<table>
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<th>Year 5</th>
<th>Term 1</th>
<th>2016</th>
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<tbody>
<tr>
<td>Mathematics</td>
<td>English Literature</td>
<td>Creative Arts</td>
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| Strategies with all operations. Place-value to 6 digits, measuring angles and constructing, mixed numerals and improper fractions. Use of calculator memory, line/picture graphs. Properties of circles and triangles and other 2D shapes, introduction to perimeter and area, tables, revision including metric length and mass. | This unit focuses on 2 different types of disasters, floods and drought. It deals with themes such as bravery, volunteering, community spirit, family relationships, survival and resilience. The main texts are Flood by Jackie French and The Big Dry by Tony Davis. **Reading**  
- Computer exercises concentrating on Naplan practice using Study ladder  
- Computer exercises using Reading Eggress and Reading Eggs  
- Work on Reading strategies using the Cars program  
- Comprehension exercises from the books Comprehension Detective  
- Watching the program BTN and summarizing the content or completing questions. **Grammar**  
Exercises about different types of nouns and verbs from the books titled “Good Grammar”. **Spelling**  
Spelling based on Thrass approach to List words. **Writing**  
Poetry writing exploring similes and metaphors, narratives, factual recounts and letter writing. Work based on Grandparents Day on Ipads. | Students will complete a variety of self-images using photographs and hand drawn pictures. The theme rainforests will be transferred to artworks and a variety of mediums will be used in experimentation processes. |
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<th>Science</th>
<th>Geography</th>
<th>Health and Personal Development</th>
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<td>The term topic is “Desert Survivors”. Students will have the opportunity to Engage, Explore, Explain, Elaborate and Evaluate structural features and other adaptations of living things in desert environments and how these enable their survival.</td>
<td>Geography</td>
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| **Rainforests** Students will have opportunities to:  
- Locate the geographical regions of rainforests  
- Investigate the layers of a rainforest and the plants and animals that exist in these layers  
- Learn about the indigenous people of Australian rainforests  
- Investigate the interdependence of people and rainforests  
- Examine threats to rainforests and look at these dangers from different perspectives  
- Look at benefits of rainforests to the global community  
Explore the preservation of rainforests | Students will review the Habits of Mind by Adrian Rennie. Each student will select a goal and work towards its achievement in the term. |