



All Saints' College Junior School

CURRICULUM OVERVIEW

Year 5	Term 4	2018
<p data-bbox="312 256 527 285">Mathematics</p> <p data-bbox="113 329 726 570">Lattice multiplication. Estimation strategies. Division of decimals. Negative numbers. Long multiplication. 5 digit division. Chance. Use of street directory. Algebra. Extension of time zones. Volume revisited. Fraction operations. Problem-solving involving two steps.</p>	<p data-bbox="1031 220 1157 250">English</p> <p data-bbox="1020 293 1167 323"><u>Literature</u></p> <p data-bbox="758 329 1423 605">This unit of work will focus on the book <i>The Night They Stormed Eureka</i> by Jackie French in conjunction with the History unit <i>The Impact of Gold in Australia</i>. The book <i>The Night we Made the Flag</i> by Carole Wilkinson will also be explored. A variety of short texts, video clips and audio segments will be used to emphasis the issues.</p> <p data-bbox="1031 613 1157 643"><u>Reading</u></p> <ul data-bbox="810 651 1392 995" style="list-style-type: none">• Computer exercises using Literacy Planet.• Work from the comprehension activities from the Literacy Box.• Viewing BTN episodes and summary writing.• Completion of activities based on different comprehension strategies.• Guided Reading and activities from the book <i>Gold Fever</i> <p data-bbox="1066 1003 1213 1032"><u>Grammar</u></p> <p data-bbox="863 1040 1419 1102">Activities from the book <i>English Skills for Primary Students</i></p> <p data-bbox="1079 1143 1205 1172"><u>Spelling</u></p> <p data-bbox="852 1180 1325 1242">Activities based on the THRASS approach</p> <p data-bbox="1085 1250 1199 1279"><u>Writing</u></p> <p data-bbox="852 1287 1402 1385">Responses to work about gold, research work, creating a newspaper front page about the Goldfields.</p>	<p data-bbox="1612 220 1833 250">Creative Arts</p> <p data-bbox="1451 329 1986 464">Creating craft pieces including a matchstick design and Christmas Tree button picture Christmas presents and decorations</p>

Science

The term topic is "What's the Matter".
Students will have the opportunity to Engage, Explore, Explain, Elaborate and Evaluate observable properties of solids, liquids & gases, and the changes made to materials.

Human Society and its EnvironmentGold in Australia

- 1** Exploring significant events in history
- 2** Where was gold found?
- 3** When was gold discovered?
- 4** Which states produced the most gold?
- 5** What do you think the goldfields were like?
- 6** What was the Eureka Stockade?

Health and Personal Development

Students will look at healthy living options including food, exercise and mental wellbeing.