each other)
- Formations of phoneme of the week
- Developing handwriting strokes

### Reading
- Home Reading Program (PM Readers & Benchmarking Kit)
- Reading before school: 1:1 reading session. Children will read with teacher/parent/caregiver 4 mornings a week from Week 4.
- Beginning Reading skills
- Modeling a variety of reading skills
- Literature based activities in class & in the Library

### Writing
- Modeled writing with a focus on sound-symbol
- Joint constructions of basic recounts and observations
- Writing conventions: Spacing (the use of finger spaces) & Punctuation (the use of capital letters & full stops)

### Talking & Listening
- Oral News presentations
- Class discussions & contributions

### LOTE (Japanese)
Programmed by Mr David Pike

## Creative Arts

### Visual Arts
- Linked to weekly phoneme/THRASS sound and HSE/Science Integrated Unit (Images of Schooling).
- Linked to Mathematics (various fine motor tasks, patterns etc)
- Easter Hat Parade (In conjunction with Buddies)

### Music
Programmed by Mrs Elizabeth Randall
- Infants Music al

### Drama
- Role play (Linked to PD)
- Talking and Listening
- Dramatic play
- Puppet Theatre
- Infants Musical

### Dance
- Linked to Music (Programmed by Elizabeth Randall ) and PE (Programmed by Mrs Kay Nelson)
- In class experiences

### Human Society and its Environment/Science & Technology (Integrated Unit)

#### Images of Schooling (through the lens of a child)
This unit focuses on:
- Opportunities for children to explore the school, its surroundings and its people.
- Classroom routines and responsibilities.

### Health & Personal Development

#### Playing it Safe

This unit focuses on:
- Personal Safety
- Home and Rural Safety
- School and Play Safety
- Road Safety (RTA Kindy Kits)
- Water Safety
- Emergency Procedures

### ICT (Information & Communication Technology)
Programmed by Kate Bird in conjunction with Maree Crofts

We will focus on:
- Logging on to classroom and Computer Lab computers
- Problem solving
- Accessing information
- Computer operations
- Basic software operations
- Authoring and creating graphics
- Authoring and creating word processing documents
- A variety of education websites linked to literacy, numeracy and creative thinking.

### Christian Studies
Programmed by Anna Krebs in conjunction with Father Paul
- Connections books to be used

### Chapel
Programmed by Father Paul

### LOTE (Japanese)
Programmed by Mr David Pike

### PE
Programmed by Kay Nelson