## Year 1

### Mathematics
- Text: Maths Plus 1
- Working Mathematically in the strands:
  - Number-100 Chart
    - Making 10
    - Numbers to 100 & place value
    - Addition
    - Subtraction
    - Fractions-half and quarter
    - Number facts
    - Numbers to 100 & place value
    - Making twenty
  - Patterns & Algebra
    - Number patterns
    - Build number facts
    - Equivalent number relationships
    - Addition equations
    - Subtraction equations
    - Equivalent equations
  - Data- Graphing
  - Measurement:
    - Length- Informal units
    - Measurement in metres
  - Mass- Hefting & equal arm balance
  - Volume and Capacity-
    - Cubic centimetres
  - Time- The Calendar
  - Space & Geometry
    - 2D shapes

### Term 1

### English
- Talking & Listening and Writing centred around the themes:
  - Summer, Wet and Dry places, Science & Technology
  - Celebrations: Australia Day, Easter
- Text types: Recount, Procedure
- Spelling - Topic and high frequency words, THRASS words
- Grammar – related to the text types being written
- Handwriting – Text: Targeting Handwriting Book 1
- Reading - Individual home readers
  - Individual reading workcards
  - Reading Groups Flying Colours
  - Reading Eggs
- Phonics - THRASS chart work linked to Spelling

### Creative Arts
- Self portrait
- HSIE -Wet Environments – underwater scenes
- Science & Tech – Up, down and all around – collage using natural materials to depict the playground
- Art work related to the themes Australia Day Summer Easter – Easter Hat
<table>
<thead>
<tr>
<th>Science &amp; Technology</th>
<th>Human Society and its Environment</th>
<th>Health &amp; Personal Development</th>
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</thead>
<tbody>
<tr>
<td>Themes:</td>
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<tr>
<td>A Place in Time – Summer – This Unit provides the opportunity for students to explore the season of Summer and the changes it brings for animals, people and the environment.</td>
<td>Wet Environments- This unit provides opportunities for Students to explore the differences between natural and built environments in their community, and highlighting ecological sustainability. It emphasises the skills of gathering information from direct sources and organising this information.</td>
<td>Students will have the opportunity to travel with their Peer Support Group to visit the Macquarie Care Centre to share experiences with older members of our community.</td>
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<td>Up, Down and All Around – This Unit focuses on changes that occur in our environment, both in the sky and on the land. It provides opportunities for the students to explore the nature if the changes being natural or man-made as well as learning about periods of time from seconds and minutes to millions of years.</td>
<td>Celebrations- Easter – This unit provides opportunities for students to explore the customs and practices associated with celebrations. The unit focuses on what celebrations mean to people, and the similarities and differences in the ways people celebrate.</td>
<td>Class Assemblies Weekly PE lessons Infants Sport Weekly Chapel services Christian Studies</td>
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<td>History- Who am I?</td>
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<td>Health Lessons:</td>
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<td>Children will explore their own personal histories and family backgrounds.</td>
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<td>• Sun Safety- Slip, Slop, Slap</td>
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<td>• Personal Hygiene: Handwashing, Nose Blowing etc</td>
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| Class Assemblies Weekly PE lessons Infants Sport Weekly Chapel services Christian Studies |

| Health Lessons: |
| • Sun Safety- Slip, Slop, Slap |
| • Personal Hygiene: Handwashing, Nose Blowing etc |
| • My body |