Snapshot of Term 1:

In English, we will be immersing ourselves in two wonderful picture books. Firstly *Two Peas in a Pod by Chris McKimmie* and then *My Uncle’s Donkey* By - Tohby Riddle. These wonderful stories will be the basis to many of writing tasks and art and craft activities. We will also continue with our THRASS based spelling program, Grammar activities and Reading groups on a weekly basis.

Our Maths work for the term will include work in the areas of Number, Measurement, Data and Pattern & Algebra. We will also be focusing on the importance of Mental Maths, times tables and problem solving. We will learn new strategies to complete these on a daily basis. The children will continue to work on Mathletics with activities being assigned to them relating to our weekly focus.

In Science we will be studying a unit called Smooth Moves (Primary Connections). The Smooth Moves unit is an ideal way to link science with literacy in the classroom. Some questions that we will be discussing are, why do balls roll? Why do apples fall from trees? Why do some things slide across ice but not on carpet? What makes our bikes stop when we brake? In this Smooth Moves unit we will explore forces and motion. Through hands-on activities we will identify forces that act at a distance and those that act in direct contact, and investigate how different-sized forces affect the movement of objects.
In our History unit we will be exploring the concept of change and continuity in communities. Our initial focus will be on investigating the environmental and social changes over time of the Victorian town of Port Fairy. The students will use these investigative skills to conduct their own investigation of changes that have occurred over time in Bathurst.

During Creative Arts we will be exploring a range of techniques including, drawing, animation and photography to enable us to create artworks styled on the work of Australian artist, Jess MacNeil. Place this webpage in your favourites, as we will be showcasing some of the artworks produced by our budding artists.

Finally we would like to say thank you to those people who are able to help with Before School Reading. Your assistance is vital to the efficiency of the program and is greatly appreciated.

Once again we extend a very big welcome to all of our Year 3 students and their families. Here’s to a wonderful first term.

Regards

Mrs Jodie Allen and Mrs Sally Allcorn
Year 3 Teachers, 2017

All images sourced from Google Images January, 2017